Findings from the KNOW MORE@MSU Campus Climate Survey: Appendices

Prepared for

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Appendix A1. Student Survey

Section 1

This section asks you some basic demographic questions.

D1.   How old are you?

Select an answer…	˅	[DROP-DOWN LIST: under 18, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30+]

[RESPONDENT MUST ANSWER THIS QUESTION IN ORDER TO PROCEED.]

D1a.   [IF UNDER 18 IN D1] We are sorry, but you are not eligible to participate in the study. Please click "Next" below to end this session.

D2.   What is your current student status?
   o   First year undergraduate student (freshman)
   o   Second year undergraduate student (sophomore)
   o   Third year undergraduate student (Junior)
   o   Fourth year undergraduate student (Senior)
   o   Graduate student
   o   Professional student (graduate degrees in law, medicine, veterinary medicine, etc.)
   o   Other (please specify your student status below _____)

D2b.   Have you been enrolled at any other colleges or universities besides [FILL WITH SHORT SCHOOL NAME]?
   o   Yes
   o   No

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

The next questions ask about this school, meaning [FILL WITH SHORT SCHOOL NAME].

SC2.   Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel valued as an individual at this school	○	○	○	○
b. I feel close to people at this school	○	○	○	○
c. I feel like I am a part of this school	○	○	○	○
d. I am happy to be a student at this school	○	○	○	○
e. I feel safe when I am on this school's campus	○	○	○	○
f. I believe there is a clear sense of appropriate and inappropriate behavior among students at this school	○	○	○	○
g. I believe alcohol abuse is a problem at this school	○	○	○	○
h. I believe this school is trying hard to protect the rights of **all** students	○	○	○	○
i. I believe this school is trying hard to make sure that **all** students are treated equally and fairly	○	○	○	○
j. I believe this school is trying hard to make sure that **all** students are safe	○	○	○	○
k. I believe that students at this school trust one another	○	○	○	○
l. I believe that students at this school respect one another	○	○	○	○

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SC3. At this school…

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Reputation is prioritized over the well-being of students, staff, and faculty	○	○	○	○
b. It is common for members of the campus community to treat one another in rude or disrespectful ways	○	○	○	○
c. It is common to hear insensitive or disparaging comments about women	○	○	○	○
d. The overall climate is friendly and inclusive to people who are transgender, gender non-conforming, or non-binary	○	○	○	○
e. The overall climate is friendly and inclusive towards people who are lesbian, gay, bisexual, or part of another sexual minority group	○	○	○	○
f. The overall climate is friendly and inclusive towards people who are Black or African-American, Hispanic or Latina/o/x, Asian, Native American, or part of another racial or ethnic minority group	○	○	○	○
g. The overall climate is friendly and inclusive to those who have disabilities	○	○	○	○

The next questions ask your views about the highest level of administrative leadership, including the President and Board of Trustees, at this school. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3a. **Overall, the highest administrative leaders at this school…**

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about students' well-being	○	○	○	○
b. Are doing all they can to protect students from harm	○	○	○	○
c. Treat students fairly	○	○	○	○
d. Are open and transparent about challenges facing the university	○	○	○	○

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The next questions ask your views about the <u>other administration</u> at this school, which includes Deans, Vice Presidents, and other leadership staff. Please indicate how much you agree with each of the following statements and answer as best as you can.

GC3b. **Overall, the <u>administration</u> at this school…**

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about students' well-being	○	○	○	○
b. Are doing all they can to protect students from harm	○	○	○	○
c. Treat students fairly	○	○	○	○
d. Are open and transparent about challenges facing the university	○	○	○	○

You have completed 1 out of 7 sections of the survey.

Section 2

This section asks about times when someone may have done or said something of a sexual nature that was unwelcome to you. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SH1a.   **Since the beginning of the current academic year in [FILL: August/September] [YEAR], has anyone done the following to you either in person or by phone, text message, e-mail, or social media? Please include things regardless of where they happened.**

Response Option	Yes	No
a. Made sexual remarks or told jokes or stories that were insulting to you	○	○
b. Made inappropriate or offensive comments about your or someone else's body, appearance, or sexual activities	○	○
c. Said crude or gross sexual things to you or tried to get you to talk about sexual matters when you didn't want to	○	○
d. Shared offensive sexual remarks, jokes, stories, pictures, or videos with you that you didn't want	○	○
e. Continued to ask you to go out, get dinner, have drinks, or have sex even though you said "no"	○	○
f. Stared, leered, or made gestures of a sexual nature that made you feel uncomfortable or offended	○	○
g. Referred to people of your gender in insulting or offensive terms	○	○

SH1b.   **Since the beginning of the current academic year in [FILL: August/September] [YEAR], has someone** in a position of authority over you (e.g., professor, supervisor, teaching assistant) **done the following to you either in person or by phone, text message, e-mail, or social media? Please include things regardless of where they happened.**

Response Option	Yes	No
a. Promised you better treatment or implied favors if you engaged in sexual contact	○	○
b. Implied or threatened worse treatment if you refused sexual contact	○	○

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SHFU1. **[ASK IF ANY ITEM A-G IN SH1a = YES OR ANY ITEM IN SH1b = YES; OTHERWISE, SKIP TO EC1]**

Since [FILL: August/September] [YEAR], you said that someone has:.

[DISPLAY ITEMS SELECTED IN SH1a AND SH1b IN BULLET FORM]

Did any of these experiences lead you to have problems with your…

Response Option	Yes	No
a. schoolwork or your grades, such as missing or being late to class, having trouble concentrating, or not completing assignments?	○	○
b. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	○	○
c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	○	○
d. job or with your boss or coworkers?	○	○
e. participation in extracurricular activities (e.g., teams, clubs)	○	○

SHFU2. Did any of these experiences interfere with your ability to pursue your academics, affect your participation in any school-related opportunity, or create an intimidating, uncomfortable, or offensive academic environment?

- Yes
- No

SHFU3. Still thinking about these experiences, who did these things to you? Please select all that apply.
- ☐ An MSU student
- ☐ An MSU professor, instructor, or postdoctoral scholar
- ☐ An MSU teaching assistant or research/lab manager
- ☐ An MSU staff member or administrator
- ☐ An MSU alumnus
- ☐ Someone not affiliated with MSU
- ☐ Other (please specify: _____)
- ☐ Unsure/Don't know

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SHFU4. Have you told anyone or contacted any of the following about any of these experiences? Please select all that apply.

    ☐ No one
    ☐ Friend, classmate, family member, or intimate/dating partner (e.g., spouse, significant other)
    ☐ A faculty member, teaching/research assistant, or staff member at MSU
    ☐ Department Chair, Dean, unit head, or other supervisory staff at MSU
    ☐ Office of Institutional Equity (Title IX)
    ☐ MSU Sexual Assault Program
    ☐ Ombudsperson, MSU Counseling and Psychiatric Services (CAPS), or other confidential campus resource
    ☐ A confidential resource, crisis center, or helpline **not** at this university
    ☐ Other (please specify _____)

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SHFU5. [ASK SHFU5 IF D2=GRADUATE OR PROFESSIONAL STUDENT AND IF ANY OF RESPONSE OPTIONS 4-7 IN SHFU4 ARE UNCHECKED.] There are many reasons why students might not notify certain people or organizations about experiences like this. You indicated that you did **not** contact the following groups or organizations:

[OF SHFU4 RESPONSE OPTIONS 4-7, DISPLAY THE ONES THAT ARE NOT CHECKED]

Which of the following are reasons why you did not contact these people or organizations? (Please select all that apply)
- ☐ You did not know they existed or didn't know how to contact them
- ☐ You were concerned they would not keep your situation confidential
- ☐ You were concerned you'd be treated poorly or that no action would be taken
- ☐ You did not think these groups or organizations would be responsive to your culture and/or identities
- ☐ You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- ☐ You did not think your experience was serious enough to report
- ☐ You did not think these groups or organizations were meant to help with experiences like yours
- ☐ You did not want any action taken
- ☐ You did not need any assistance
- ☐ You wanted to try to forget it happened or try to move on
- ☐ You believed people in authority already knew about it
- ☐ You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- ☐ You were worried about possible retaliation from the person who did this to you or other people
- ☐ You were concerned about possible impacts on your career or job
- ☐ You didn't want the person who did this to you to get in trouble
- ☐ You were concerned that you would not be able to have a say in what happened after you notified them
- ☐ Another reason (please specify): _____

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EC1. **Since the beginning of the current academic year in [FILL: August/September], [YEAR],** has anyone had **sexual contact** with you by threatening to tell lies, end your relationship, or spread rumors about you; making promises you knew or discovered were untrue; or continually verbally pressuring you after you said you didn't want to?

For the purposes of this question, **sexual contact** includes:

- touching of a sexual nature (kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)
- oral sex (i.e., mouth or tongue contact with genitals)
- Vaginal or anal sex (i.e., penetration of a vagina or anus with a penis, finger, or object)

  o Yes
  o No

You have completed 2 out of 7 sections of the survey.

Section 3

This section asks about times when you may have experienced unwanted sexual contact. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

In these questions, **unwanted sexual contact** is sexual contact that you <u>did not consent to</u> and that <u>you did not want</u> to happen. Sexual contact includes any of the following:
- Forced touching of a sexual nature (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)
- vaginal or anal penetration with a penis, finger, or object
- oral (i.e., mouth or tongue) contact with genitals

[INSERT PAGE BREAK]

For the purposes of this survey, unwanted sexual contact could happen: [EACH ITEM MUST BE CHECKED TO ADVANCE]

- someone **ignores you when you say "no" or just does it without your consent**, when you do not want it to happen;

- someone **uses force against you**, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;

- someone **threatens to hurt you or someone close to you**; or

- you are **unable to provide consent because you are incapacitated, passed out, unconscious, blacked out, or asleep**. This could happen after you voluntarily used alcohol or drugs, or after you were given a drug without your knowledge or consent.

Please keep in mind that anyone – regardless of gender or sexual orientation – can experience unwanted sexual contact. Also, the person who does this could be a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

[INSERT PAGE BREAK]

When you answer the questions in this section, please count any experience of **unwanted sexual contact** <u>that you did not consent to</u> and <u>did not want to happen</u> since the beginning of the current academic year, regardless of where it happened.

P1.   **Since the beginning of the current academic year in [FILL: August/September] [YEAR]**, has anyone had unwanted sexual contact [USE A HOVER BOX TO INCLUDE A DEFINITION OF SEXUAL CONTACT] with you?

    o   Yes
    o   No

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P2.   How many separate incidents of unwanted sexual contact have you experienced **since the beginning of the current academic year in [FILL: August/September] [YEAR]**?

      o   0 incidents [IF P2 = 0 INCIDENTS, SKIP TO P3]
      o   1 incident
      o   2 incidents
      o   3 incidents
      o   4 incidents
      o   5 or more incidents

[IF P2 IS BLANK, FILL: "Your response to this question is very important. But if you prefer not to answer, you can move on to the next question"]

The next questions ask about [IF P2=1, FILL: "this incident"; IF P2 = 2 OR MORE, FILL "these incidents"] of unwanted sexual contact that you experienced since the beginning of the current academic year in [FILL: August/September], [YEAR]. The questions ask when the incident happened, if/how you know the person who did it, and whether you sought services after the incident. [IF P2 = 2 OR MORE, FILL: "The questions refer to the incidents as incident #1, incident #2, and so on."] [IF P2=4 OR 5+, FILL: "You will be asked about 3 incidents."]

ILF1.   [IF P2 = 2 OR MORE, FILL: "Please think about incident #1."] In what month did this incident of unwanted sexual contact occur?
      o   Prior to [FILL: August/September], [YEAR] [IF ILF1 = Prior to August/September AND P2=1, SKIP TO P3.]
      o   August, [YEAR]
      o   September, [YEAR]
      o   October, [YEAR]
      o   November, [YEAR]
      o   December, [YEAR]
      o   January, [YEAR]
      o   February, [YEAR]
      o   March, [YEAR]
      o   April, [YEAR]
      o   May, [YEAR]
      o   Unsure/Don't know

[IF P2= 2 OR 3, AS THE RESPONDENT COMPLETES ILF1 FOR THE 2ND OR 3RD INCIDENT, THE INCIDENT(S) AND DATES ALREADY REPORTED WILL DISPLAY (E.G., "INCIDENT #1: December 2016, INCIDENT #2, January 2017]

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ILF1f.   [IF ILF1 IS "UNSURE/DON'T KNOW" OR MISSING] Your response to this question is very important. [IF P2 = 2 OR MORE, FILL: "Please think about incident #1."] Did this incident happen…

- Prior to [FILL: AUGUST/SEPTEMBER], [YEAR] [IF ILF1f = Prior to August/September AND P2=1, SKIP TO P3.]
- Between [FILL: August/September], [YEAR] and December 31, 2018
- Between January 1, 2018 and today

ILF1a.   [ASK IF RESPONDENT SELECTS 2 INCIDENTS IN THE SAME MONTH IN ILF1] Just to confirm, you reported incident #1 in [FILL WITH MONTH, YEAR] and incident #2 in [FILL WITH MONTH YEAR]. Are these separate incidents?

- Yes, these are separate incidents
- No, this is the same incident [COMBINE THESE INTO 1 INCIDENT]

[LOOP THROUGH ILF2-ILF27 ONLY FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September.]

ILF2.   During [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., "October, 2016."], which of the following types of unwanted sexual contact happened to you? Please indicate whether each type of unwanted sexual contact happened during this incident.

Response Option	Yes	No	Unsure
a. **Forced touching of a sexual nature** (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)	○	○	○
b. **Vaginal or anal penetration** with a penis, finger, or object	○	○	○
c. **Oral** (i.e., , mouth or tongue) **contact with genitals**	○	○	○

[IF ANY ITEMS IN ILF2a-c ARE LEFT BLANK, FILL "Your responses to this question are very important. Please indicate whether each type of unwanted sexual contact happened during this incident."]

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ILF2a. [ASK IF ILF2a=YES AND NO OTHER YES RESPONSES TO ILF2B-E] During [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., "October, 2016."], which of the following types of forced, unwanted sexual touching happened? Did it involve someone…

Response Option	Yes	No	Unsure
a. Kissing you forcibly?	○	○	○
b. Touching, grabbing or fondling your sexual body parts (e.g., butt, crotch, genitals, or breasts)?	○	○	○
c. Rubbing up against you in a sexual way?	○	○	○
d. Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)?	○	○	○
e. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF2A=YES OR UNSURE] Please describe the forced sexual touching you experienced: _____ _____	○	○	○

ILF3. During [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] which occurred in [FILL THE MONTH REPORTED IN ILF1, e.g., "October, 2016"], how did the person(s) have unwanted sexual contact with you? Please indicate whether each of the following happened.

Response Option	Yes	No	Unsure
a. Ignored you when you said "no" or just did it without your consent, when you did not want it to happen	○	○	○
b. Threatened to hurt you or someone you care about	○	○	○
c. Used physical force against you, such as holding you down with his or her body weight, pinning your arms, or hitting or kicking you	○	○	○
d. You were unable to provide consent or stop what was happening because you were incapacitated, passed out, unconscious, blacked out, or asleep	○	○	○
e. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF3E=YES OR UNSURE Please describe how the incident happened: _____	○	○	○

[IF ANY ITEMS IN ILF3a-e ARE BLANK, FILL "Your responses to this question are very important. Please indicate whether each of the following happened during this incident."]

ILF4a. Where did [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] occur? Please select only 1 location.
- o   On-campus residence hall/dorm
- o   Other university-owned residential housing (e.g., 1855 Place, University Village)
- o   Other on-campus location
- o   Fraternity house or affiliated location (e.g., annex house)
- o   Sorority house or affiliated location
- o   Off-campus private residence
- o   Restaurant/bar/club
- o   Other off-campus social venue
- o   Other (please describe): _____
- o   Unsure/Don't know

ILF5. During [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"], how many people had unwanted sexual contact with you?
- o   1 person
- o   2 or more people
- o   Unsure/Don't know

ILF6. [IF ILF5 = 1] What was the gender or perceived gender of the person who had unwanted sexual contact with you?
- o   Man
- o   Woman
- o   Transgender Man
- o   Transgender Woman
- o   Another gender identity
- o   Unsure/Don't know

ILF7. [IF ILF5=2+ OR UNSURE OR BLANK] What were the genders or perceived genders of the people who had unwanted sexual contact with you? Please select all that apply.
- ☐   Man
- ☐   Woman
- ☐   Transgender Man
- ☐   Transgender Woman
- ☐   Another gender identity
- ☐   Unsure/Don't know

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ILF8a. [IF ILF5=1] Was the person… (select all that apply)
- ☐ An MSU student
- ☐ An MSU professor
- ☐ An MSU teaching assistant or research/lab manager
- ☐ Another MSU employee
- ☐ Someone not affiliated with MSU
- ☐ Unsure/Don't know

ILF9a. [IF ILF5=2+ OR UNSURE OR BLANK] Were any of the people…(select all that apply)
- ☐ An MSU student
- ☐ An MSU professor
- ☐ An MSU teaching assistant or research/lab manager
- ☐ Another MSU employee
- ☐ Someone not affiliated with MSU
- ☐ Unsure/Don't know

ILF10a. [IF ILF5=1] How did you know the person who had unwanted sexual contact with you during [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]? Please select all that apply. The person was…
- ☐ A stranger
- ☐ Someone you had seen or heard about but not talked to
- ☐ An acquaintance, friend of a friend, or someone that you had just met
- ☐ A current or ex friend or roommate
- ☐ A current or ex dating partner or spouse
- ☐ A co-worker or colleague
- ☐ A professor, teaching assistant, boss, or supervisor
- ☐ Someone else (please specify relationship: _____)
- ☐ Unsure/Don't know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH "UNSURE"]

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ILF11a. [IF ILF5=2+ OR UNSURE OR BLANK] How did you know the people who had unwanted sexual contact with you during [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]? Please select all that apply. The people were…

☐ A stranger

☐ Someone you had seen or heard about but not talked to

☐ An acquaintance, friend of a friend, or someone that you had just met

☐ A current or ex friend or roommate

☐ A current or ex dating partner or spouse

☐ A co-worker or colleague

☐ A professor, teaching assistant, boss or supervisor

☐ Someone else (please specify relationship: _____)

☐ Unsure/Don't know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH "UNSURE"]

ILF12. [IF ILF5=1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?
o Yes
o No
o Unsure/Don't know

ILF13. [IF ILF5=2+ OR UNSURE OR BLANK] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?
o All of them
o Some of them
o None of them
o Unsure/Don't know

ILF14. In the hours prior to [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"], had you consumed alcohol or drugs? Please keep in mind that you are **not** responsible for what happened, even if you had been drinking or using drugs or had been given a drug without your knowledge or consent. Remember that your answers will remain completely confidential.
o Yes
o No
o Unsure/Don't know

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The next questions ask about whether you have told anyone about [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1].

ILF15. Have you told any of your roommates, friends, or family members about [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]?
  o   Yes
  o   No

ILF16a. Please indicate whether you or someone else contacted or sought assistance from any of the following groups or organizations related to [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"].

Group or Organization	Yes, I Did	Yes, Someone Else Did	No
a. Office of Institutional Equity (Title IX)	o	o	o
b. MSU Sexual Assault Program	o	o	o
c. MSU Counseling and Psychological Services (CAPS)	o	o	o
d. Olin Health Center or another health care provider on campus	o	o	o
e. MSU Police Department	o	o	o
f. Another faculty, staff, or administrator at MSU	o	o	o
g. A crisis center or helpline **not** at this school	o	o	o
h. A hospital or health care center **not** at this school	o	o	o
i. Local police not at this school, such as the county or city police department	o	o	o

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ILF17.   [ASK IF YES IS SELECTED FOR ANY GROUP IN ILF16a] When each of the following groups or organizations were contacted about [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"], were they helpful or not?
[GRID DISPLAYS EACH ORGANIZATIONS FOR WHICH ILF16=YES]

Group or Organization	Yes	No
a. Office of Institutional Equity (Title IX)	○	○
b. MSU Sexual Assault Program	○	○
c. MSU Counseling and Psychological Services (CAPS)	○	○
d. Olin Health Center or another health care provider on campus	○	○
e. MSU Police Department	○	○
f. Another faculty, staff, or administrator at MSU	○	○
g. A crisis center or helpline **not** at this school	○	○
h. A hospital or health care center **not** at this school	○	○
i. Local police not at this school, such as the county or city police department	○	○

[ASK ILF18 UNLESS ILF16a-g ALL ANSWERED YES.] There are many reasons why students might not contact or seek assistance from certain groups or organizations about incidents like this. You said that the following groups or organizations have **not** been contacted by you or someone else about the incident:

[DISPLAY ITEMS ANSWERED NO IN ILF16 IN BULLET FORM]

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

ILF18.   Which of the following are reasons why you did not contact these groups or organizations?
Please select all that apply.

☐   You did not know they existed or didn't know how to contact them

☐   You were concerned they would not keep your situation confidential

☐   You were concerned you would be treated poorly or that no action would be taken

☐   You did not think these groups or organizations would be responsive to your culture and/or identities

☐   You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)

☐   You did not think the incident was serious enough to report

☐   You did not want any action taken

☐   You did not need any assistance

☐   You wanted to try to forget it had happened or try to move on

☐   You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason

☐   You were worried that either the person who did this to you or other people might find out and do something to get back at you

☐   You were concerned about possible impacts on your social group or community (e.g., harm your friendships, bring negative attention to your community)

☐   You didn't want the person who did this to you to get in trouble

☐   You were concerned that you would not be able to have a say in what happened after you notified them

☐   Another reason (please specify): _____

ILF21.   How upsetting was [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] for you?
o   Very upsetting
o   Upsetting
o   Not very upsetting
o   Not at all upsetting

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

ILF22. Did [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] lead you to have problems with your…

Response Option	Yes	No
a. schoolwork or grades, such as missing or being late to class, having trouble concentrating, or not completing assignments?	○	○
b. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	○	○
c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	○	○
d. job or with your boss or coworkers?	○	○
e. participation in your extracurricular activities (e.g, teams, clubs)	○	○

ILF23. As a result of [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"], did you move or change where you live?
○ Yes
○ No

ILF24. [IF ILF23 = No] Did you **want** to move or change where you live as a result of [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"]?
○ Yes
○ No

ILF25. As a result of [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"], did you drop any classes or change your class schedule?
○ Yes
○ No

ILF26. [IF ILF25 = No] Did you **want** to drop any classes or change your class schedule as a result of [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"]?
○ Yes
○ No

ILF27. Did you think about taking some time off from school, transferring to another school, or dropping out of school as a result of [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"]?
○ Yes
○ No

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

ILF28.   Thank you for answering these questions about [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"]. Before moving on to the next question, is there anything else you would like us to know about [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"] or your experiences getting support or resources after the incident? Please use the space below to enter your thoughts but do not include any names or other personally identifying information in your description.

[TEXT FIELD]

[IF #P2 = 2 OR MORE, REPEAT ILF2-ILF28 FOR UP TO 3 INCIDENTS, REPLACING "INCIDENT #1" WITH "INCIDENT #2" OR "INCIDENT #3." DO NOT ASK ILF2-ILF28 FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September. FOR RESPONDENTS WHO RECEIVE THIS LOOP FOR 2 OR 3 INCIDENTS, A DISPLAY TOOL WILL BE USED TO HELP THEM KEEP TRACK OF THE INCIDENT. THE TOOL WILL LIST THE INCIDENTS BY NUMBER AND THE MONTH/YEAR OF EACH AND WILL APPEAR AS A HEADER THROUGHOUT ILF1-ILF28, WITH THE CURRENT INCIDENT BOLDED. FOR EXAMPLE, DURING THE SECOND LOOP, THE DISPLAY WILL LOOK LIKE THIS:

INCIDENT #1: AUGUST, 2016 (QUESTIONS COMPLETED)
INCIDENT #2: OCTOBER, 2016
INCIDENT #3: JANUARY, 2017

P5.   [ASK OF ALL STUDENTS] Thinking about the time **before you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL "enrolled at [SCHOOL NAME] as a graduate or professional student"; ELSE FILL "entered college"], did anyone have any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)?

Response Option	Yes	No
a. **Forced touching of a sexual nature** (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)	○	○
b. **Vaginal or anal penetration** with a penis, finger, or object	○	○
c. **Oral** (e.g., mouth or tongue) **contact with genitals**	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

P6.   [ASK OF ALL STUDENTS] At any point **since you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL "enrolled in [SHORT NAME] as a graduate or professional student"; ELSE FILL "**entered college**], has anyone had any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)? [IF P2 GE1, FILL: "Please include any incident(s) you already told us about."]

Response Option	Yes	No
a. **Forced touching of a sexual nature** (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)	○	○
b. **Vaginal or anal penetration** with a penis, finger, or object	○	○
c. **Oral** (e.g., mouth or tongue) **contact with genitals**	○	○

P6a1.   [ASK IF P6A=YES AND D2B=YES AND P6A=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced forced touching of a sexual nature since entering college. Did this happen since you entered [SHORT NAME]?
o   Yes
o   No

P6b1.   [ASK IF ASK IF P6B=YES AND D2B=YES AND P6B=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted vaginal or anal penetration since entering college. Did this happen since you entered [SHORT NAME]?
o   Yes
o   No

P6c1.   [ASK IF P6C=YES D2B=YES AND P6C=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted oral contact with genitals since entering college. Did this happen since you entered [SHORT NAME]?
o   Yes
o   No

You have completed 3 out of 7 sections of the survey.

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Section 4

This section asks about times when an intimate partner may have done things to you physically or verbally. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

These questions ask about things that **an intimate partner** may have done to you. An intimate partner might be a boyfriend, girlfriend, spouse, or anyone you were in an intimate relationship with or hooked up with, including exes and current partners. As you answer the questions, please do not include times you knew they were joking around.

IPV1. **Since the beginning of the current academic year in [FILL: August/September], [YEAR]**, has an intimate partner…

Response Option	Yes	No
a. threatened to hurt you and you thought you might really get hurt?	○	○
b. pushed, grabbed, or shook you?	○	○
c. hit you, kicked you, slapped you, or beat you up?	○	○
d. insulted, intentionally humiliated, or made fun of you in front of others?	○	○
e. attempted to control you (e.g., tried to keep you from seeing or talking to your family or friends, kept track of you by demanding to know where you were and what you were doing?)	○	○

You have completed 4 out of 7 sections of the survey.

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Section 5

The next questions ask about instances where someone behaved in a way that caused you emotional distress or made you afraid for your personal safety. When answering, please think about anyone who may have done these things, including current or former dating partners, other people you may know, or strangers. However, please do not include sales people, bill collectors, or solicitors.

S1.   **Since the beginning of the current academic year in [FILL: August/September], [YEAR]**, has someone caused you emotional distress or made you afraid for your personal safety by…

Response Option	Yes	No
a. Following you around, watching you, showing up, riding by, or waiting for you at your home, work, school, or any other place when you didn't want them to?	O	O
b. Sneaking into your home, car, or any place else and doing unwanted things to let you know they had been there?	O	O
c. Giving or leaving you unwanted items, cards, letters, presents, flowers, or any other unwanted items?	O	O
d. Harassing or repeatedly asking your friends or family for information about you or your whereabouts?	O	O

For the next items, think about unwanted contacts or behaviors using various technologies, such as your phone, the Internet, or social media apps. Do not include bill collectors, solicitors, or other sales people.

Since the beginning of the current academic year in [FILL: August/September], [YEAR], has someone caused you emotional distress or made you afraid for your personal safety by…

Response Option	Yes	No
e. Making unwanted phone calls to you, leaving voice messages, sending text messages, or using the phone excessively to contact you?	O	O
f. Spying on you, tracking your whereabouts, or monitoring your activities using technologies such as a listening device, camera, GPS, computer or cell phone monitoring software, or social media apps like Instagram, Twitter, Facebook, Snapchat, Grindr or Tinder?	O	O
g. Posting or threatening to post inappropriate, unwanted, or personal information about you on the Internet? This might include private photographs, videos, or spreading rumors.	O	O
h. Sending unwanted e-mails or messages using the Internet, for example, using social media apps or websites like Instagram, Twitter, Facebook, Snapchat, Grindr or Tinder?	O	O

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

S1a.   [ASK IF ANY YES RESPONSES TO S1] Did the same person do any of these things to you more than once since the beginning of the current academic year in [FILL: August/September], [YEAR]?

    o   Yes
    o   No

You have completed 5 out of 7 sections of the survey.

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Section 6

The next questions ask your opinion about this school's efforts related to **sexual misconduct**. For the purposes of these questions, sexual misconduct includes *sexual harassment* and *sexual assault*. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Sexual misconduct is not tolerated at this school	○	○	○	○
b. This school takes training in sexual misconduct prevention seriously	○	○	○	○
c. This school is doing a good job of educating students about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another)	○	○	○	○
d. This school is doing a good job of trying to prevent sexual misconduct from happening	○	○	○	○
e. This school is doing a good job of providing needed services to victims of sexual misconduct	○	○	○	○
f. This school is doing a good job of investigating incidents of sexual misconduct	○	○	○	○
g. This school is doing a good job of holding people accountable for committing sexual misconduct	○	○	○	○
h. This school conducts fair and equitable investigations of sexual misconduct incidents	○	○	○	○
i. This school is doing enough to protect victims and witnesses from retaliation in sexual misconduct investigations	○	○	○	○
j. This school creates an environment where it is safe to discuss experiences of sexual misconduct	○	○	○	○
k. The school is doing a good job of communicating about sexual misconduct to the public and media	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SAC1b. The next questions ask your opinion about this school's efforts related to **relationship violence**. This includes domestic violence, dating violence, or stalking. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Relationship violence and stalking are not tolerated at this school	○	○	○	○
b. This school is doing a good job of educating students about relationship violence and stalking	○	○	○	○
c. This school is doing a good job of holding people accountable for committing relationship violence and stalking	○	○	○	○

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am aware of and understand this school's procedures for dealing with reported incidents of sexual misconduct	○	○	○	○
b. I know what services are available for people who experience sexual misconduct	○	○	○	○
c. If a friend of mine were sexually assaulted, I would know what to do to get them help	○	○	○	○
d. I understand the school's policy about mandatory reporting (including who is a mandatory reporter)	○	○	○	○
e. I know which resources and services on campus are considered confidential	○	○	○	○
f. At this school, students who are accused of perpetrating sexual misconduct are treated fairly	○	○	○	○
g. At this school, when it is determined that sexual misconduct has happened, the perpetrator gets punished appropriately	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

ARC3 4. How aware are you of the services and resources provided by the following programs or offices?

Response Option	Very Aware	Somewhat Aware	Slightly Aware	Not At All Aware
a. MSU Sexual Assault Program	○	○	○	○
b. Crisis Chat (web-based sexual assault hotline operated by MSU Sexual Assault Program)	○	○	○	○
c. MSU Safe Place	○	○	○	○
d. MSU Office of Institutional Equity	○	○	○	○
e. MSU Prevention, Outreach & Education Department	○	○	○	○
f. MSU Office for Civil Rights & Title IX	○	○	○	○
g. Office of the University Ombudsperson	○	○	○	○
h. ASMSU Safe Ride	○	○	○	○
i. End Violent Encounters (EVE)	○	○	○	○
j. Sparrow Hospital Sexual Assault Nurse Examiner (SANE)	○	○	○	○

SAC4. Please indicate how much you agree or disagree with each of the following statements.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
If I were sexually assaulted, I believe this school would…				
a. Take my case seriously	○	○	○	○
b. Protect my privacy	○	○	○	○
c. Treat me with dignity and respect	○	○	○	○
d. Enable me to continue my education without having to interact with the person who assaulted me	○	○	○	○

SAC5. **Before coming to [SHORT SCHOOL NAME]**, had you ever received information or education about sexual misconduct?

- o   Yes
- o   No

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SAC2. **Since coming to [SHORT SCHOOL NAME],** have you ever attended an assembly, workshop, or received any other type of training or classes offered by this school that covered…

Response Option	Yes	No
a. The legal definitions of sexual assault and harassment?	○	○
b. What the definition of "consent" is and how to obtain it from a sexual partner?	○	○
c. This school's Relationship Violence & Sexual Misconduct Policy?	○	○
d. How to report relationship violence and sexual misconduct?	○	○
e. Who on campus is required to report instances of sexual misconduct to campus authorities?	○	○
f. What services are available for survivors of sexual assault?	○	○
g. How to intervene as a bystander to protect other students from sexual assault?	○	○
h. Other strategies for preventing sexual assault?	○	○

SAC10. Have you ever participated in the following training programs **offered by this school**?

Response Option	Yes	No
a. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] SARV Prevention Program	○	○
b. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Greeks Take the Lead	○	○
c. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Bystander Network	○	○
d. Online relationship violence and sexual misconduct training	○	○
e. [IF D2=GRADUATE OR PROFESSIONAL STUDENT OR OTHER, FILL] In-person training on MSU's relationship violence and sexual misconduct policy (such as how to report, mandatory reporting, campus resources, etc.)	○	○
f. Other in-person training not listed above (please specify): _____	○	○

SAC10a1. [ASK IF SAC10a=YES]. How helpful was the [FILL WITH SAC10A] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

SAC10a2. [ASK IF SAC10b=YES]. How helpful was the [FILL WITH SAC10B] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SAC10a3. [ASK IF SAC10c=YES.]. How helpful was the [FILL WITH SAC10C] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

SAC10a4. [ASK IF SAC10cd=YES.]. How helpful was the [FILL WITH SAC10D] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

SAC10a5. [ASK IF SAC10e=YES.]. How helpful was the [FILL WITH SAC10E] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

SAC10a6. [ASK IF SAC10f=YES.]. How helpful was the [FILL WITH SAC10F] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

You have completed 6 out of 7 sections of the survey.

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Section 7

D4.   When did you first enroll as a student at [FILL WITH SHORT SCHOOL NAME]?

Year	Select an answer…	˅	[DROP DOWN LIST: 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, AND 2007 OR EARLIER]
Month	Select an answer…	˅	[DROP DOWN LIST: JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER. IF 2019 IS SELECTED, JUNE-DECEMBER DO NOT DISPLAY.]

D3b2.   How do you currently describe yourself? You describe yourself as a…

- o Man
- o Woman
- o Transgender man
- o Transgender woman
- o Non-binary or genderqueer
- o You describe yourself some other way (please specify: _____)
- o You prefer not to answer

D5.   Are you an international student?
- o Yes
- o No

D7.   What is your ethnicity (as you define it)?
- o Hispanic or Latina/o/x
- o Not Hispanic or Latina/o/x

D8.   What is your race (as you define it)? Select one or more.
- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ You describe yourself some other way (please specify: _____)
- ☐ You prefer not to answer

D9a.   Which of the following best represents how you think of your sexuality?
- o Gay or lesbian
- o Straight, that is not gay or lesbian
- o Bisexual
- o Asexual
- o You describe yourself some other way (please specify: _____)
- o You prefer not to answer

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

D11a. Do you have a diagnosed or documented disability?
- o Yes
- o No

D11b. [ASK IF D11a=YES] What is the nature of your disability? Select all that apply.
- ☐ Vision impairment, deaf, or hard of hearing
- ☐ Mobility impairment
- ☐ Psychological/mental health disability
- ☐ Learning disability
- ☐ Autism spectrum disorder
- ☐ Other disability (please specify: _____)

D12. Since you've been a student at [SHORT SCHOOL NAME], have you been a member of or participated in any of the following groups or activities? Select all that apply.
- ☐ Honor society or professional group related to your major or field of study
- ☐ Fraternity or sorority (pledge or member)
- ☐ Intercollegiate athletic team
- ☐ Intramural or club athletic team
- ☐ Cultural or identity affiliation group
- ☐ Political or social action group
- ☐ Student government
- ☐ Media organization (e.g., newspaper, radio, magazine)
- ☐ ROTC, veterans, or other military group
- ☐ Religious or faith-based group
- ☐ Other student organization or group (please specify: _____)

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Appendix A2. Faculty and Staff Survey

Section 1

For the purposes of this survey:

- **Faculty** refers to employees primarily responsible for delivering MSU's academic mission, including both tenure-system and fixed-term faculty.
- **Staff** refers to employees who perform work that is essential to the operations of the University. Examples of staff include academic staff, support staff, union (or union-eligible) staff, and temporary staff.
- **Executive management** refers to positions held by senior University-level administrators who oversee and meet the organizational needs and requirements of the University.

D1.   Which of the following best applies to you? [Emory Q2]
- o   Faculty
- o   Staff
- o   Executive management

[if D1=missing] Answering this question will help ensure that the remaining survey questions are relevant to your position.

D2.   In your position, how often do you interact with students? [HEDS 30]
- o   Very often
- o   Often
- o   Sometimes
- o   Rarely
- o   Never

D3.   In your position, do you supervise staff or faculty? [HEDS 31]
- o   Yes
- o   No

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

The next questions ask about this school, meaning [FILL WITH UNIVERSITY SHORT NAME].

SC2.   Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel valued as an individual at this school	○	○	○	○
b. I feel close to people at this school	○	○	○	○
c. I feel like I am a part of this school	○	○	○	○
d. I am happy to be an employee at this school	○	○	○	○
e. I feel safe when I am on this school's campus	○	○	○	○
f. I believe there is a clear sense of appropriate and inappropriate behavior among **students** at this school	○	○	○	○
g. I believe there is a clear sense of appropriate and inappropriate behavior among [IF D1=FACULTY, FILL "**faculty**"; IF D1=STAFF OR MISSING, fill "**staff**"; IF D1=EXECUTIVE MANAGEMENT, fill "**faculty and staff**"] at this school	○	○	○	○
h. I believe this school is trying hard to make sure that **all** [IF D1=FACULTY, FILL "**faculty**"; IF D1=STAFF OR MISSING, fill "**staff**"; IF D1=EXECUTIVE MANAGEMENT, fill "**faculty and staff**"] are treated equally and fairly	○	○	○	○
i. I believe this school is trying hard to make sure that **all** [IF D1=FACULTY, FILL "**faculty**"; IF D1=STAFF OR MISSING, fill "**staff**"; IF D1=EXECUTIVE MANAGEMENT, fill "**faculty and staff**"] are safe	○	○	○	○
j. I believe that [IF D1=FACULTY, FILL "**faculty**"; IF D1=STAFF OR MISSING, fill "**staff**"; IF D1=EXECUTIVE MANAGEMENT, fill "**faculty and staff**"] at this school trust one another	○	○	○	○
k. I believe that [IF D1=FACULTY, FILL "**faculty**"; IF D1=STAFF OR MISSING, fill "**staff**"; IF D1=EXECUTIVE MANAGEMENT, fill "**faculty and staff**"] at this school respect one another	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SC3.   At this school…

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Reputation is prioritized over the well-being of students, staff, and faculty	○	○	○	○
b. It is common for members of the campus community to treat one another in rude or disrespectful ways	○	○	○	○
c. It is common to hear insensitive or disparaging comments about women	○	○	○	○
d. The overall climate is friendly and inclusive to people who are transgender, gender non-conforming, or non-binary	○	○	○	○
e. The overall climate is friendly and inclusive towards people who are lesbian, gay, bisexual, or part of another sexual minority group	○	○	○	○
f. The overall climate is friendly and inclusive towards people who are Black or African-American, Hispanic or Latina/o/x, Asian, Native American, or part of another racial or ethnic minority group	○	○	○	○
g. The overall climate is friendly and inclusive to those who have disabilities	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

The next questions ask your views about the <u>highest level of administrative leadership</u>, including the <u>President and Board of Trustees,</u> at this school. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3a. **Overall, the <u>highest administrative leaders</u> at this school…**

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about student, faculty, and staff well-being	○	○	○	○
b. Are doing all they can to protect students from harm	○	○	○	○
c. Treat students fairly	○	○	○	○
d. Treat staff fairly	○	○	○	○
e. Treat faculty fairly	○	○	○	○
f. Are open and transparent about challenges facing the university	○	○	○	○

The next questions ask your views about the <u>other administration</u> at this school, which includes Deans, Vice Presidents, and other leadership staff. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3b. **Overall, the <u>administration</u> at this school…**

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about student, faculty, and staff well-being	○	○	○	○
b. Are doing all they can to protect students from harm	○	○	○	○
c. Treat students fairly	○	○	○	○
d. Treat staff fairly	○	○	○	○
e. Treat faculty fairly	○	○	○	○
g. Are open and transparent about challenges facing the university	○	○	○	○

You have completed 1 out of 5 sections of the survey.

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Section 2

This section asks about experiences you may have had as an MSU employee since the beginning of the current academic year in [FILL: **August/September] [YEAR]**.

WIS1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** how often did any of your supervisors or co-workers do any of the following **to you**?

Response Option	Never	Rarely	Sometimes	Often	Very Often
a. Paid little attention to your statements or showed little interest in your opinions	○	○	○	○	○
b. Doubted your judgment on a matter over which you had responsibility	○	○	○	○	○
c. Gave you hostile looks, stares, or sneers	○	○	○	○	○
d. Addressed you in unprofessional terms, either publicly or privately	○	○	○	○	○
e. Interrupted or "spoke over" you	○	○	○	○	○
f. Rated you lower than you deserved on an evaluation	○	○	○	○	○
g. Yelled, shouted, or swore at you	○	○	○	○	○
h. Made insulting or disrespectful remarks about you	○	○	○	○	○
i. Ignored you or failed to speak to you (e.g., gave you "the silent treatment")	○	○	○	○	○
j. Accused you of incompetence	○	○	○	○	○
k. Targeted you with angry outbursts or "temper tantrums"	○	○	○	○	○
l. Made jokes at your expense	○	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

WIS2. [ASK IF ANY ITEM A-L IN WIS1 = RARELY, SOMETIMES, OFTEN, OR VERY OFTEN; OTHERWISE, SKIP TO OHTW1] You said that a supervisor or co-worker did the following since [REF PERIOD]:

[DISPLAY ITEMS ANSWERED OTHER THAN "NEVER" IN WIS1 IN BULLET FORM]

Do you think these things were done to you because of any of the following? Please select all that apply.

- ☐ Your age
- ☐ Your gender identity
- ☐ Your race or ethnicity
- ☐ Your religious/spiritual views
- ☐ Your sexual orientation
- ☐ Your socioeconomic status
- ☐ Your disability status
- ☐ Don't know/ Unknown
- ☐ Other (please specify): _____

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

OHTW1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** how often did you **observe** any of your supervisors or co-workers do any of the following **to any of your co-workers**?

Response Option	Never	Rarely	Sometimes	Often	Very Often
a. Paid little attention to a co-worker's statements or showed little interest in their opinions	○	○	○	○	○
b. Doubted a co-worker's judgment on a matter over which they had responsibility	○	○	○	○	○
c. Gave a co-worker hostile looks, stares, or sneers	○	○	○	○	○
d. Addressed a co-worker in unprofessional terms	○	○	○	○	○
e. Interrupted or "spoke over" a co-worker	○	○	○	○	○
f. Yelled, shouted, or swore at a co-worker	○	○	○	○	○
g. Made insulting or disrespectful remarks about a co-worker	○	○	○	○	○
h. Accused a co-worker of incompetence	○	○	○	○	○
i. Targeted a co-worker with angry outbursts or "temper tantrums"	○	○	○	○	○
j. Made jokes at a co-worker's expense	○	○	○	○	○

You have completed 2 out of 5 sections of the survey.

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Section 3

This section asks about work-related experiences that involved someone doing or saying something of a sexual nature that was unwelcome to you. "Work-related experiences" include things that happened while you were doing any activity associated with your employment at MSU, such as:

- Things that happened while you were working, even if you were off campus;
- Things that happened while you were doing any activity associated with your work at MSU (e.g., attending a conference); or
- Things that were done by an MSU coworker, supervisor, student, or anyone else you had contact with as part of your role as an MSU employee, even if they happened when you were not working or were not on campus.

Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable. Also, please note that because this survey is completely confidential, responding to these questions will not result in a formal complaint about your experiences to MSU. This survey is being conducted by an independent research organization (RTI International) and no individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions.

SH1.   **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has anyone done the following to you either in person or by phone, text message, e-mail, or social media? Please only include work-related experiences.

Response Option	Yes	No
a. Made sexual remarks or told jokes or stories that were insulting to you	O	O
b. Made inappropriate or offensive comments about your or someone else's body, appearance, or sexual activities	O	O
c. Said crude or gross sexual things to you or tried to get you to talk about sexual matters when you didn't want to	O	O
d. Shared offensive sexual remarks, jokes, stories, pictures, or videos with you that you didn't want	O	O
e. Continued to ask you to go out, get dinner, have drinks, or have sex even though you said "no"	O	O
f. Stared, leered, or made gestures of a sexual nature that made you feel uncomfortable or offended	O	O
g. Referred to people of your gender in insulting or offensive terms	O	O
h. Promised you better treatment or implied favors if you engaged in sexual contact	O	O
i. Implied or threatened worse treatment if you refused sexual contact	O	O

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SHFU2. [ASK IF ANY ITEM A-I IN SH1 = YES; OTHERWISE, SKIP TO SC1.] Since August 2018, you said that someone has:

[DISPLAY ITEMS SELECTED IN SH1 IN BULLET FORM]

Did any of these experiences interfere with your ability to do your job, affect your participation in any work-related opportunity, or create an intimidating, uncomfortable, or offensive work environment?

- ○ Yes
- ○ No

SHFU6. In thinking about these experiences,

Response Option	Yes	No
a. Did you request a transfer or change of assignment, or consider leaving MSU as a result of the experience(s)?	○	○
b. Did you miss work or take leave because of the experience(s)?	○	○
c. Did the experience(s) make it hard for you to complete your work or do your job?	○	○
d. Did the experience(s) damage your relationships with coworkers, supervisors, students, or others you were in contact with for your job at MSU?	○	○
e. Did the experience(s) damage your other personal relationships, for example, with your spouse or friends?	○	○
f. Did the experience(s) affect your emotional well-being in a negative way, such as increased stress, fear, anxiety, or depression?	○	○

SHFU3. Who did these things to you? Please select all that apply.
- ☐ An MSU student
- ☐ An MSU professor, instructor, or postdoctoral scholar
- ☐ An MSU teaching assistant or research/lab manager
- ☐ An MSU staff member or administrator
- ☐ An MSU alumnus
- ☐ Someone not affiliated with MSU
- ☐ Other (please specify: _____)
- ☐ Unsure/Don't know

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SHFU4. Have you told anyone or contacted any of the following about any of these experiences? Please select all that apply.

- ☐ No one
- ☐ Work colleague (e.g., other faculty or staff)
- ☐ Friend, family member, or intimate/romantic partner (e.g., spouse, significant other)
- ☐ Office of Institutional Equity (Title IX)
- ☐ Department Chair, Dean, unit head, or other supervisory staff
- ☐ Human Resources, Academic Human Resources, and/or labor union
- ☐ Employee Assistance Program, Ombudsperson, or other confidential campus resource
- ☐ A confidential resource, crisis center, or helpline **not** at this university
- ☐ Other (please specify _____)

[ASK SHFU5 IF ANY OF RESPONSE OPTIONS 4-7 IN SHFU4 ARE UNCHECKED.] There are many reasons why faculty and staff might not notify certain people or organizations about experiences like this. You indicated that you did **not** contact the following groups or organizations:

[OF SHFU4 RESPONSE OPTIONS 4-7, DISPLAY THE ONES THAT ARE NOT CHECKED]

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SHFU5. Which of the following are reasons why you did not contact these people or organizations? Please select all that apply.

☐ You did not know they existed or did not know how to contact them

☐ You were concerned they would not keep your situation confidential

☐ You were concerned you would be treated poorly or that no action would be taken

☐ You did not think these groups or organizations would be responsive to your culture and/or identities

☐ You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)

☐ You did not think your experience was serious enough to report

☐ You did not think these groups or organizations were meant to help with experiences like yours

☐ You did not want any action taken

☐ You did not need any assistance

☐ You wanted to try to forget it happened or try to move on

☐ You believed people in authority already knew about it

☐ You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason

☐ You were worried about possible retaliation from the person who did this to you or other people

☐ You were concerned about possible impacts on your career or job

☐ You did not want the person who did this to you to get in trouble

☐ You were concerned that you would not be able to have a say in what happened after you notified them

☐ Another reason (please specify): _____

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SC1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR]**, has anyone done the following to you? Please only include work-related experiences (i.e., things that happened while you were doing any activity associated with your employment at MSU or that were done by anyone you had contact with as part of your role as an MSU employee).

Response Option	Yes	No
a. Touched you in a sexual way when you did not consent to it and did not want it to happen. This includes forced kissing or touching or grabbing of sexual body parts (e.g., butt, crotch, genitals, or breasts), even if over your clothes.	○	○
b. Engaged in oral, vaginal, or anal penetration with you when you did not consent to it and did not want it to happen. This includes vaginal or anal penetration with a penis, finger, or object; or oral (e.g., mouth or tongue) contact with genitals.	○	○

SCFU2. [ASK IF ITEM A OR B IN SC1 = YES; OTHERWISE, SKIP TO SAC1 in NEXT MODULE] Since August 2018, you said that someone has

[DISPLAY ITEMS SELECTED IN SC1 IN BULLET FORM]

Did this incident/these incidents interfere with your ability to do your job, affect your participation in any work-related opportunity, or create an intimidating, uncomfortable, or offensive work environment?

- ○ Yes
- ○ No

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SCFU6. In thinking about this incident/these incidents.

Response Option	Yes	No
a. Did you request a transfer or change of assignment, or consider leaving MSU as a result of the experience(s)?	○	○
b. Did you miss work or take leave because of the experience(s)?	○	○
c. Did the experience(s) make it hard for you to complete your work or do your job?	○	○
d. Did the experience(s) damage your relationships with coworkers, supervisors, students, or others you were in contact with for your job at MSU?	○	○
e. Did the experience(s) damage your other personal relationships, for example, with your spouse or friends?	○	○
f. Did the experience(s) affect your emotional well-being in a negative way, such as increased stress, fear, anxiety, or depression?	○	○

SCFU3. Who did these things to you? Please select all that apply.

- ☐ An MSU student
- ☐ An MSU professor, instructor, or postdoctoral scholar
- ☐ An MSU teaching assistant or research/lab manager
- ☐ An MSU staff member or administrator
- ☐ An MSU alumnus
- ☐ Someone not affiliated with MSU
- ☐ Other (please specify: _____)
- ☐ Unsure/Don't know

SCFU4. Have you told anyone or contacted any of the following about the incident(s)? Please select all that apply.

- ☐ No one
- ☐ Work colleague (e.g., other faculty or staff)
- ☐ Friend, family member, or intimate/romantic partner (e.g., spouse, significant other)
- ☐ Office of Institutional Equity (Title IX)
- ☐ Department Chair, Dean, unit head, or other supervisory staff
- ☐ Human Resources, Academic Human Resources, and/or labor union
- ☐ Employee Assistance Program, Ombudsperson, or other confidential campus resources
- ☐ A confidential resource, crisis center, or helpline **not** at this university
- ☐ Other (please specify _____)

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

[ASK SCFU5 IF ANY OF RESPONSE OPTIONS 4-7 IN SCFU4 ARE UNCHECKED.] There are many reasons why faculty and staff might not notify certain people or organizations about incidents like this. You indicated that you did **not** contact the following groups or organizations:

[OF SCFU4 RESPONSE OPTIONS 4-7, DISPLAY THE ONES THAT ARE NOT CHECKED]

SCFU5. Which of the following are reasons why you did not contact these people or organizations? Please select all that apply.

- ☐ You did not know they existed or did not know how to contact them
- ☐ You were concerned they would not keep your situation confidential
- ☐ You were concerned you would be treated poorly or that no action would be taken
- ☐ You did not think these groups or organizations would be responsive to your culture and/or identities
- ☐ You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- ☐ You did not think your experience was serious enough to report
- ☐ You did not think these groups or organizations were meant to help with experiences like yours
- ☐ You did not want any action taken
- ☐ You did not need any assistance
- ☐ You wanted to try to forget it happened or try to move on
- ☐ You believed people in authority already knew about it
- ☐ You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- ☐ You were worried about possible retaliation from the person who did this to you or other people
- ☐ You were concerned about possible impacts on your career or job
- ☐ You didn't want the person who did this to you to get in trouble
- ☐ You were concerned that you would not be able to have a say in what happened after you notified them
- ☐ Another reason (please specify): _____

*Y**ou have completed 3 out of 5 sections of the survey.***

Section 4

The next questions ask your opinion about this school's efforts related to **sexual misconduct**. For the purposes of these questions, sexual misconduct includes *sexual harassment* and *sexual assault*. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SAC1.   Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Sexual misconduct is not tolerated at this school	○	○	○	○
b. This school takes training in sexual misconduct prevention seriously	○	○	○	○
c. This school is doing a good job of educating faculty and staff about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another)	○	○	○	○
d. This school is doing a good job of trying to prevent sexual misconduct from happening	○	○	○	○
e. This school is doing a good job of providing needed services to victims of sexual misconduct	○	○	○	○
f. This school is doing a good job of investigating incidents of sexual misconduct	○	○	○	○
g. This school is doing a good job of holding people accountable for committing sexual misconduct	○	○	○	○
h. This school conducts fair and equitable investigations of sexual misconduct incidents	○	○	○	○
i. This school is doing enough to protect victims and witnesses from retaliation in sexual misconduct investigations	○	○	○	○
j. This school creates an environment where it is safe to discuss experiences of sexual misconduct	○	○	○	○
k. This school is doing a good job of communicating about sexual misconduct to the public and media	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SAC1b. The next questions ask your opinion about this school's efforts related to relationship violence. This includes domestic violence, dating violence, or stalking. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Relationship violence and stalking is not tolerated at this school	○	○	○	○
b. This school is doing a good job of educating faculty and staff about relationship violence and stalking	○	○	○	○
c. This school is doing a good job of holding people accountable for committing relationship violence and stalking	○	○	○	○

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am aware of and understand this school's procedures for dealing with reported incidents of sexual misconduct	○	○	○	○
b. I know what services are available for people who experience sexual misconduct	○	○	○	○
c. If a student were sexually assaulted, I would know what to do to get them help	○	○	○	○
d. If another MSU employee or colleague were experiencing sexual misconduct, I know what to do to get them help	○	○	○	○
e. At this school, employees who are accused of perpetrating sexual misconduct are treated fairly	○	○	○	○
f. At this school, when it is determined that sexual misconduct has happened, the perpetrator gets punished appropriately	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

ARC3 4. How aware are you of the services and resources provided by the following programs or offices?

Response Option	Very Aware	Somewhat Aware	Slightly Aware	Not At All Aware
a. MSU Sexual Assault Program	○	○	○	○
b. Crisis Chat (web-based sexual assault hotline operated by MSU Sexual Assault Program)	○	○	○	○
c. MSU Safe Place	○	○	○	○
d. MSU Office of Institutional Equity	○	○	○	○
e. MSU Prevention, Outreach & Education Department	○	○	○	○
f. MSU Office for Civil Rights & Title IX	○	○	○	○
g. Office of the University Ombudsperson	○	○	○	○
h. ASMSU Safe Ride	○	○	○	○
i. End Violent Encounters (EVE)	○	○	○	○
j. Sparrow Hospital Sexual Assault Nurse Examiner (SANE)	○	○	○	○

SAC4.   Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

Response Option	Strongly Agree	Agree	Disagree	Strongly Disagree
If I were to experience sexual misconduct I believe this school would…				
a. Take my case seriously	○	○	○	○
b. Protect my privacy	○	○	○	○
c. Treat me with dignity and respect	○	○	○	○
d. Enable me to continue in my work without having to interact with the person who harmed me	○	○	○	○

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

SAC2. Have you ever attended an assembly, workshop, or received any other type of training or classes offered by this school that covered…

Response Option	Yes	No
a. The legal definitions of sexual assault and harassment?	○	○
b. What the definition of "consent" is and how to obtain it from a sexual partner?	○	○
c. This school's Relationship Violence & Sexual Misconduct Policy?	○	○
d. How to report relationship violence and sexual misconduct?	○	○
e. Who on campus is required to report instances of sexual misconduct to campus authorities?	○	○
f. What services are available for survivors of sexual assault?	○	○
g. Other strategies for preventing sexual assault?	○	○

SAC10. Have you ever participated in the following training programs offered by this school?

Response Option	Yes	No
a. Online relationship violence and sexual misconduct training	○	○
b. In-person training on MSU's relationship violence and sexual misconduct policy (such as how to report, mandatory reporting, campus resources, etc.)	○	○
c. Other in-person training not listed above (please specify): _____	○	○

SAC10a1. [ASK IF SAC10a=YES]. How helpful was the [FILL WITH SAC10A] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

SAC10a2. [ASK IF SAC10b=YES]. How helpful was the [FILL WITH SAC10B] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

SAC10a3. [ASK IF SAC10c=YES]. How helpful was the [FILL WITH SAC10C] training?

- o Very helpful
- o Helpful
- o Not very helpful
- o Not at all helpful

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

HEDS 5. [ASK IF ANY SAC10=YES.] Overall, how much do you remember about the information or education from this school about relationship violence and sexual misconduct?

- o Almost all of it
- o Most of it
- o Some of it
- o Very little or none of it

HEDS8. If a student told you that they had experienced relationship violence or sexual misconduct, how confident are you that you could respond according to MSU's official procedures?

- o Very confident
- o Confident
- o Somewhat confident
- o Not confident

HEDS9. If a staff member, administrator, or faculty member told you that they had experienced relationship violence or sexual misconduct, how confident are you that you could respond according to MSU's official procedures?

- o Very confident
- o Confident
- o Somewhat confident
- o Not confident

NEW3. Is there anything else you want to tell us that could inform MSU's relationship violence and sexual misconduct prevention or response efforts? Please do not include any names or other personally identifying information in your description.

[TEXT FIELD]

You have completed 4 out of 5 sections of the survey.

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

Section 5

This section of the survey is designed to collect some information about you and your role at MSU. Please remember that this information is being collected by an independent research organization, RTI International, and that no individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

D4.   What is your highest earned degree? (If currently enrolled in a degree program, mark the previous highest degree received.) [Emory Q1]
- o   Less than a high school diploma
- o   High school diploma or equivalent (e.g., GED)
- o   Some college, no degree
- o   Associate degree (e.g., AA, AS)
- o   Bachelor's degree (e.g., BA, BS)
- o   Master's degree (e.g., MA, MS, MEd)
- o   Professional school degree (e.g., MD, JD, DDS)
- o   Doctorate degree (e.g., PhD, EdD)
- o   Other (please specify _____)

D6.   [ASK IF D1=FACULTY] What is your rank within your school of primary appointment?
- o   Assistant Professor (tenure-track)
- o   Associate Professor (tenure-track)
- o   Professor (tenure-track)
- o   Instructor (non-tenure track)
- o   Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)
- o   Academic specialist
- o   Clinical, health programs, or other specialized faculty appointment
- o   Other

D3b2.   How do you currently describe yourself? You describe yourself as a…
- o   Man
- o   Woman
- o   Transgender man
- o   Transgender woman
- o   Non-binary or genderqueer
- o   You describe yourself some other way (please specify: _____)
- o   You prefer not to answer

D7.   What is your ethnicity (as you define it)?
- o   Hispanic or Latina/o/x
- o   Not Hispanic or Latina/o/x

If you would like to access a list of local and national resources related to sexual violence, please click here [respondents had access to such a list of resources that is no longer available].

D8. What is your race (as you define it)? Select one or more.
- ☐ American Indian or Alaskan Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ You describe yourself some other way (please specify: _____)
- ☐ You prefer not to answer

D9a. Which of the following best represents how you think of your sexuality?
- o Gay or lesbian
- o Straight, that is not gay or lesbian
- o Bisexual
- o Asexual
- o You describe yourself some other way (please specify: _____)
- o You prefer not to answer

D11a. Do you have a diagnosed or documented disability?
- o Yes
- o No

D11b. [ASK IF D11a=YES.]. What is the nature of your disability? Select all that apply.
- ☐ Vision impairment, deaf, or hard of hearing
- ☐ Mobility impairment
- ☐ Psychological/mental health disability
- ☐ Learning disability
- ☐ Autism spectrum disorder
- ☐ Other disability (please specify: _____)

You have completed all sections of the survey.

Appendix B. Nonresponse Bias

Table B-1a. Nonresponse Bias Analysis, Undergraduate Women (Incentive Sample)

Variable	Released Sample No.	Released Sample %	Respondents No.	Respondents %	Nonrespondents No.	Nonrespondents %	Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
All Sampled	8,600	100	3,480	40.47	5,120	59.53				
Year of Study										
Undergrad - 1	1,738	20.2	647	18.6	1,091	21.3	-2.7	-1.6	0.001	
Undergrad - 2	1,975	23.0	779	22.4	1,196	23.4	-1.0	-0.6	0.000	
Undergrad - 3	2,115	24.6	892	25.6	1,223	23.9	1.7	1.0	0.000	
Undergrad - 4+	2,772	32.2	1,162	33.4	1,610	31.4	1.9	1.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.05
Standardized Race/Ethnicity										
White	5,959	69.3	2,635	75.7	3,324	64.9	10.8	6.4	0.006	
Black	736	8.6	221	6.4	515	10.1	-3.7	-2.2	0.006	
Hispanic	459	5.3	174	5.0	285	5.6	-0.6	-0.3	0.000	
Asian	445	5.2	178	5.1	267	5.2	-0.1	-0.1	0.000	
Native American/Pacific Islander	26	0.3	10	0.3	16	0.3	0.0	0.0	0.000	
International	638	7.4	132	3.8	506	9.9	-6.1	-3.6	0.018	
More than one race	286	3.3	113	3.2	173	3.4	-0.1	-0.1	0.000	
Missing	51	0.6	17	0.5	34	0.7	-0.2	-0.1	0.000	0.17
Part Time/Full Time										
Full time	7,721	89.8	3,199	91.9	4,522	88.3	3.6	2.1	0.001	
Part time	879	10.2	281	8.1	598	11.7	-3.6	-2.1	0.005	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.07
First School/Transfer										
First school	7,329	85.2	2,971	85.4	4,358	85.1	0.3	0.2	0.000	
Transfer	1,271	14.8	509	14.6	762	14.9	-0.3	-0.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.00

Variable	Undergraduates - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
SAT/ACT										
SAT <=1080/ACT <=245	1,777	20.7	540	15.5	1,237	24.2	-8.6	-5.1	0.013	
SAT >1080 to 1160 / ACT >245 to 272	1,778	20.7	703	20.2	1,075	21.0	-0.8	-0.5	0.000	
SAT >1160 to 1220 / ACT >272 to 293	1,595	18.5	655	18.8	940	18.4	0.5	0.3	0.000	
SAT >1220 to 1310 / ACT >293 to 319	1,539	17.9	731	21.0	808	15.8	5.2	3.1	0.005	
SAT >1310 / ACT >319	1,264	14.7	665	19.1	599	11.7	7.4	4.4	0.013	
Missing	647	7.5	186	5.3	461	9.0	-3.7	-2.2	0.006	0.19
GPA										
0.00 to 2.75	1,312	15.3	399	11.5	913	17.8	-6.4	-3.8	0.009	
>2.75 to 3.25	1,844	21.4	648	18.6	1,196	23.4	-4.7	-2.8	0.004	
>3.25 to 3.56	1,948	22.7	803	23.1	1,145	22.4	0.7	0.4	0.000	
>3.56 to 3.83	1,893	22.0	846	24.3	1,047	20.4	3.9	2.3	0.002	
>3.83 to 4.18	1,603	18.6	784	22.5	819	16.0	6.5	3.9	0.008	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.15
Time Since Entry										
1 year	2,471	28.7	1,010	29.0	1,461	28.5	0.5	0.3	0.000	
2 years	2,235	26.0	892	25.6	1,343	26.2	-0.6	-0.4	0.000	
3 years	1,891	22.0	813	23.4	1,078	21.1	2.3	1.4	0.001	
4 years	1,624	18.9	641	18.4	983	19.2	-0.8	-0.5	0.000	
5 years	379	4.4	124	3.6	255	5.0	-1.4	-0.8	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.05

Table B-1b. Nonresponse Bias Analysis, Undergraduate Women (Not in Incentive Sample)

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	Undergraduates - Women									
	No.	%	No.	%	No.	%				
All Sampled	10,050	100	1,641	16.33	8,409	83.67				
Year of Study										
Undergrad - 1	1,989	19.8	292	17.8	1,697	20.2	-2.4	-2.0	0.002	
Undergrad - 2	2,271	22.6	389	23.7	1,882	22.4	1.3	1.1	0.001	
Undergrad - 3	2,518	25.1	413	25.2	2,105	25.0	0.1	0.1	0.000	
Undergrad - 4+	3,272	32.6	547	33.3	2,725	32.4	0.9	0.8	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.05
Standardized Race/Ethnicity										
White	6,831	68.0	1,272	77.5	5,559	66.1	11.4	9.5	0.013	
Black	919	9.1	80	4.9	839	10.0	-5.1	-4.3	0.020	
Hispanic	499	5.0	68	4.1	431	5.1	-1.0	-0.8	0.001	
Asian	572	5.7	72	4.4	500	5.9	-1.6	-1.3	0.003	
Native American/Pacific Islander	18	0.2	<10	0.2	14	0.2	0.1	0.1	0.000	
International	771	7.7	77	4.7	694	8.3	-3.6	-3.0	0.012	
More than one race	382	3.8	56	3.4	326	3.9	-0.5	-0.4	0.000	
Missing	58	0.6	12	0.7	46	0.5	0.2	0.2	0.000	0.22
Part Time/Full Time										
Full time	9,019	89.7	1,509	92.0	7,510	89.3	2.6	2.2	0.001	
Part time	1,031	10.3	132	8.0	899	10.7	-2.6	-2.2	0.005	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.07
First School/Transfer										
First school	8,551	85.1	1,398	85.2	7,153	85.1	0.1	0.1	0.000	
Transfer	1,499	14.9	243	14.8	1,256	14.9	-0.1	-0.1	0.000	

Variable	Undergraduates - Women								
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.00
SAT/ACT										
SAT <=1080 / ACT <=245	2,129	21.2	229	14.0	1,900	22.6	-8.6	-7.2	0.025	
SAT >1080 to 1160 / ACT >245 to 272	2,107	21.0	274	16.7	1,833	21.8	-5.1	-4.3	0.009	
SAT >1160 to 1220 / ACT >272 to 293	1,838	18.3	314	19.1	1,524	18.1	1.0	0.8	0.000	
SAT >1220 to 1310 / ACT >293 to 319	1,814	18.0	338	20.6	1,476	17.6	3.0	2.5	0.004	
SAT >1310 / ACT >319	1,433	14.3	379	23.1	1,054	12.5	10.6	8.8	0.055	
Missing	729	7.3	107	6.5	622	7.4	-0.9	-0.7	0.001	0.30
GPA										
0.00 to 2.75	1,538	15.3	192	11.7	1,346	16.0	-4.3	-3.6	0.008	
>2.75 to 3.25	2,183	21.7	290	17.7	1,893	22.5	-4.8	-4.0	0.008	
>3.25 to 3.56	2,342	23.3	341	20.8	2,001	23.8	-3.0	-2.5	0.003	
>3.56 to 3.83	2,217	22.1	414	25.2	1,803	21.4	3.8	3.2	0.005	
>3.83 to 4.18	1,770	17.6	404	24.6	1,366	16.2	8.4	7.0	0.028	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.23
Time Since Entry										
1 year	2,772	27.6	480	29.3	2,292	27.3	2.0	1.7	0.001	
2 years	2,586	25.7	443	27.0	2,143	25.5	1.5	1.3	0.001	
3 years	2,315	23.0	363	22.1	1,952	23.2	-1.1	-0.9	0.000	
4 years	1,920	19.1	311	19.0	1,609	19.1	-0.2	-0.2	0.000	
5 years	457	4.5	44	2.7	413	4.9	-2.2	-1.9	0.008	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.10

Table B-1c. Nonresponse Bias Analysis, Undergraduate Men (Incentive Sample)

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	8,500	100	1,989	23.40	6,511	76.60				
Year of Study										
Undergrad - 1	1,688	19.9	367	18.5	1,321	20.3	-1.8	-1.4	0.001	
Undergrad - 2	1,952	23.0	433	21.8	1,519	23.3	-1.6	-1.2	0.001	
Undergrad - 3	2,213	26.0	573	28.8	1,640	25.2	3.6	2.8	0.003	
Undergrad - 4+	2,647	31.1	616	31.0	2,031	31.2	-0.2	-0.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.07
Standardized Race/Ethnicity										
White	5,731	67.4	1,465	73.7	4,266	65.5	8.1	6.2	0.006	
Black	520	6.1	90	4.5	430	6.6	-2.1	-1.6	0.004	
Hispanic	374	4.4	101	5.1	273	4.2	0.9	0.7	0.001	
Asian	502	5.9	131	6.6	371	5.7	0.9	0.7	0.001	
Native American/Pacific Islander	18	0.2	<10	0.1	17	0.3	-0.2	-0.2	0.001	
International	1,031	12.1	119	6.0	912	14.0	-8.0	-6.1	0.031	
More than one race	258	3.0	66	3.3	192	2.9	0.4	0.3	0.000	
Missing	66	0.8	16	0.8	50	0.8	0.0	0.0	0.000	0.21
Part Time/Full Time										
Full time	7,465	87.8	1,796	90.3	5,669	87.1	3.2	2.5	0.001	
Part time	1,035	12.2	193	9.7	842	12.9	-3.2	-2.5	0.005	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.08
First School/Transfer										
First school	6,999	82.3	1,602	80.5	5,397	82.9	-2.3	-1.8	0.000	
Transfer	1,501	17.7	387	19.5	1,114	17.1	2.3	1.8	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.05

Variable	Undergraduates - Men								
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
SAT/ACT										
SAT <=1080 / ACT <=245	1,313	15.4	222	11.2	1,091	16.8	-5.6	-4.3	0.012	
SAT >1080 to 1160 / ACT >245 to 272	1,526	18.0	345	17.3	1,181	18.1	-0.8	-0.6	0.000	
SAT >1160 to 1220 / ACT >272 to 293	1,464	17.2	323	16.2	1,141	17.5	-1.3	-1.0	0.001	
SAT >1220 to 1310 / ACT >293 to 319	1,680	19.8	411	20.7	1,269	19.5	1.2	0.9	0.000	
SAT >1310 / ACT >319	1,717	20.2	551	27.7	1,166	17.9	9.8	7.5	0.028	
Missing	800	9.4	137	6.9	663	10.2	-3.3	-2.5	0.007	0.22
GPA										
0.00 to 2.75	1,904	22.4	297	14.9	1,607	24.7	-9.7	-7.5	0.025	
>2.75 to 3.25	2,296	27.0	474	23.8	1,822	28.0	-4.2	-3.2	0.004	
>3.25 to 3.56	1,820	21.4	420	21.1	1,400	21.5	-0.4	-0.3	0.000	
>3.56 to 3.83	1,421	16.7	425	21.4	996	15.3	6.1	4.6	0.013	
>3.83 to 4.18	1,059	12.5	373	18.8	686	10.5	8.2	6.3	0.032	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.27
Time Since Entry										
1 year	2,352	27.7	610	30.7	1,742	26.8	3.9	3.0	0.003	
2 years	2,141	25.2	495	24.9	1,646	25.3	-0.4	-0.3	0.000	
3 years	1,893	22.3	451	22.7	1,442	22.1	0.5	0.4	0.000	
4 years	1,528	18.0	339	17.0	1,189	18.3	-1.2	-0.9	0.000	
5 years	586	6.9	94	4.7	492	7.6	-2.8	-2.2	0.007	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.10

Table B-1d. Nonresponse Bias Analysis, Undergraduate Men (Not in Incentive Sample)

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	9,441	100	703	7.45	8,738	92.55				
Year of Study										
Undergrad - 1	1,850	19.6	122	17.4	1,728	19.8	-2.4	-2.2	0.003	
Undergrad - 2	2,267	24.0	164	23.3	2,103	24.1	-0.7	-0.7	0.000	
Undergrad - 3	2,360	25.0	184	26.2	2,176	24.9	1.3	1.2	0.001	
Undergrad - 4+	2,964	31.4	233	33.1	2,731	31.3	1.9	1.7	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.07
Standardized Race/Ethnicity										
White	6,479	68.6	512	72.8	5,967	68.3	4.5	4.2	0.003	
Black	520	5.5	29	4.1	491	5.6	-1.5	-1.4	0.003	
Hispanic	422	4.5	28	4.0	394	4.5	-0.5	-0.5	0.001	
Asian	569	6.0	41	5.8	528	6.0	-0.2	-0.2	0.000	
Native American/Pacific Islander	28	0.3	<10	0.3	26	0.3	0.0	0.0	0.000	
International	1,088	11.5	66	9.4	1,022	11.7	-2.3	-2.1	0.004	
More than one race	275	2.9	18	2.6	257	2.9	-0.4	-0.4	0.000	
Missing	60	0.6	<10	1.0	53	0.6	0.4	0.4	0.002	0.11
Part Time/Full Time										
Full time	8,283	87.7	626	89.0	7,657	87.6	1.4	1.3	0.000	
Part time	1,158	12.3	77	11.0	1,081	12.4	-1.4	-1.3	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.04
First School/Transfer										
First school	7,778	82.4	561	79.8	7,217	82.6	-2.8	-2.6	0.001	
Transfer	1,663	17.6	142	20.2	1,521	17.4	2.8	2.6	0.004	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.07

Variable	Undergraduates - Men								
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
SAT/ACT										
SAT <=1080 / ACT <=245	1,399	14.8	88	12.5	1,311	15.0	-2.5	-2.3	0.004	
SAT >1080 to 1160 / ACT >245 to 272	1,678	17.8	87	12.4	1,591	18.2	-5.8	-5.4	0.016	
SAT >1160 to 1220 / ACT >272 to 293	1,685	17.8	127	18.1	1,558	17.8	0.2	0.2	0.000	
SAT >1220 to 1310 / ACT >293 to 319	1,875	19.9	135	19.2	1,740	19.9	-0.7	-0.7	0.000	
SAT >1310 / ACT >319	1,904	20.2	206	29.3	1,698	19.4	9.9	9.1	0.041	
Missing	900	9.5	60	8.5	840	9.6	-1.1	-1.0	0.001	0.25
GPA										
0.00 to 2.75	2,064	21.9	112	15.9	1,952	22.3	-6.4	-5.9	0.016	
>2.75 to 3.25	2,617	27.7	171	24.3	2,446	28.0	-3.7	-3.4	0.004	
>3.25 to 3.56	2,014	21.3	155	22.0	1,859	21.3	0.8	0.7	0.000	
>3.56 to 3.83	1,575	16.7	128	18.2	1,447	16.6	1.6	1.5	0.001	
>3.83 to 4.18	1,171	12.4	137	19.5	1,034	11.8	7.7	7.1	0.040	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.25
Time Since Entry										
1 year	2,623	27.8	198	28.2	2,425	27.8	0.4	0.4	0.000	
2 years	2,447	25.9	195	27.7	2,252	25.8	2.0	1.8	0.001	
3 years	1,995	21.1	145	20.6	1,850	21.2	-0.5	-0.5	0.000	
4 years	1,739	18.4	127	18.1	1,612	18.4	-0.4	-0.4	0.000	
5 years	637	6.7	38	5.4	599	6.9	-1.4	-1.3	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.06

Table B-1e. Nonresponse Bias Analysis, Women Graduate/Professional Students

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	5,262	100	1,052	19.99	4,210	80.01				
Age										
18–22	46	0.9	15	1.4	31	0.7	0.7	0.6	0.003	
23	476	9.0	98	9.3	378	9.0	0.3	0.3	0.000	
24	622	11.8	132	12.5	490	11.6	0.9	0.7	0.000	
25	620	11.8	115	10.9	505	12.0	-1.1	-0.9	0.001	
26	569	10.8	94	8.9	475	11.3	-2.3	-1.9	0.003	
27	525	10.0	92	8.7	433	10.3	-1.5	-1.2	0.002	
28	407	7.7	74	7.0	333	7.9	-0.9	-0.7	0.001	
29	313	5.9	72	6.8	241	5.7	1.1	0.9	0.001	
30+	1,684	32.0	360	34.2	1,324	31.4	2.8	2.2	0.002	0.11
School										
Grad - graduate student	3,483	66.2	816	77.6	2,667	63.3	14.2	11.4	0.020	
Grad - human medical	449	8.5	55	5.2	394	9.4	-4.1	-3.3	0.013	
Grad - osteopathic medical	578	11.0	78	7.4	500	11.9	-4.5	-3.6	0.012	
Grad - veterinary medical	360	6.8	54	5.1	306	7.3	-2.1	-1.7	0.004	
Grad - law	392	7.4	49	4.7	343	8.1	-3.5	-2.8	0.010	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.24
Standardized Race/Ethnicity										
White	3,266	62.1	678	64.4	2,588	61.5	3.0	2.4	0.001	
Black	311	5.9	52	4.9	259	6.2	-1.2	-1.0	0.002	
Hispanic	233	4.4	52	4.9	181	4.3	0.6	0.5	0.001	
Asian	316	6.0	45	4.3	271	6.4	-2.2	-1.7	0.005	
Native American/Pacific Islander	40	0.8	<10	0.5	35	0.8	-0.4	-0.3	0.001	

Variable	Graduate/Professional Students - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
International	876	16.6	175	16.6	701	16.7	0.0	0.0	0.000	
More than 1 race	117	2.2	28	2.7	89	2.1	0.5	0.4	0.001	
Missing	103	2.0	17	1.6	86	2.0	-0.4	-0.3	0.001	0.10
GPA										
0.00 to 2.75	1,243	23.6	171	16.3	1,072	25.5	-9.2	-7.4	0.023	
>2.75 to 3.25	305	5.8	48	4.6	257	6.1	-1.5	-1.2	0.003	
>3.25 to 3.56	594	11.3	94	8.9	500	11.9	-2.9	-2.4	0.005	
>3.56 to 3.83	1,103	21.0	221	21.0	882	21.0	0.1	0.0	0.000	
>3.83 to 4.18	2,017	38.3	518	49.2	1,499	35.6	13.6	10.9	0.031	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.25
Time Since Entry										
1 year	867	16.5	214	20.3	653	15.5	4.8	3.9	0.009	
2 years	1,097	20.8	203	19.3	894	21.2	-1.9	-1.6	0.001	
3 years	775	14.7	158	15.0	617	14.7	0.4	0.3	0.000	
4 years	601	11.4	109	10.4	492	11.7	-1.3	-1.1	0.001	
5 years	1,922	36.5	368	35.0	1,554	36.9	-1.9	-1.5	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.11

Table B-1f. Nonresponse Bias Analysis, Men Graduate/Professional Students

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	4,364	100	614	14.07	3,750	85.93				
Age										
18–22	31	0.7	<10	0.8	26	0.7	0.1	0.1	0.000	
23	247	5.7	37	6.0	210	5.6	0.4	0.4	0.000	
24	420	9.6	45	7.3	375	10.0	-2.7	-2.3	0.005	
25	475	10.9	55	9.0	420	11.2	-2.2	-1.9	0.003	
26	505	11.6	62	10.1	443	11.8	-1.7	-1.5	0.002	
27	439	10.1	61	9.9	378	10.1	-0.1	-0.1	0.000	
28	368	8.4	56	9.1	312	8.3	0.8	0.7	0.001	
29	340	7.8	45	7.3	295	7.9	-0.5	-0.5	0.000	
30+	1,539	35.3	248	40.4	1,291	34.4	6.0	5.1	0.007	0.14
School										
Grad - graduate student	2,939	67.3	476	77.5	2,463	65.7	11.8	10.2	0.015	
Grad - human medical	351	8.0	30	4.9	321	8.6	-3.7	-3.2	0.012	
Grad - osteopathic medical	647	14.8	77	12.5	570	15.2	-2.7	-2.3	0.004	
Grad - veterinary medical	88	2.0	<10	1.0	82	2.2	-1.2	-1.0	0.005	
Grad - law	339	7.8	25	4.1	314	8.4	-4.3	-3.7	0.018	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.23
Standardized Race/Ethnicity										
White	2,463	56.4	364	59.3	2,099	56.0	3.3	2.8	0.001	
Black	172	3.9	<10	1.5	163	4.3	-2.9	-2.5	0.016	
Hispanic	193	4.4	24	3.9	169	4.5	-0.6	-0.5	0.001	
Asian	229	5.2	19	3.1	210	5.6	-2.5	-2.2	0.009	
Native American/Pacific Islander	19	0.4	<10	0.0	19	0.5	-0.5	-0.4	0.004	

Variable	Graduate/Professional Students - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
International	1,076	24.7	170	27.7	906	24.2	3.5	3.0	0.004	
More than 1 race	82	1.9	13	2.1	69	1.8	0.3	0.2	0.000	
Missing	130	3.0	15	2.4	115	3.1	-0.6	-0.5	0.001	0.19
GPA										
0.00 to 2.75	1,185	27.2	129	21.0	1,056	28.2	-7.2	-6.1	0.014	
>2.75 to 3.25	271	6.2	26	4.2	245	6.5	-2.3	-2.0	0.006	
>3.25 to 3.56	572	13.1	74	12.1	498	13.3	-1.2	-1.1	0.001	
>3.56 to 3.83	1,044	23.9	170	27.7	874	23.3	4.4	3.8	0.006	
>3.83 to 4.18	1,292	29.6	215	35.0	1,077	28.7	6.3	5.4	0.010	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.19
Time Since Entry										
1 year	722	16.5	116	18.9	606	16.2	2.7	2.3	0.003	
2 years	912	20.9	127	20.7	785	20.9	-0.2	-0.2	0.000	
3 years	654	15.0	77	12.5	577	15.4	-2.8	-2.4	0.004	
4 years	483	11.1	70	11.4	413	11.0	0.4	0.3	0.000	
5 years	1,593	36.5	224	36.5	1,369	36.5	0.0	0.0	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.09

Table B-2a. Nonresponse Bias Analysis, Women Faculty

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	1,420	100	593	41.76	827	58.24				
Standardized Race/Ethnicity										
White	1,040	73.2	471	79.4	569	68.8	10.6	6.2	0.005	
Black	67	4.7	26	4.4	41	5.0	-0.6	-0.3	0.000	
Hispanic	62	4.4	23	3.9	39	4.7	-0.8	-0.5	0.001	
Asian	193	13.6	55	9.3	138	16.7	-7.4	-4.3	0.014	
Native American/Pacific Islander	<10	0.4	<10	0.7	<10	0.1	0.6	0.3	0.003	
More than one race	12	0.8	<10	1.2	<10	0.6	0.6	0.3	0.001	
Missing	41	2.9	<10	1.2	34	4.1	-2.9	-1.7	0.010	0.18
Age										
18–29	49	3.5	<10	0.7	45	5.4	-4.8	-2.8	0.022	
30–39	378	26.6	136	22.9	242	29.3	-6.3	-3.7	0.005	
40–49	418	29.4	174	29.3	244	29.5	-0.2	-0.1	0.000	
50–59	292	20.6	146	24.6	146	17.7	7.0	4.1	0.008	
60 or older	283	19.9	133	22.4	150	18.1	4.3	2.5	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.20
Faculty Rank										
Instructor	277	19.5	72	12.1	205	24.8	-12.6	-7.4	0.028	
Assistant professor	577	40.6	236	39.8	341	41.2	-1.4	-0.8	0.000	
Associate professor	311	21.9	155	26.1	156	18.9	7.3	4.2	0.008	
Professor	255	18.0	130	21.9	125	15.1	6.8	4.0	0.009	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.21

Variable	Faculty - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Years Service										
0–1 year	247	17.4	81	13.7	166	20.1	-6.4	-3.7	0.008	
2–3 years	278	19.6	101	17.0	177	21.4	-4.4	-2.5	0.003	
4–7 years	264	18.6	104	17.5	160	19.3	-1.8	-1.1	0.001	
8–16 years	335	23.6	156	26.3	179	21.6	4.7	2.7	0.003	
17 years or more	296	20.8	151	25.5	145	17.5	7.9	4.6	0.010	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.16
Campus Location										
Main	1,388	97.7	582	98.1	806	97.5	0.7	0.4	0.000	
Off	32	2.3	11	1.9	21	2.5	-0.7	-0.4	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.03
Employee Group										
Union	248	17.5	107	18.0	141	17.0	1.0	0.6	0.000	
Non-union	1,172	82.5	486	82.0	686	83.0	-1.0	-0.6	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.02

Table B-2b. Nonresponse Bias Analysis, Men Faculty

Variable	Faculty - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	1,835	100	522	28.45	1,313	71.55				
Standardized Race/Ethnicity										
White	1,319	71.9	393	75.3	926	70.5	4.8	3.4	0.002	
Black	78	4.3	24	4.6	54	4.1	0.5	0.3	0.000	
Hispanic	79	4.3	19	3.6	60	4.6	-0.9	-0.7	0.001	
Asian	294	16.0	73	14.0	221	16.8	-2.8	-2.0	0.003	
Native American/Pacific Islander	14	0.8	<10	1.1	<10	0.6	0.5	0.4	0.002	
More than one race	<10	0.1	<10	0.2	<10	0.1	0.1	0.1	0.001	
Missing	49	2.7	<10	1.1	43	3.3	-2.1	-1.5	0.009	0.13
Age										
18–29	11	0.6	<10	0.0	11	0.8	-0.8	-0.6	0.006	
30–39	361	19.7	69	13.2	292	22.2	-9.0	-6.5	0.021	
40–49	435	23.7	105	20.1	330	25.1	-5.0	-3.6	0.005	
50–59	424	23.1	150	28.7	274	20.9	7.9	5.6	0.014	
60 or older	604	32.9	198	37.9	406	30.9	7.0	5.0	0.008	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.23
Faculty Rank										
Instructor	160	8.7	30	5.7	130	9.9	-4.2	-3.0	0.010	
Assistant professor	558	30.4	126	24.1	432	32.9	-8.8	-6.3	0.013	
Associate professor	457	24.9	153	29.3	304	23.2	6.2	4.4	0.008	
Professor	660	36.0	213	40.8	447	34.0	6.8	4.8	0.007	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.19
Years Service										
0–1 year	232	12.6	53	10.2	179	13.6	-3.5	-2.5	0.005	

Variable	Faculty - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
2–3 years	253	13.8	67	12.8	186	14.2	-1.3	-1.0	0.001	
4–7 years	293	16.0	64	12.3	229	17.4	-5.2	-3.7	0.009	
8–16 years	445	24.3	126	24.1	319	24.3	-0.2	-0.1	0.000	
17 years or more	612	33.4	212	40.6	400	30.5	10.1	7.3	0.016	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.17
Campus Location										
Main	1,804	98.3	514	98.5	1,290	98.2	0.2	0.2	0.000	
Off	31	1.7	<10	1.5	23	1.8	-0.2	-0.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.01
Employee Group										
Union	221	12.0	64	12.3	157	12.0	0.3	0.2	0.000	
Non-union	1,614	88.0	458	87.7	1,156	88.0	-0.3	-0.2	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.01

Table B-2c. Nonresponse Bias Analysis, Women Staff

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	8,567	100	2,976	34.74	5,591	65.26				
Standardized Race/Ethnicity										
White	6,648	77.6	2,531	85.0	4,117	73.6	11.4	7.4	0.007	
Black	800	9.3	162	5.4	638	11.4	-6.0	-3.9	0.016	
Hispanic	524	6.1	120	4.0	404	7.2	-3.2	-2.1	0.007	
Asian	417	4.9	104	3.5	313	5.6	-2.1	-1.4	0.004	
Native American/Pacific Islander	47	0.5	14	0.5	33	0.6	-0.1	-0.1	0.000	
More than one race	95	1.1	26	0.9	69	1.2	-0.4	-0.2	0.000	
Missing	36	0.4	19	0.6	17	0.3	0.3	0.2	0.001	0.19
Age										
18–29	1,793	20.9	370	12.4	1,423	25.5	-13.0	-8.5	0.034	
30–39	1,862	21.7	712	23.9	1,150	20.6	3.4	2.2	0.002	
40–49	1,619	18.9	662	22.2	957	17.1	5.1	3.3	0.006	
50–59	1,971	23.0	832	28.0	1,139	20.4	7.6	5.0	0.011	
60 or older	1,322	15.4	400	13.4	922	16.5	-3.0	-2.0	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.24
Years Service										
0–1 year	2,634	30.7	601	20.2	2,033	36.4	-16.2	-10.6	0.036	
2–3 years	1,474	17.2	462	15.5	1,012	18.1	-2.6	-1.7	0.002	
4–7 years	1,430	16.7	523	17.6	907	16.2	1.4	0.9	0.000	
8–16 years	1,407	16.4	617	20.7	790	14.1	6.6	4.3	0.011	
17 years or more	1,622	18.9	773	26.0	849	15.2	10.8	7.0	0.026	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.28

Variable	Staff - Women								
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Campus Location										
Main	7,797	91.0	2,757	92.6	5,040	90.1	2.5	1.6	0.000	
Off	770	9.0	219	7.4	551	9.9	-2.5	-1.6	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.06
Employee Group										
Union	4,150	48.4	1,914	64.3	2,236	40.0	24.3	15.9	0.052	
Non-union	4,417	51.6	1,062	35.7	3,355	60.0	-24.3	-15.9	0.049	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.38
Personnel Area										
Administrative professionals	2,355	27.5	1,083	36.4	1,272	22.8	13.6	8.9	0.029	
Administrative professional supervisors	719	8.4	418	14.0	301	5.4	8.7	5.7	0.038	
Clerical staff	1,665	19.4	540	18.1	1,125	20.1	-2.0	-1.3	0.001	
Faculty/academic staff and federal employees	1,461	17.1	675	22.7	786	14.1	8.6	5.6	0.019	
Other	2,331	27.2	241	8.1	2,090	37.4	-29.3	-19.1	0.134	
Missing	36	0.4	19	0.6	17	0.3	0.3	0.2	0.001	0.47

Table B-2d. Nonresponse Bias Analysis, Men Staff

Variable	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	6,922	100	1,503	21.71	5,419	78.29				
Standardized Race/Ethnicity										
White	5,329	77.0	1,284	85.4	4,045	74.6	10.8	8.4	0.009	
Black	683	9.9	73	4.9	610	11.3	-6.4	-5.0	0.025	
Hispanic	361	5.2	58	3.9	303	5.6	-1.7	-1.4	0.004	
Asian	424	6.1	65	4.3	359	6.6	-2.3	-1.8	0.005	
Native American/Pacific Islander	40	0.6	<10	0.6	31	0.6	0.0	0.0	0.000	
More than one race	71	1.0	<10	0.6	62	1.1	-0.5	-0.4	0.002	
Missing	14	0.2	<10	0.3	<10	0.2	0.2	0.1	0.001	0.21
Age										
18–29	1,535	22.2	154	10.2	1,381	25.5	-15.2	-11.9	0.064	
30–39	1,647	23.8	354	23.6	1,293	23.9	-0.3	-0.2	0.000	
40–49	1,236	17.9	342	22.8	894	16.5	6.3	4.9	0.013	
50–59	1,282	18.5	359	23.9	923	17.0	6.9	5.4	0.016	
60 or older	1,222	17.7	294	19.6	928	17.1	2.4	1.9	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.31
Years Service										
0–1 year	2,297	33.2	330	22.0	1,967	36.3	-14.3	-11.2	0.038	
2–3 years	1,196	17.3	217	14.4	979	18.1	-3.6	-2.8	0.005	
4–7 years	1,165	16.8	261	17.4	904	16.7	0.7	0.5	0.000	
8–16 years	1,099	15.9	303	20.2	796	14.7	5.5	4.3	0.012	
17 years or more	1,165	16.8	392	26.1	773	14.3	11.8	9.3	0.051	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.32

Variable	Staff - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Campus Location										
Main	6,542	94.5	1,410	93.8	5,132	94.7	-0.9	-0.7	0.000	
Off	380	5.5	93	6.2	287	5.3	0.9	0.7	0.001	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.03
Employee Group										
Union	3,175	45.9	915	60.9	2,260	41.7	19.2	15.0	0.049	
Non-union	3,747	54.1	588	39.1	3,159	58.3	-19.2	-15.0	0.042	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.30
Personnel Area										
Administrative professionals	1,594	23.0	515	34.3	1,079	19.9	14.4	11.2	0.055	
Administrative professional supervisors	538	7.8	222	14.8	316	5.8	8.9	7.0	0.063	
Clerical staff	378	5.5	70	4.7	308	5.7	-1.0	-0.8	0.001	
Faculty/academic staff and federal employees	1,405	20.3	470	31.3	935	17.3	14.0	11.0	0.059	
Other	2,993	43.2	221	14.7	2,772	51.2	-36.4	-28.5	0.188	
Missing	14	0.2	<10	0.3	<10	0.2	0.2	0.1	0.001	0.61

Appendix C. Sample Characteristics

Table C-1a. Distribution of Respondents, Undergraduate Students

Characteristic	Undergraduate - Women Distribution of Respondents			Undergraduate - Men Distribution of Respondents		
	No.	%		No.	%	
All Persons	5,081	100.0	%	2,673	100.0	%
Year of Study						
1st year undergrad	1,247	24.5	%	653	24.4	%
2nd year undergrad	1,191	23.4		615	23.0	
3rd year undergrad	1,293	25.4		692	25.9	
4th year undergrad	1,348	26.5		712	26.6	
Other	<10	0.0	!	<10	0.0	!
Length of Enrollment						
Less than 24 months	2,782	54.8	%	1,475	55.2	%
24 months or more	2,290	45.1		1,195	44.7	
Age						
18	718	14.1	%	324	12.1	%
19	1,202	23.7		593	22.2	
20	1,213	23.9		602	22.5	
21	1,158	22.8		584	21.8	
22	551	10.8		351	13.1	
23+	237	4.7		218	8.2	
Involved in Greek Life						
Yes	977	19.2	%	454	17.0	%
No (or missing)	4,104	80.8		2,219	83.0	
Involved in Religious or Faith-Based Student Group						
Yes	663	13.0	%	284	10.6	%
No (or missing)	4,418	87.0		2,389	89.4	
Member of Intercollegiate Athletic Team						
Yes	197	3.9	%	105	3.9	%
No (or missing)	4,884	96.1		2,568	96.1	

| Characteristic | Undergraduate - Women | | | Undergraduate - Men | | |
| | Distribution of Respondents | | | Distribution of Respondents | | |
	No.	%		No.	%	
Race						
White	3,901	76.8	%	1,980	74.1	%
Black or African American	306	6.0		123	4.6	
Hispanic	246	4.8		126	4.7	
Asian	429	8.4		320	12.0	
Native Hawaiian or Pacific Islander	<10	0.1	!	<10	0.1	!
American Indian or Alaska Native	<10	0.1	!	<10	0.2	!
More than one race	177	3.5		100	3.7	
International Student						
Yes	212	4.2	%	191	7.1	%
No	4,866	95.8		2,482	92.9	
Sexual Orientation						
Gay or lesbian	89	1.8	%	132	4.9	%
Straight	4,257	83.8		2,298	86.0	
Bisexual	501	9.9		110	4.1	
Asexual or described self another way	54	1.1		15	0.6	
Gender Identity						
Man	n/a	n/a		2,650	99.1	%
Woman	5,068	99.7		n/a	n/a	
Transgender man	n/a	n/a	!	17	0.6	
Transgender woman	12	0.2		n/a	n/a	!
Another gender identity[a]	<10	0.0	!	<10	0.2	!
Disability Status						
Yes	450	8.9	%	202	7.6	%
No	4,624	91.0		2,469	92.4	

Note: Percentages may not sum to 100% due to nonresponse in the survey item. [a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories. ! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. < 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

Table C-1b. Distribution of Respondents, Graduate and Professional Students

Characteristic	Graduate - Women Distribution of Respondents No.	%		Graduate - Men Distribution of Respondents No.	%	
All Persons	1,039	100.0	%	604	100.0	%
Student Type						
Graduate student	789	75.9	%	480	79.5	%
Professional student	249	24.0		124	20.5	
Length of Enrollment						
Less than 24 months	456	43.9	%	259	42.9	%
24 months or more	582	56.0		343	56.8	
Age						
<22	88	8.5	%	31	5.1	%
23	126	12.1		45	7.5	
24	111	10.7		54	8.9	
25	99	9.5		63	10.4	
26	93	9.0		53	8.8	
27	79	7.6		55	9.1	
28	68	6.5		50	8.3	
29	70	6.7		49	8.1	
30+	304	29.3		204	33.8	
Involved in Religious or Faith-Based Student Group						
Yes	84	8.1	%	45	7.5	%
No (or missing)	955	91.9		559	92.5	
Race						
White	707	68.0	%	377	62.4	%
Black or African American	54	5.2		25	4.1	
Hispanic	55	5.3		41	6.8	
Asian	172	16.6		129	21.4	
Native Hawaiian or Pacific Islander	<10	0.0	!	<10	0.0	!
American Indian or Alaska Native	<10	0.5	!	<10	0.0	!

Characteristic	Graduate - Women Distribution of Respondents			Graduate - Men Distribution of Respondents		
	No.	%		No.	%	
More than one race	42	4.0		26	4.3	
International Student						
Yes	182	17.5	%	169	28.0	%
No	855	82.3		433	71.7	
Sexual Orientation						
Gay or lesbian	35	3.4	%	48	7.9	%
Straight	825	79.4		495	82.0	
Bisexual	99	9.5		18	3.0	
Asexual or described self another way	16	1.5		<10	0.7	!
Gender Identity						
Man	n/a	n/a		596	98.7	%
Woman	1,036	99.7		n/a	n/a	
Transgender man	n/a	n/a		<10	0.7	!
Transgender woman	<10	0.2	!	n/a	n/a	
Another gender identity[a]	<10	0.1	!	<10	0.7	!
Disability Status			%			
Yes	110	10.6	%	44	7.3	%
No	924	88.9		559	92.5	

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

Table C-2. Distribution of Respondents, Faculty and Staff

Characteristic	Faculty - Women Distribution of Respondents No.	%		Faculty - Men Distribution of Respondents No.	%		Staff - Women Distribution of Respondents No.	%		Staff - Men Distribution of Respondents No.	%	
All Persons	1,033	100.0	%	811	100.0	%	2,530	100.0	%	1,195	100.0	%
Age[a]												
18–29	24	2.3	%	<10	1.1	%!	347	13.7	%	137	11.5	%
30–39	254	24.6		123	15.2		589	23.3		298	24.9	
40–49	291	28.2		163	20.1		545	21.5		281	23.5	
50–59	251	24.3		221	27.3		727	28.7		284	23.8	
60 or older	213	20.6		295	36.4		322	12.7		195	16.3	
Race												
White	840	81.3	%	644	79.4	%	2,153	85.1	%	1,012	84.7	%
Black	58	5.6		38	4.7		129	5.1		53	4.4	
Hispanic	38	3.7		27	3.3		108	4.3		60	5.0	
Asian	77	7.5		89	11.0		80	3.2		45	3.8	
Native Hawaiian/Pacific Islander	<10	0.0	!	<10	0.2	!	<10	0.0	!	<10	0.0	!
American Indian/Alaskan native	<10	0.6	!	<10	0.5	!	10	0.4		<10	0.3	!
More than one race	14	1.4		<10	0.9	!	47	1.9		21	1.8	
Highest Degree Earned												
Less than a high school diploma	<10	0.0	%!	<10	0.0	%!	<10	0.1	%!	<10	0.1	%!
High school diploma or equivalent (e.g., GED)	<10	0.1	!	<10	0.4	!	89	3.5		34	2.8	
Some college, no degree	<10	0.4	!	<10	0.7	!	314	12.4		133	11.1	
Associate degree (e.g., AA, AS)	<10	0.3	!	<10	0.0	!	221	8.7		101	8.5	
Bachelor's degree (e.g., BA, BS)	34	3.3		23	2.8		963	38.1		452	37.8	
Master's degree (e.g., MA, MS, MEd)	235	22.7		115	14.2		663	26.2		294	24.6	
Professional school degree (e.g., MD, JD, DDS)	90	8.7		74	9.1		44	1.7		30	2.5	
Doctorate degree (e.g., PhD, EdD)	627	60.7		579	71.4		141	5.6		112	9.4	
Other	<10	0.5	!	<10	0.2	!	<10	0.2	!	<10	0.3	!

Characteristic	Faculty - Women Distribution of Respondents			Faculty - Men Distribution of Respondents			Staff - Women Distribution of Respondents			Staff - Men Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%	
Years of Service[a]												
0–1 year	162	15.7	%	108	13.3	%	514	20.3	%	267	22.3	%
2–3 years	174	16.8		105	12.9		387	15.3		176	14.7	
4–7 years	191	18.5		109	13.4		435	17.2		215	18.0	
8–16 years	253	24.5		187	23.1		519	20.5		241	20.2	
17 years or more	253	24.5		302	37.2		675	26.7		296	24.8	
Faculty Rank												
Assistant professor (tenure-track)	109	10.6	%	64	7.9	%	n/a	n/a	%	n/a	n/a	%
Associate professor (tenure-track)	143	13.8		129	15.9		n/a	n/a		n/a	n/a	
Professor (tenure-track)	141	13.6		249	30.7		n/a	n/a		n/a	n/a	
Instructor (non-tenure track)	125	12.1		76	9.4		n/a	n/a		n/a	n/a	
Temporary/non-tenure track (e.g., adjunct, lecturer)	124	12.0		91	11.2		n/a	n/a		n/a	n/a	
Academic specialist	124	12.0		59	7.3		n/a	n/a		n/a	n/a	
Clinical, health programs, other specialized appointment	51	4.9		23	2.8		n/a	n/a		n/a	n/a	
Other	99	9.6		40	4.9		n/a	n/a		n/a	n/a	
Campus Location[a]												
Main	980	94.9	%	784	96.7	%	2,354	93.0	%	1,121	93.8	%
Off	53	5.1		27	3.3		176	7.0		74	6.2	
Sexual Orientation												
Gay or lesbian	37	3.6	%	26	3.2	%	48	1.9	%	58	4.9	%
Straight	831	80.4		682	84.1		2,171	85.8		979	81.9	
Bisexual	41	4.0		16	2.0		77	3.0		25	2.1	
Asexual or described self another way	13	1.3		<10	0.7	!	29	1.1		16	1.3	

Characteristic	Faculty - Women Distribution of Respondents			Faculty - Men Distribution of Respondents			Staff - Women Distribution of Respondents			Staff - Men Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%	
Gender Identity												
Man	<10	0.0	%!	756	93.2	%	<10	0.0	%!	1,109	92.8	%
Woman	964	93.3		<10	0.0	!	2,412	95.3		<10	0.0	!
Transgender man or woman	<10	0.1	!	<10	0.0	!	<10	0.1	!	<10	0.0	!
Another gender identity[b]	<10	0.0	!	<10	0.1	!	<10	0.0	!	<10	0.3	!
Disability Status												
Yes	62	6.0	%	34	4.2	%	177	7.0	%	88	7.4	%
No	927	89.7		755	93.1		2,262	89.4		1,069	89.5	

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

[a] Categorizations come from administrative records.

[b] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

Appendix D. Student Victimization Experiences

Table D-1. Number (Weighted) and Percentage of Victims, by Victimization Type and Student Group

Characteristic	Undergraduates - Women			Undergraduates - Men			Graduate/Prof - Women			Graduate /Prof - Men		
	No.	%		No.	%		No.	%		No.	%	
Total Student Population	18,658	100.0	%	17,763	100.0	%	5,210	100.0	%	4,283	100.0	%
Academic Year 2018–19												
Any intimate partner violence or emotional abuse/coercive control	2,773	14.9	%	1,687	9.5	%	360	6.9	%	377	8.8	%
Intimate partner violence (physical)	1,073	5.8		812	4.6		158	3.0		119	2.8	
Emotional abuse/coercive control by intimate partner	2,278	12.2		1,398	7.9		309	5.9		290	6.8	
Stalking	1,928	10.3		908	5.1		523	10.0		143	3.3	
Sexual harassment	12,214	65.5		7,492	42.2		2,628	50.4		1,387	32.4	
Coerced sexual contact	1,992	10.7		1,545	8.7		164	3.1		155	3.6	
Sexual assault[a]	2,413	12.9		615	3.5		195	3.7		63	1.5	!
Rape	802	4.3		146	0.8		68	1.3		<10	0.5	!
Sexual battery	1,508	8.1		415	2.3		121	2.3		<10	0.9	!
No. reported sexual assault victimizations												
1	1,327	7.1	%	477	2.7	%	86	1.7	%	<10	1.0	%!
2	741	4.0		136	0.8		74	1.4		<10	0.3	!
3	192	1.0		<10	0.0	!	<10	0.2	!	<10	0.0	!
4	68	0.4		<10	0.0	!	<10	0.2	!	<10	0.0	!
5 or more	85	0.5		<10	0.0	!	<10	0.2	!	<10	0.2	!
No. reported sexual assault victimizations (collapsed)												
1	1,327	7.1	%	477	2.7	%	86	1.7	%	<10	1.0	%!
2 or more	1,086	5.8		138	0.8		109	2.1		<10	0.5	!
Other Reference Periods												
Sexual assault since entering any college	5,376	28.8	%	1,586	8.9	%	<10	0	%!	<10	0	%!
Rape	1,972	10.6		502	2.8		<10	0	!	<10	0	!
Sexual battery	3,347	17.9		1,033	5.8		<10	0	!	<10	0	!
Sexual assault since enrolling at MSU	5,096	27.3		1,507	8.5		626	12.0		113	2.6	
Rape	1,843	9.9		435	2.4		228	4.4		<10	0.5	!
Sexual battery	3,167	17.0		1,002	5.6		392	7.5		90	2.1	
Sexual assault prior to enrolling in MSU	4,627	24.8		1,163	6.5		2,035	39.1		383	8.9	
Rape	1,814	9.7		436	2.5		925	17.8		95	2.2	
Sexual battery	2,813	15.1		727	4.1		1,111	21.3		288	6.7	
Sexual assault in lifetime[b,c]	7,251	38.9		2,222	12.5		2,155	41.4		459	10.7	
Rape	3,054	16.4		714	4.0		1,000	19.2		108	2.5	
Sexual battery	4,100	22.0		1,436	8.1		1,134	21.8		342	8.0	

The numbers shown in this table are weighted to reflect the number of victims among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

[a]The prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

[b]Sexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

[c]The lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-2. Incident Rates (Number of Incidents per 1,000 Students), by Student Group, Academic Year 2018–19

Type of Incident	Incident rate			
	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Any Sexual Assault	218.9	42.2	71.1	25.8
Rape	54.8	8.7	14.5	5.2 !
Sexual battery	136.2	27.1	41.5	14.8 !

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a1. Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Undergraduate Women

Characteristic	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	% of Students																	
All Persons/Victims	14.9	%	5.8	%	12.2	%	10.3	%	65.5	%	10.7	%	12.9	%	8.1	%	4.3	%
Year of Study																	
1st year undergrad	13.2	%	4.5	%	11.7	%	9.8	%	64.9	%	11.4	%	14.7	%	10.0	%	4.4	%
2nd year undergrad	13.9		5.9		11.0		8.8		66.0		11.2		11.8		6.6		4.4	
3rd year undergrad	16.4		5.7		13.0		11.4		65.2		10.5		12.4		8.4		3.6	
4th year undergrad	15.8		6.8		13.0		11.1		65.8		9.7		12.7		7.4		4.7	
Other	0.0	!	0.0	!	0.0	!	0.0	!	61.3	!	0.0	!	0.0	!	0.0	!	0.0	!
Length of Enrollment																	
Less than 24 months	13.6	%	5.1	%	11.3	%	9.8	%	64.4	%	10.8	%	12.9	%	8.2	%	4.1	%
24 months or more	16.4		6.5		13.3		11.0		66.7		10.6		13.0		8.0		4.5	
Age																	
18	14.5	%	4.3	%	13.1	%	9.3	%	67.8	%	11.7	%	16.5	%	11.0	%	5.1	%
19	12.1		4.8		10.3		9.9		65.7		10.8		12.2		7.9		3.9	
20	14.6		6.2		11.5		10.0		67.5		11.6		13.1		7.6		4.3	
21	16.8		6.0		12.9		11.8		66.3		11.0		13.3		8.1		4.7	
22	17.9		7.1		15.3		10.3		62.0		8.2		10.8		7.1		3.2	
23+	14.1		7.5		11.5		10.1		55.2		8.3		9.8		5.2		4.6	!
Member of Religious or Faith-Based Student Group																	
Yes	14.3	%	4.4	%	12.0	%	10.5	%	71.4	%	10.6	%	15.8	%	9.2	%	6.2	%
No (or missing)	14.9		5.9		12.2		10.3		64.7		10.7		12.5		7.9		4.0	
Member of Intercollegiate Athletic Team																	
Yes	9.5	%	3.4	%!	6.9	%	11.3	%	66.8	%	9.1	%	16.1	%	11.1	%	4.0	%!
No (or missing)	15.1		5.8		12.4		10.3		65.4		10.7		12.8		8.0		4.3	

Characteristic	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
									% of Students									
Involved in Greek Life																		
Yes	17.6	%	5.6	%	15.6	%	10.3	%	72.2	%	13.6	%	16.1	%	9.6	%	6.1	%
No (or missing)	14.2		5.8		11.4		10.3		63.9		10.0		12.2		7.7		3.9	
Race																		
White	15.0	%	4.8	%	12.7	%	10.5	%	70.6	%	10.3	%	14.1	%	8.9	%	4.7	%
Black or African American	15.9		10.4		11.4		9.8		55.9		7.9		10.4		6.6		3.1	
Hispanic	16.3		6.4		12.0		11.9		60.0		10.4		9.1		4.6		4.2	
Asian	11.1		6.6		8.4		7.1		45.1		14.6		6.7		3.6		1.8	!
Native Hawaiian or Pacific Islander	56.7	!	0.0	!	56.7	!	0.0	!	82.3	!	66.6	!	39.0	!	39.0	!	0.0	!
American Indian or Alaska Native	38.2	!	28.4	!	28.9	!	33.5	!	67.1	!	0.0	!	33.5	!	19.1	!	14.4	!
More than one race	16.1		7.8		13.5		13.7		60.4		11.9		20.7		12.9		7.1	
International Student																		
Yes	10.4	%	6.4	%	7.3	%	7.4	%	32.4	%	18.4	%	4.4	%	1.9	%!	1.5	%!
No	15.2		5.7		12.6		10.6		68.1		10.1		13.6		8.6		4.5	
Sexual Orientation																		
Gay or lesbian	12.1	%	7.1	%!	10.0	%!	8.4	%!	69.8	%	8.4	%!	9.3	%	7.2	%!	2.1	%!
Straight	14.4		5.4		11.9		9.6		64.1		10.6		12.3		7.9		3.9	
Bisexual	22.7		9.1		18.5		14.7		80.5		11.5		20.3		11.5		7.9	
Asexual or described self another way	18.4		5.6	!	11.4	!	25.3		77.3		10.9	!	25.3		16.3	!	9.0	!
Gender Identity																		
Woman	14.9	%	5.8	%	12.2	%	10.4	%	65.4	%	10.7	%	13.0	%	8.1	%	4.3	%
Transgender woman	3.0	!	3.0	!	3.0	!	0.0	!	78.0	!	19.2	!	0.0	!	0.0	!	0.0	!
Another gender identity[a]	0.0	!	0.0	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
Disability Status									
Yes	18.9 %	7.8 %	16.7 %	17.2 %	78.9 %	11.3 %	20.3 %	10.2 %	9.2 %
No	14.5	5.5	11.8	9.7	64.2	10.6	12.2	7.9	3.8

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.
ª Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3a2. Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Undergraduate Men

Characteristic	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
All Persons/Victims	9.5 %	4.6 %	7.9 %	5.1 %	42.2 %	8.7 %	3.5 %	2.3 %	0.8 %
Year of Study									
1st year undergrad	9.4 %	4.5 %	7.9 %	4.5 %	41.8 %	8.4 %	3.7 %	2.5 %	0.9 %!
2nd year undergrad	8.3	3.9	7.2	5.4	42.1	11.2	2.3	1.3 !	0.8 !
3rd year undergrad	8.6	3.4	7.2	5.1	42.1	9.5	3.4	2.8	0.3 !
4th year undergrad	11.3	6.2	9.0	5.4	42.6	6.3	4.2	2.6	1.3 !
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	8.9 %	4.0 %	7.5 %	4.2 %	41.1 %	9.5 %	2.9 %	1.7 %	0.9 %
24 months or more	10.2	5.3	8.3	6.1	43.4	7.8	4.1	3.0	0.8 !
Age									
18	7.0 %	3.1 %!	5.8 %	4.5 %	38.6 %	7.4 %	6.3 %	4.8 %	1.1 %!
19	10.5	5.0	8.9	3.6	44.2	8.5	1.6 !	0.7 !	0.5 !
20	9.3	4.1	8.3	7.5	46.6	9.9	3.3	1.9 !	0.8 !
21	9.4	4.4	7.6	4.8	41.2	8.8	3.3	2.0 !	1.0 !
22	11.4	7.3	7.4	5.7	43.1	8.7	6.1	4.5	1.4 !
23+	8.5	3.3 !	8.5	3.8 !	33.5	7.7	1.5 !	1.5 !	0.0 !
Member of Religious or Faith-Based Student Group									
Yes	8.4 %	3.0 %!	7.5 %	5.0 %	47.4 %	9.8 %	2.7 %!	1.4 %!	0.6 %!
No (or missing)	9.6	4.7	7.9	5.1	41.6	8.6	3.5	2.4	0.8

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
Member of Intercollegiate Athletic Team									
Yes	12.5 %!	2.2 %!	12.5 %!	4.9 %!	48.4 %	8.9 %!	3.6 %!	3.5 %!	0.0 %!
No (or missing)	9.4	4.7	7.7	5.1	41.9	8.7	3.5	2.3	0.9
Involved in Greek Life									
Yes	11.9 %	5.5 %	9.5 %	5.8 %	51.8 %	6.9 %	5.0 %	2.0 %!	2.6 %!
No (or missing)	9.0	4.4	7.5	5.0	40.1	9.1	3.1	2.4	0.4 !
Race									
White	9.9 %	4.1 %	8.5 %	4.6 %	44.5 %	6.6 %	3.3 %	2.4 %	0.7 %!
Black or African American	6.1 !	4.1 !	4.1 !	6.9 !	46.6	9.2	2.1 !	1.7 !	0.4 !
Hispanic	12.5	5.5 !	11.4	3.3 !	39.2	12.9	4.7 !	4.0 !	0.1 !
Asian	8.6	6.9	6.3	7.0	32.1	14.5	3.8 !	1.5 !	1.9 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	98.5 !	60.6 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	25.7 !	26.7 !	0.0 !	0.0 !	0.0 !
More than one race	9.8 !	5.4 !	7.0 !	6.2 !	35.6	11.3 !	4.0 !	2.6 !	1.4 !
International Student									
Yes	10.0 %	9.4 %	6.6 %!	6.7 %!	30.4 %	18.5 %	2.0 %!	0.0 %!	1.9 %!
No	9.4	3.9	8.0	4.9	43.8	7.3	3.7	2.7	0.7
Sexual Orientation									
Gay or lesbian	13.8 %	6.3 %!	13.8 %	16.3 %	65.1 %	8.5 %!	10.0 %	4.8 %!	5.2 %!
Straight	9.3	4.5	7.6	4.3	40.1	8.4	3.0	2.2	0.5 !
Bisexual	9.6 !	3.6 !	7.6 !	8.4 !	64.3	6.8 !	8.6 !	4.4 !	2.3 !
Asexual or described self another way	5.7 !	0.0 !	5.7 !	1.6 !	34.8 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristic	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
Gender Identity									
Man	9.5 %	4.5 %	7.8 %	5.1 %	42.1 %	8.6 %	3.4 %	2.3 %	0.8 %
Transgender man	13.1 !	5.5 !	13.1 !	8.9 !	58.4	15.5 !	18.5 !	18.5 !	0.0 !
Another gender identity[a]	27.9 !	27.9 !	27.9 !	0.0 !	53.0 !	27.9 !	0.0 !	0.0 !	0.0 !
Disability Status									
Yes	15.9 %	5.0 %!	13.2 %	10.5 %	57.3 %	6.2 %!	6.3 %!	2.9 %!	2.1 %!
No	9.1	4.5	7.5	4.8	41.2	8.9	3.3	2.3	0.7

The header "% of Students" spans all the data columns.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3a3. Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Women Graduate/Professional Students

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
All Persons/Victims	6.9 %	3.0 %	5.9 %	10.0 %	50.4 %	3.1 %	3.7 %	2.3 %	1.3 %
Student Type									
Graduate student	7.0 %	3.2 %	6.0 %	8.7 %	43.4 %	3.5 %	3.4 %	1.9 %	1.3 %
Professional student	6.7	2.8 !	5.9	12.6	63.6	2.5 !	4.4	3.1 !	1.2 !
Length of Enrollment									
Less than 24 months	6.3 %	2.4 %	5.7 %	10.3 %	45.2 %	3.9 %	4.2 %	3.0 %	0.9 %!
24 months or more	7.4	3.5	6.1	9.9	54.4	2.6	3.4	1.8	1.6 !
Age									
Less than 25	6.9 %	2.3 %!	5.9 %	10.7 %	62.8 %	4.1 %	7.6 %	5.6 %	2.0 %!
25–29	8.5	4.2	7.6	11.1	52.5	3.3	2.2 !	0.9 !	1.3 !
30 or older	4.5	2.1 !	3.3	7.8	33.4	1.9 !	1.8 !	0.9 !	0.5 !
Member of Religious or Faith-Based Student Group									
Yes	3.5 %!	0.7 %!	3.5 %!	9.8 %!	63.5 %	2.2 %!	3.8 %!	2.0 %!	1.8 %!
No (or missing)	7.2	3.3	6.2	10.1	49.2	3.2	3.7	2.4	1.3
Race/Ethnicity									
White	8.1 %	3.2 %	6.9 %	10.4 %	56.3 %	2.5 %	4.4 %	2.9 %	1.5 %!
Black or African American	6.8 !	3.2 !	5.3 !	12.8 !	54.8	1.7 !	4.6 !	1.5 !	1.4 !
Hispanic	3.6 !	0.0 !	1.8 !	10.4 !	42.8	2.8 !	1.8 !	0.0 !	1.8 !
Asian	3.7 !	3.3 !	3.7 !	7.9	32.1	6.0	1.9 !	1.9 !	0.0 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	15.9 !	43.4 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	7.2 !	2.0 !	7.2 !	10.2 !	43.7	4.2 !	3.8 !	0.0 !	3.8 !
International Student									
Yes	3.1 %!	2.7 %!	3.1 %!	5.4 %!	24.4 %	5.4 %	1.8 %!	1.3 %!	0.5 %!
No	7.7	3.1	6.5	11.1	56.0	2.7	4.2	2.6	1.5

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
Sexual Orientation									
Gay or lesbian	14.0 %!	0.0 %!	14.0 %!	18.2 %!	65.7 %	1.5 %!	5.6 %!	2.7 %!	2.9 %!
Straight	6.1	2.3	5.4	9.0	47.6	3.7	4.2	2.6	1.5
Bisexual	11.5	8.4 !	9.1	16.3	63.8	0.4 !	2.2 !	2.2 !	0.0 !
Asexual or described self another way	6.7 !	0.0 !	6.7 !	0.0 !	80.6	0.0 !	0.0 !	0.0 !	0.0 !
Gender Identity									
Woman	6.9 %	3.0 %	5.9 %	10.1 %	50.4 %	3.2 %	3.8 %	2.3 %	1.3 %
Transgender woman	0.0 !	0.0 !	0.0 !	0.0 !	52.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Another gender identity [a]	0.0 !	0.0 !	0.0 !	0.0 !	100.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Disability Status									
Yes	12.2 %	5.6 %!	12.2 %	19.1 %	69.7 %	1.4 %!	5.7 %!	3.3 %!	2.3 %!
No	6.3	2.7	5.2	9.1	48.2	3.4	3.5	2.2	1.2

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.
[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3a4. Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Men Graduate/Professional Students

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
	% of Students								
All Persons/Victims	8.8 %	2.8 %	6.8 %	3.3 %	32.4 %	3.6 %	1.5 %!	0.9 %!	0.5 %!
Student Type									
Graduate student	8.7 %	3.2 %	6.3 %	3.6 %	25.6 %	4.1 %	2.1 %!	1.3 %!	0.7 %!
Professional student	9.0 !	1.7 !	7.8 !	2.7 !	48.6	2.4 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	5.0 %	1.8 %!	4.2 %	3.4 %	31.7 %	3.7 %!	1.9 %!	1.2 %!	0.7 %!
24 months or more	10.8	3.5 !	7.9	3.3	32.5	3.6	1.2 !	0.8 !	0.4 !
Age									
Less than 25	11.8 %	3.6 %!	8.8 %	3.8 %!	38.0 %	2.8 %!	2.4 %!	2.0 %!	0.4 %!
25–29	8.8	2.8 !	6.5	3.4	35.7	3.1 !	1.7 !	1.0 !	0.7 !
30 or older	6.3	2.1 !	5.5	2.8 !	22.7	5.0	0.4 !	0.0 !	0.4 !
Member of Religious or Faith-Based Student Group									
Yes	13.9 %!	1.2 %!	11.4 %!	0.0 %!	27.2 %	10.6 %!	6.2 %!	4.6 %!	1.6 %!
No (or missing)	8.3	2.9	6.4	3.6	32.8	3.0	1.1 !	0.6 !	0.4 !
Race/Ethnicity									
White	9.5 %	3.0 %	7.5 %	4.4 %	40.9 %	2.1 %!	1.2 %!	1.0 %!	0.2 %!
Black or African American	9.0 !	0.0 !	9.0 !	0.0 !	20.7 !	0.0 !	0.0 !	0.0 !	0.0 !
Hispanic	2.3 !	0.0 !	2.3 !	4.7 !	21.4 !	4.6 !	0.0 !	0.0 !	0.0 !
Asian	7.3 !	3.9 !	4.1 !	1.6 !	16.0	7.0	2.3 !	1.6 !	0.7 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	14.0 !	3.2 !	10.2 !	0.0 !	33.1 !	13.4 !	6.8 !	0.0 !	6.8 !
International Student									
Yes	8.1 %	2.3 %!	6.3 %	1.5 %!	12.6 %	6.9 %	3.1 %!	1.4 %!	1.7 %!
No	9.1	3.0	7.0	4.0	39.2	2.4 !	0.9 !	0.8 !	0.1 !

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Sexual Battery	Rape
% of Students									
Sexual Orientation									
Gay or lesbian	8.8 %!	1.6 %!	7.6 %!	6.2 %!	57.3 %	3.7 %!	4.7 %!	0.0 %!	4.7 %!
Straight	7.5	2.5 !	5.3	2.5	29.6	3.6	1.3 !	1.1 !	0.2 !
Bisexual	27.1 !	13.2 !	22.9 !	15.0 !	38.4 !	0.0 !	0.0 !	0.0 !	0.0 !
Asexual or described self another way	69.4 !	22.1 !	69.4 !	47.2 !	78.2 !	0.0 !	0.0 !	0.0 !	0.0 !
Gender Identity									
Man	8.6 %	2.8 %	6.6 %	3.1 %	32.0 %	3.7 %	1.4 %!	1.0 %!	0.4 %!
Transgender man	41.5 !	0.0 !	23.2 !	23.2 !	79.0 !	0.0 !	18.2 !	0.0 !	18.2 !
Another gender identity[a]	18.1 !	0.0 !	18.1 !	18.1 !	60.1 !	0.0 !	0.0 !	0.0 !	0.0 !
Disability Status									
Yes	16.8 %!	2.3 %!	15.4 %!	13.2 %!	59.0 %	8.2 %!	7.3 %!	4.0 %!	3.3 %!
No	8.2	2.8	6.2	2.6	30.5	3.3	1.1 !	0.7 !	0.3 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b1. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Women

Characteristic	% of Students											
	Sexual Assault Before MSU	Sexual Battery Before MSU	Rape Before MSU	Sexual Assault Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Assault Since Entering College	Sexual Battery Since Entering College	Rape Since Entering College	Sexual Assault in Lifetime	Sexual Battery in Lifetime	Rape in Lifetime
All Persons/Victims	24.8 %	15.1 %	9.7 %	27.3 %	17.0 %	9.9 %	28.8 %	17.9 %	10.6 %	38.9 %	22.0 %	16.4 %
Year of Study												
1st year undergrad	24.1 %	13.4 %	10.7 %	19.4 %	14.4 %	4.8 %	20.3 %	15.0 %	5.1 %	33.8 %	20.3 %	13.3 %
2nd year undergrad	24.1	14.3	9.8	24.6	15.8	8.2	26.0	16.5	8.8	37.6	21.2	15.2
3rd year undergrad	24.6	15.0	9.6	30.4	19.1	11.0	31.7	19.8	11.7	40.5	23.2	17.0
4th year undergrad	26.2	17.2	8.9	33.9	18.4	14.8	36.1	20.0	15.8	42.9	23.1	19.5
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment												
Less than 24 months	24.4 %	14.0 %	10.4 %	21.3 %	14.6 %	6.0 %	23.1 %	15.8 %	6.8 %	35.6 %	20.7 %	14.2 %
24 months or more	25.3	16.4	8.9	34.5	19.8	14.5	35.6	20.5	15.0	42.8	23.5	19.0
Age												
18	23.3 %	14.1 %	9.2 %	21.3 %	15.8 %	5.4 %	22.5 %	16.8 %	5.5 %	34.0 %	21.5 %	12.4 %
19	25.5	15.1	10.4	22.0	15.5	6.2	23.4	16.2	6.9	36.5	22.1	13.9
20	23.6	13.5	10.1	28.8	17.9	10.3	30.5	18.9	10.9	39.7	21.2	17.3
21	25.5	16.3	9.2	33.5	19.2	14.1	34.5	19.7	14.5	42.5	23.0	19.3
22	20.7	13.1	7.5	30.4	16.9	13.1	32.5	18.2	14.2	37.3	20.1	16.9
23+	36.1	22.6	13.5	27.3	14.0	11.3	30.3	16.9	13.4	45.6	25.5	20.1
Member of Religious or Faith-Based Student Group												
Yes	26.3 %	18.1 %	8.2 %	26.2 %	15.6 %	10.6 %	28.0 %	16.9 %	10.8 %	38.2 %	22.9 %	15.3 %
No (or missing)	24.6	14.7	9.9	27.5	17.2	9.8	28.9	18.1	10.5	39.0	21.8	16.5
Member of Intercollegiate Athletic Team												
Yes	26.8 %	20.0 %	6.9 %	34.4 %	21.9 %	11.9 %	36.4 %	22.7 %	13.3 %	45.3 %	27.9 %	15.9 %
No (or missing)	24.7	14.9	9.8	27.0	16.8	9.8	28.5	17.8	10.5	38.6	21.7	16.4
Involved in Greek Life												
Yes	24.9 %	14.4 %	10.5 %	35.5 %	20.6 %	14.7 %	36.6 %	21.4 %	14.8 %	44.2 %	23.8 %	20.0 %
No (or missing)	24.8	15.2	9.5	25.4	16.2	8.8	27.1	17.1	9.6	37.7	21.6	15.5

Characteristic	Sexual Assault Before MSU	Sexual Battery Before MSU	Rape Before MSU	Sexual Assault Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Assault Since Entering College	Sexual Battery Since Entering College	Rape Since Entering College	Sexual Assault in Lifetime	Sexual Battery in Lifetime	Rape in Lifetime
% of Students												
Race/Ethnicity												
White	27.0 %	16.4 %	10.7 %	30.3 %	18.9 %	11.1 %	31.9 %	20.0 %	11.7 %	42.7 %	24.1 %	18.3 %
Black or African American	18.5	13.9	4.6	22.9	13.5	8.7	22.8	12.8	9.8	30.3	18.7	10.8
Hispanic	22.1	10.8	11.3	18.6	11.1	6.9	21.4	13.6	7.6	31.6	15.7	15.1
Asian	14.0	9.0	5.1	13.4	8.9	4.2	14.3	9.3	4.4	22.0	13.4	7.2
Native Hawaiian or Pacific Islander	27.6 !	0.0 !	27.6 !	39.0 !	0.0 !	39.0 !	39.0 !	0.0 !	39.0 !	66.6 !	0.0 !	66.6 !
American Indian or Alaska Native	52.7 !	19.3 !	33.5 !	43.3 !	19.1 !	24.2 !	43.3 !	19.1 !	24.2 !	52.7 !	9.4 !	43.3 !
More than one race	32.9	18.7	14.1	35.5	23.7	9.5	38.7	25.6	12.5	48.2	26.3	20.4
International Student												
Yes	11.8 %	6.1 %	5.7 %	8.3 %	4.3 %!	3.7 %!	8.3 %	4.3 %!	3.7 %!	17.5 %	8.8 %	6.0 %
No	25.8	15.8	10.1	28.9	18.0	10.4	30.5	19.1	11.1	40.6	23.0	17.2
Sexual Orientation												
Gay or lesbian	24.4 %	14.8 %	9.6 %!	29.0 %	7.9 %!	20.0 %	32.4 %	11.3 %	21.1 %	45.2 %	17.3 %	26.8 %
Straight	23.0	14.5	8.6	25.9	16.7	8.8	27.5	17.6	9.5	36.7	21.6	14.6
Bisexual	41.0	20.4	20.6	41.2	22.2	18.4	42.5	22.9	19.6	59.4	27.2	31.3
Asexual or described self another way	45.8	26.6	19.1	44.9	28.3	16.6 !	44.9	28.3	16.6 !	65.4	33.5	31.8
Gender Identity												
Woman	24.9 %	15.1 %	9.8 %	27.3 %	17.0 %	9.8 %	28.8 %	18.0 %	10.5 %	38.8 %	22.0 %	16.3 %
Transgender woman	8.0 !	8.0 !	0.0 !	42.0 !	6.2 !	35.8 !	42.0 !	6.2 !	35.8 !	64.3 !	9.2 !	35.8 !
Another gender identity[a]	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Disability Status												
Yes	38.7 %	17.8 %	20.8 %	45.2 %	21.7 %	22.4 %	47.4 %	23.3 %	23.6 %	60.3 %	26.9 %	33.1 %
No	23.5	14.8	8.6	25.6	16.5	8.7	27.0	17.4	9.3	36.8	21.5	14.8

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b2. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Men

Characteristic	% of Students											
	Sexual Assault Before MSU	Sexual Battery Before MSU	Rape Before MSU	Sexual Assault Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Assault Since Entering College	Sexual Battery Since Entering College	Rape Since Entering College	Sexual Assault in Lifetime	Sexual Battery in Lifetime	Rape in Lifetime
All Persons/Victims	6.5 %	4.1 %	2.5 %	8.5 %	5.6 %	2.4 %	8.9 %	5.8 %	2.8 %	12.5 %	8.1 %	4.0 %
Year of Study												
1st year undergrad	8.2 %	5.4 %	2.9 %	6.4 %	4.4 %	1.4 %!	6.7 %	4.5 %	1.7 %!	12.6 %	8.5 %	3.4 %
2nd year undergrad	5.0	2.9	2.1 !	7.1	3.9	3.0 !	7.3	3.9	3.2 !	9.8	5.8	3.6
3rd year undergrad	6.7	5.3	1.4 !	9.0	5.6	2.8	9.3	5.9	3.1	12.4	8.8	3.4
4th year undergrad	6.3	3.0	3.3	10.9	8.2	2.5	11.8	8.3	3.2	14.7	8.9	5.4
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment												
Less than 24 months	6.5 %	4.0 %	2.5 %	6.2 %	3.7 %	2.0 %	6.6 %	4.0 %	2.3 %	10.7 %	6.9 %	3.4 %
24 months or more	6.6	4.1	2.4	11.0	7.8	2.9	11.5	7.8	3.4	14.5	9.5	4.7
Age												
18	6.1 %	4.1 %	2.0 %!	7.8 %	6.0 %	1.8 %!	8.4 %	6.3 %	1.8 %!	12.5 %	9.2 %	3.0 %!
19	7.4	5.3	2.1 !	5.0	3.7	1.0 !	5.0	3.7	1.0 !	11.0	7.5	2.7
20	6.8	4.5	2.3 !	10.3	5.3	4.3	10.4	5.3	4.6	13.0	7.8	4.9
21	5.5	3.1	2.3 !	6.3	4.0	2.0 !	7.5	4.3	3.0 !	9.9	6.1	3.5
22	9.0	4.2	4.8 !	17.6	13.0	4.2 !	17.8	13.2	4.5	21.1	13.1	8.0
23+	3.9 !	2.7 !	1.1 !	5.1 !	3.8 !	0.7 !	5.7 !	4.4 !	1.3 !	8.9	6.5	1.8 !
Member of Religious or Faith-Based Student Group												
Yes	5.7 %	3.5 %!	2.2 %!	7.0 %	5.3 %!	1.0 %!	7.0 %	5.3 %!	1.0 %!	11.9 %	8.1 %	2.6 %!
No (or missing)	6.6	4.2	2.5	8.6	5.7	2.6	9.1	5.9	3.0	12.6	8.1	4.2
Member of Intercollegiate Athletic Team												
Yes	5.8 %!	4.2 %!	1.6 %!	6.3 %!	4.1 %!	2.2 %!	6.3 %!	4.1 %!	2.2 %!	10.5 %!	6.7 %!	3.8 %!
No (or missing)	6.6	4.1	2.5	8.6	5.7	2.5	9.0	5.9	2.9	12.6	8.1	4.0
Involved in Greek Life												
Yes	8.4 %	6.0 %	2.4 %!	12.7 %	8.2 %	4.1 %	13.8 %	8.4 %	5.0 %	17.0 %	10.6 %	6.0 %
No (or missing)	6.1	3.7	2.5	7.6	5.1	2.1	7.9	5.3	2.4	11.6	7.6	3.6
Race/Ethnicity												
White	6.1 %	4.3 %	1.8 %	8.6 %	6.1 %	2.1 %	8.8 %	6.2 %	2.3 %	12.4 %	8.6 %	3.4 %
Black or African American	2.8 !	2.7 !	0.1 !	4.4 !	3.9 !	0.5 !	4.4 !	3.9 !	0.5 !	7.1 !	6.5 !	0.6 !
Hispanic	6.5 !	4.6 !	1.9 !	12.2	8.6 !	3.6 !	13.4	9.2 !	3.7 !	15.0	10.7	3.7 !
Asian	8.0	2.2 !	5.8 !	9.1	3.4 !	4.9 !	10.3	3.6 !	6.3	13.2	4.9	7.8
Native Hawaiian or Pacific Islander	60.6 !	60.6 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	60.6 !	60.6 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	13.0 !	6.6 !	6.5 !	7.9 !	6.2 !	1.6 !	8.0 !	6.3 !	1.6 !	15.2	8.4 !	6.8 !

Characteristic	Sexual Assault Before MSU	Sexual Battery Before MSU	Rape Before MSU	Sexual Assault Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Assault Since Entering College	Sexual Battery Since Entering College	Rape Since Entering College	Sexual Assault in Lifetime	Sexual Battery in Lifetime	Rape in Lifetime
% of Students												
International Student												
Yes	11.4 %	2.9 %!	8.6 %!	8.1 %	2.3 %!	5.2 %!	9.4 %	2.3 %!	7.0 %!	15.9 %	5.2 %!	10.2 %
No	5.9	4.3	1.6	8.5	6.1	2.1	8.9	6.3	2.2	12.0	8.5	3.2
Sexual Orientation												
Gay or lesbian	11.0 %	6.0 %!	5.0 %!	22.1 %	11.7 %	10.4 %	23.9 %	12.5 %	11.4 %	26.3 %	12.1 %	14.1 %
Straight	5.9	3.6	2.2	7.2	5.1	1.8	7.6	5.3	2.1	11.0	7.4	3.2
Bisexual	16.5	14.3	2.2 !	24.8	14.4	8.5 !	25.6	15.2	8.5 !	35.3	23.3	9.3 !
Asexual or described self another way	1.5 !	0.0 !	1.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	1.5 !	0.0 !	1.5 !
Gender Identity												
Man	6.4 %	4.0 %	2.4 %	8.4 %	5.6 %	2.4 %	8.8 %	5.7 %	2.8 %	12.3 %	8.0 %	3.9 %
Transgender man	48.5 !	39.9 !	8.7 !	40.5 !	30.7 !	9.8 !	42.2 !	32.4 !	9.8 !	60.0	41.6 !	18.4 !
Another gender identity[a]	27.9 !	0.0 !	27.9 !	27.9 !	0.0 !	27.9 !	27.9 !	0.0 !	27.9 !	27.9 !	0.0 !	27.9 !
Disability Status												
Yes	8.5 %	6.6 %!	1.9 %!	13.8 %	8.3 %	4.5 %!	14.0 %	8.5 %	4.5 %!	20.1 %	14.1 %	5.0 %!
No	6.4	3.9	2.5	8.1	5.5	2.3	8.6	5.6	2.7	12.0	7.7	4.0

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b3. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Women Graduate/Professional Students

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU		Rape Since Enrolling at MSU		Sexual Assault in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
All Persons/Victims	39.1	%	21.3	%	17.8	%	12.0	%	7.5	%	4.4	%	41.4	%	21.8	%	19.2	%
Student Type																		
Graduate student	36.9	%	21.1	%	15.8	%	11.3	%	6.5	%	4.6	%	39.6	%	21.3	%	17.8	%
Professional student	43.2		21.8		21.5		13.5		9.5		4.0		44.8		22.6		21.9	
Length of Enrollment																		
Less than 24 months	33.2	%	18.6	%	14.6	%	7.8	%	5.8	%	1.8	%!	35.1	%	19.5	%	15.2	%
24 months or more	43.5		23.3		20.1		15.1		8.8		6.3		46.1		23.5		22.2	
Age																		
Less than 25	38.5	%	20.3	%	18.2	%	13.8	%	9.0	%	4.9	%	41.1	%	21.3	%	18.8	%
25–29	42.0		23.5		18.5		13.7		8.8		4.9		44.8		24.1		20.7	
30 or older	35.2		19.1		16.1		7.5		4.0		3.1		36.5		18.7		17.4	
Member of Religious or Faith-Based Student Group																		
Yes	38.4	%	19.3	%	19.2	%	16.7	%	10.0	%!	6.6	%!	39.3	%	17.3	%	22.0	%
No (or missing)	39.1		21.5		17.6		11.6		7.3		4.2		41.6		22.2		18.9	
Race/Ethnicity																		
White	43.8	%	23.3	%	20.4	%	13.1	%	8.9	%	4.2	%	45.7	%	24.1	%	21.5	%
Black or African American	38.2		17.0	!	21.1		11.0	!	6.3	!	3.1	!	41.3		18.5	!	21.1	
Hispanic	38.0		21.5		16.5	!	13.3	!	9.6	!	3.7	!	39.9		19.7		20.2	
Asian	22.1		16.0		6.1		7.0		2.4	!	4.6	!	24.9		15.6		8.3	
Native Hawaiian or Pacific Islander	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
American Indian or Alaska Native	23.6	!	0.0	!	23.6	!	15.9	!	0.0	!	15.9	!	23.6	!	0.0	!	23.6	!
More than one race	46.3		23.2	!	23.1		16.3	!	10.2	!	6.0	!	50.9		23.6	!	27.3	
International Student																		
Yes	21.2	%	17.7	%	3.5	%!	9.8	%	6.2	%!	3.6	%!	24.6	%	17.4	%	6.1	%
No	43.0		22.1		20.8		12.5		7.8		4.6		45.1		22.8		22.0	
Sexual Orientation																		
Gay or lesbian	58.1	%	22.9	%!	35.2	%	8.6	%!	2.7	%!	5.9	%!	58.1	%	22.9	%!	35.2	%
Straight	36.8		21.1		15.7		11.2		7.0		4.1		38.7		21.5		16.7	
Bisexual	57.8		25.0		32.9		21.3		13.3		8.0	!	63.2		25.7		37.4	
Asexual or described self another way	68.5		42.3	!	26.2	!	19.4	!	13.7	!	5.6	!	68.5		36.7	!	31.9	!
Gender Identity																		
Woman	39.2	%	21.4	%	17.8	%	12.1	%	7.6	%	4.4	%	41.5	%	21.8	%	19.3	%
Transgender woman	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Another gender identity [a]	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!

Characteristic	% of Students								
	Sexual Assault Before MSU	Sexual Battery Before MSU	Rape Before MSU	Sexual Assault Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Assault in Lifetime	Sexual Battery in Lifetime	Rape in Lifetime
Disability Status									
Yes	61.2 %	26.6 %	34.6 %	23.7 %	14.3 %	9.4 %	64.1 %	26.2 %	37.9 %
No	36.8	20.9	15.9	10.7	6.8	3.8	39.0	21.4	17.1

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b4. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Men Graduate/Professional Students

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU		Rape Since Enrolling at MSU		Sexual Assault in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
All Persons/Victims	8.9	%	6.7	%	2.2	%	2.6	%	2.1	%	0.5	%!	10.7	%	8.0	%	2.5	%
Student Type																		
Graduate student	9.0	%	6.6	%	2.4	%	3.1	%	2.4	%	0.7	%!	11.1	%	7.9	%	2.9	%
Professional student	8.8		7.1		1.7	!	1.5	!	1.5	!	0.0	!	9.8		8.1		1.7	!
Length of Enrollment																		
Less than 24 months	6.5	%	4.1	%	2.3	%!	2.8	%!	2.2	%!	0.7	%!	8.2	%	5.5	%	2.7	%!
24 months or more	10.3		8.2		2.2	!	2.5	!	2.1	!	0.4	!	12.2		9.4		2.4	
Age																		
Less than 25	6.6	%	4.4	%!	2.2	%!	4.6	%!	4.2	%!	0.4	%!	9.4	%	7.3	%!	2.2	%!
25–29	9.6		8.5		1.1	!	2.7	!	2.1	!	0.7	!	11.9		9.8		1.7	!
30 or older	9.9		5.9		4.0	!	0.9	!	0.4	!	0.4	!	9.9		5.9		4.0	!
Member of Religious or Faith-Based Student Group																		
Yes	4.9	%!	3.4	%!	1.6	%!	6.2	%!	4.6	%!	1.6	%!	9.6	%!	8.0	%!	1.6	%!
No (or missing)	9.3		7.0		2.3		2.3		1.9		0.4	!	10.8		8.0		2.6	
Race/Ethnicity																		
White	11.1	%	9.6	%	1.5	%!	2.9	%!	2.7	%!	0.2	%!	12.9	%	11.3	%	1.5	%!
Black or African American	2.0	!	2.0	!	0.0	!	0.0	!	0.0	!	0.0	!	2.0	!	2.0	!	0.0	!
Hispanic	15.9	!	6.0	!	9.9	!	0.0	!	0.0	!	0.0	!	15.9	!	6.0	!	9.9	!
Asian	1.4	!	1.4	!	0.0	!	2.3	!	1.6	!	0.7	!	4.0	!	2.4	!	0.7	!
Native Hawaiian or Pacific Islander	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
American Indian or Alaska Native	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
More than one race	13.9	!	3.2	!	10.7	!	10.1	!	3.2	!	6.8	!	17.7	!	3.2	!	14.5	!
International Student																		
Yes	3.7	%!	2.2	%!	1.5	%!	3.6	%!	1.9	%!	1.7	%!	6.6	%	3.1	%!	2.7	%!
No	10.4		7.9		2.5	!	2.3	!	2.2	!	0.1	!	11.8		9.3		2.5	!
Sexual Orientation																		
Gay or lesbian	22.1	%	6.5	%!	15.6	%!	5.9	%!	1.2	%!	4.7	%!	24.0	%	6.5	%!	17.5	%!
Straight	7.3		6.5		0.7	!	2.3		2.2		0.2	!	9.2		8.1		0.9	!
Bisexual	20.5	!	12.7	!	7.8	!	9.0	!	9.0	!	0.0	!	20.5	!	12.7	!	7.8	!
Asexual or described self another way	22.1	!	22.1	!	0.0	!	0.0	!	0.0	!	0.0	!	22.1	!	22.1	!	0.0	!
Gender Identity																		
Man	8.7	%	6.8	%	2.0	%	2.6	%	2.1	%	0.4	%!	10.5	%	8.1	%	2.3	%
Transgender man	55.8	!	0.0	!	55.8	!	18.2	!	0.0	!	18.2	!	55.8	!	0.0	!	55.8	!
Another gender identity [a]	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!

Characteristic	% of Students								
	Sexual Assault Before MSU	Sexual Battery Before MSU	Rape Before MSU	Sexual Assault Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Assault in Lifetime	Sexual Battery in Lifetime	Rape in Lifetime
Disability Status									
Yes	21.8 %!	8.4 %!	13.5 %!	7.3 %!	4.0 %!	3.3 %!	25.8 %	12.3 %!	13.5 %!
No	8.0	6.6	1.4 !	2.3	2.0	0.3 !	9.7	7.7	1.8

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-4. Type of Sexual Harassment, by Student Group (Weighted Numbers and Percent of Students)

Type of Sexual Harassment	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	No.	%	No.	%	No.	%	No.	%
Total Student Population	18,658	100.0 %	17,763	100.0 %	5,210	100.0 %	4,283	100.0 %
Sexual harassment	12,214	65.5	7,492	42.2	2,628	50.4	1,387	32.4
Made insulting sexual remarks, jokes or stories	7,447	39.9	3,198	18.0	1,623	31.2	567	13.2
Made inappropriate/offensive comments about appearance or sexual activities	9,274	49.7	5,281	29.7	1,776	34.1	949	22.2
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	5,159	27.7	2,438	13.7	729	14.0	410	9.6
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	5,102	27.3	2,797	15.7	957	18.4	483	11.3
Continued to ask you to go out even though you said "no"	4,417	23.7	1,506	8.5	510	9.8	149	3.5
Stared, leered, or made sexual gestures that made you uncomfortable/offended	6,616	35.5	1,500	8.4	1,097	21.1	211	4.9
Referred to people of your gender in insulting terms	8,783	47.1	3,583	20.2	1,906	36.6	548	12.8
Someone in authority promised better treatment or favors for sexual contact	531	2.8	656	3.7	<10	0.7 !	<10	0.3 !
Someone in authority implied worse treatment if you refused sexual contact	292	1.6	480	2.7	<10	0.3 !	<10	0.3 !

The numbers shown in this table are weighted to reflect the number of students experiencing sexual harassment among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

Table D-5. Characteristics of Sexual Harassment, by Student Group (Percentage of Students Who Have Experienced Sexual Harassment)

Characteristic	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Any SH experience led to problems with schoolwork or grades				
Yes	17.4 %	13.7 %	16.2 %	9.9 %
No	82.6	86.3	83.8	90.1
Any SH experience led to problems with friends, roommates, or peers				
Yes	28.6 %	23.2 %	24.3 %	23.5 %
No	71.4	76.8	75.7	76.5
Any SH experience led to problems with family members				
Yes	11.6 %	9.1 %	12.0 %	5.3 %!
No	88.4	90.9	88.0	94.7
Any SH experience led to problems with job, boss, or coworkers				
Yes	8.2 %	8.2 %	12.0 %	7.5 %
No	91.8	91.8	88.0	92.5
Any SH experience led to problems with extracurricular activities				
Yes	17.7 %	15.1 %	16.5 %	13.9 %
No	82.3	84.9	83.5	86.1
Any SH experience interfered with pursuing academics/created an intimidating, uncomfortable or offensive environment				
Yes	20.3 %	14.3 %	30.7 %	21.0 %
No	79.7	85.7	69.3	79.0
Who did these things to you				
MSU student	78.2 %	75.6 %	63.2 %	74.8 %
MSU professor, instructor, or postdoctoral scholar	2.3	3.3	18.3	14.6
MSU teaching assistant or research/lab manager	1.3	1.8	2.4	2.9 !
Another MSU staff member of administrator	2.4	2.0	7.7	9.3
MSU alumnus	3.8	2.3	5.8	5.1 !
Someone not affiliated with MSU	42.5	29.2	45.5	28.0
Other	0.8	1.7	0.8 !	0.0 !
Unsure	9.7	14.1	7.7	11.5

SH=sexual harassment

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-6. Disclosure of Sexual Harassment Experiences, by Student Group

Told Anyone About These Experiences	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
No one	24.7 %	50.6 %	24.4 %	50.7 %
Friend, classmate, family member, or dating partner	73.3	45.9	72.6	46.1
Faculty member, teaching/research assistant, or MSU staff member	3.7	2.3	14.4	5.5 !
Department chair, dean, unit head, or other supervisory MSU staff	0.7	1.0 !	3.9	1.2 !
Office of Institutional Equity	1.3	0.9 !	4.3	0.6 !
MSU Sexual Assault Program	2.3	1.7	2.8	0.4 !
Ombudsperson, MSU CAPS, or other confidential campus resource	2.0	0.8 !	3.6	2.2 !
Off-campus confidential resource, crisis center or helpline	3.1	3.4	5.9	3.2 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-7. Reasons for Not Reporting Sexual Harassment to Any Organizations, by Graduate Student Group

Reason for Not Reporting Sexual Harassment	Grad/Prof - Women	Grad/Prof - Men
Didn't know they existed or how to contact them	3.3 %	0.4 %!
Concerned would not keep confidential	6.9	4.6
Concerned you would be treated poorly	11.5	5.7
Would not be responsive to your identities	6.8	4.3
Would have a negative attitude toward identity	6.0	4.3
Did not think the incident was serious enough	34.4	20.4
Weren't meant to help with experiences like yours	8.5	4.2
Did not want action taken	18.7	12.6
Did not need any assistance	22.5	15.5
Wanted to forget it happened	10.3	3.0
Believed people in authority already knew	3.8	0.4 !
Others might think you were partly at fault	4.6	1.5 !
Worried about retaliation	8.1	2.5
Worried about impacts on your career	8.7	3.2
Did not want perpetrator to get in trouble	5.6	4.6
Concerned you would not have a say	5.2	1.8
Another reason	0.7 !	0.1 !

Note: estimates limited to students who experienced sexual harassment and did not report or disclose it to an official program

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-8a. Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduate		Graduate	
	Women	Men	Women	Men
Tactic used: Ignored you/did it without consent				
Yes	77.1 %	58.9 %	81.4 %	69.8 %!
No	16.5	31.5	13.9 !	23.2 !
Unsure	6.4	9.6 !	4.7 !	7.1 !
Tactic used: Threatened to hurt you or used force				
Yes	23.7 %	15.9 %	22.1 %	30.0 %!
No	71.9	78.5	74.7	62.9
Unsure	4.4	5.6 !	3.2 !	7.1 !
Tactic used: Incapacitated during incident				
Yes	24.9 %	30.5 %	14.4 %!	10.4 %!
No	70.7	65.3	80.7	75.4
Unsure	4.4	4.2 !	4.9 !	14.2 !
Location of Incident				
On campus residence hall/dorm	11.1 %	21.7 %	2.6 %!	0.0 %!
Other university housing	2.6	0.2 !	1.0 !	12.2 !
Other on-campus location	3.7	1.4 !	0.0 !	32.3 !
Fraternity house	21.5	7.3 !	0.0 !	0.0 !
Sorority house	0.3 !	1.0 !	0.0 !	0.0 !
Off-campus private residence	31.4	33.4	37.2	44.4 !
Restaurant/bar/club	19.1	12.3	45.3	11.1 !
Other off-campus social venue	8.1	17.9	8.0 !	0.0 !
Other	0.8 !	0.0 !	4.1 !	0.0 !
Unsure	1.4	4.9 !	1.7 !	0.0 !
Number of perpetrators				
One	90.5 %	79.6 %	93.4 %	90.0 %
More than one	5.5	11.4 !	4.9 !	10.0 !
Unsure	4.0	9.0 !	1.7 !	0.0 !
Gender of perpetrators				
Man	97.4 %	33.6 %	98.3 %	48.3 %!
Woman	1.5	60.2	0.0 !	47.2 !
Transgender man	0.1 !	0.4 !	0.0 !	0.0 !
Transgender woman	0.0 !	0.0 !	0.0 !	0.0 !
Another gender identity	0.0 !	4.1 !	0.0 !	4.5 !
Unsure	1.4	2.6 !	1.7 !	0.0 !
Perpetrator affiliation with school				
MSU student	65.9 %	73.6 %	43.5 %	82.0 %
MSU professor	0.5 !	0.4 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	0.0 !	2.0 !	2.4 !	6.4 !
Another MSU employee	0.2 !	0.0 !	4.6 !	5.3 !
Someone not affiliated with MSU	22.7	21.4	22.7	7.6 !
Unsure	13.6	9.1 !	31.8	5.1 !
Relationship to perpetrator				
Stranger	38.0 %	31.8 %	33.0 %	18.3 %!
Someone seen/heard but not talked to	8.1	13.6 !	1.0 !	0.0 !
Acquaintance, friend of friend, or someone you just met	33.3	43.1	41.4	19.1 !
Current or ex friend or roommate	11.4	11.7	8.6 !	12.5 !
Current or ex dating partner or spouse	12.9	3.2 !	11.0 !	17.8 !
Co-worker or colleague	1.0 !	7.9 !	6.1 !	32.3 !
Professor, teaching assistant, boss or supervisor	0.4 !	0.3 !	3.6 !	0.0 !
Someone else	0.3 !	0.0 !	0.0 !	0.0 !
Unsure/Don't know	1.9	3.9 !	1.7 !	0.0 !
Perpetrator drug/alcohol use				
Yes	63.3 %	70.5 %	50.2 %	41.4 %!
No	19.4	19.9	23.4	52.5 !
Unsure	17.3	9.6 !	26.5	6.1 !

Characteristics of Incident	Undergraduate		Graduate	
	Women	Men	Women	Men
Victim drug/alcohol use				
Yes	64.5 %	60.0 %	55.8 %	41.4 %!
No	31.7	32.1	39.9	58.6 !
Unsure	3.8	7.9 !	4.3 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-8b. Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduate		Graduate	
	Women	Men	Women	Men
Tactic used: Ignored you/Did it without consent				
Yes	79.1 %	62.6 %	79.9 %	91.4 %!
No	16.7	28.7	20.1 !	8.6 !
Unsure	4.2	8.7 !	0.0 !	0.0 !
Tactic used: Threatened to hurt you or used force				
Yes	17.6 %	9.8 %!	10.3 %!	43.5 %!
No	79.9	84.6	89.7	56.5 !
Unsure	2.5	5.6 !	0.0 !	0.0 !
Tactic used: Incapacitated during incident				
Yes	19.2 %	23.2 %	3.5 %!	8.6 %!
No	78.6	75.4	91.9	91.4 !
Unsure	2.2	1.4 !	4.6 !	0.0 !
Location of Incident				
On campus residence hall/dorm	8.1 %	14.5 %!	0.0 %!	0.0 %!
Other university housing	1.6 !	0.3 !	1.5 !	8.2 !
Other on-campus location	3.2	1.7 !	0.0 !	43.5 !
Fraternity house	26.7	9.8 !	0.0 !	0.0 !
Sorority house	0.0 !	1.5 !	0.0 !	0.0 !
Off-campus private residence	22.8	30.2	24.7	33.3 !
Restaurant/bar/club	27.1	18.6	62.2	15.0 !
Other off-campus social venue	9.2	23.3	9.5 !	0.0 !
Other	0.7 !	0.0 !	2.2 !	0.0 !
Unsure	0.6 !	0.0 !	0.0 !	0.0 !
Number of perpetrators				
One	89.8 %	92.9 %	92.9 %	85.5 %!
More than one	7.1	3.4 !	7.1 !	14.5 !
Unsure	3.0	3.6 !	0.0 !	0.0 !
Gender of perpetrators				
Man	97.8 %	28.8 %	100.0 %	52.1 %!
Woman	1.7	71.3	0.0 !	47.9 !
Transgender man	0.0 !	0.2 !	0.0 !	0.0 !
Transgender woman	0.0 !	0.0 !	0.0 !	0.0 !
Another gender identity	0.0 !	0.0 !	0.0 !	0.0 !
Unsure	0.8 !	0.0 !	0.0 !	0.0 !
Perpetrator affiliation with school				
MSU student	68.3 %	75.7 %	46.7 %	86.0 %!
MSU professor	0.3 !	0.0 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	0.0 !	0.0 !	3.4 !	8.6 !
Another MSU employee	0.1 !	0.0 !	3.0 !	7.2 !
Someone not affiliated with MSU	18.6	22.3	18.1 !	0.0 !
Unsure	16.8	7.7 !	36.0	6.8 !
Relationship to perpetrator				
Stranger	51.2 %	37.4 %	47.7 %	15.0 %!
Someone seen/heard but not talked to	9.3	10.6 !	1.5 !	0.0 !
Acquaintance, friend of friend, or someone you just met	27.0	43.6	32.7	17.5 !
Current or ex friend or roommate	9.3	11.7 !	8.4 !	16.9 !
Current or ex dating partner or spouse	7.4	0.2 !	6.6 !	7.2 !
Co-worker or colleague	1.1 !	4.6 !	5.1 !	43.5 !
Professor, teaching assistant, boss or supervisor	0.4 !	0.0 !	1.5 !	0.0 !
Someone else	0.1 !	0.0 !	0.0 !	0.0 !
Unsure/Don't know	1.3 !	2.0 !	0.0 !	0.0 !
Perpetrator drug/alcohol use				
Yes	68.0 %	79.1 %	49.8 %	49.3 %!
No	14.2	11.3 !	19.7	50.7 !
Unsure	17.8	9.6 !	30.5	0.0 !
Victim drug/alcohol use				
Yes	69.8 %	68.0 %	57.7 %	49.3 %!
No	27.3	28.5	38.6	50.7 !
Unsure	2.9	3.5 !	3.7 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-8c. Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduate Women		Undergraduate Men		Graduate Women		Graduate Men	
Tactic used: Ignored you/Did it without consent								
Yes	80.7	%	62.5	%	87.8	%	28.1	%!
No	11.7		31.0	!	0.0	!	42.4	!
Unsure	7.6		6.4	!	12.2	!	29.5	!
Tactic used: Threatened to hurt you or used force								
Yes	40.2	%	43.4	%!	41.7	%!	0.0	%!
No	55.5		56.0		52.2	!	100.0	!
Unsure	4.3	!	0.5	!	6.1	!	0.0	!
Tactic used: Incapacitated during incident								
Yes	40.5	%	61.4	%	49.4	%!	18.6	%!
No	53.7		35.0	!	50.6	!	51.8	!
Unsure	5.8		3.5	!	0.0	!	29.5	!
Location of Incident								
On campus residence hall/dorm	18.5	%	32.9	%!	10.6	%!	0.0	%!
Other university housing	4.7	!	0.0	!	0.0	!	23.7	!
Other on-campus location	4.2	!	1.3	!	0.0	!	0.0	!
Fraternity house	10.3		0.5	!	0.0	!	0.0	!
Sorority house	1.1	!	0.0	!	0.0	!	0.0	!
Off-campus private residence	52.2		52.4		83.3		76.3	!
Restaurant/bar/club	1.0	!	0.0	!	0.0	!	0.0	!
Other off-campus social venue	6.1		4.2	!	6.1	!	0.0	!
Other	0.6	!	0.0	!	0.0	!	0.0	!
Unsure	1.2	!	8.6	!	0.0	!	0.0	!
Number of perpetrators								
One	96.3	%	73.2	%	100.0	%	100.0	%!
More than one	1.8	!	22.0	!	0.0	!	0.0	!
Unsure	2.0	!	4.8	!	0.0	!	0.0	!
Gender of perpetrators								
Man	97.9	%	51.2	%	100.0	%	51.8	%!
Woman	0.9	!	29.9	!	0.0	!	29.5	!
Transgender man	0.0	!	0.6	!	0.0	!	0.0	!
Transgender woman	0.0	!	0.0	!	0.0	!	0.0	!
Another gender identity	0.0	!	18.3	!	0.0	!	18.6	!
Unsure	1.2	!	0.0	!	0.0	!	0.0	!
Perpetrator affiliation with school								
MSU student	63.3	%	78.9	%	36.8	%!	70.5	%!
MSU professor	1.3	!	0.0	!	0.0	!	0.0	!
MSU teaching assistant or research/lab manager	0.1	!	1.9	!	0.0	!	0.0	!
Another MSU employee	0.2	!	0.0	!	0.0	!	0.0	!
Someone not affiliated with MSU	32.6		20.4	!	41.8	!	29.5	!
Unsure	3.1	!	0.7	!	21.4	!	0.0	!
Relationship to perpetrator								
Stranger	8.1	%	14.7	%!	0.0	%!	28.1	%!
Someone seen/heard but not talked to	3.5	!	20.2	!	0.0	!	0.0	!
Acquaintance, friend of friend, or someone you just met	49.6		43.8	!	68.0	!	23.7	!
Current or ex friend or roommate	17.0		9.3	!	11.5	!	0.0	!
Current or ex dating partner or spouse	27.9		14.7	!	26.6	!	48.2	!
Co-worker or colleague	1.0	!	19.1	!	10.6	!	0.0	!
Professor, teaching assistant, boss or supervisor	0.7	!	1.6	!	0.0	!	0.0	!
Someone else	0.0	!	0.0	!	0.0	!	0.0	!
Unsure/Don't know	0.0	!	0.0	!	0.0	!	0.0	!
Perpetrator drug/alcohol use								
Yes	54.6	%	61.6	%	64.9	%	18.6	%!
No	32.9		34.7	!	29.5	!	57.6	!
Unsure	12.5		3.7	!	5.7	!	23.7	!
Victim drug/alcohol use								
Yes	56.0	%	56.4	%	65.7	%	18.6	%!
No	41.7		37.0	!	34.3	!	81.4	!
Unsure	2.3	!	6.5	!	0.0	!	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-9a. Number of Sexual Assault Incidents, by Month and Year of Study, Academic Year 2018–19

Number of Sexual Assault Incidents, by Month	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men	
August 2018	267.5	66.3 !	26.8 !	0.0	!
September 2018	672.1	127.3	40.8 !	14.9	!
October 2018	717.6	177.5	52.5 !	13.6	!
November 2018	318.3	77.4 !	68.6	9.4	!
December 2018	227.0	10.6 !	17.1 !	0.0	!
January 2019	366.8	91.0 !	18.2 !	15.4	!
February 2019	320.7	72.7 !	35.4 !	0.0	!
March 2019	379.6	39.3 !	13.3 !	11.3	!
April 2019	2.3 !	0.8 !	0.0 !	0.0	!
May 2019	0.0 !	0.0 !	0.0 !	0.0	!
Unsure/Don't know	508.6	85.4 !	59.5	29.2	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-9b. Number of Sexual Assault Incidents, by Year of Study in School, Undergraduate Women Only

Month and Year	1st Year	2nd Year	3rd Year	4th Year
August 2018	80.7	37.9	67.1	81.9
September 2018	203.7	125.4	173.7	169.2
October 2018	221.9	186.8	153.4	155.4
November 2018	95.4	64.4	61.3	97.2
December 2018	55.4	69.7	55.6	46.3
January 2019	135.5	67.9	84.2	79.1
February 2019	97.6	61.9	62.5	98.7
March 2019	99.3	92.3	95.6	92.4
April 2019	0.0	0.0	0.0	2.3
May 2019	0.0	0.0	0.0	0.0
Unsure/Don't know	71.0	100.1	121.8	215.6

Table D-10. Type of Sexual Contact Among Persons Experiencing Sexual Battery, by Student Group, Academic Year 2018–19

Type of Forced Touching Experienced by Sexual Battery Victims	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Forcibly kissed	37.0 %	42.9 %	38.2 %	17.5 %!
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, or breasts)	87.3	80.7	78.7	100.0 !
Rubbing up against you in a sexual way	73.2	74.4	66.6	84.2 !
Forcing you to touch their sexual body parts (e.g., butt, crotch, or breasts)	16.7	27.9	18.3	51.7 !
Other forced touching	1.0 !	0.2 !	3.2 !	0.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-11a. Disclosure of Sexual Assault Incidents (Percentage of Incidents), by Student Group, Academic Year 2018–19

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Disclosed to roommate, friend or family				
Yes	72.6 %	63.5 %	74.7 %	42.7 %!
No	27.4 !	36.5 !	25.3 !	57.3 !
Disclosed to Office of Institutional Equity				
Yes, I did	1.6 %	5.7 %!	0.0 %!	0.0 %!
Yes, someone else did	0.7 !	6.1 !	1.7 !	0.0 !
No	97.7 !	88.2 !	98.3 !	100.0 !
Disclosed to MSU Sexual Assault Program				
Yes, I did	4.1 %	9.7 %!	0.0 %!	6.6 %!
Yes, someone else did	1.8 !	2.2 !	0.0 !	0.0 !
No	94.1 !	88.2 !	100.0 !	93.4 !
Disclosed to MSU CAPS				
Yes, I did	4.1 %	10.7 %!	0.0 %!	0.0 %!
Yes, someone else did	1.3 !	0.6 !	0.0 !	0.0 !
No	94.5 !	88.7 !	100.0 !	100.0 !
Disclosed to Olin Health Center or Other On-Campus Health Provider				
Yes, I did	1.8 %	6.3 %!	1.7 %!	6.6 %!
Yes, someone else did	0.4 !	1.9 !	0.0 !	0.0 !
No	97.8 !	91.8 !	98.3 !	93.4 !
Disclosed to MSU PD				
Yes, I did	1.2 %!	7.0 %!	1.7 %!	0.0 %!
Yes, someone else did	1.6 !	0.5 !	0.0 !	0.0 !
No	97.3 !	92.5 !	98.3 !	100.0 !
Disclosed to other MSU Faculty, Staff, or Administrator				
Yes, I did	1.6 %	7.5 %!	1.7 %!	0.0 %!
Yes, someone else did	1.0 !	3.5 !	0.0 !	0.0 !
No	97.4 !	89.0 !	98.3 !	100.0 !
Disclosed to off-campus crisis center or helpline				
Yes, I did	2.8 %	10.1 %!	3.7 %!	6.6 %!
Yes, someone else did	0.6 !	2.2 !	0.0 !	0.0 !
No	96.6 !	87.7 !	96.3 !	93.4 !
Disclosed to off-campus hospital or health care center				
Yes, I did	2.7 %	9.6 %!	7.2 %!	0.0 %!
Yes, someone else did	0.2 !	0.5 !	0.0 !	0.0 !
No	97.1 !	89.8 !	92.8 !	100.0 !
Disclosed to local police (county or city)				
Yes, I did	1.8 %	6.0 %!	2.7 %!	0.0 %!
Yes, someone else did	0.3 !	2.3 !	0.0 !	0.0 !
No	97.9 !	91.8 !	97.3 !	100.0 !
Disclosed to any organization				
Yes, I did	12.0 %	19.3 %	13.5 %!	6.6 %!
Yes, someone else did	1.5 !	1.4 !	0.0 !	0.0 !
No	86.5 !	79.3 !	86.5 !	93.4 !

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Disclosed to any MSU office				
Yes, I did	8.8 %	15.1 %!	1.7 %!	6.6 %!
Yes, someone else did	1.7 !	1.4 !	0.0 !	0.0 !
No	89.5 !	83.5 !	98.3 !	93.4 !
Disclosed to any off-campus resource				
Yes, I did	5.7 %	12.1 %!	13.5 %!	6.6 %!
Yes, someone else did	0.5 !	0.5 !	0.0 !	0.0 !
No	93.8 !	87.5 !	86.5 !	93.4 !
Was the Office of Institutional Equity reported to helpful				
Yes	87.7 %	97.8 %!	0.0 %!	0.0 %!
No	12.3 !	2.2 !	0.0 !	0.0 !
Was the MSU Sexual Assault Program reported to helpful				
Yes	78.5 %	100.0 %!	0.0 %!	0.0 %!
No	21.5 !	0.0 !	0.0 !	0.0 !
Was MSU CAPS helpful?				
Yes	86.0 %	87.4 %!	0.0 %!	100.0 %!
No	14.0 !	12.6 !	0.0 !	0.0 !
Was the Olin Health Center or other on-campus health provider reported to helpful				
Yes	79.8 %	96.0 %!	0.0 %!	100.0 %!
No	20.2 !	4.0 !	100.0 !	0.0 !
Was the MSU PD reported to helpful				
Yes	84.3 %!	100.0 %!	100.0 %!	0.0 %!
No	15.7 !	0.0 !	0.0 !	0.0 !
Was the other MSU faculty, staff or administrator reported to helpful				
Yes	100.0 %	100.0 %!	100.0 %!	0.0 %!
No	0.0 !	0.0 !	0.0 !	0.0 !
Was the off-campus crisis center reported to helpful				
Yes	89.7 %	92.5 %!	37.5 %!	100.0 %!
No	10.3 !	7.5 !	62.5 !	0.0 !
Was the off-campus hospital or health care center reported to helpful				
Yes	88.8 %	100.0 %!	83.8 %!	0.0 %!
No	11.2 !	0.0 !	16.2 !	0.0 !
Was the local police (county or city) helpful?				
Yes	70.1 %	97.2 %!	100.0 %!	0.0 %!
No	29.9 !	2.8 !	0.0 !	0.0 !
Was reporting to any organization helpful				
Yes	91.4 %	91.1 %	74.4 %!	100.0 %!
No	8.6 !	8.9 !	25.6 !	0.0 !
Was reporting to an MSU office helpful				
Yes	85.1 %	90.3 %	100.0 %!	100.0 %!
No	14.9 !	9.7 !	0.0 !	0.0 !

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Was reporting to an off-campus resource helpful				
Yes	92.6 %	96.5 %!	74.4 %!	100.0 %!
No	7.4 !	3.5 !	25.6 !	0.0 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11b. Disclosure of Sexual Battery Incidents (Percentage of Incidents), by Student Group, Academic Year 2018–19

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof-Men
Disclosed to roommate, friend or family				
Yes	74.8 %	72.5 %	80.4 %	49.3 %!
No	25.2 !	27.5 !	19.6 !	50.7 !
Disclosed to Office of Institutional Equity				
Yes, I did	0.5 %!	0.2 %!	0.0 %!	0.0 %!
Yes, someone else did	0.2 !	0.0 !	0.0 !	0.0 !
No	99.3 !	99.8 !	100.0 !	100.0 !
Disclosed to MSU Sexual Assault Program				
Yes, I did	1.5 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.5 !	0.2 !	0.0 !	0.0 !
No	98.0 !	99.8 !	100.0 !	100.0 !
Disclosed to MSU CAPS				
Yes, I did	2.7 %	4.5 %!	0.0 %!	0.0 %!
Yes, someone else did	0.8 !	0.2 !	0.0 !	0.0 !
No	96.5 !	95.4 !	100.0 !	100.0 !
Disclosed to Olin Health Center or Other On-Campus Health Provider				
Yes, I did	1.1 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.0 !	0.2 !	0.0 !	0.0 !
No	98.9 !	99.8 !	100.0 !	100.0 !
Disclosed to MSU PD				
Yes, I did	0.0 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.4 !	0.2 !	0.0 !	0.0 !
No	99.6 !	99.8 !	100.0 !	100.0 !
Disclosed to other MSU Faculty, Staff, or Administrator				
Yes, I did	0.3 %!	0.2 %!	0.0 %!	0.0 %!
Yes, someone else did	0.2 !	0.0 !	0.0 !	0.0 !
No	99.5 !	99.8 !	100.0 !	100.0 !
Disclosed to off-campus crisis center or helpline				
Yes, I did	1.0 %!	5.4 %!	0.0 %!	0.0 %!
Yes, someone else did	0.1 !	0.4 !	0.0 !	0.0 !
No	98.9 !	94.2 !	100.0 !	100.0 !
Disclosed to off-campus hospital or health care center				
Yes, I did	0.8 %!	3.6 %!	2.1 %!	0.0 %!
Yes, someone else did	0.1 !	0.2 !	0.0 !	0.0 !
No	99.1 !	96.2 !	97.9 !	100.0 !

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Disclosed to local police (county or city)				
Yes, I did	0.5 %!	0.0 %!	3.8 %!	0.0 %!
Yes, someone else did	0.0 !	0.0 !	0.0 !	0.0 !
No	99.5 !	100.0 !	96.2 !	100.0 !
Disclosed to any organization				
Yes, I did	6.4 %	10.4 %!	5.9 %!	0.0 %!
Yes, someone else did	0.8 !	0.2 !	0.0 !	0.0 !
No	92.8 !	89.4 !	94.1 !	100.0 !
Disclosed to any MSU office				
Yes, I did	4.6 %	4.6 %!	0.0 %!	0.0 %!
Yes, someone else did	0.8 !	0.0 !	0.0 !	0.0 !
No	94.6 !	95.4 !	100.0 !	100.0 !
Disclosed to any off-campus resource				
Yes, I did	2.3 %	5.7 %!	5.9 %!	0.0 %!
Yes, someone else did	0.2 !	0.4 !	0.0 !	0.0 !
No	97.5 !	93.9 !	94.1 !	100.0 !
Was the Office of Institutional Equity reported to helpful				
Yes	71.7 %!	0.0 %!	0.0 %!	0.0 %!
No	28.3 !	100.0 !	0.0 !	0.0 !
Was the MSU Sexual Assault Program reported to helpful				
Yes	78.3 %	100.0 %!	0.0 %!	0.0 %!
No	21.7 !	0.0 !	0.0 !	0.0 !
Was MSU CAPS helpful?				
Yes	100.0 %	0.0 %!	0.0 %!	0.0 %!
No	0.0 !	0.0 !	0.0 !	0.0 !
Was the Olin Health Center or other on-campus health provider reported to helpful				
Yes	85.6 %!	0.0 %!	0.0 %!	0.0 %!
No	14.4 !	0.0 !	0.0 !	0.0 !
Was the MSU PD reported to helpful				
Yes	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No	0.0 !	0.0 !	0.0 !	0.0 !
Was the other MSU faculty, staff or administrator reported to helpful				
Yes	100.0 %!	100.0 %!	0.0 %!	0.0 %!
No	0.0 !	0.0 !	0.0 !	0.0 !
Was the off-campus crisis center reported to helpful				
Yes	100.0 %!	100.0 %!	0.0 %!	0.0 %!
No	0.0 !	0.0 !	0.0 !	0.0 !

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Was the off-campus hospital or health care center reported to helpful				
Yes	100.0 %!	100.0 %!	100.0 %!	0.0 %!
No	0.0 !	0.0 !	0.0 !	0.0 !
Was the local police (county or city) helpful?				
Yes	85.2 %!	0.0 %!	100.0 %!	0.0 %!
No	14.8 !	0.0 !	0.0 !	0.0 !
Was reporting to any organization helpful				
Yes	91.7 %	100.0 %!	100.0 %!	0.0 %!
No	8.3 !	0.0 !	0.0 !	0.0 !
Was reporting to an MSU office helpful				
Yes	86.7 %	100.0 %!	0.0 %!	0.0 %!
No	13.3 !	0.0 !	0.0 !	0.0 !
Was reporting to an off-campus resource helpful				
Yes	96.6 %	100.0 %!	100.0 %!	0.0 %!
No	3.4 !	0.0 !	0.0 !	0.0 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11c. Disclosure of Rape Incidents (Percentage of Incidents), by Student Group, Academic Year 2018–19

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Disclosed to roommate, friend or family				
Yes	69.2 %	67.4 %	58.4 %!	23.7 %!
No	30.8 !	32.6 !	41.6 !	76.3 !
Disclosed to Office of Institutional Equity				
Yes, I did	4.4 %!	25.3 %!	0.0 %!	0.0 %!
Yes, someone else did	1.4 !	13.9 !	0.0 !	0.0 !
No	94.2 !	60.8 !	100.0 !	100.0 !
Disclosed to MSU Sexual Assault Program				
Yes, I did	11.4 %	37.4 %!	0.0 %!	33.7 %!
Yes, someone else did	4.9 !	2.4 !	0.0 !	0.0 !
No	83.7 !	60.3 !	100.0 !	66.3 !
Disclosed to MSU CAPS				
Yes, I did	7.5 %	27.5 %!	0.0 %!	0.0 %!
Yes, someone else did	1.6 !	0.8 !	0.0 !	0.0 !
No	90.8 !	71.8 !	100.0 !	100.0 !
Disclosed to Olin Health Center or Other On-Campus Health Provider				
Yes, I did	4.0 %!	26.9 %!	0.0 %!	33.7 %!
Yes, someone else did	0.4 !	0.0 !	0.0 !	0.0 !
No	95.7 !	73.1 !	100.0 !	66.3 !
Disclosed to MSU PD				
Yes, I did	4.4 %!	25.3 %!	0.0 %!	0.0 %!
Yes, someone else did	3.9 !	0.0 !	0.0 !	0.0 !
No	91.8 !	74.7 !	100.0 !	100.0 !
Disclosed to other MSU Faculty, Staff, or Administrator				
Yes, I did	5.2 %	25.3 %!	0.0 %!	0.0 %!
Yes, someone else did	2.3 !	2.4 !	0.0 !	0.0 !
No	92.5 !	72.3 !	100.0 !	100.0 !
Disclosed to off-campus crisis center or helpline				
Yes, I did	7.6 %	28.9 %!	15.1 %!	33.7 %!
Yes, someone else did	1.4 !	0.0 !	0.0 !	0.0 !
No	91.0 !	71.1 !	84.9 !	66.3 !
Disclosed to off-campus hospital or health care center				
Yes, I did	6.8 %	26.1 %!	16.8 %!	0.0 %!
Yes, someone else did	0.4 !	0.0 !	0.0 !	0.0 !
No	92.8 !	73.9 !	83.2 !	100.0 !

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Disclosed to local police (county or city)				
Yes, I did	4.1 %!	26.9 %!	0.0 %!	0.0 %!
Yes, someone else did	0.9 !	1.9 !	0.0 !	0.0 !
No	94.9 !	71.1 !	100.0 !	100.0 !
Disclosed to any organization				
Yes, I did	25.4 %	40.9 %!	31.9 %!	33.7 %!
Yes, someone else did	2.4 !	0.0 !	0.0 !	0.0 !
No	72.1 !	59.1 !	68.1 !	66.3 !
Disclosed to any MSU office				
Yes, I did	19.8 %	39.0 %!	0.0 %!	33.7 %!
Yes, someone else did	2.5 !	0.8 !	0.0 !	0.0 !
No	77.7 !	60.3 !	100.0 !	66.3 !
Disclosed to Any Off-Campus Resource				
Yes, I did	13.7 %	28.9 %!	31.9 %!	33.7 %!
Yes, someone else did	1.1 !	0.0 !	0.0 !	0.0 !
No	85.3 !	71.1 !	68.1 !	66.3 !
Was the Office of Institutional Equity reported to helpful				
Yes	91.8 %	100.0 %!	0.0 %!	0.0 %!
No	8.2 !	0.0 !	0.0 !	0.0 !
Was the MSU Sexual Assault Program reported to helpful				
Yes	76.0 %	100.0 %!	0.0 %!	0.0 %!
No	24.0 !	0.0 !	0.0 !	0.0 !
Was MSU CAPS helpful?				
Yes	81.4 %	84.6 %!	0.0 %!	100.0 %!
No	18.6 !	15.4 !	0.0 !	0.0 !
Was the Olin Health Center or other on-campus health provider reported to helpful				
Yes	75.8 %!	100.0 %!	0.0 %!	100.0 %!
No	24.2 !	0.0 !	0.0 !	0.0 !
Was the MSU PD reported to helpful				
Yes	84.3 %!	100.0 %!	0.0 %!	0.0 %!
No	15.7 !	0.0 !	0.0 !	0.0 !
Was the other MSU faculty, staff or administrator reported to helpful				
Yes	100.0 %	100.0 %!	0.0 %!	0.0 %!
No	0.0 !	0.0 !	0.0 !	0.0 !
Was the off-campus crisis center reported to helpful				
Yes	86.4 %	87.8 %!	37.5 %!	100.0 %!
No	13.6 !	12.2 !	62.5 !	0.0 !

Disclosure and Helpfulness	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Was the off-campus hospital or health care center reported to helpful				
Yes	83.3 %	100.0 %!	71.3 %!	0.0 %!
No	16.7 !	0.0 !	28.7 !	0.0 !
Was the local police (county or city) helpful?				
Yes	57.2 %!	100.0 %!	0.0 %!	0.0 %!
No	42.8 !	0.0 !	0.0 !	0.0 !
Was reporting to any organization helpful				
Yes	90.4 %	83.1 %!	55.3 %!	100.0 %!
No	9.6 !	16.9 !	44.7 !	0.0 !
Was reporting to an MSU office helpful				
Yes	83.2 %	85.2 %!	0.0 %!	100.0 %!
No	16.8 !	14.8 !	0.0 !	0.0 !
Was reporting to an off-campus resource helpful				
Yes	90.2 %	95.9 %!	55.3 %!	100.0 %!
No	9.8 !	4.1 !	44.7 !	0.0 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-12a. Reasons for Not Reporting Sexual Assault Incidents to Any Organization, by Student Group, Academic Year 2018–19

Reason for Not Reporting Sexual Assault	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Didn't know they existed or how to contact them	6.8 %	6.9 %!	0.9 %!	0.0 %!
Concerned would not keep confidential	11.5	10.0 !	11.5 !	30.6 !
Concerned you would be treated poorly	15.5	12.7 !	21.2	25.0 !
Would not be responsive to your identities	3.2	9.3 !	8.0 !	5.6 !
Would have a negative attitude toward identity	3.9	9.5 !	10.5 !	25.0 !
Did not think the incident was serious enough	58.6	55.3	43.7	18.3 !
Did not want action taken	50.4	46.0	38.5	21.5 !
Did not need any assistance	34.9	39.4	28.2	19.2 !
Wanted to forget it happened	36.8	24.0	33.0	15.1 !
Others might think you were partly at fault	21.9	9.9 !	17.0	0.0 !
Worried someone may get back at you	11.2	3.0 !	10.2 !	5.6 !
Concerned about social repercussions	13.7	9.1 !	19.9	5.6 !
Did not want perpetrator to get in trouble	16.7	15.5	10.1 !	33.1 !
Concerned would not have a say in what happened	10.6	7.0 !	7.7 !	0.0 !
Another reason	1.3	1.5 !	3.8 !	10.1 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

Table D-12b. Reasons for Not Reporting Sexual Battery Incidents to Any Organization, by Student Group, Academic Year 2018–19

Reason for Not Reporting Sexual Battery	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Didn't know they existed or how to contact them	7.1 %	5.8 %!	1.5 %!	0.0 %!
Concerned would not keep confidential	8.4	10.7 !	9.0 !	43.5 !
Concerned you would be treated poorly	12.8	13.8 !	19.5 !	43.5 !
Would not be responsive to your identities	2.2	9.1 !	10.0 !	0.0 !
Would have a negative attitude toward identity	3.7	9.7 !	13.8 !	43.5 !
Did not think the incident was serious enough	70.2	70.1	58.1	31.8 !
Did not want action taken	55.2	50.7	43.5	22.6 !
Did not need any assistance	42.6	47.3	39.2	23.6 !
Wanted to forget it happened	32.8	27.2	31.6	8.2 !
Others might think you were partly at fault	16.9	8.2 !	12.2 !	0.0 !
Worried someone may get back at you	7.7	2.6 !	8.5 !	0.0 !
Concerned about social repercussions	10.6	9.9 !	17.7 !	0.0 !
Did not want perpetrator to get in trouble	12.7	16.5 !	9.8 !	57.5 !
Concerned would not have a say in what happened	7.5	4.2 !	5.7 !	0.0 !
Another reason	1.1 !	1.0 !	2.2 !	17.5 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.
< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

Table D-12c. Reasons for Not Reporting Rape Incidents to Any Organization, by Student Group, Academic Year 2018–19

Reason for Not Reporting Rape	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Didn't know they existed or how to contact them	8.7 %	6.3 %!	0.0 %!	0.0 %!
Concerned would not keep confidential	23.3	7.6 !	21.2 !	28.1 !
Concerned you would be treated poorly	29.0	5.8 !	37.3 !	0.0 !
Would not be responsive to your identities	7.2	5.6 !	10.7 !	28.1 !
Would have a negative attitude toward identity	5.8	9.3 !	4.8 !	0.0 !
Did not think the incident was serious enough	55.1	29.9 !	48.2 !	0.0 !
Did not want action taken	57.4	46.7 !	64.4 !	42.4 !
Did not need any assistance	29.1	32.9 !	26.0 !	28.1 !
Wanted to forget it happened	60.6	28.3 !	62.0 !	51.8 !
Others might think you were partly at fault	42.6	16.6 !	48.2 !	0.0 !
Worried someone may get back at you	25.6	6.2 !	25.7 !	28.1 !
Concerned about social repercussions	26.8	10.6 !	47.0 !	28.1 !
Did not want perpetrator to get in trouble	33.2	19.3 !	21.5 !	0.0 !
Concerned would not have a say in what happened	21.3	8.5 !	21.3 !	0.0 !
Another reason	0.2 !	3.2 !	12.2 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.
< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

Table D-13a. Sexual Assault Incident Impact (Percentage of Sexual Assault Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduate		Graduate	
	Women	Men	Women	Men
How upsetting was the incident				
Very upsetting	18.8 %	16.1 %	29.8 %	34.9 %!
Upsetting	44.1	35.4	44.5	40.4 !
Not very upsetting	32.9	34.5	24.1	24.7 !
Not at all upsetting	4.2	14.0	1.6 !	0.0 !
Led to problems with schoolwork or grades				
Yes	24.3 %	25.9 %	24.1 %	56.0 %!
No	75.7	74.1	75.9	44.0 !
Led to problems with friends, roommates, or peers				
Yes	28.8 %	26.5 %	39.9 %	25.4 %!
No	71.2	73.5	60.1	74.6 !
Led to problems with family members				
Yes	12.3 %	13.5 %!	19.5 %	34.9 %!
No	87.7	86.5	80.5	65.1 !
Led to problem with job, boss, or coworkers				
Yes	5.9 %	15.5 %!	11.5 %!	34.9 %!
No	94.1	84.5	88.5	65.1 !
Led to problems with extracurricular activities				
Yes	17.6 %	16.3 %	17.7 %	15.0 %!
No	82.4	83.7	82.3	85.0 !
As a result of the incident, did you move or change where you live				
Yes	1.4 %!	8.1 %!	2.5 %!	0.0 %!
No	98.6	91.9	97.5	100.0
Did you want to move or change where you live as a result of the incident				
Yes	5.7 %	6.2 %!	8.8 %!	35.7 %!
No	94.3	93.8	91.2	64.3
As a result of the incident, did you drop any classes or change your schedule				
Yes	2.6 %	9.0 %!	1.2 %!	30.0 %!
No	97.4	91.0	98.8	70.0
Did you want to drop any classes or change you schedule as a result of the incident				
Yes	6.1 %	7.0 %!	7.6 %!	8.1 %!
No	93.9	93.0	92.4	91.9
Did you think about taking some time off from school, transferring, or dropping out				
Yes	10.1 %	13.2 %	9.4 %!	35.7 %!
No	89.9	86.8	90.6	64.3

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-13b. Sexual Battery Incident Impact (Percentage of Sexual Battery Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduate		Graduate	
	Women	Men	Women	Men
How upsetting was the incident				
Very upsetting	10.3 %	10.1 %!	15.9 %!	43.5 %!
Upsetting	44.3	40.1	54.5	25.7 !
Not very upsetting	41.5	34.1	29.7	30.8 !
Not at all upsetting	3.9	15.8	0.0 !	0.0 !
Led to problems with schoolwork or grades				
Yes	14.3 %	14.3 %!	13.2 %!	51.7 %!
No	85.7	85.7	86.8	48.3 !
Led to problems with friends, roommates, or peers				
Yes	19.9 %	20.7 %	35.1 %	16.9 %!
No	80.1	79.3	64.9	83.1 !
Led to problems with family members				
Yes	6.0 %	4.9 %!	13.4 %!	43.5 %!
No	94.0	95.1	86.6	56.5 !
Led to problem with job, boss, or coworkers				
Yes	3.4 %	8.2 %!	6.9 %!	43.5 %!
No	96.6	91.8	93.1	56.5 !
Led to problems with extracurricular activities				
Yes	10.5 %	11.5 %!	11.5 %!	9.6 %!
No	89.5	88.5	88.5	90.4 !
As a result of the incident, did you move or change where you live				
Yes	0.5 %!	0.2 %!	3.5 %!	0.0 %!
No	99.5	99.8	96.5	100.0 !
Did you want to move or change where you live as a result of the incident				
Yes	3.4 %	5.6 %!	5.8 %!	43.5 %!
No	96.6	94.4	94.2	56.5 !
As a result of the incident, did you drop any classes or change your schedule				
Yes	1.4 %!	6.3 %!	0.0 %!	43.5 %!
No	98.6	93.7	100.0	56.5 !
Did you want to drop any classes or change you schedule as a result of the incident				
Yes	3.5 %	4.8 %!	2.1 %!	0.0 %!
No	96.5	95.2	97.9	100.0 !
Did you think about taking some time off from school, transferring, or dropping out				
Yes	5.2 %	9.4 %!	6.5 %!	43.5 %!
No	94.8	90.6	93.5	56.5 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-13c. Rape Incident Impact (Percentage of Rape Incidents Involving Characteristics), Academic Year 2018–19

	Undergraduate		Graduate	
Characteristics of Incident	**Women**	**Men**	**Women**	**Men**
How upsetting was the incident				
Very upsetting	38.3 %	29.9 %!	51.8 %!	0.0 %!
Upsetting	47.6	26.0 !	28.1 !	100.0 !
Not very upsetting	13.2	42.5 !	20.0 !	0.0 !
Not at all upsetting	0.8 !	1.6 !	0.0 !	0.0 !
Led to problems with schoolwork or grades				
Yes	50.5 %	62.9 %	41.5 %!	73.5 %!
No	49.5	37.1 !	58.5 !	26.5 !
Led to problems with friends, roommates, or peers				
Yes	53.2 %	53.4 %	53.8 %!	60.1 %!
No	46.8	46.6 !	46.2 !	39.9 !
Led to problems with family members				
Yes	28.8 %	40.6 %!	31.7 %!	0.0 %!
No	71.2	59.4	68.3 !	100.0 !
Led to problem with job, boss, or coworkers				
Yes	11.8 %	40.0 %!	27.8 %!	0.0 %!
No	88.2	60.0	72.2 !	100.0 !
Led to problems with extracurricular activities				
Yes	34.1 %	41.1 %!	30.5 %!	33.7 %!
No	65.9	58.9	69.5 !	66.3 !
As a result of the incident, did you move or change where you live				
Yes	3.6 %!	37.5 %!	0.0 %!	0.0 %!
No	96.4	62.5	100.0	100.0 !
Did you want to move or change where you live as a result of the incident				
Yes	11.1 %	2.7 %!	19.6 %!	23.7 %!
No	88.9	97.3	80.4	76.3 !
As a result of the incident, did you drop any classes or change your schedule				
Yes	6.0 %	16.4 %!	4.8 %!	0.0 %!
No	94.0	83.6	95.2	100.0 !
Did you want to drop any classes or change you schedule as a result of the incident				
Yes	12.9 %	9.8 %!	26.0 %!	23.7 %!
No	87.1	90.2	74.0	76.3 !
Did you think about taking some time off from school, transferring, or dropping out				
Yes	22.9 %	17.6 %!	20.2 %!	23.7 %!
No	77.1	82.4	79.8	76.3 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-1 (CI). Confidence Intervals for Number and Percentage of Victims, by Victimization Type and Student Group

Characteristic	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Total Student Population	--	-- %	--	-- %	--	-- %	--	-- %
Academic Year 2018–19								
Any intimate partner violence or emotional abuse/coercive control	14.0	15.8 %	8.3	10.9 %	5.6	8.5 %	6.7	11.5 %
Intimate partner violence (physical)	5.1	6.4	3.7	5.7	2.2	4.2	1.7	4.5
Emotional abuse/coercive control by intimate partner	11.4	13.1	6.8	9.1	4.7	7.4	4.9	9.2
Stalking	9.6	11.1	4.2	6.1	8.4	12.0	2.2	5.0
Sexual harassment	64.2	66.7	40.1	44.3	47.6	53.3	28.7	36.4
Coerced sexual contact	9.9	11.5	7.5	10.1	2.3	4.3	2.4	5.4
Sexual assault[a]	12.1	13.8	2.7	4.3	2.8	5.0	0.8	2.7 !
Rape	3.8	4.9	0.5	1.4	0.8	2.2	0.2	1.3 !
Sexual battery	7.4	8.8	1.8	3.1	1.6	3.4	0.4	2.1 !
No. reported sexual assault victimizations								
1	6.5	7.8 %	2.1	3.5 %	1.1	2.5 %	0.5	2.0 %!
2	3.5	4.5	0.5	1.2	0.9	2.3	0.1	1.0 !
3	0.8	1.3	0.0	0.0 !	0.1	0.5 !	--	-- !
4	0.2	0.6	--	-- !	0.1	0.9 !	--	-- !
5 or more	0.3	0.7	0.0	0.0 !	0.1	0.9 !	0.0	1.3 !
No. reported sexual assault victimizations (collapsed)								
1	6.5	7.8 %	2.1	3.5 %	1.1	2.5 %	0.5	2.0 %!
2 or more	5.2	6.5	0.5	1.2	1.4	3.1	0.2	1.5 !
Other Reference Periods								
Sexual assault since entering any college	27.7	30.0 %	7.7	10.3 %	0.0	0.5 %!	--	-- %!
Rape	9.8	11.4	2.1	3.7	0.0	0.5 !	--	-- !
Sexual battery	17.0	18.9	4.9	6.9	--	-- !	--	-- !
Sexual assault since enrolling at MSU	26.2	28.5	7.3	9.8	10.2	14.1	1.6	4.2
Rape	9.1	10.7	1.8	3.3	3.3	5.7	0.2	1.3 !
Sexual battery	16.0	17.9	4.7	6.7	6.1	9.2	1.2	3.6
Sexual assault prior to enrolling in MSU	23.7	25.9	5.5	7.8	36.3	41.9	7.0	11.4
Rape	9.0	10.5	1.8	3.4	15.6	20.1	1.3	3.7
Sexual battery	14.2	16.0	3.3	5.1	19.1	23.8	5.1	8.8

Characteristic	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual assault in lifetime[b,c]	37.6	40.1	11.1	14.1	38.6	44.2	8.6	13.3
Rape	15.5	17.3	3.2	5.1	17.0	21.6	1.6	4.1
Sexual battery	20.9	23.1	7.0	9.4	19.5	24.2	6.2	10.3

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

[a]The prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

[b]Sexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

[c]The lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-2 (CI). Confidence Intervals for Incidence Rates (Number of Incidents per 1,000 Students), by Student Group, Academic Year 2018–19

Type of Incident	Incidence rate							
	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any Sexual Assault	212.9	224.8	35.8	48.6	63.1	79.0	19.6	32.0
Rape	48.6	61.1	4.0	13.4	7.2	21.7	0.3	10.0 !
Sexual battery	128.8	143.6	21.4	32.9	32.4	50.6	7.2	22.5 !

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a1 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Undergraduate Women

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	14.0	15.8 %	5.1	6.4 %	11.4	13.1 %	9.6	11.1 %	64.2	66.7 %	9.9	11.5 %	12.1	13.8 %	7.4	8.8 %	3.8	4.9 %
Year of Study																		
1st year undergrad	11.5	15.1 %	3.4	5.8 %	10.1	13.5 %	8.4	11.5 %	62.3	67.3 %	9.8	13.2 %	12.9	16.6 %	8.5	11.6 %	3.5	5.6 %
2nd year undergrad	12.1	15.9	4.7	7.3	9.4	12.8	7.5	10.4	63.4	68.6	9.6	13.1	10.3	13.6	5.5	8.0	3.4	5.7
3rd year undergrad	14.5	18.4	4.6	7.0	11.3	14.8	9.8	13.1	62.6	67.7	9.0	12.2	10.9	14.2	7.1	9.9	2.8	4.7
4th year undergrad	14.0	17.8	5.6	8.3	11.4	14.8	9.6	12.8	63.2	68.2	8.3	11.4	11.2	14.5	6.3	8.8	3.7	5.9
Other	--	-- !	--	-- !	--	-- !	--	-- !	13.0	94.4 !	--	-- !	--	-- !	--	-- !	--	-- !
Length of Enrollment																		
Less than 24 months	12.5	14.9 %	4.3	6.0 %	10.3	12.5 %	8.8	10.8 %	62.7	66.1 %	9.7	11.9 %	11.7	14.1 %	7.3	9.1 %	3.4	4.9 %
24 months or more	15.0	17.9	5.6	7.6	12.0	14.7	9.9	12.3	64.8	68.6	9.5	11.9	11.8	14.3	7.1	9.1	3.7	5.4
Age																		
18	12.3	17.0 %	3.1	6.0 %	11.0	15.6 %	7.6	11.5 %	64.5	70.9 %	9.7	14.0 %	14.1	19.2 %	8.9	13.3 %	3.8	6.8 %
19	10.5	14.0	3.7	6.1	8.7	12.0	8.5	11.6	63.0	68.2	9.2	12.6	10.6	14.0	6.7	9.4	2.9	5.1
20	12.8	16.6	5.0	7.6	9.9	13.4	8.5	11.7	64.8	70.0	9.9	13.4	11.4	14.9	6.4	9.1	3.3	5.5
21	14.8	19.0	4.7	7.6	11.2	14.8	10.2	13.7	63.6	68.9	9.3	12.9	11.5	15.2	6.8	9.7	3.7	6.0
22	15.0	21.2	5.3	9.5	12.6	18.5	8.1	13.1	57.9	65.9	6.3	10.7	8.8	13.3	5.5	9.2	2.1	4.9
23+	10.4	18.9	4.8	11.7	8.1	16.0	7.1	14.1	49.0	61.2	5.5	12.3	6.6	14.3	3.0	8.7	2.5	8.3 !
Member of Religious or Faith-Based Student Group																		
Yes	11.9	17.1 %	3.1	6.4 %	9.8	14.7 %	8.5	12.9 %	68.0	74.5 %	8.5	13.2 %	13.3	18.6 %	7.4	11.5 %	4.6	8.2 %
No (or missing)	14.0	16.0	5.3	6.7	11.3	13.2	9.5	11.2	63.3	66.0	9.8	11.6	11.7	13.5	7.2	8.7	3.5	4.6
Member of Intercollegiate Athletic Team																		
Yes	6.3	14.1 %	1.7	6.7 %!	4.3	11.1 %	8.0	15.7 %	60.0	72.9 %	6.0	13.4 %	11.6	21.7 %	7.5	16.1 %	1.9	8.2 %!
No (or missing)	14.1	16.1	5.2	6.5	11.6	13.3	9.5	11.1	64.1	66.7	9.9	11.6	12.0	13.7	7.3	8.7	3.8	4.9
Involved in Greek Life																		
Yes	15.4	20.0 %	4.4	7.3 %	13.5	18.0 %	8.7	12.2 %	69.5	74.7 %	11.7	15.7 %	14.1	18.3 %	8.0	11.5 %	4.8	7.7 %
No (or missing)	13.3	15.3	5.1	6.5	10.5	12.4	9.5	11.2	62.5	65.4	9.1	10.9	11.3	13.2	7.0	8.5	3.4	4.5

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Race																		
White	14.0	16.1 %	4.2	5.4 %	11.8	13.7 %	9.7	11.4 %	69.2	71.9 %	9.4	11.2 %	13.1	15.1 %	8.1	9.8 %	4.1	5.4 %
Black or African American	12.4	20.0	7.6	14.1	8.5	15.2	7.1	13.3	50.8	60.9	5.6	11.2	7.8	13.6	4.6	9.3	1.8	5.3
Hispanic	12.3	21.2	4.0	10.1	8.5	16.6	8.6	16.2	54.2	65.5	7.2	15.0	6.4	12.9	2.7	7.7	2.5	7.0
Asian	8.4	14.5	4.6	9.6	6.2	11.3	5.1	9.8	40.7	49.7	11.6	18.2	4.9	9.1	2.3	5.5	1.0	3.3 !
Native Hawaiian or Pacific Islander	18.2	88.6 !	--	-- !	18.2	88.6 !	--	-- !	39.5	97.1 !	26.4	91.7 !	8.3	81.8 !	8.3	81.8 !	--	-- !
American Indian or Alaska Native	13.9	70.4 !	8.3	63.4 !	8.5	63.9 !	10.7	67.9 !	31.5	90.0 !	--	-- !	10.7	67.9 !	3.7	59.2 !	2.7	51.0 !
More than one race	11.6	21.9	4.8	12.4	9.4	19.2	9.6	19.2	53.3	67.1	8.0	17.2	15.5	27.1	8.9	18.5	4.1	12.0
International Student																		
Yes	7.0	15.1 %	3.8	10.8 %	4.6	11.2 %	4.7	11.3 %	26.9	38.4 %	14.0	23.7 %	2.6	7.4 %	0.8	4.3 %!	0.6	3.9 %!
No	14.3	16.2	5.1	6.4	11.7	13.5	9.8	11.4	66.9	69.4	9.3	10.9	12.7	14.6	7.9	9.3	4.0	5.1
Sexual Orientation																		
Gay or lesbian	7.0	20.1 %	3.6	13.7 %!	5.3	17.9 %!	4.5	15.0 %!	58.4	79.3 %	4.6	15.0 %!	5.3	15.8 %	3.9	13.1 %!	0.6	7.0 %!
Straight	13.5	15.5	4.8	6.1	11.0	12.9	8.8	10.5	62.7	65.4	9.8	11.5	11.4	13.3	7.2	8.7	3.4	4.5
Bisexual	19.4	26.5	6.9	11.9	15.4	22.0	11.9	17.9	76.8	83.7	8.9	14.7	17.2	23.7	9.1	14.4	5.9	10.3
Asexual or described self another way	10.9	29.2	2.5	12.2 !	5.8	21.3 !	15.8	38.0	65.4	86.0	5.3	20.8 !	15.7	38.1	8.7	28.6 !	3.9	19.4 !
Gender Identity																		
Woman	14.0	15.9 %	5.2	6.4 %	11.4	13.1 %	9.6	11.2 %	64.1	66.7 %	9.9	11.5 %	12.1	13.9 %	7.4	8.8 %	3.8	4.9 %
Transgender woman	0.5	15.9 !	0.5	15.9 !	0.5	15.9 !	--	-- !	43.0	94.4 !	3.3	62.8 !	--	-- !	--	-- !	--	-- !
Another gender identity [a]	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status																		
Yes	15.7	22.5 %	5.7	10.5 %	13.7	20.2 %	14.1	20.7 %	75.0	82.3 %	8.8	14.4 %	17.0	24.1 %	7.9	13.0 %	6.9	12.2 %
No	13.5	15.5	4.9	6.2	10.9	12.7	8.9	10.5	62.8	65.5	9.8	11.5	11.4	13.1	7.2	8.6	3.3	4.4

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3a2 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Undergraduate Men

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	8.3	10.9 %	3.7	5.7 %	6.8	9.1 %	4.2	6.1 %	40.1	44.3 %	7.5	10.1 %	2.7	4.3 %	1.8	3.1 %	0.5	1.4 %
Year of Study																		
1st year undergrad	7.2	12.2 %	3.0	6.8 %	5.9	10.4 %	3.1	6.4 %	37.8	46.0 %	6.1	11.3 %	2.4	5.7 %	1.4	4.2 %	0.4	2.0 %!
2nd year undergrad	6.1	11.3	2.4	6.4	5.1	10.0	3.6	8.0	37.5	46.8	8.3	14.8	1.4	3.8	0.6	2.7 !	0.3	1.8 !
3rd year undergrad	6.6	11.3	2.1	5.5	5.4	9.6	3.6	7.2	38.1	46.3	7.1	12.7	2.2	5.3	1.7	4.6	0.1	0.9 !
4th year undergrad	8.8	14.4	4.3	8.8	6.8	11.8	3.8	7.7	38.5	46.9	4.5	8.7	2.7	6.4	1.6	4.2	0.5	3.5 !
Other	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Length of Enrollment																		
Less than 24 months	7.4	10.7 %	2.9	5.3 %	6.1	9.1 %	3.3	5.5 %	38.2	44.0 %	7.7	11.5 %	2.1	3.9 %	1.1	2.6 %	0.5	1.5 %
24 months or more	8.3	12.4	3.9	7.1	6.7	10.3	4.7	7.8	40.2	46.6	6.2	9.9	3.0	5.7	2.1	4.3	0.3	2.1 !
Age																		
18	4.7	10.4 %	1.6	5.7 %!	3.7	9.0 %	2.8	7.2 %	33.1	44.4 %	4.7	11.3 %	4.0	9.8 %	2.8	8.2 %	0.4	2.9 %!
19	7.9	13.7	3.2	7.7	6.6	11.8	2.2	5.8	39.8	48.7	6.1	11.8	0.8	3.1 !	0.3	2.0 !	0.2	1.5 !
20	6.9	12.5	2.5	6.5	6.0	11.3	5.3	10.3	42.0	51.2	7.4	13.2	2.0	5.3	1.0	3.7 !	0.3	2.0 !
21	6.9	12.5	2.7	7.2	5.5	10.4	3.1	7.3	36.8	45.7	6.2	12.3	1.9	5.7	1.1	3.6 !	0.2	3.8 !
22	7.9	16.1	4.5	11.5	4.9	11.0	3.6	9.0	37.2	49.2	5.6	13.3	3.7	9.7	2.7	7.6	0.4	4.7 !
23+	5.2	13.5	1.6	6.7 !	5.2	13.5	1.9	7.6 !	26.5	41.3	4.4	13.1	0.5	4.9 !	0.5	4.9 !	--	-- !
Member of Religious or Faith-Based Student Group																		
Yes	5.6	12.5 %	1.5	5.7 %!	4.9	11.6 %	3.0	8.2 %	40.6	54.3 %	6.2	15.0 %	1.2	5.8 %!	0.5	4.0 %!	0.1	2.4 %!
No (or missing)	8.3	11.1	3.8	5.9	6.8	9.2	4.2	6.2	39.4	43.9	7.3	10.1	2.8	4.5	1.8	3.2	0.5	1.5
Member of Intercollegiate Athletic Team																		
Yes	6.5	22.7 %!	0.5	8.8 %!	6.5	22.7 %!	2.1	11.2 %!	37.8	59.2 %	4.5	17.1 %!	1.0	12.1 %!	0.9	12.1 %!	--	-- %!
No (or missing)	8.1	10.8	3.8	5.8	6.6	8.9	4.2	6.2	39.7	44.1	7.4	10.1	2.7	4.4	1.7	3.0	0.5	1.5
Involved in Greek Life																		
Yes	8.8	15.8 %	3.4	8.7 %	6.8	13.1 %	3.8	8.9 %	46.7	56.8 %	4.8	9.9 %	3.0	8.4 %	1.0	3.9 %!	1.1	5.9 %!
No (or missing)	7.7	10.5	3.4	5.5	6.4	8.9	4.0	6.1	37.8	42.5	7.7	10.7	2.4	4.0	1.8	3.2	0.2	0.8 !
Race																		
White	8.5	11.5 %	3.2	5.2 %	7.2	10.0 %	3.7	5.7 %	42.1	46.9 %	5.5	8.0 %	2.6	4.4 %	1.7	3.3 %	0.3	1.3 %!
Black or African American	3.1	11.6 !	1.8	9.1 !	1.7	9.2 !	3.5	12.9 !	36.9	56.5	5.1	16.3	0.7	6.1 !	0.5	5.8 !	0.1	2.7 !
Hispanic	7.5	20.1	2.4	12.4 !	6.7	18.8	1.4	7.9 !	30.5	48.7	7.6	21.0	2.0	10.8 !	1.5	10.3 !	0.0	0.7 !
Asian	5.4	13.4	4.0	11.6	3.7	10.6	4.1	11.4	26.3	38.6	10.2	20.3	1.9	7.2 !	0.6	3.6 !	0.6	5.5 !
Native Hawaiian or Pacific Islander	--	-- !	--	-- !	--	-- !	--	-- !	88.3	99.8 !	14.7	93.2 !	--	-- !	--	-- !	--	-- !
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	--	-- !	3.8	75.0 !	4.2	75.1 !	--	-- !	--	-- !	--	-- !
More than one race	4.2	21.3 !	1.7	16.1 !	2.6	17.5 !	2.8	13.3 !	25.8	46.7	5.7	20.9 !	1.4	10.8 !	0.7	9.1 !	0.2	7.8 !
International Student																		
Yes	6.0	16.3 %	5.5	15.5 %	3.5	12.0 %!	3.6	12.4 %!	23.3	38.5 %	12.8	26.0 %	0.6	6.8 %!	0.0	0.2 %!	0.5	6.9 %!
No	8.2	10.8	3.1	4.9	6.9	9.3	4.1	5.9	41.7	46.0	6.2	8.6	2.9	4.6	2.0	3.5	0.4	1.2

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation																		
Gay or lesbian	8.4	22.0 %	2.8	13.9 %!	8.4	22.0 %	10.3	24.8 %	55.1	73.9 %	4.4	16.0 %!	5.6	17.0 %	2.0	10.9 %!	2.4	10.9 %!
Straight	8.0	10.7	3.6	5.7	6.5	9.0	3.4	5.3	37.9	42.4	7.1	9.9	2.3	3.9	1.6	3.0	0.2	1.2 !
Bisexual	5.2	17.2 !	1.3	9.7 !	3.9	14.5 !	4.4	15.5 !	53.4	73.9	3.2	13.6 !	4.3	16.6 !	1.7	10.8 !	0.6	7.9 !
Asexual or described self another way	0.9	29.5 !	--	-- !	0.9	29.5 !	0.2	9.8 !	11.3	69.0 !	--	-- !	--	-- !	--	-- !	--	-- !
Gender Identity																		
Man	8.2	10.8 %	3.6	5.6 %	6.7	9.1 %	4.2	6.2 %	40.0	44.3 %	7.4	10.1 %	2.7	4.3 %	1.7	3.0 %	0.5	1.4 %
Transgender man	4.4	33.1 !	1.0	24.9 !	4.4	33.1 !	2.5	27.5 !	34.3	79.0	3.3	50.0 !	4.9	49.9 !	4.9	49.9 !	--	-- !
Another gender identity [a]	4.7	75.4 !	4.7	75.4 !	4.7	75.4 !	--	-- !	16.2	86.8 !	4.7	75.4 !	--	-- !	--	-- !	--	-- !
Disability Status																		
Yes	10.8	22.9 %	2.7	9.4 %!	8.9	19.2 %	6.6	16.3 %	48.9	65.2 %	3.3	11.2 %!	3.0	12.8 %!	1.2	7.1 %!	0.4	10.0 %!
No	7.8	10.5	3.6	5.7	6.4	8.8	3.9	5.8	39.0	43.4	7.6	10.4	2.6	4.2	1.7	3.0	0.4	1.3

[a] "In which school are you enrolled" categorization comes from administrative records.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3a3 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Women Graduate/Professional Students

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	5.6	8.5 %	2.2	4.2 %	4.7	7.4 %	8.4	12.0 %	47.6	53.3 %	2.3	4.3 %	2.8	5.0 %	1.6	3.4 %	0.8	2.2 %
Student Type																		
Graduate student	5.5	8.9 %	2.2	4.6 %	4.6	7.7 %	7.0	10.8 %	40.2	46.6 %	2.5	4.9 %	2.4	4.8 %	1.2	2.9 %	0.8	2.4 %
Professional student	4.4	10.1	1.4	5.3 !	3.8	9.1	9.3	16.9	58.1	68.8	1.3	4.8 !	2.6	7.3	1.7	5.8 !	0.5	3.4 !
Length of Enrollment																		
Less than 24 months	4.5	8.7 %	1.4	4.0 %	4.0	8.0 %	7.8	13.4 %	40.9	49.7 %	2.6	5.9 %	2.7	6.4 %	1.8	5.1 %	0.4	2.3 %!
24 months or more	5.6	9.6	2.3	5.3	4.5	8.2	7.8	12.6	50.6	58.2	1.7	4.0	2.3	5.0	1.1	3.0	0.9	2.9 !
Age																		
Less than 25	4.8	9.9 %	1.2	4.3 %!	4.0	8.8 %	7.8	14.6 %	57.7	67.6 %	2.6	6.4 %	5.3	10.9 %	3.7	8.5 %	1.0	4.2 %!
25–29	6.2	11.4	2.6	6.5	5.5	10.5	8.4	14.4	47.9	57.0	2.0	5.3	1.2	4.1 !	0.3	2.4 !	0.6	2.9 !
30 or older	2.9	7.0	1.1	4.2 !	2.0	5.4	5.4	11.1	28.6	38.5	0.8	4.1 !	0.9	3.6 !	0.4	2.3 !	0.2	1.8 !
Member of Religious or Faith-Based Student Group																		
Yes	1.2	9.9 %!	0.1	3.7 %!	1.2	9.9 %!	5.1	18.2 %!	53.5	72.5 %	0.8	6.0 %!	1.4	9.8 %!	0.7	5.7 %!	0.3	9.5 %!
No (or missing)	5.8	8.9	2.3	4.5	4.9	7.8	8.3	12.1	46.2	52.2	2.4	4.4	2.7	5.1	1.6	3.5	0.7	2.1
Race/Ethnicity																		
White	6.4	10.3 %	2.2	4.8 %	5.3	8.9 %	8.3	12.8 %	52.8	59.7 %	1.6	3.8 %	3.1	6.1 %	1.9	4.3 %	0.8	2.7 %!
Black or African American	2.8	15.5 !	1.0	10.3 !	1.9	13.8 !	6.4	24.1 !	42.4	66.5	0.3	9.0 !	1.7	12.0 !	0.3	8.2 !	0.2	7.7 !
Hispanic	1.0	11.8 !	--	-- !	0.3	9.6 !	5.3	19.5 !	31.0	55.4	0.8	9.3 !	0.3	9.9 !	--	-- !	0.3	9.9 !
Asian	1.8	7.5 !	1.5	7.2 !	1.8	7.5 !	4.8	12.8	25.8	39.1	3.6	9.9	0.7	5.4 !	0.7	5.4 !	--	-- !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	2.5	58.3 !	12.7	80.2 !	--	-- !	--	-- !	--	-- !	--	-- !
More than one race	2.4	19.6 !	0.3	10.7 !	2.4	19.6 !	4.2	23.0 !	30.3	58.1	1.2	13.6 !	1.1	12.3 !	--	-- !	1.1	12.3 !
International Student																		
Yes	1.4	6.7 %!	1.1	6.4 %!	1.4	6.7 %!	3.0	9.6 %!	19.0	30.8 %	3.2	9.2 %	0.6	5.0 %!	0.4	4.5 %!	0.1	2.9 %!
No	6.2	9.6	2.2	4.4	5.1	8.3	9.2	13.3	52.9	59.2	1.8	3.9	3.1	5.6	1.7	3.7	0.9	2.5
Sexual Orientation																		
Gay or lesbian	5.8	30.0 %!	--	-- %!	5.8	30.0 %!	7.8	36.9 %!	50.7	78.1 %	0.3	8.2 %!	1.6	17.5 %!	0.5	14.1 %!	0.5	15.0 %!
Straight	4.7	7.8	1.5	3.5	4.1	7.1	7.3	11.1	44.4	50.8	2.7	5.0	3.1	5.7	1.7	3.8	0.9	2.6
Bisexual	6.8	18.8	4.4	15.5 !	5.1	15.9	10.2	25.0	54.2	72.4	0.1	2.5 !	0.7	6.1 !	0.7	6.1 !	--	-- !
Asexual or described self another way	1.2	30.8 !	--	-- !	1.2	30.8 !	--	-- !	59.7	92.1	--	-- !	--	-- !	--	-- !	--	-- !

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gender Identity																		
Woman	5.6	8.5 %	2.2	4.2 %	4.7	7.5 %	8.4	12.0 %	47.5	53.3 %	2.3	4.3 %	2.8	5.0 %	1.6	3.4 %	0.8	2.2 %
Transgender woman	--	-- !	--	-- !	--	-- !	--	-- !	7.7	93.4 !	--	-- !	--	-- !	--	-- !	--	-- !
Another gender identity [a]	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status																		
Yes	7.4	19.4 %	2.6	11.5 %!	7.4	19.4 %	12.9	27.2 %	61.0	77.1 %	0.5	3.9 %!	2.8	11.0 %!	1.3	8.3 %!	0.8	6.3 %!
No	5.0	8.0	1.9	4.0	4.0	6.8	7.4	11.1	45.1	51.3	2.5	4.6	2.6	4.9	1.5	3.3	0.7	2.1

[a] "In which school are you enrolled" categorization comes from administrative records.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3a4 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2018–19 Academic Year, by Student Characteristics, Men Graduate/Professional Students

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/ Victims	6.7	11.5 %	1.7	4.5 %	4.9	9.2 %	2.2	5.0 %	28.7	36.4 %	2.4	5.4 %	0.8	2.7 %!	0.4	2.1 %!	0.2	1.3 %!
Student Type																		
Graduate student	6.5	11.5 %	1.9	5.4 %	4.6	8.7 %	2.4	5.5 %	22.0	29.6 %	2.7	6.3 %	1.1	3.8 %!	0.6	2.9 %!	0.3	1.9 %!
Professional student	4.8	16.2 !	0.4	6.6 !	4.0	14.7 !	0.9	7.8 !	40.2	57.2	0.8	6.8 !	--	-- !	--	-- !	--	-- !
Length of Enrollment																		
Less than 24 months	3.1	8.0 %	0.8	3.7 %!	2.4	7.0 %	1.9	5.8 %	26.0	38.0 %	1.9	6.9 %!	0.8	4.4 %!	0.4	3.7 %!	0.2	2.4 %!
24 months or more	7.8	14.8	1.9	6.4 !	5.4	11.4	1.9	6.0	27.7	37.7	2.2	6.0	0.5	2.8 !	0.3	2.3 !	0.1	1.6 !
Age																		
Less than 25	7.1	19.0 %	1.3	9.5 %!	4.9	15.3 %	1.5	9.1 %!	30.0	46.6 %	1.1	7.1 %!	0.9	6.3 %!	0.6	6.1 %!	0.1	2.3 %!
25–29	5.8	13.1	1.4	5.6 !	4.0	10.5	2.0	6.0	30.1	41.8	1.6	6.1 !	0.7	3.8 !	0.3	3.0 !	0.2	2.4 !
30 or older	3.9	10.2	0.9	4.8 !	3.2	9.2	1.3	6.0 !	17.1	29.3	2.8	8.8	0.1	2.5 !	--	-- !	0.1	2.5 !
Member of Religious or Faith-Based Student Group																		
Yes	6.1	28.5 %!	0.2	6.9 %!	4.3	26.7 %!	--	-- %!	16.2	41.9 %	4.1	24.9 %!	2.0	17.7 %!	1.2	16.9 %!	0.2	9.1 %!
No (or missing)	6.2	11.1	1.8	4.8	4.6	8.8	2.4	5.4	28.9	37.0	1.9	4.6	0.5	2.1 !	0.2	1.6 !	0.2	1.3 !
Race/Ethnicity																		
White	6.8	13.1 %	1.7	5.3 %	5.2	10.9 %	2.8	7.0 %	36.0	46.1 %	1.0	4.4 %!	0.5	2.8 %!	0.4	2.7 %!	0.0	0.9 %!
Black or African American	2.1	31.5 !	--	-- !	2.1	31.5 !	--	-- !	7.7	45.0 !	--	-- !	--	-- !	--	-- !	--	-- !
Hispanic	0.4	13.1 !	--	-- !	0.4	13.1 !	1.3	15.7 !	11.2	37.2 !	1.2	16.4 !	--	-- !	--	-- !	--	-- !
Asian	3.8	13.6 !	1.4	10.3 !	1.9	8.4 !	0.4	5.8 !	10.3	24.1	3.9	12.2 !	0.8	6.5 !	0.4	5.9 !	0.1	4.1 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
More than one race	5.6	30.7 !	0.5	17.6 !	3.5	26.1 !	--	-- !	18.3	52.1 !	5.4	29.6 !	1.9	22.1 !	--	-- !	1.9	22.1 !
International Student																		
Yes	5.0	12.9 %	0.9	5.6 %!	3.7	10.7 %	0.4	5.3 %!	8.5	18.4 %	4.0	11.4 %	1.4	6.9 %!	0.4	5.1 %!	0.6	4.8 %!
No	6.5	12.4	1.7	5.2	4.8	10.0	2.6	6.1	34.6	44.0	1.3	4.4 !	0.4	2.3 !	0.3	2.2 !	0.0	0.8 !
Sexual Orientation																		
Gay or lesbian	3.0	23.1 %!	0.3	9.5 %!	2.2	22.7 %!	2.4	15.0 %!	43.0	70.4 %	1.0	12.7 %!	1.6	12.8 %!	--	-- %!	1.6	12.8 %!
Straight	5.4	10.2	1.4	4.5 !	3.6	7.6	1.4	4.4	25.6	33.9	2.3	5.6	0.6	2.7 !	0.5	2.5 !	0.0	1.1 !
Bisexual	11.3	52.0 !	3.5	39.3 !	8.5	48.9 !	5.1	36.5 !	19.5	61.7 !	--	-- !	--	-- !	--	-- !	--	-- !
Asexual or described self another way	21.8	94.8 !	3.4	69.9 !	21.8	94.8 !	12.7	84.6 !	30.5	96.7 !	--	-- !	--	-- !	--	-- !	--	-- !
Gender Identity																		
Man	6.5	11.3 %	1.7	4.6 %	4.8	9.0 %	2.0	4.8 %	28.2	36.0 %	2.4	5.4 %	0.7	2.6 %!	0.4	2.1 %!	0.2	1.2 %!
Transgender man	10.3	81.4 !	--	-- !	3.7	70.5 !	3.7	70.5 !	32.4	96.7 !	--	-- !	2.8	63.5 !	--	-- !	2.8	63.5 !
Another gender identity[a]	2.6	64.8 !	--	-- !	2.6	64.8 !	2.6	64.8 !	19.0	90.7 !	--	-- !	--	-- !	--	-- !	--	-- !

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Sexual Battery		Rape	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disability Status																		
Yes	8.6	30.2 %!	0.4	13.0 %!	7.5	28.8 %!	6.2	26.0 %!	44.0	72.5 %	2.8	22.0 %!	2.3	20.5 %!	0.6	20.7 %!	0.9	11.4 %!
No	6.1	11.0	1.7	4.7	4.4	8.7	1.6	4.3	26.7	34.6	2.1	5.0	0.5	2.1 !	0.3	1.7 !	0.1	1.2 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

ᵃ Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b1a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Women

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	23.7	25.9 %	14.2	16.0 %	9.0	10.5 %	26.2	28.5 %	16.0	17.9 %	9.1	10.7 %
Year of Study												
1st year undergrad	22.0	26.4 %	11.8	15.2 %	9.2	12.5 %	17.4	21.5 %	12.6	16.3 %	3.8	6.1 %
2nd year undergrad	21.9	26.5	12.6	16.3	8.3	11.5	22.4	27.0	14.0	17.8	6.8	9.8
3rd year undergrad	22.5	26.8	13.3	16.9	8.3	11.2	28.2	32.8	17.2	21.1	9.6	12.6
4th year undergrad	24.0	28.4	15.4	19.2	7.6	10.3	31.5	36.2	16.6	20.4	13.1	16.6
Other	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Length of Enrollment												
Less than 24 months	22.9	25.9 %	12.8	15.2 %	9.4	11.5 %	19.9	22.8 %	13.5	15.9 %	5.2	6.9 %
24 months or more	23.7	27.0	15.0	17.9	7.9	10.0	32.7	36.3	18.3	21.3	13.2	15.8
Age												
18	20.6	26.2 %	12.0	16.5 %	7.4	11.3 %	18.7	24.3 %	13.4	18.5 %	4.1	7.1 %
19	23.3	27.9	13.3	17.1	8.9	12.1	19.9	24.3	13.7	17.5	5.0	7.6
20	21.5	25.9	11.9	15.4	8.6	11.7	26.5	31.2	16.0	19.9	8.9	12.0
21	23.2	27.9	14.4	18.4	7.7	10.9	31.0	36.1	17.2	21.3	12.3	16.0
22	17.8	23.9	10.8	15.9	5.9	9.6	27.1	34.0	14.3	19.8	10.8	15.8
23+	30.6	42.0	18.0	28.0	10.1	17.9	22.1	33.2	10.1	19.2	8.0	15.7
Member of Religious or Faith-Based Student Group												
Yes	23.2	29.5 %	15.5	21.0 %	6.5	10.4 %	23.2	29.4 %	13.2	18.2 %	8.6	13.0 %
No (or missing)	23.4	25.8	13.7	15.7	9.2	10.8	26.3	28.7	16.2	18.2	9.0	10.6
Member of Intercollegiate Athletic Team												
Yes	21.4	33.1 %	15.1	25.9 %	4.3	10.7 %	28.3	41.0 %	16.7	28.0 %	8.2	17.0 %
No (or missing)	23.6	25.9	14.0	15.8	9.1	10.6	25.9	28.2	15.8	17.8	9.1	10.6
Involved in Greek Life												
Yes	22.5	27.5 %	12.4	16.5 %	8.9	12.4 %	32.8	38.3 %	18.3	23.0 %	12.8	16.9 %
No (or missing)	23.6	26.0	14.3	16.3	8.7	10.4	24.2	26.7	15.1	17.2	8.0	9.6
Race/Ethnicity												
White	25.8	28.3 %	15.3	17.5 %	9.8	11.6 %	29.0	31.7 %	17.8	20.0 %	10.2	12.0 %
Black or African American	15.0	22.6	10.8	17.7	3.1	7.0	19.0	27.3	10.4	17.3	6.4	11.9
Hispanic	17.7	27.3	7.7	15.0	8.2	15.5	14.6	23.4	8.1	15.0	4.5	10.4
Asian	11.1	17.6	6.7	11.9	3.4	7.6	10.7	16.6	6.7	11.7	2.9	6.2
Native Hawaiian or Pacific Islander	5.0	73.4 !	--	-- !	5.0	73.4 !	8.3	81.8 !	--	-- !	8.3	81.8 !
American Indian or Alaska Native	22.5	81.1 !	5.5	49.5 !	10.7	67.9 !	16.6	74.5 !	3.7	59.2 !	7.1	57.4 !
More than one race	26.7	39.7	13.8	25.0	10.1	19.5	29.2	42.4	18.3	30.0	6.3	14.2
International Student												
Yes	8.2	16.6 %	3.7	10.0 %	3.3	9.6 %	5.5	12.3 %	2.4	7.5 %!	2.0	6.7 %!
No	24.7	27.0	14.9	16.8	9.3	10.9	27.7	30.0	17.0	19.0	9.6	11.2

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation												
Gay or lesbian	17.0	33.8 %	9.1	23.1 %	5.3	16.7 %!	20.3	39.6 %	4.2	14.3 %!	12.4	30.5 %
Straight	21.9	24.2	13.5	15.5	7.8	9.4	24.7	27.2	15.7	17.7	8.1	9.7
Bisexual	37.0	45.1	17.3	23.8	17.5	24.2	37.1	45.3	19.0	25.8	15.5	21.8
Asexual or described self another way	33.9	58.1	17.3	38.7	11.3	30.6	33.0	57.4	18.4	41.0	9.2	28.2 !
Gender Identity												
Woman	23.8	26.0 %	14.2	16.0 %	9.0	10.5 %	26.2	28.4 %	16.1	18.0 %	9.1	10.6 %
Transgender woman	2.0	26.6 !	2.0	26.6 !	--	-- !	14.6	75.4 !	1.4	24.3 !	10.5	72.5 !
Otherb	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status												
Yes	34.6	43.0 %	14.7	21.4 %	17.6	24.6 %	40.9	49.5 %	18.3	25.5 %	18.9	26.2 %
No	22.3	24.6	13.9	15.8	7.9	9.4	24.4	26.8	15.6	17.5	8.0	9.4

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

b Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b1b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Women

Characteristic	Sexual Assault Since Entering College		Sexual Battery Since Entering College		Rape Since Entering College		Victimization in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	27.7	30.0 %	17.0	18.9 %	9.8	11.4 %	37.6	40.1 %	20.9	23.1 %	15.5	17.3 %
Year of Study												
1st year undergrad	18.3	22.5 %	13.3	17.0 %	4.0	6.4 %	31.4	36.3 %	18.3	22.4 %	11.6	15.2 %
2nd year undergrad	23.8	28.4	14.7	18.5	7.4	10.5	35.1	40.2	19.1	23.4	13.4	17.2
3rd year undergrad	29.4	34.1	17.9	21.9	10.3	13.4	38.0	43.0	21.1	25.4	15.2	18.9
4th year undergrad	33.7	38.5	18.1	22.1	14.1	17.7	40.5	45.4	21.0	25.2	17.7	21.5
Other	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Length of Enrollment												
Less than 24 months	21.7	24.6 %	14.6	17.1 %	6.0	7.8 %	34.0	37.3 %	19.3	22.1 %	13.0	15.5 %
24 months or more	33.8	37.5	19.0	22.0	13.7	16.4	40.9	44.7	21.9	25.2	17.6	20.5
Age												
18	19.7	25.4 %	14.3	19.5 %	4.2	7.3 %	30.9	37.3 %	18.9	24.5 %	10.3	14.7 %
19	21.3	25.7	14.4	18.2	5.6	8.4	33.9	39.0	20.0	24.3	12.2	15.9
20	28.1	32.9	17.0	21.0	9.4	12.7	37.2	42.3	19.2	23.3	15.4	19.3
21	32.0	37.0	17.7	21.8	12.8	16.5	39.9	45.2	20.8	25.4	17.2	21.5
22	29.1	36.1	15.5	21.2	11.9	16.9	33.7	41.1	17.2	23.3	14.3	19.8
23+	25.0	36.2	12.7	22.0	9.8	18.1	39.7	51.7	20.5	31.3	15.9	25.1
Member of Religious or Faith-Based Student Group												
Yes	24.9	31.2 %	14.4	19.7 %	8.8	13.2 %	34.8	41.7 %	20.1	26.0 %	12.9	18.1 %
No (or missing)	27.7	30.2	17.1	19.2	9.7	11.4	37.6	40.3	20.7	23.0	15.5	17.5
Member of Intercollegiate Athletic Team												
Yes	30.3	43.1 %	17.5	28.9 %	9.4	18.5 %	38.8	52.0 %	22.4	34.3 %	11.7	21.3 %
No (or missing)	27.4	29.7	16.8	18.8	9.7	11.3	37.4	39.9	20.7	22.8	15.5	17.4
Involved in Greek Life												
Yes	33.8	39.4 %	19.1	23.9 %	12.9	17.0 %	41.3	47.1 %	21.4	26.4 %	17.8	22.4 %
No (or missing)	25.8	28.3	16.1	18.2	8.8	10.5	36.3	39.1	20.4	22.7	14.5	16.6
Race/Ethnicity												
White	30.6	33.3 %	18.9	21.2 %	10.8	12.7 %	41.3	44.1 %	22.9	25.4 %	17.2	19.4 %
Black or African American	18.9	27.2	9.8	16.5	7.3	13.1	25.9	35.0	15.1	23.0	8.2	14.2
Hispanic	17.2	26.4	10.2	17.8	5.0	11.3	26.5	37.2	12.0	20.4	11.5	19.6
Asian	11.5	17.5	7.1	12.2	3.0	6.4	18.5	25.9	10.6	16.7	5.2	9.9
Native Hawaiian or Pacific Islander	8.3	81.8 !	--	-- !	8.3	81.8 !	26.4	91.7 !	--	-- !	26.4	91.7 !
American Indian or Alaska Native	16.6	74.5 !	3.7	59.2 !	7.1	57.4 !	22.5	81.1 !	1.7	39.1 !	16.6	74.5 !
More than one race	32.2	45.7	20.0	32.0	8.4	18.1	41.4	55.1	20.6	32.9	15.5	26.5
International Student												
Yes	5.5	12.3 %	2.4	7.5 %!	2.0	6.7 %!	13.2	22.8 %	5.9	13.1 %	3.6	9.9 %
No	29.3	31.7	18.1	20.1	10.3	12.0	39.3	41.9	21.9	24.1	16.2	18.2

Characteristic	Sexual Assault Since Entering College		Sexual Battery Since Entering College		Rape Since Entering College		Victimization in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation												
Gay or lesbian	23.3	43.0 %	6.6	18.5 %	13.4	31.7 %	35.1	55.8 %	11.2	25.6 %	18.3	37.5 %
Straight	26.2	28.7	16.6	18.7	8.7	10.3	35.4	38.1	20.5	22.8	13.7	15.6
Bisexual	38.5	46.7	19.7	26.5	16.6	23.1	55.2	63.4	23.7	31.0	27.6	35.2
Asexual or described self another way	33.0	57.4	18.4	41.0	9.2	28.2 !	52.8	76.2	23.0	46.0	21.5	44.4
Gender Identity												
Woman	27.7	30.0 %	17.0	19.0 %	9.8	11.3 %	37.6	40.1 %	21.0	23.1 %	15.4	17.3 %
Transgender woman	14.6	75.4 !	1.4	24.3 !	10.5	72.5 !	31.6	87.5 !	2.6	27.6 !	10.5	72.5 !
Otherb	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status												
Yes	43.1	51.7 %	19.8	27.1 %	20.1	27.5 %	56.0	64.5 %	23.2	30.9 %	29.2	37.3 %
No	25.9	28.2	16.4	18.5	8.6	10.1	35.5	38.1	20.4	22.6	13.8	15.7

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.
b Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b2a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Men

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	5.5	7.8 %	3.3	5.1 %	1.8	3.4 %	7.3	9.8 %	4.7	6.7 %	1.8	3.3 %
Year of Study												
1st year undergrad	6.2	10.9 %	3.8	7.6 %	1.7	4.8 %	4.6	8.9 %	2.9	6.6 %	0.7	2.9 %!
2nd year undergrad	3.1	7.9	1.6	5.0	0.9	4.7 !	4.9	10.3	2.4	6.2	1.6	5.7 !
3rd year undergrad	4.8	9.1	3.6	7.6	0.8	2.5 !	6.9	11.6	4.0	7.6	1.7	4.7
4th year undergrad	4.4	9.1	1.8	4.8	1.9	5.8	8.5	13.8	6.1	10.8	1.5	4.1
Other	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Length of Enrollment												
Less than 24 months	5.2	8.2 %	3.0	5.4 %	1.6	3.8 %	4.9	7.9 %	2.8	5.1 %	1.2	3.2 %
24 months or more	5.0	8.5	3.0	5.7	1.5	3.9	9.2	13.2	6.2	9.6	2.0	4.3
Age												
18	4.0	9.2 %	2.4	6.9 %	1.0	4.0 %!	5.1	11.8 %	3.7	9.7 %	0.7	4.4 %!
19	5.3	10.4	3.5	8.0	1.1	4.0 !	3.4	7.4	2.3	5.9	0.4	2.3 !
20	4.7	9.6	2.9	6.8	1.2	4.5 !	7.7	13.5	3.7	7.6	2.6	7.0
21	3.4	8.7	1.8	5.4	1.0	5.3 !	4.5	8.9	2.7	6.0	1.0	4.2 !
22	5.8	13.6	2.4	7.2	2.5	9.2 !	13.2	22.9	9.2	17.9	2.3	7.6 !
23+	1.8	8.0 !	1.0	7.0 !	0.4	3.3 !	2.7	9.4 !	1.8	8.0 !	0.1	3.4 !
Member of Religious or Faith-Based Student Group												
Yes	3.5	9.0 %	1.9	6.3 %!	1.0	4.7 %!	4.1	11.7 %	2.8	9.8 %!	0.3	3.0 %!
No (or missing)	5.5	8.0	3.3	5.2	1.8	3.5	7.4	10.0	4.7	6.8	1.9	3.5
Member of Intercollegiate Athletic Team												
Yes	2.6	12.5 %!	1.8	9.7 %!	0.3	9.2 %!	2.6	14.2 %!	1.6	9.9 %!	0.4	12.2 %!
No (or missing)	5.5	7.9	3.3	5.1	1.8	3.4	7.4	9.9	4.8	6.8	1.8	3.3
Involved in Greek Life												
Yes	5.8	12.2 %	3.9	9.2 %	1.1	5.5 %!	9.7	16.6 %	5.8	11.4 %	2.4	7.0 %
No (or missing)	5.0	7.5	2.9	4.7	1.7	3.5	6.4	9.0	4.1	6.3	1.5	3.0

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Race/Ethnicity												
White	5.0	7.4 %	3.4	5.5 %	1.3	2.5 %	7.3	10.1 %	5.0	7.3 %	1.5	3.0 %
Black or African American	0.8	8.9 !	0.8	9.0 !	0.0	0.6 !	1.6	11.1 !	1.3	10.8 !	0.1	2.5 !
Hispanic	3.3	12.5 !	2.1	10.0 !	0.5	6.7 !	7.0	20.4	4.2	16.7 !	1.5	8.6 !
Asian	4.8	13.0	1.0	4.8 !	3.0	10.7 !	5.8	13.8	1.7	6.6 !	2.5	9.2 !
Native Hawaiian or Pacific Islander	14.7	93.2 !	14.7	93.2 !	--	-- !	--	-- !	--	-- !	--	-- !
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
More than one race	6.5	24.3 !	2.7	14.9 !	2.1	18.2 !	3.7	16.2 !	2.6	14.4 !	0.4	7.1 !
International Student												
Yes	6.8	18.5 %	1.0	7.8 %!	4.7	15.2 %!	4.4	14.2 %	0.7	7.6 %!	2.5	10.6 %!
No	4.9	7.0	3.5	5.3	1.2	2.2	7.4	9.9	5.1	7.3	1.5	2.8
Sexual Orientation												
Gay or lesbian	6.2	18.7 %	2.7	12.8 %!	2.1	11.3 %!	15.2	30.9 %	6.8	19.4 %	5.9	17.5 %
Straight	4.8	7.2	2.9	4.7	1.5	3.2	6.0	8.6	4.2	6.3	1.2	2.7
Bisexual	10.0	26.2	8.1	24.0	0.7	6.3 !	16.8	34.9	8.4	23.6	4.4	15.7 !
Asexual or described self another way	0.2	9.7 !	--	-- !	0.2	9.7 !	--	-- !	--	-- !	--	-- !
Gender Identity												
Man	5.3	7.6 %	3.2	5.0 %	1.7	3.3 %	7.2	9.7 %	4.7	6.7 %	1.7	3.2 %
Transgender man	26.0	71.6 !	19.1	65.0 !	2.6	25.1 !	19.4	65.7 !	12.4	58.0 !	1.9	38.3 !
Another gender identity [a]	4.7	75.4 !	--	-- !	4.7	75.4 !	4.7	75.4 !	--	-- !	4.7	75.4 !
Disability Status												
Yes	4.7	14.7 %	3.2	12.8 %!	0.7	4.8 %!	8.9	20.8 %	4.9	13.8 %	1.8	10.7 %!
No	5.3	7.7	3.1	4.9	1.8	3.5	7.0	9.5	4.5	6.6	1.7	3.2

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b2b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Men

Characteristic	Sexual Assault Since Entering College		Sexual Battery Since Entering College		Rape Since Entering College		Victimization in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	7.7	10.3 %	4.9	6.9 %	2.1	3.7 %	11.1	14.1 %	7.0	9.4 %	3.2	5.1 %
Year of Study												
1st year undergrad	4.8	9.2 %	3.0	6.7 %	0.9	3.3 %!	10.1	15.8 %	6.4	11.2 %	2.1	5.4 %
2nd year undergrad	5.0	10.4	2.4	6.2	1.7	5.9 !	7.2	13.2	3.9	8.6	2.0	6.3
3rd year undergrad	7.2	12.0	4.3	8.1	1.9	5.0	9.9	15.4	6.7	11.5	2.2	5.3
4th year undergrad	9.3	14.8	6.3	10.9	1.9	5.3	11.8	18.2	6.8	11.6	3.6	8.0
Other	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Length of Enrollment												
Less than 24 months	5.2	8.3 %	3.0	5.3 %	1.5	3.6 %	9.0	12.7 %	5.5	8.5 %	2.4	4.8 %
24 months or more	9.6	13.7	6.3	9.7	2.3	4.9	12.3	17.0	7.7	11.5	3.4	6.5
Age												
18	5.6	12.4 %	3.9	10.0 %	0.7	4.4 %!	9.1	16.8 %	6.4	13.1 %	1.5	5.6 %!
19	3.4	7.4	2.3	5.9	0.5	2.3 !	8.4	14.3	5.3	10.4	1.5	4.6
20	7.9	13.6	3.7	7.6	2.8	7.3	10.2	16.4	5.7	10.4	3.1	7.7
21	5.3	10.5	2.9	6.3	1.5	5.7 !	7.3	13.3	4.2	8.7	2.0	6.3
22	13.4	23.1	9.4	18.1	2.5	8.0	16.2	26.9	9.4	18.0	4.9	12.7
23+	3.1	10.1 !	2.2	8.6 !	0.4	4.1 !	5.5	14.2	3.6	11.6	0.7	4.4 !
Member of Religious or Faith-Based Student Group												
Yes	4.1	11.7 %	2.8	9.8 %!	0.3	3.0 %!	8.2	16.9 %	5.1	12.8 %	1.3	5.3 %!
No (or missing)	7.9	10.6	4.9	7.0	2.3	4.0	11.1	14.2	6.9	9.4	3.3	5.3
Member of Intercollegiate Athletic Team												
Yes	2.6	14.2 %!	1.6	9.9 %!	0.4	12.2 %!	5.6	19.0 %!	3.3	13.2 %!	1.1	12.9 %!
No (or missing)	7.8	10.4	4.9	7.0	2.1	3.8	11.1	14.2	7.0	9.5	3.2	5.1
Involved in Greek Life												
Yes	10.5	17.9 %	6.0	11.6 %	3.0	8.5 %	13.3	21.4 %	7.8	14.2 %	3.7	9.5 %
No (or missing)	6.7	9.3	4.3	6.4	1.7	3.3	10.1	13.2	6.4	8.9	2.7	4.7
Race/Ethnicity												
White	7.5	10.4 %	5.1	7.5 %	1.7	3.2 %	10.9	14.2 %	7.3	10.1 %	2.6	4.5 %
Black or African American	1.6	11.1 !	1.3	10.8 !	0.1	2.5 !	3.3	14.5 !	2.9	14.0 !	0.2	2.4 !
Hispanic	8.0	21.6	4.7	17.2 !	1.5	8.6 !	9.3	23.2	5.9	18.7	1.5	8.6 !
Asian	6.7	15.4	1.9	6.8 !	3.5	11.1	9.2	18.7	2.9	8.3	4.6	13.0
Native Hawaiian or Pacific Islander	--	-- !	--	-- !	--	-- !	14.7	93.2 !	14.7	93.2 !	--	-- !
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
More than one race	3.8	16.3 !	2.6	14.4 !	0.4	7.1 !	8.3	26.3	4.0	16.9 !	2.3	18.2 !
International Student												
Yes	5.4	16.0 %	0.7	7.6 %!	3.6	13.0 %!	10.5	23.5 %	2.3	11.0 %!	5.9	17.0 %
No	7.7	10.2	5.3	7.5	1.7	3.0	10.7	13.5	7.3	9.8	2.5	4.0

Characteristic	Sexual Assault Since Entering College		Sexual Battery Since Entering College		Rape Since Entering College		Victimization in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation												
Gay or lesbian	16.8	32.9 %	7.5	20.2 %	6.7	18.7 %	18.8	35.4 %	7.2	19.8 %	8.8	22.0 %
Straight	6.4	9.0	4.3	6.4	1.4	3.0	9.5	12.6	6.2	8.7	2.4	4.4
Bisexual	17.5	35.8	9.1	24.4	4.4	15.7 !	26.0	45.9	15.4	33.4	5.0	16.4 !
Asexual or described self another way	--	-- !	--	-- !	--	-- !	0.2	9.7 !	--	-- !	0.2	9.7 !
Gender Identity												
Man	7.6	10.1 %	4.8	6.8 %	2.1	3.7 %	10.9	13.9 %	6.9	9.3 %	3.1	5.0 %
Transgender man	20.8	66.9 !	13.7	59.1 !	1.9	38.3 !	35.6	80.3	20.5	66.3 !	6.5	42.3 !
Another gender identity a	4.7	75.4 !	--	-- !	4.7	75.4 !	4.7	75.4 !	--	-- !	4.7	75.4 !
Disability Status												
Yes	9.0	21.0 %	5.0	13.9 %	1.8	10.7 %!	14.0	28.0 %	9.1	21.2 %	2.2	11.0 %!
No	7.4	10.0	4.7	6.8	2.0	3.7	10.5	13.6	6.5	8.9	3.1	5.1

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

a Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b3a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Women Graduate/Professional Students

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	36.3	41.9 %	19.1	23.8 %	15.6	20.1 %	10.2	14.1 %	6.1	9.2 %
Student Type										
Graduate student	33.9	40.1 %	18.6	23.8 %	13.6	18.3 %	9.4	13.5 %	5.1	8.2 %
Professional student	37.8	48.9	17.5	26.8	17.2	26.5	10.0	17.9	6.6	13.5
Length of Enrollment										
Less than 24 months	29.2	37.5 %	15.4	22.3 %	11.7	18.0 %	5.7	10.7 %	3.9	8.4 %
24 months or more	39.7	47.3	20.3	26.7	17.2	23.4	12.6	18.1	6.9	11.2
Age										
Less than 25	33.5	43.7 %	16.4	24.8 %	14.5	22.7 %	10.6	17.9 %	6.4	12.4 %
25–29	37.6	46.6	19.9	27.6	15.2	22.4	10.8	17.2	6.5	11.8
30 or older	30.4	40.3	15.4	23.6	12.7	20.2	5.2	10.6	2.4	6.6
Member of Religious or Faith-Based Student Group										
Yes	29.1	48.7 %	12.7	28.2 %	12.2	28.8 %	10.4	25.6 %	5.4	17.8 %!
No (or missing)	36.2	42.1	19.2	24.1	15.4	20.0	9.8	13.7	5.8	9.1
Race/ethnicity										
White	40.3	47.3 %	20.5	26.4 %	17.7	23.4 %	10.8	15.7 %	7.0	11.2 %
Black or African American	27.0	50.7	9.3	29.1 !	12.9	32.6	5.7	20.3 !	2.6	14.4 !
Hispanic	26.9	50.7	13.5	32.6	8.8	28.8 !	6.7	24.5 !	4.2	20.5 !
Asian	16.9	28.4	11.5	21.8	3.5	10.5	4.1	11.7	1.0	5.8 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	5.4	62.3 !	--	-- !	5.4	62.3 !	2.5	58.3 !	--	-- !
More than one race	32.6	60.5	13.0	37.9 !	13.3	37.0	8.4	29.0 !	4.3	22.6 !
International Student										
Yes	16.2	27.3 %	13.1	23.6 %	1.8	6.7 %!	6.2	15.0 %	3.4	10.9 %!
No	39.9	46.2	19.6	24.9	18.4	23.6	10.6	14.8	6.3	9.8
Sexual Orientation										
Gay or lesbian	42.5	72.3 %	12.4	38.3 %!	21.7	51.7 %	3.1	21.5 %!	0.5	14.1 %!
Straight	33.8	40.0	18.6	23.9	13.5	18.2	9.2	13.4	5.4	8.9
Bisexual	48.4	66.7	18.1	33.4	24.5	42.4	14.7	29.9	8.3	20.8
Asexual or described self another way	44.4	85.6	21.9	65.7 !	11.9	48.4 !	7.1	43.0 !	4.0	37.8 !
Gender Identity										
Woman	36.4	42.0 %	19.1	23.8 %	15.7	20.1 %	10.3	14.1 %	6.1	9.3 %
Transgender woman	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Another gender identity [a]	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status										
Yes	52.2	69.5 %	19.5	35.1 %	26.7	43.3 %	16.9	32.2 %	9.1	21.8 %
No	33.9	39.8	18.5	23.4	13.8	18.3	9.0	12.8	5.4	8.5

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b3b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Women Graduate/Professional Students

Characteristic	Rape Since Enrolling at MSU		Victimization in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	3.3	5.7 %	38.6	44.2 %	19.5	24.2 %	17.0	21.6 %
Student Type								
Graduate student	3.4	6.3 %	36.5	42.8 %	18.8	24.1 %	15.5	20.4 %
Professional student	2.3	6.8	39.3	50.5	18.2	27.7	17.6	26.9
Length of Enrollment								
Less than 24 months	1.0	3.5 %!	31.0	39.4 %	16.2	23.2 %	12.3	18.6 %
24 months or more	4.6	8.4	42.3	49.9	20.4	26.8	19.2	25.6
Age								
Less than 25	3.0	7.8 %	36.0	46.3 %	17.4	25.9 %	15.0	23.3 %
25–29	3.2	7.3	40.3	49.4	20.5	28.2	17.2	24.7
30 or older	1.7	5.3	31.6	41.6	14.9	23.1	13.9	21.6
Member of Religious or Faith-Based Student Group								
Yes	3.0	14.1 %!	29.9	49.5 %	11.2	25.8 %	14.5	31.9 %
No (or missing)	3.1	5.6	38.6	44.6	19.8	24.8	16.7	21.4
Race/ethnicity								
White	3.0	5.9 %	42.3	49.3 %	21.2	27.2 %	18.7	24.5 %
Black or African American	0.9	10.2 !	29.9	53.8	10.5	30.6 !	12.9	32.6
Hispanic	1.1	11.9 !	28.5	52.5	12.1	30.5	11.6	32.7
Asian	2.4	8.8 !	19.4	31.4	11.2	21.3	5.1	13.2
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	2.5	58.3 !	5.4	62.3 !	--	-- !	5.4	62.3 !
More than one race	2.2	15.6 !	37.0	64.8	13.3	38.5 !	16.7	41.4
International Student								
Yes	1.7	7.3 %!	19.2	30.9 %	12.8	23.2 %	3.6	10.2 %
No	3.4	6.1	41.9	48.3	20.2	25.5	19.5	24.8
Sexual Orientation								
Gay or lesbian	1.7	18.5 %!	42.5	72.3 %	12.4	38.3 %!	21.7	51.7 %
Straight	3.0	5.6	35.6	41.9	18.9	24.2	14.4	19.3
Bisexual	4.1	15.0 !	53.7	71.7	18.7	34.2	28.7	47.0
Asexual or described self another way	1.0	26.9 !	44.4	85.6	17.5	61.3 !	15.5	54.3 !
Gender Identity								
Woman	3.3	5.8 %	38.7	44.4 %	19.5	24.3 %	17.1	21.7 %
Transgender woman	--	-- !	--	-- !	--	-- !	--	-- !
Another gender identity a	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status								
Yes	5.3	16.1 %	55.1	72.2 %	19.2	34.6 %	29.8	46.8 %
No	2.8	5.2	36.1	42.0	19.0	24.0	14.9	19.6

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

a Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b4 (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Men Graduate/Professional Students

Characteristic	Sexual Assault Before MSU		Sexual Battery Before MSU		Rape Before MSU		Sexual Assault Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	7.0	11.4 %	5.1	8.8 %	1.3	3.7 %	1.6	4.2 %	1.2	3.6 %
Student Type										
Graduate student	6.9	11.7 %	4.8	9.0 %	1.4	4.1 %	1.9	5.0 %	1.3	4.2 %
Professional student	5.2	14.6	4.0	12.2	0.4	6.7 !	0.4	5.8 !	0.4	5.8 !
Length of Enrollment										
Less than 24 months	4.1	10.0 %	2.5	6.7 %	1.0	5.6 %!	1.3	5.9 %!	0.9	5.3 %!
24 months or more	7.7	13.8	5.8	11.4	1.2	4.0 !	1.4	4.5 !	1.1	4.0 !
Age										
Less than 25	3.7	11.4 %	2.2	8.9 %!	0.8	5.5 %!	2.1	10.0 %!	1.8	9.6 %!
25–29	6.7	13.5	5.8	12.3	0.4	3.1 !	1.5	5.0 !	1.0	4.2 !
30 or older	6.6	14.7	3.6	9.4	1.9	8.4 !	0.2	3.1 !	0.1	2.7 !
Member of Religious or Faith-Based Student Group										
Yes	1.7	13.5 %!	0.9	11.7 %!	0.2	9.1 %!	2.0	17.7 %!	1.2	16.9 %!
No (or missing)	7.2	11.9	5.3	9.3	1.3	3.9	1.4	3.9	1.0	3.4
Race/Ethnicity										
White	8.5	14.5 %	7.1	12.8 %	0.8	3.1 %!	1.6	5.2 %!	1.5	5.0 %!
Black or African American	0.3	11.7 !	0.3	11.7 !	--	-- !	--	-- !	--	-- !
Hispanic	6.9	32.5 !	1.6	20.0 !	3.2	26.8 !	--	-- !	--	-- !
Asian	0.4	5.0 !	0.4	5.0 !	--	-- !	0.8	6.5 !	0.4	5.9 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
More than one race	5.5	30.9 !	0.5	17.6 !	3.6	27.6 !	3.5	25.6 !	0.5	17.6 !
International Student										
Yes	1.9	7.3 %!	0.9	5.5 %!	0.5	4.2 %!	1.7	7.5 %!	0.7	5.5 %!
No	8.0	13.4	5.9	10.6	1.4	4.5 !	1.3	4.2 !	1.2	4.1 !
Sexual Orientation										
Gay or lesbian	12.7	35.6 %	2.6	15.6 %!	7.7	28.9 %!	2.3	14.1 %!	0.2	7.1 %!
Straight	5.4	9.7	4.8	8.9	0.3	1.8 !	1.3	4.1	1.2	3.9
Bisexual	7.1	46.4 !	3.2	38.8 !	1.3	35.7 !	1.5	39.2 !	1.5	39.2 !
Asexual or described self another way	3.4	69.9 !	3.4	69.9 !	--	-- !	--	-- !	--	-- !
Gender Identity										
Man	6.8	11.2 %	5.1	8.9 %	1.1	3.4 %	1.6	4.1 %	1.2	3.6 %
Transgender man	16.8	88.8 !	--	-- !	16.8	88.8 !	2.8	63.5 !	--	-- !
Another gender identity [a]	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status										
Yes	11.6	37.3 %!	3.3	19.8 %!	5.5	29.3 %!	2.3	20.5 %!	0.6	20.7 %!
No	6.2	10.4	4.9	8.8	0.8	2.6 !	1.4	3.8	1.1	3.5

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

[a] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-3b4 (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Men Graduate/Professional Students

Characteristic	Rape Since Enrolling at MSU		Victimization in Lifetime		Sexual Battery in Lifetime		Rape in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	0.2	1.3 %!	8.6	13.3 %	6.2	10.3 %	1.6	4.1 %
Student Type								
Graduate student	0.3	1.9 %!	8.7	14.1 %	5.9	10.6 %	1.7	4.7 %
Professional student	--	-- !	5.9	15.9	4.7	13.7	0.4	6.7 !
Length of Enrollment								
Less than 24 months	0.2	2.4 %!	5.4	12.3 %	3.4	8.9 %	1.2	6.0 %!
24 months or more	0.1	1.6 !	9.3	15.8	6.9	12.7	1.4	4.4
Age								
Less than 25	0.1	2.3 %!	5.6	15.3 %	3.9	12.9 %!	0.8	5.5 %!
25–29	0.2	2.4 !	8.7	16.2	6.8	13.7	0.8	3.9 !
30 or older	0.1	2.5 !	6.6	14.7	3.6	9.4	1.9	8.4 !
Member of Religious or Faith-Based Student Group								
Yes	0.2	9.1 %!	4.0	21.1 %!	3.0	19.5 %!	0.2	9.1 %!
No (or missing)	0.2	1.3 !	8.6	13.6	6.1	10.4	1.6	4.3
Race/Ethnicity								
White	0.0	0.9 %!	10.0	16.5 %	8.6	14.8 %	0.8	3.1 %!
Black or African American	--	-- !	0.3	11.7 !	0.3	11.7 !	--	-- !
Hispanic	--	-- !	6.9	32.5 !	1.6	20.0 !	3.2	26.8 !
Asian	0.1	4.1 !	1.8	8.9 !	0.8	6.8 !	0.1	4.1 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
More than one race	1.9	22.1 !	7.8	35.3 !	0.5	17.6 !	5.8	31.9 !
International Student								
Yes	0.6	4.8 %!	3.8	11.2 %	1.4	7.0 %!	1.2	6.0 %!
No	0.0	0.8 !	9.2	15.0	7.1	12.2	1.4	4.5 !
Sexual Orientation								
Gay or lesbian	1.6	12.8 %!	14.2	37.6 %	2.6	15.6 %!	9.1	30.9 %!
Straight	0.0	1.1 !	7.1	12.0	6.1	10.7	0.4	2.1 !
Bisexual	--	-- !	7.1	46.4 !	3.2	38.8 !	1.3	35.7 !
Asexual or described self another way	--	-- !	3.4	69.9 !	3.4	69.9 !	--	-- !
Gender Identity								
Man	0.2	1.2 %!	8.4	13.2 %	6.2	10.4 %	1.3	3.8 %
Transgender man	2.8	63.5 !	16.8	88.8 !	--	-- !	16.8	88.8 !
Another gender identity a	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status								
Yes	0.9	11.4 %!	14.5	41.7 %	5.3	26.1 %!	5.5	29.3 %!
No	0.1	1.2 !	7.6	12.2	5.8	10.1	1.0	3.0

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

a Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

Table D-4 (CI). Confidence Intervals for Type of Sexual Harassment, by Student Group

Type of Sexual Harassment	Undergraduates - Women			Undergraduates - Men			Grad/Prof - Women			Grad/Prof - Men		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Student Population	--	--	%	--	--	%	--	--	%	--	--	%
Sexual Harassment	64.2	66.7		40.1	44.3		47.6	53.3		28.7	36.4	
Made insulting sexual remarks, jokes or stories	38.7	41.2		16.4	19.7		28.5	33.9		10.6	16.4	
Made inappropriate/offensive comments about appearance or sexual activities	48.4	51.0		27.8	31.7		31.4	36.9		18.9	25.8	
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	26.5	28.8		12.3	15.3		12.0	16.2		7.3	12.4	
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	26.2	28.5		14.2	17.4		16.2	20.8		8.9	14.2	
Continued to ask you to go out even though you said "no"	22.6	24.8		7.3	9.8		8.2	11.7		2.3	5.3	
Stared, leered, or made sexual gestures that made you uncomfortable/offended	34.2	36.7		7.3	9.8		18.8	23.5		3.5	7.0	
Referred to people of your gender in insulting terms	45.8	48.4		18.5	21.9		33.8	39.4		10.4	15.7	
Someone in authority promised better treatment or favors for sexual contact	2.4	3.4		2.9	4.8		0.4	1.3	!	0.1	1.2	!
Someone in authority implied worse treatment if you refused sexual contact	1.2	2.0		2.0	3.6		0.1	0.8	!	0.1	1.2	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

Table D-5 (CI). Confidence Intervals for Student Characteristics of Sexual Harassment (Percentage of Students Who Have Experienced Sexual Harassment)

Characteristic	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any SH experience led to problems with schoolwork or grades								
Yes	16.2	18.7 %	11.5	16.4 %	13.4	19.5 %	6.1	15.4 %
No	81.3	83.8	83.6	88.5	80.5	86.6	84.6	93.9
Any SH experience led to problems with friends, roommates, or peers								
Yes	27.2	30.1 %	20.5	26.1 %	20.9	28.0 %	17.7	30.5 %
No	69.9	72.8	73.9	79.5	72.0	79.1	69.5	82.3
Any SH experience led to problems with family members								
Yes	10.6	12.7 %	7.2	11.4 %	9.6	14.8 %	2.9	9.7 %!
No	87.3	89.4	88.6	92.8	85.2	90.4	90.3	97.1
Any SH experience led to problems with job, boss, or coworkers								
Yes	7.3	9.1 %	6.3	10.5 %	9.6	14.8 %	4.7	11.9 %
No	90.9	92.7	89.5	93.7	85.2	90.4	88.1	95.3
Any SH experience led to problems with extracurricular activities								
Yes	16.5	19.0 %	12.8	17.9 %	13.6	19.9 %	9.5	19.9 %
No	81.0	83.5	82.1	87.2	80.1	86.4	80.1	90.5
Interfered with pursuing academics/created an intimidating, uncomfortable or offensive Environment								
Yes	19.1	21.6 %	12.1	16.9 %	27.0	34.7 %	15.7	27.6 %
No	78.4	80.9	83.1	87.9	65.3	73.0	72.4	84.3
Who did these things to you								
MSU student	76.8	79.5 %	72.5	78.5 %	59.2	67.1 %	68.0	80.5 %
MSU professor, instructor, or postdoctoral scholar	1.9	2.8	2.2	5.0	15.3	21.8	10.5	20.1
MSU teaching assistant or research/lab manager	1.0	1.7	1.0	3.0	1.4	3.9	1.3	6.1 !
Another MSU staff member of administrator	1.9	2.9	1.2	3.3	5.8	10.2	6.1	14.1
MSU alumnus	3.3	4.5	1.6	3.5	4.1	8.1	2.5	10.0 !
Someone not affiliated with MSU	41.0	44.1	26.3	32.3	41.4	49.6	22.1	34.8
Other	0.5	1.1	1.0	2.7	0.4	1.8 !	--	-- !
Unsure	8.8	10.7	11.7	16.8	5.8	10.2	7.4	17.4

SH=sexual harassment

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-6 (CI). Confidence Intervals for Disclosure of Sexual Harassment Experiences, by Student Group

Disclosure	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Told anyone about these experiences								
No one	23.3	26.1 %	47.2	53.9 %	21.0	28.2 %	43.3	58.1 %
Friend, classmate, family member, or dating partner	71.8	74.6	42.6	49.2	68.7	76.1	38.8	53.5
Faculty member, teaching/research assistant, or MSU staff member	3.2	4.4	1.5	3.6	11.7	17.6	3.0	9.8 !
Department chair, dean, unit head, or other supervisory MSU staff	0.4	1.0	0.5	2.0 !	2.6	5.8	0.3	4.3 !
Office of Institutional Equity	1.0	1.7	0.4	1.9 !	2.9	6.3	0.1	3.8 !
MSU Sexual Assault Program	1.9	2.9	1.0	3.1	1.7	4.5	0.1	2.4 !
Ombudsperson, MSU CAPS, or other confidential campus resource	1.6	2.6	0.4	1.7 !	2.3	5.6	0.8	5.7 !
Off-campus confidential resource, crisis center or helpline	2.6	3.8	2.3	5.1	4.3	8.2	1.6	6.5 !

Respondents who did not respond to an item were excluded from the estimates.

Table D-7 (CI). Confidence Intervals for Reasons for Not Reporting Sexual Harassment to Any Organization, by Graduate Student Group

Reason for Not Reporting Sexual Harassment:	Grad/Prof - Women			Grad/Prof - Men		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	2.4	4.5	%	0.1	1.1	%!
Concerned would not keep confidential	5.6	8.6		3.1	6.9	
Concerned you would be treated poorly	9.8	13.5		4.0	8.0	
Would not be responsive to your identities	5.5	8.5		2.9	6.1	
Would have a negative attitude toward identity	4.7	7.5		3.0	6.3	
Did not think the incident was serious enough	31.7	37.2		17.3	24.0	
Weren't meant to help with experiences like yours	7.0	10.2		3.0	6.0	
Did not want action taken	16.5	21.1		10.1	15.5	
Did not need any assistance	20.2	25.1		12.8	18.6	
Wanted to forget it happened	8.6	12.2		1.9	4.9	
Believed people in authority already knew	2.8	5.0		0.1	1.2	!
Others might think you were partly at fault	3.5	6.0		0.7	3.4	!
Worried about retaliation	6.6	9.9		1.4	4.1	
Worried about impacts on your career	7.2	10.6		2.0	5.0	
Did not want perpetrator to get in trouble	4.3	7.1		3.1	6.8	
Concerned you would not have a say	4.1	6.7		1.0	3.0	
Another reason	0.3	1.3	!	0.0	0.7	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-8a (CI). Confidence Intervals for Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Tactic used: Ignored you/Did it without consent				
Yes	74.2	79.7 %	47.5	69.4 %
No	14.2	19.1	22.1	42.8
Unsure	5.0	8.2	4.9	18.1 !
Tactic used: Threatened to hurt you or used force				
Yes	21.0	26.7 %	8.6	27.5 %
No	68.8	74.8	66.8	86.9
Unsure	3.2	5.9	2.2	13.5 !
Tactic used: Incapacitated during incident				
Yes	22.2	27.8 %	20.4	43.0 %
No	67.7	73.6	53.2	75.7
Unsure	3.2	5.9	1.7	9.9 !
Location of Incident				
On campus residence hall/dorm	9.2	13.3 %	13.4	33.1 %
Other university housing	1.8	3.9	0.0	1.4 !
Other on-campus location	2.6	5.1	0.3	6.6 !
Fraternity house	18.9	24.3	3.1	16.3 !
Sorority house	0.1	0.8 !	0.1	6.8 !
Off-campus private residence	28.4	34.5	23.6	44.8
Restaurant/bar/club	16.6	21.8	6.7	21.4
Other off-campus social venue	6.4	10.1	10.9	28.0
Other	0.4	1.6 !	--	-- !
Unsure	0.8	2.4	1.9	11.9 !
Number of perpetrators				
One	88.2	92.4 %	67.6	88.0 %
More than one	4.0	7.5	5.1	23.3 !
Unsure	2.8	5.6	4.1	18.5 !
Gender of perpetrators				
Man	96.1	98.2 %	24.0	44.7 %
Woman	0.9	2.5	48.6	70.8
Transgender man	0.0	0.5 !	0.1	1.3 !
Transgender woman	0.0	0.0 !	0.0	0.0 !
Another gender identity	--	-- !	0.7	21.0 !
Unsure	0.8	2.4	0.8	8.1 !
Perpetrator affiliation with school				
MSU student	62.7	68.9 %	63.3	81.8 %
MSU professor	0.2	1.3 !	0.1	1.4 !
MSU teaching assistant or research/lab manager	0.0	0.2 !	0.4	9.6 !
Another MSU employee	0.1	0.5 !	--	-- !
Someone not affiliated with MSU	20.0	25.7	13.5	32.2
Unsure	11.5	16.0	4.7	16.9 !
Relationship to perpetrator				
Stranger	34.9	41.2 %	22.3	43.1 %
Someone seen/heard but not talked to	6.5	10.1	6.7	25.6 !
Acquaintance, friend of friend, or someone you just met	30.3	36.4	32.4	54.4
Current or ex friend or roommate	9.5	13.6	6.4	20.3
Current or ex dating partner or spouse	10.9	15.3	0.6	16.5 !
Co-worker or colleague	0.6	1.9 !	2.7	20.9 !
Professor, teaching assistant, boss or supervisor	0.2	1.0 !	0.0	2.4 !
Someone else	0.1	0.8 !	--	-- !
Unsure/Don't know	1.1	3.1	1.4	10.1 !
Perpetrator drug/alcohol use				
Yes	60.1	66.4 %	59.4	79.6 %
No	16.9	22.2	12.2	30.8
Unsure	14.9	20.0	5.2	17.2 !

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Victim drug/alcohol use				
Yes	61.3	67.6 %	48.8	70.2 %
No	28.8	34.9	22.9	42.9
Unsure	2.7	5.3	3.5	17.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-8b (CI). Confidence Intervals for Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Tactic used: Ignored you/Did it without consent								
Yes	75.7	82.1 %	49.0	74.5 %	64.1	89.9 %	55.2	98.9 %!
No	13.9	20.0	18.2	42.0	10.1	35.9 !	1.1	44.8 !
Unsure	3.0	5.9	3.4	20.6 !	--	-- !	--	-- !
Tactic used: Threatened to hurt you or used force								
Yes	14.8	20.8 %	4.2	21.4 %!	4.5	21.8 %!	15.1	76.9 %!
No	76.6	82.9	72.1	92.2	78.2	95.5	23.1	84.9 !
Unsure	1.5	3.9	1.7	16.4 !	--	-- !	--	-- !
Tactic used: Incapacitated during incident								
Yes	16.3	22.4 %	13.4	37.0 %	0.9	13.4 %!	1.1	44.8 %!
No	75.3	81.6	61.7	85.3	81.2	96.7	55.2	98.9 !
Unsure	1.3	3.6	0.3	6.8 !	1.4	14.1 !	--	-- !
Location of Incident								
On campus residence hall/dorm	6.3	10.5 %	7.7	25.6 %!	--	-- %!	--	-- %!
Other university housing	0.8	2.9 !	0.0	2.2 !	0.2	9.9 !	1.0	43.7 !
Other on-campus location	2.1	4.9	0.2	11.2 !	--	-- !	15.1	76.9 !
Fraternity house	23.3	30.3	3.8	23.0 !	--	-- !	--	-- !
Sorority house	--	-- !	0.2	10.1 !	--	-- !	--	-- !
Off-campus private residence	19.8	26.3	19.5	43.7	14.7	38.4	9.8	69.7 !
Restaurant/bar/club	23.7	30.8	10.3	31.3	47.3	75.1	3.3	47.6 !
Other off-campus social venue	7.2	11.8	13.7	36.8	3.6	22.5 !	--	-- !
Other	0.3	1.6 !	--	-- !	0.3	14.0 !	--	-- !
Unsure	0.2	1.4 !	--	-- !	--	-- !	--	-- !
Number of perpetrators								
One	86.8	92.2 %	80.5	97.7 %	76.0	98.2 %	40.6	98.1 %!
More than one	5.1	9.9	0.9	12.1 !	1.8	24.0 !	1.9	59.4 !
Unsure	1.9	4.9	0.6	18.9 !	--	-- !	--	-- !

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gender of perpetrators								
Man	96.4	98.7 %	18.3	42.2 %	--	-- %	20.8	81.8 %!
Woman	1.0	3.0	58.0	81.8	--	-- !	18.2	79.2 !
Transgender man	--	-- !	0.0	1.3 !	--	-- !	--	-- !
Transgender woman	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Another gender identity	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Unsure	0.3	1.9 !	--	-- !	--	-- !	--	-- !
Perpetrator affiliation with school								
MSU student	64.5	71.8 %	62.9	85.1 %	32.2	61.9 %	54.5	96.9 %!
MSU professor	0.1	1.0 !	--	-- !	--	-- !	--	-- !
MSU teaching assistant or research/lab manager	0.0	0.2 !	--	-- !	0.8	12.9 !	1.1	44.8 !
Another MSU employee	0.0	0.4 !	--	-- !	0.7	11.3 !	0.9	40.1 !
Someone not affiliated with MSU	15.6	22.0	12.9	35.8	8.9	33.4 !	--	-- !
Unsure	14.1	20.0	3.1	18.0 !	22.7	51.9	0.8	38.7 !
Relationship to perpetrator								
Stranger	47.3	55.1 %	25.3	51.2 %	32.9	62.8 %	3.3	47.6 %!
Someone seen/heard but not talked to	7.3	11.9	5.0	21.2 !	0.2	9.9 !	--	-- !
Acquaintance, friend of friend, or someone you just met	23.6	30.6	31.0	57.1	20.1	48.3	2.4	64.6 !
Current or ex friend or roommate	7.4	11.7	5.4	23.6 !	3.4	19.1 !	3.8	51.1 !
Current or ex dating partner or spouse	5.6	9.8	0.0	1.3 !	2.4	16.6 !	0.9	40.1 !
Co-worker or colleague	0.6	2.1 !	1.1	16.4 !	1.2	18.9 !	15.1	76.9 !
Professor, teaching assistant, boss or supervisor	0.1	1.2 !	--	-- !	0.2	9.9 !	--	-- !
Someone else	0.0	0.9 !	--	-- !	--	-- !	--	-- !
Unsure/Don't know	0.6	2.7 !	0.3	11.3 !	--	-- !	--	-- !
Perpetrator drug/alcohol use								
Yes	64.2	71.6 %	67.2	87.5 %	34.9	64.7 %	19.0	80.1 %!
No	11.7	17.2	5.6	21.6 !	10.7	33.5	19.9	81.0 !
Unsure	14.9	21.1	4.4	19.8 !	17.9	46.8	--	-- !
Victim drug/alcohol use								
Yes	66.1	73.4 %	54.5	79.1 %	42.2	71.7 %	19.0	80.1 %!
No	23.9	30.9	18.3	41.6	25.2	54.1	19.9	81.0 !
Unsure	1.8	4.6	0.5	19.2 !	0.5	21.9 !	--	-- !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

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Table D-8c (CI). Confidence Intervals for Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Tactic used: Ignored you/Did it without consent								
Yes	75.1	85.3 %	34.7	84.0 %	61.4	97.0 %	3.7	80.1 %!
No	8.1	16.6	11.6	60.7 !	--	-- !	9.0	84.5 !
Unsure	4.8	11.8	1.6	22.0 !	3.0	38.6 !	3.9	81.2 !
Tactic used: Threatened to hurt you or used force								
Yes	34.0	46.6 %	19.1	71.4 %!	19.0	68.6 %!	--	-- %!
No	49.0	61.7	28.3	80.4	26.6	76.6 !	--	-- !
Unsure	2.3	8.0 !	0.1	4.0 !	0.8	33.4 !	--	-- !
Tactic used: Incapacitated during incident								
Yes	34.4	46.8 %	35.7	82.0 %	24.5	74.6 %!	2.4	67.8 %!
No	47.3	60.0	15.8	60.8 !	25.4	75.5 !	12.4	89.1 !
Unsure	3.2	10.2	1.0	12.0 !	--	-- !	3.9	81.2 !
Location of Incident								
On campus residence hall/dorm	14.1	24.0 %	11.5	64.9 %!	1.5	47.9 %!	--	-- %!
Other university housing	2.6	8.4 !	--	-- !	--	-- !	2.9	76.3 !
Other on-campus location	2.2	8.0 !	0.3	5.8 !	--	-- !	--	-- !
Fraternity house	7.2	14.7	0.1	4.0 !	--	-- !	--	-- !
Sorority house	0.4	2.9 !	--	-- !	--	-- !	--	-- !
Off-campus private residence	45.8	58.5	26.1	77.5	51.2	95.9	23.7	97.1 !
Restaurant/bar/club	0.3	3.2 !	--	-- !	--	-- !	--	-- !
Other off-campus social venue	3.5	10.3	0.6	25.3 !	0.8	33.4 !	--	-- !
Other	0.2	2.3 !	--	-- !	--	-- !	--	-- !
Unsure	0.4	3.4 !	1.5	36.5 !	--	-- !	--	-- !
Number of perpetrators								
One	92.5	98.2 %	38.3	92.3 %	--	-- %	--	-- %!
More than one	0.6	4.8 !	4.9	60.9 !	--	-- !	--	-- !
Unsure	0.7	5.4 !	0.8	23.9 !	--	-- !	--	-- !

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gender of perpetrators								
Man	94.8	99.2 %	25.1	76.6 %	--	-- %	12.4	89.1 %!
Woman	0.3	3.1 !	11.2	59.2 !	--	-- !	3.9	81.2 !
Transgender man	--	-- !	0.1	4.3 !	--	-- !	--	-- !
Transgender woman	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Another gender identity	--	-- !	3.0	62.3 !	--	-- !	2.4	67.8 !
Unsure	0.3	4.4 !	--	-- !	--	-- !	--	-- !
Perpetrator affiliation with school								
MSU student	56.8	69.4 %	55.2	91.9 %	15.0	65.7 %!	18.8	96.1 %!
MSU professor	0.4	4.1 !	--	-- !	--	-- !	--	-- !
MSU teaching assistant or research/lab manager	0.0	0.6 !	0.3	13.1 !	--	-- !	--	-- !
Another MSU employee	0.0	1.3 !	--	-- !	--	-- !	--	-- !
Someone not affiliated with MSU	26.7	39.1	7.6	44.3 !	19.4	68.2 !	3.9	81.2 !
Unsure	1.5	6.2 !	0.1	5.1 !	6.8	50.5 !	--	-- !
Relationship to perpetrator								
Stranger	5.3	12.0 %	4.3	39.7 %!	--	-- %!	3.7	80.1 %!
Someone seen/heard but not talked to	1.8	6.7 !	3.9	61.3 !	--	-- !	--	-- !
Acquaintance, friend of friend, or someone you just met	43.2	55.9	20.9	69.7 !	40.5	86.9 !	2.9	76.3 !
Current or ex friend or roommate	12.6	22.5	2.8	26.4 !	2.8	37.1 !	--	-- !
Current or ex dating partner or spouse	22.7	33.8	2.5	54.1 !	9.8	54.7 !	10.9	87.6 !
Co-worker or colleague	0.3	4.2 !	3.3	61.8 !	1.5	47.8 !	--	-- !
Professor, teaching assistant, boss or supervisor	0.2	2.2 !	0.2	11.0 !	--	-- !	--	-- !
Someone else	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Unsure/Don't know	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Perpetrator drug/alcohol use								
Yes	48.2	60.9 %	33.9	83.4 %	35.8	85.9 %	2.4	67.8 %!
No	27.1	39.2	14.0	63.4 !	10.3	60.4 !	15.5	91.0 !
Unsure	8.8	17.4	0.8	15.9 !	0.8	31.6 !	2.9	76.3 !
Victim drug/alcohol use								
Yes	49.6	62.2 %	31.4	78.6 %	36.5	86.5 %	2.4	67.8 %!
No	35.5	48.2	17.3	62.3 !	13.5	63.5 !	32.2	97.6 !
Unsure	0.9	5.8 !	1.3	27.5 !	--	-- !	--	-- !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.
Respondents who did not respond to an item were excluded from the estimates.

Table D-10 (CI). Confidence Intervals for Type of Sexual Contact Among Persons Experiencing Sexual Battery, Academic Year 2018–19

Type of Forced Touching Experienced by Sexual Battery Victims	Undergraduates - Women			Undergraduates - Men			Grad/Prof - Women			Grad/Prof - Men		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Forcibly kissed	33.3	40.9	%	30.4	56.4	%	25.0	53.5	%	2.4	64.6	%!
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, or breasts)	84.6	89.7		68.2	89.1		63.9	88.6		--	--	!
Rubbing up against you in a sexual way	69.6	76.5		61.5	84.1		50.6	79.5		50.8	96.5	!
Forcing you to touch their sexual body parts (e.g., butt, crotch, or breasts)	14.0	19.8		17.1	41.9		10.1	31.0		20.6	81.6	!
Other forced touching	0.5	2.2	!	0.0	1.3	!	0.8	12.1	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-11a (CI). Confidence Intervals for Percentage of Sexual Assault Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2018–19

Disclosure and Helpfulness	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosed to Roommate, Friend or Family								
Yes	69.5	75.5 %	52.1	73.6 %	62.4	84.0 %	18.5	71.0 %!
No	24.5	30.5 !	26.4	47.9 !	16.0	37.6 !	29.0	81.5 !
Disclosed to Office of Institutional Equity								
Yes, I did	1.0	2.7 %	1.4	20.5 %!	--	-- %!	--	-- %!
Yes, someone else did	0.3	1.7 !	2.5	13.8 !	0.2	11.2 !	--	-- !
No	96.4	98.5 !	76.0	94.6 !	88.8	99.8 !	--	-- !
Disclosed to MSU Sexual Assault Program								
Yes, I did	2.9	5.6 %	3.8	22.3 %!	--	-- %!	0.8	37.3 %!
Yes, someone else did	1.1	3.1 !	0.5	8.8 !	--	-- !	--	-- !
No	92.2	95.6 !	75.9	94.6 !	--	-- !	62.7	99.2 !
Disclosed to MSU CAPS								
Yes, I did	3.0	5.7 %	4.5	23.6 %!	--	-- %!	--	-- %!
Yes, someone else did	0.7	2.4 !	0.2	1.6 !	--	-- !	--	-- !
No	92.7	95.9 !	76.1	95.1 !	--	-- !	--	-- !
Disclosed to Olin Health Center or Other On-Campus Health Provider								
Yes, I did	1.1	3.0 %	1.7	20.2 %!	0.2	11.2 %!	0.8	37.3 %!
Yes, someone else did	0.2	1.1 !	0.4	9.4 !	--	-- !	--	-- !
No	96.5	98.6 !	78.9	97.1 !	88.8	99.8 !	62.7	99.2 !
Disclosed to MSU PD								
Yes, I did	0.6	2.2 %!	2.1	20.9 %!	0.2	11.2 %!	--	-- %!
Yes, someone else did	0.9	2.8 !	0.2	1.5 !	--	-- !	--	-- !
No	95.8	98.2 !	79.1	97.6 !	88.8	99.8 !	--	-- !
Disclosed to other MSU Faculty, Staff, or Administrator								
Yes, I did	0.9	2.7 %	2.4	20.8 %!	0.2	11.2 %!	--	-- %!
Yes, someone else did	0.5	2.0 !	1.1	10.4 !	--	-- !	--	-- !
No	96.1	98.3 !	76.7	95.2 !	88.8	99.8 !	--	-- !
Disclosed to Off-Campus Crisis Center or Helpline								
Yes, I did	1.8	4.4 %	4.0	23.2 %!	0.9	14.0 %!	0.8	37.3 %!
Yes, someone else did	0.2	1.4 !	0.5	8.8 !	--	-- !	--	-- !
No	95.0	97.8 !	75.0	94.4 !	86.0	99.1 !	62.7	99.2 !

Disclosure and Helpfulness	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosed to Off-Campus Hospital or Health Care Center								
Yes, I did	1.8	4.1 %	3.6	23.2 %!	3.0	16.4 %!	--	-- %!
Yes, someone else did	0.0	0.7 !	0.2	1.5 !	--	-- !	--	-- !
No	95.7	98.0 !	76.6	96.0 !	83.6	97.0 !	--	-- !
Disclosed to Local Police (County or City)								
Yes, I did	1.1	3.0 %	1.5	20.4 %!	0.4	16.8 %!	--	-- %!
Yes, someone else did	0.1	1.1 !	0.5	8.8 !	--	-- !	--	-- !
No	96.6	98.7 !	78.8	97.1 !	83.2	99.6 !	--	-- !
Disclosed to Any Organization								
Yes, I did	9.9	14.4 %	11.0	31.7 %	6.7	25.3 %!	0.8	37.3 %!
Yes, someone else did	0.8	2.6 !	0.2	7.8 !	--	-- !	--	-- !
No	84.0	88.7 !	67.0	87.9 !	74.7	93.3 !	62.7	99.2 !
Disclosed to Any MSU Office								
Yes, I did	7.1	10.9 %	7.8	27.3 %!	0.2	11.2 %!	0.8	37.3 %!
Yes, someone else did	1.0	2.9 !	0.2	7.7 !	--	-- !	--	-- !
No	87.2	91.4 !	71.4	91.1 !	88.8	99.8 !	62.7	99.2 !
Disclosed to Any Off-Campus Resource								
Yes, I did	4.3	7.6 %	5.4	24.8 %!	6.7	25.3 %!	0.8	37.3 %!
Yes, someone else did	0.2	1.3 !	0.2	1.3 !	--	-- !	--	-- !
No	91.8	95.3 !	74.9	94.2 !	74.7	93.3 !	62.7	99.2 !
Was the Office of Institutional Equity reported to helpful								
Yes	66.0	96.3 %	79.6	99.8 %!	--	-- %!	--	-- %!
No	3.7	34.0 !	0.2	20.4 !	--	-- !	--	-- !
Was MSU CAPS helpful?								
Yes	59.8	90.0 %	--	-- %!	--	-- %!	--	-- %!
No	10.0	40.2 !	--	-- !	--	-- !	--	-- !
was the MSU sexual assault program reported to helpful								
Yes	65.1	95.3 %	42.7	98.5 %!	--	-- %!	--	-- %!
No	4.7	34.9 !	1.5	57.3 !	--	-- !	--	-- !
Was the Olin Health Center or other on-campus health provider reported to helpful								
Yes	53.1	93.2 %	77.6	99.4 %!	--	-- %!	--	-- %!
No	6.8	46.9 !	0.6	22.4 !	--	-- !	--	-- !

Disclosure and Helpfulness	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Was the MSU PD reported to helpful								
Yes	53.8	96.1 %!	--	-- %!	--	-- %!	--	-- %!
No	3.9	46.2 !	--	-- !	--	-- !	--	-- !
Was the other MSU faculty, staff or administrator reported to helpful								
Yes	--	-- %	--	-- %!	--	-- %!	--	-- %!
No	--	-- !	--	-- !	--	-- !	--	-- !
Was the off-campus crisis center reported to helpful								
Yes	66.2	97.5 %	71.9	98.3 %!	3.6	90.6 %!	--	-- %!
No	2.5	33.8 !	1.7	28.1 !	9.4	96.4 !	--	-- !
Was the off-campus hospital or health care center reported to helpful								
Yes	62.7	97.4 %	--	-- %!	36.4	97.9 %!	--	-- %!
No	2.6	37.3 !	--	-- !	2.1	63.6 !	--	-- !
Was the local police (county or city) helpful?								
Yes	41.3	88.7 %	75.6	99.7 %!	--	-- %!	--	-- %!
No	11.3	58.7 !	0.3	24.4 !	--	-- !	--	-- !
Was reporting to any organization helpful								
Yes	82.4	96.0 %	67.9	98.0 %	35.2	94.0 %!	--	-- %!
No	4.0	17.6 !	2.0	32.1 !	6.0	64.8 !	--	-- !
Was reporting to an msu office helpful								
Yes	72.9	92.4 %	60.3	98.3 %	--	-- %!	--	-- %!
No	7.6	27.1 !	1.7	39.7 !	--	-- !	--	-- !
Was reporting to an off-campus resource helpful								
Yes	80.6	97.4 %	84.0	99.3 %!	35.2	94.0 %!	--	-- %!
No	2.6	19.4 !	0.7	16.0 !	6.0	64.8 !	--	-- !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11b (CI). Confidence Intervals for Percentage of Sexual Battery Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2018–19

Disclosure and Helpfulness	Undergraduates - Women Lower Bound	Undergraduates - Women Upper Bound	Undergraduates - Men Lower Bound	Undergraduates - Men Upper Bound	Grad/Prof - Women Lower Bound	Grad/Prof - Women Upper Bound	Grad/Prof - Men Lower Bound	Grad/Prof - Men Upper Bound
Disclosed to Roommate, Friend or Family								
Yes	71.1	78.2 %	59.5	82.6 %	66.2	89.6 %	18.9	80.2 %!
No	21.8	28.9 !	17.4	40.5 !	10.4	33.8 !	19.8	81.1 !
Disclosed to Office of Institutional Equity								
Yes, I did	0.2	1.5 %!	0.0	1.3 %!	--	-- %!	--	-- %!
Yes, someone else did	0.1	0.9 !	--	-- !	--	-- !	--	-- !
No	98.2	99.7 !	98.7	100.0 !	--	-- !	--	-- !
Disclosed to MSU Sexual Assault Program								
Yes, I did	0.8	2.7 %!	--	-- %!	--	-- %!	--	-- %!
Yes, someone else did	0.2	1.6 !	0.0	1.3 !	--	-- !	--	-- !
No	96.6	98.8 !	98.7	100.0 !	--	-- !	--	-- !
Disclosed to MSU CAPS								
Yes, I did	1.7	4.4 %	1.1	17.0 %!	--	-- %!	--	-- %!
Yes, someone else did	0.3	1.9 !	0.0	1.3 !	--	-- !	--	-- !
No	94.7	97.7 !	83.2	98.8 !	--	-- !	--	-- !
Disclosed to Olin Health Center or Other On-Campus Health Provider								
Yes, I did	0.5	2.2 %!	--	-- %!	--	-- %!	--	-- %!
Yes, someone else did	--	-- !	0.0	1.3 !	--	-- !	--	-- !
No	97.8	99.5 !	98.7	100.0 !	--	-- !	--	-- !
Disclosed to MSU PD								
Yes, I did	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Yes, someone else did	0.1	1.6 !	0.0	1.3 !	--	-- !	--	-- !
No	98.4	99.9 !	98.7	100.0 !	--	-- !	--	-- !
Disclosed to Other MSU Faculty, Staff, or Administrator								
Yes, I did	0.1	1.1 %!	0.0	1.3 %!	--	-- %!	--	-- %!
Yes, someone else did	0.0	1.0 !	--	-- !	--	-- !	--	-- !
No	98.7	99.8 !	98.7	100.0 !	--	-- !	--	-- !
Disclosed to Off-Campus Crisis Center or Helpline								
Yes, I did	0.5	2.1 %!	1.3	19.6 %!	--	-- %!	--	-- %!
Yes, someone else did	0.0	0.6 !	0.1	1.5 !	--	-- !	--	-- !
No	97.8	99.5 !	80.7	98.5 !	--	-- !	--	-- !

Disclosure and Helpfulness	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosed to Off-Campus Hospital or Health Care Center								
Yes, I did	0.3	1.8 %!	0.6	18.9 %!	0.3	13.3 %!	--	-- %!
Yes, someone else did	0.0	0.9 !	0.0	1.3 !	--	-- !	--	-- !
No	98.0	99.6 !	81.6	99.3 !	86.7	99.7 !	--	-- !
Disclosed to Local Police (County or City)								
Yes, I did	0.2	1.7 %!	--	-- %!	0.5	22.6 %!	--	-- %!
Yes, someone else did	--	-- !	--	-- !	--	-- !	--	-- !
No	98.3	99.8 !	--	-- !	77.4	99.5 !	--	-- !
Disclosed to Any Organization								
Yes, I did	4.8	8.7 %	4.0	24.2 %!	1.4	21.7 %!	--	-- %!
Yes, someone else did	0.3	1.8 !	0.0	1.3 !	--	-- !	--	-- !
No	90.5	94.6 !	75.8	95.8 !	78.3	98.6 !	--	-- !
Disclosed to Any MSU Office								
Yes, I did	3.2	6.5 %	1.2	16.8 %!	--	-- %!	--	-- %!
Yes, someone else did	0.3	2.0 !	--	-- !	--	-- !	--	-- !
No	92.5	96.2 !	83.2	98.8 !	--	-- !	--	-- !
Disclosed to Any Off-Campus Resource								
Yes, I did	1.4	3.8 %	1.5	19.4 %!	1.4	21.7 %!	--	-- %!
Yes, someone else did	0.1	0.9 !	0.1	1.5 !	--	-- !	--	-- !
No	95.9	98.4 !	80.8	98.3 !	78.3	98.6 !	--	-- !
Was the Office of Institutional Equity reported to helpful								
Yes	19.6	96.3 %!	--	-- %!	--	-- %!	--	-- %!
No	3.7	80.4 !	--	-- !	--	-- !	--	-- !
Was MSU CAPS helpful?								
Yes	49.5	93.0 %	--	-- %!	--	-- %!	--	-- %!
No	7.0	50.5 !	--	-- !	--	-- !	--	-- !
Was the MSU sexual assault program reported to helpful								
Yes	--	-- %	--	-- %!	--	-- %!	--	-- %!
No	--	-- !	--	-- !	--	-- !	--	-- !
Was the Olin Health Center or other on-campus health provider reported to helpful								
Yes	43.3	97.9 %!	--	-- %!	--	-- %!	--	-- %!
No	2.1	56.7 !	--	-- !	--	-- !	--	-- !

Disclosure and Helpfulness	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Was the MSU PD reported to helpful								
Yes	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No	--	-- !	--	-- !	--	-- !	--	-- !
Was the other MSU faculty, staff or administrator reported to helpful								
Yes	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No	--	-- !	--	-- !	--	-- !	--	-- !
Was the off-campus crisis center reported to helpful								
Yes	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No	--	-- !	--	-- !	--	-- !	--	-- !
Was the off-campus hospital or health care center reported to helpful								
Yes	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No	--	-- !	--	-- !	--	-- !	--	-- !
Was the local police (county or city) helpful?								
Yes	35.6	98.4 %!	--	-- %!	--	-- %!	--	-- %!
No	1.6	64.4 !	--	-- !	--	-- !	--	-- !
Was reporting to any organization helpful								
Yes	75.2	97.6 %	--	-- %!	--	-- %!	--	-- %!
No	2.4	24.8 !	--	-- !	--	-- !	--	-- !
Was reporting to an MSU office helpful								
Yes	65.5	95.7 %	--	-- %!	--	-- %!	--	-- %!
No	4.3	34.5 !	--	-- !	--	-- !	--	-- !
Was reporting to an off-campus resource helpful								
Yes	79.7	99.5 %	--	-- %!	--	-- %!	--	-- %!
No	0.5	20.3 !	--	-- !	--	-- !	--	-- !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11c (CI). Confidence Intervals for Percentage of Rape Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2018–19

Disclosure and Helpfulness	Undergraduates - Women Lower Bound	Undergraduates - Women Upper Bound	Undergraduates - Men Lower Bound	Undergraduates - Men Upper Bound	Grad/Prof - Women Lower Bound	Grad/Prof - Women Upper Bound	Grad/Prof - Men Lower Bound	Grad/Prof - Men Upper Bound
Disclosed to Roommate, Friend or Family								
Yes	63.1	74.8 %	38.4	87.3 %	32.1	80.7 %!	2.9	76.4 %!
No	25.2	36.9 !	12.7	61.6 !	19.3	67.9 !	23.6	97.1 !
Disclosed to Office of Institutional Equity								
Yes, I did	2.4	7.9 %!	6.4	62.8 %!	--	-- %!	--	-- %!
Yes, someone else did	0.4	5.2 !	4.1	38.0 !	--	-- !	--	-- !
No	90.1	96.6 !	31.2	84.1 !	--	-- !	--	-- !
Disclosed to MSU Sexual Assault Program								
Yes, I did	7.8	16.4 %	14.4	67.9 %!	--	-- %!	4.1	85.9 %!
Yes, someone else did	2.6	9.1 !	0.5	10.4 !	--	-- !	--	-- !
No	78.1	88.2 !	30.9	83.7 !	--	-- !	14.1	95.9 !
Disclosed to MSU CAPS								
Yes, I did	4.7	11.8 %	7.8	63.0 %!	--	-- %!	--	-- %!
Yes, someone else did	0.5	4.9 !	0.1	5.7 !	--	-- !	--	-- !
No	86.2	94.0 !	36.8	91.7 !	--	-- !	--	-- !
Disclosed to Olin Health Center or Other On-Campus Health Provider								
Yes, I did	2.0	7.7 %!	7.4	63.0 %!	--	-- %!	4.1	85.9 %!
Yes, someone else did	0.1	2.4 !	--	-- !	--	-- !	--	-- !
No	91.9	97.7 !	37.0	92.6 !	--	-- !	14.1	95.9 !
Disclosed to MSU PD								
Yes, I did	2.3	8.0 %!	6.4	62.8 %!	--	-- %!	--	-- %!
Yes, someone else did	1.8	8.0 !	--	-- !	--	-- !	--	-- !
No	87.1	94.9 !	37.2	93.6 !	--	-- !	--	-- !
Disclosed to Other MSU Faculty, Staff, or Administrator								
Yes, I did	2.9	9.0 %	6.4	62.8 %!	--	-- %!	--	-- %!
Yes, someone else did	0.9	5.7 !	0.5	10.4 !	--	-- !	--	-- !
No	88.1	95.4 !	36.9	92.1 !	--	-- !	--	-- !
Disclosed to Off-Campus Crisis Center or Helpline								
Yes, I did	4.4	12.8 %	8.7	63.4 %!	3.6	45.7 %!	4.1	85.9 %!
Yes, someone else did	0.4	4.4 !	--	-- !	--	-- !	--	-- !
No	85.6	94.4 !	36.6	91.3 !	54.3	96.4 !	14.1	95.9 !

Disclosure and Helpfulness	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosed to Off-Campus Hospital or Health Care Center								
Yes, I did	4.1	11.2 %	6.9	62.8 %!	5.2	42.5 %!	--	-- %!
Yes, someone else did	0.1	2.4 !	--	-- !	--	-- !	--	-- !
No	88.4	95.6 !	37.2	93.1 !	57.5	94.8 !	--	-- !
Disclosed to Local Police (County or City)								
Yes, I did	2.1	7.9 %!	7.4	63.0 %!	--	-- %!	--	-- %!
Yes, someone else did	0.2	4.1 !	0.4	8.4 !	--	-- !	--	-- !
No	90.8	97.2 !	36.6	91.3 !	--	-- !	--	-- !
Disclosed to Any Organization								
Yes, I did	20.0	31.8 %	17.2	69.8 %!	13.0	59.4 %!	4.1	85.9 %!
Yes, someone else did	0.9	6.2 !	--	-- !	--	-- !	--	-- !
No	65.7	77.8 !	30.2	82.8 !	40.6	87.0 !	14.1	95.9 !
Disclosed to Any MSU Office								
Yes, I did	15.0	25.7 %	15.7	68.7 %!	--	-- %!	4.1	85.9 %!
Yes, someone else did	0.9	6.3 !	0.1	5.7 !	--	-- !	--	-- !
No	71.6	82.8 !	30.9	83.7 !	--	-- !	14.1	95.9 !
Disclosed to Any Off-Campus Resource								
Yes, I did	9.5	19.3 %	8.7	63.4 %!	13.0	59.4 %!	4.1	85.9 %!
Yes, someone else did	0.3	4.2 !	--	-- !	--	-- !	--	-- !
No	79.5	89.6 !	36.6	91.3 !	40.6	87.0 !	14.1	95.9 !
Was the Office of Institutional Equity reported to helpful								
Yes	71.4	98.0 %	--	-- %!	--	-- %!	--	-- %!
No	2.0	28.6 !	--	-- !	--	-- !	--	-- !
Was MSU CAPS helpful?								
Yes	47.3	91.8 %	--	-- %!	--	-- %!	--	-- %!
No	8.2	52.7 !	--	-- !	--	-- !	--	-- !
Was the MSU sexual assault program reported to helpful								
Yes	56.6	93.6 %	34.9	98.3 %!	--	-- %!	--	-- %!
No	6.4	43.4 !	1.7	65.1 !	--	-- !	--	-- !
Was the Olin Health Center or other on-campus health provider reported to helpful								
Yes	39.0	93.9 %!	--	-- %!	--	-- %!	--	-- %!
No	6.1	61.0 !	--	-- !	--	-- !	--	-- !

Disclosure and Helpfulness	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Was the MSU PD reported to helpful								
Yes	53.8	96.1 %!	--	-- %!	--	-- %!	--	-- %!
No	3.9	46.2 !	--	-- !	--	-- !	--	-- !
Was the other MSU faculty, staff or administrator reported to helpful								
Yes	--	-- %	--	-- %!	--	-- %!	--	-- %!
No	--	-- !	--	-- !	--	-- !	--	-- !
Was the off-campus crisis center reported to helpful								
Yes	57.6	96.7 %	51.6	98.0 %!	3.6	90.6 %!	--	-- %!
No	3.3	42.4 !	2.0	48.4 !	9.4	96.4 !	--	-- !
Was the off-campus hospital or health care center reported to helpful								
Yes	50.4	96.1 %	--	-- %!	18.3	96.5 %!	--	-- %!
No	3.9	49.6 !	--	-- !	3.5	81.7 !	--	-- !
Was the local police (county or city) helpful?								
Yes	24.7	84.5 %!	--	-- %!	--	-- %!	--	-- %!
No	15.5	75.3 !	--	-- !	--	-- !	--	-- !
Was reporting to any organization helpful								
Yes	76.7	96.4 %	39.1	97.4 %!	16.3	88.7 %!	--	-- %!
No	3.6	23.3 !	2.6	60.9 !	11.3	83.7 !	--	-- !
Was reporting to an MSU office helpful								
Yes	65.8	92.8 %	36.7	98.3 %!	--	-- %!	--	-- %!
No	7.2	34.2 !	1.7	63.3 !	--	-- !	--	-- !
Was reporting to an off-campus resource helpful								
Yes	72.6	97.0 %	68.2	99.6 %!	16.3	88.7 %!	--	-- %!
No	3.0	27.4 !	0.4	31.8 !	11.3	83.7 !	--	-- !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-12a (CI). Confidence Intervals for Reasons for Not Reporting Sexual Assault Incidents to Any Organization, by Student Group, Academic Year 2018–19

Reason for Not Reporting Sexual Assault:	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Didn't know they existed or how to contact them	5.3	8.6 %	3.1	14.8 %!	0.1	5.9 %!	--	-- %!
Concerned would not keep confidential	9.5	13.7	4.9	19.6 !	5.5	22.6 !	11.8	59.2 !
Concerned you would be treated poorly	13.3	18.0	6.7	22.7 !	13.0	32.6	8.3	55.1 !
Would not be responsive to your identities	2.2	4.6	4.5	18.3 !	3.5	17.4 !	0.7	32.5 !
Would have a negative attitude toward identity	2.9	5.4	4.9	17.8 !	5.5	19.0 !	8.3	55.1 !
Did not think the incident was serious enough	55.5	61.6	44.0	66.1	32.3	55.9	6.4	42.1 !
Did not want action taken	47.3	53.5	35.2	57.2	27.7	50.6	8.4	45.0 !
Did not need any assistance	32.0	37.9	29.2	50.7	18.6	40.3	6.8	43.7 !
Wanted to forget it happened	33.8	39.9	15.9	34.7	22.6	45.5	4.6	39.7 !
Others might think you were partly at fault	19.4	24.6	5.1	18.4 !	9.9	27.5	--	-- !
Worried someone may get back at you	9.3	13.5	0.9	9.3 !	5.0	19.8 !	0.7	32.5 !
Concerned about social repercussions	11.6	16.0	4.8	16.8 !	11.7	31.8	0.7	32.5 !
Did not want perpetrator to get in trouble	14.5	19.1	9.1	25.2	5.0	19.5 !	13.6	60.7 !
Concerned would not have a say in what happened	8.8	12.7	3.2	14.5 !	3.1	17.9 !	--	-- !
Another reason	0.7	2.2	0.4	5.0 !	1.2	11.1 !	1.4	47.5 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-12b (CI). Confidence Intervals for Reasons for Not Reporting Sexual Battery Incidents to Any Organization, by Student Group, Academic Year 2018–19

Reason for Not Reporting Sexual Battery	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Didn't know they existed or how to contact them	5.3	9.4 %	1.9	16.2 %!	0.2	9.9 %!	--	-- %!
Concerned would not keep confidential	6.5	10.9	4.2	24.7 !	2.9	25.0 !	15.1	76.9 !
Concerned you would be treated poorly	10.3	15.7	6.4	27.2 !	10.2	34.2 !	15.1	76.9 !
Would not be responsive to your identities	1.3	3.7	3.8	20.0 !	3.6	24.8 !	--	-- !
Would have a negative attitude toward identity	2.5	5.4	4.0	21.5 !	6.7	26.1 !	15.1	76.9 !
Did not think the incident was serious enough	66.5	73.7	56.6	80.8	42.5	72.2	10.6	64.9 !
Did not want action taken	51.2	59.1	37.5	63.8	29.5	58.5	6.4	55.5 !
Did not need any assistance	38.8	46.5	34.4	60.6	25.4	55.0	6.7	56.8 !
Wanted to forget it happened	29.2	36.5	16.7	41.2	19.2	47.3	1.0	43.7 !
Others might think you were partly at fault	14.1	20.1	3.1	20.4 !	5.7	24.3 !	--	-- !
Worried someone may get back at you	5.8	10.1	0.5	11.8 !	3.0	21.7 !	--	-- !
Concerned about social repercussions	8.5	13.2	4.3	21.1 !	8.6	32.9 !	--	-- !
Did not want perpetrator to get in trouble	10.4	15.5	8.4	29.7 !	4.1	21.7 !	24.4	85.0 !
Concerned would not have a say in what happened	5.8	9.7	1.2	14.3 !	1.3	21.3 !	--	-- !
Another reason	0.5	2.4 !	0.1	7.0 !	0.3	14.0 !	2.4	64.6 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-12c (CI). Confidence Intervals for Reasons for Not Reporting Rape Incidents to Any Organization, by Student Group, Academic Year 2018–19

Reason for Not Reporting Sexual Rape	Undergraduates - Women			Undergraduates - Men			Grad/Prof - Women			Grad/Prof - Men		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	5.6	13.3	%	1.0	30.8	%!	--	--	%!	--	--	%!
Concerned would not keep confidential	18.2	29.5		1.6	29.5	!	6.7	50.2	!	3.7	80.1	!
Concerned you would be treated poorly	23.4	35.3		1.6	19.4	!	16.4	64.4	!	--	--	!
Would not be responsive to your identities	4.3	11.8		0.9	27.9	!	2.6	35.3	!	3.7	80.1	!
Would have a negative attitude toward identity	3.3	9.8		2.9	26.2	!	0.7	28.1	!	--	--	!
Did not think the incident was serious enough	48.7	61.3		12.7	55.6	!	23.6	73.7	!	--	--	!
Did not want action taken	50.9	63.6		22.2	73.0	!	36.3	85.1	!	9.0	84.5	!
Did not need any assistance	23.9	35.0		12.7	62.4	!	9.5	54.1	!	3.7	80.1	!
Wanted to forget it happened	54.3	66.6		11.8	53.8	!	35.2	83.1	!	12.4	89.1	!
Others might think you were partly at fault	36.4	49.0		5.9	38.8	!	23.6	73.7	!	--	--	!
Worried someone may get back at you	20.2	31.8		0.9	31.1	!	9.3	53.7	!	3.7	80.1	!
Concerned about social repercussions	21.5	32.9		3.3	29.2	!	22.6	73.0	!	3.7	80.1	!
Did not want perpetrator to get in trouble	27.5	39.5		6.7	44.5	!	6.6	51.4	!	--	--	!
Concerned would not have a say in what happened	16.4	27.1		2.0	30.0	!	6.6	51.2	!	--	--	!
Another reason	0.0	1.6	!	0.4	20.3	!	3.0	38.7	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-13a (CI). Confidence Intervals for Sexual Assault Incident Impact (Percentage of Sexual Assault Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How upsetting was the incident								
Very upsetting	16.3	21.5 %	8.7	28.0 %	19.1	43.3 %	12.1	67.8 %!
Upsetting	40.9	47.4	25.7	46.5	32.4	57.2	16.2	70.3 !
Not very upsetting	29.9	36.0	24.4	46.2	14.6	37.1	8.5	53.6 !
Not at all upsetting	3.0	5.8	8.4	22.4	0.2	10.7 !	--	-- !
Led to problems with schoolwork or grades								
Yes	21.6	27.3 %	16.5	38.2 %	14.7	36.8 %	27.1	81.3 %!
No	72.7	78.4	61.8	83.5	63.2	85.3	18.7	72.9 !
Led to problems with friends, roommates, or peers								
Yes	25.9	31.9 %	17.4	38.2 %	28.2	52.9 %	8.8	54.4 %!
No	68.1	74.1	61.8	82.6	47.1	71.8	45.6	91.2 !
Led to problems with family members								
Yes	10.3	14.8 %	6.7	25.5 %!	11.2	31.8 %	12.1	67.8 %!
No	85.2	89.7	74.5	93.3	68.2	88.8	32.2	87.9 !
Led to problem with job, boss, or coworkers								
Yes	4.5	7.7 %	8.2	27.5 %!	5.6	22.3 %!	12.1	67.8 %!
No	92.3	95.5	72.5	91.8	77.7	94.4	32.2	87.9 !
Led to problems with extracurricular activities								
Yes	15.1	20.3 %	8.9	28.1 %	9.8	29.6 %	3.5	46.5 %!
No	79.7	84.9	71.9	91.1	70.4	90.2	53.5	96.5 !
As a result of the incident, did you move or change where you live								
Yes	0.7	2.5 %!	2.9	20.6 %!	0.6	9.5 %!	--	-- %!
No	97.5	99.3	79.4	97.1	90.5	99.4	--	--
Did you want to move or change where you live as a result of the incident								
Yes	4.3	7.6 %	2.7	13.5 %!	3.5	20.4 %!	14.0	65.5 %!
No	92.4	95.7	86.5	97.3	79.6	96.5	34.5	86.0
As a result of the incident, did you drop any classes or change your schedule								
Yes	1.7	4.1 %	4.3	17.9 %!	0.2	8.0 %!	10.2	61.8 %!
No	95.9	98.3	82.1	95.7	92.0	99.8	38.2	89.8

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Did you want to drop any classes or change you schedule as a result of the incident								
Yes	4.7	7.9 %	3.0	15.5 %!	2.8	18.9 %!	1.0	42.6 %!
No	92.1	95.3	84.5	97.0	81.1	97.2	57.4	99.0
Did you think about taking some time off from school, transferring, or dropping out								
Yes	8.2	12.4 %	7.4	22.5 %	4.3	19.2 %!	14.0	65.5 %!
No	87.6	91.8	77.5	92.6	80.8	95.7	34.5	86.0

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-13b (CI). Confidence Intervals for Sexual Battery Incident Impact (Percentage of Sexual Battery Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How upsetting was the incident								
Very upsetting	8.1	12.9 %	4.5	20.9 %!	7.4	30.9 %!	15.1	76.9 %!
Upsetting	40.4	48.2	27.9	53.7	39.2	69.0	5.9	65.8 !
Not very upsetting	37.7	45.4	22.4	48.1	17.5	45.6	10.1	63.7 !
Not at all upsetting	2.7	5.8	8.6	27.0	--	-- !	--	-- !
Led to problems with schoolwork or grades								
Yes	11.8	17.3 %	7.1	26.6 %!	5.9	27.0 %!	20.6	81.6 %!
No	82.7	88.2	73.4	92.9	73.0	94.1	18.4	79.4 !
Led to problems with friends, roommates, or peers								
Yes	16.9	23.2 %	11.9	33.5 %	22.7	49.9 %	3.8	51.1 %!
No	76.8	83.1	66.5	88.1	50.1	77.3	48.9	96.2 !
Led to problems with family members								
Yes	4.4	8.1 %	1.4	15.6 %!	6.2	26.7 %!	15.1	76.9 %!
No	91.9	95.6	84.4	98.6	73.3	93.8	23.1	84.9 !
Led to problem with job, boss, or coworkers								
Yes	2.3	4.9 %	3.2	19.8 %!	2.0	21.5 %!	15.1	76.9 %!
No	95.1	97.7	80.2	96.8	78.5	98.0	23.1	84.9 !
Led to problems with extracurricular activities								
Yes	8.3	13.2 %	5.2	23.4 %!	4.8	25.1 %!	1.2	48.5 %!
No	86.8	91.7	76.6	94.8	74.9	95.2	51.5	98.8 !
As a result of the incident, did you move or change where you live								
Yes	0.2	1.6 %!	0.0	1.3 %!	0.9	13.4 %!	--	-- %!
No	98.4	99.8	98.7	100.0	86.6	99.1	--	-- !
Did you want to move or change where you live as a result of the incident								
Yes	2.2	5.2 %	2.1	13.9 %!	1.3	21.8 %!	15.1	76.9 %!
No	94.8	97.8	86.1	97.9	78.2	98.7	23.1	84.9 !
As a result of the incident, did you drop any classes or change your schedule								
Yes	0.7	2.8 %!	2.0	18.0 %!	--	-- %!	15.1	76.9 %!
No	97.2	99.3	82.0	98.0	--	--	23.1	84.9 !
Did you want to drop any classes or change you schedule as a result of the incident								
Yes	2.3	5.2 %	1.5	14.3 %!	0.3	13.4 %!	--	-- %!
No	94.8	97.7	85.7	98.5	86.6	99.7	--	-- !

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Did you think about taking some time off from school, transferring, or dropping out								
Yes	3.7	7.3 %	4.1	20.2 %!	2.3	16.7 %!	15.1	76.9 %!
No	92.7	96.3	79.8	95.9	83.3	97.7	23.1	84.9 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates

Table D-13c (CI). Confidence Intervals for Rape Incident Impact (Percentage of Rape Incidents Involving Characteristics), Academic Year 2018–19

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How upsetting was the incident								
Very upsetting	32.3	44.7 %	9.4	63.7 %!	26.4	76.4 %!	--	-- %!
Upsetting	41.4	54.0	10.9	50.2 !	11.4	54.4 !	--	-- !
Not very upsetting	9.4	18.2	19.2	69.6 !	5.2	53.2 !	--	-- !
Not at all upsetting	0.2	4.1 !	0.2	11.0 !	--	-- !	--	-- !
Led to problems with schoolwork or grades								
Yes	44.2	56.8 %	37.2	82.9 %	19.3	67.8 %!	20.7	96.7 %!
No	43.2	55.8	17.1	62.8 !	32.2	80.7 !	3.3	79.3 !
Led to problems with friends, roommates, or peers								
Yes	46.8	59.4 %	27.2	77.8 %	27.7	77.9 %!	11.4	94.6 %!
No	40.6	53.2	22.2	72.8 !	22.1	72.3 !	5.4	88.6 !
Led to problems with family members								
Yes	23.2	35.1 %	16.9	69.6 %!	12.8	59.5 %!	--	-- %!
No	64.9	76.8	30.4	83.1	40.5	87.2 !	--	-- !
Led to problem with job, boss, or coworkers								
Yes	8.0	17.2 %	16.5	69.3 %!	11.2	54.1 %!	--	-- %!
No	82.8	92.0	30.7	83.5	45.9	88.8 !	--	-- !
Led to problems with extracurricular activities								
Yes	28.1	40.5 %	17.3	69.9 %!	12.3	57.9 %!	4.1	85.7 %!
No	59.5	71.9	30.1	82.7	42.1	87.7 !	14.3	95.9 !
As a result of the incident, did you move or change where you live								
Yes	1.7	7.5 %!	14.5	67.9 %!	--	-- %!	--	-- %!
No	92.5	98.3	32.1	85.5	--	--	--	-- !
Did you want to move or change where you live as a result of the incident								
Yes	7.4	16.3 %	0.7	9.3 %!	6.0	48.3 %!	2.9	76.3 %!
No	83.7	92.6	90.7	99.3	51.7	94.0	23.7	97.1 !
As a result of the incident, did you drop any classes or change your schedule								
Yes	3.3	10.6 %	5.0	42.5 %!	0.7	28.1 %!	--	-- %!
No	89.4	96.7	57.5	95.0	71.9	99.3	--	-- !
Did you want to drop any classes or change you schedule as a result of the incident								
Yes	9.0	18.2 %	1.7	39.9 %!	8.5	57.0 %!	2.9	76.3 %!
No	81.8	91.0	60.1	98.3	43.0	91.5	23.7	97.1 !

Characteristics of Incident	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Did you think about taking some time off from school, transferring, or dropping out								
Yes	17.7	29.1 %	5.7	42.7 %!	6.2	49.0 %!	2.9	76.3 %!
No	70.9	82.3	57.3	94.3	51.0	93.8	23.7	97.1 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Appendix E. Faculty and Staff Experiences with Workplace Incivility and Work-Related Sexual Harassment"

Table E-1a. Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Women Faculty

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	29.9 %	28.2 %	23.8 %	11.9 %	6.3 %	18.2 %
Doubted your judgement	36.4	25.7	23.7	8.8	5.4	14.2
Hostile looks, stares, or sneers at you	64.4	17.1	11.1	4.2	3.2	7.4
Addressed you unprofessionally	60.8	19.9	11.5	4.7	3.1	7.8
Interrupted or "spoke over" you	32.7	21.8	25.7	12.9	7.0	19.9
Rated you lower than you deserved	61.8	16.8	12.7	3.7	5.0	8.7
Yelled, shouted, or swore at you	84.1	8.4	5.7	0.8	1.1	1.9
Made insulting or disrespectful remarks about you	72.7	13.6	9.2	2.1	2.4	4.5
Ignored you or failed to speak to you	63.1	14.3	12.8	4.8	5.1	9.9
Accused you of incompetence	80.5	9.5	6.3	1.9	1.9	3.7
Targeted you with angry outbursts	78.0	10.3	7.8	2.4	1.5	3.9
Made jokes at your expense	76.3	14.8	5.3	2.3	1.4	3.7
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	31.0 %	24.8 %	31.2 %	8.8 %	4.2 %	13.0 %
Doubted co-worker's judgement	32.9	24.4	28.4	9.7	4.5	14.2
Gave co-worker hostile looks, stares or sneers	60.9	17.4	14.1	4.7	2.9	7.7
Addressed co-worker in unprofessional terms	60.7	17.9	14.7	4.1	2.6	6.8
Interrupted or "spoke over" co-worker	36.2	19.7	27.2	9.9	7.0	16.9
Yelled, shouted, or swore at co-worker	78.6	11.0	6.9	2.2	1.2	3.4
Made insulting/disrespectful remarks about a co-worker	60.6	16.8	15.5	4.9	2.1	7.0
Accused a co-worker of incompetence	58.8	18.5	15.7	4.4	2.7	7.1
Targeted a co-worker with angry outbursts	74.1	11.8	9.7	2.4	2.0	4.4
Made jokes at a co-worker's expense	66.1	18.6	10.8	2.8	1.7	4.5

Table E-1b. Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Men Faculty

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	41.1	%	29.3	%	19.0	%	7.7	%	2.8	%	10.6	%
Doubted your judgement	47.2		28.6		16.8		5.0		2.3		7.4	
Hostile looks, stares, or sneers at you	71.6		16.9		8.1		1.8		1.6	!	3.4	
Addressed you unprofessionally	71.6		18.4		7.2		1.5		1.3	!	2.8	
Interrupted or "spoke over" you	48.7		28.6		17.0		4.0		1.7		5.8	
Rated you lower than you deserved	65.5		16.8		11.5		3.6		2.6		6.2	
Yelled, shouted, or swore at you	88.3		7.8		2.9		0.5	!	0.5	!	1.0	!
Made insulting or disrespectful remarks about you	79.9		10.4		7.5		1.3		0.9	!	2.2	
Ignored you or failed to speak to you	71.2		15.3		8.6		2.8		2.1		4.9	
Accused you of incompetence	85.0		7.4		5.9		0.7	!	1.1	!	1.8	
Targeted you with angry outbursts	82.9		11.1		4.2		1.0	!	0.8	!	1.8	
Made jokes at your expense	79.6		13.7		5.2		0.8	!	0.7	!	1.5	
Indirect Experiences of Workplace Incivility												
Paid little attention to co-worker's statements/opinions	42.0	%	27.6	%	24.4	%	4.3	%	1.7	%	6.0	%
Doubted co-worker's judgement	43.8		25.4		23.3		5.1		2.3		7.5	
Gave co-worker hostile looks, stares or sneers	71.1		15.9		9.2		2.0		1.8		3.8	
Addressed co-worker in unprofessional terms	69.8		17.1		9.4		1.8		2.0		3.7	
Interrupted or "spoke over" co-worker	48.3		23.4		19.6		5.9		2.7		8.6	
Yelled, shouted, or swore at co-worker	80.8		12.5		4.9		0.6	!	1.2	!	1.8	
Made insulting/disrespectful remarks about a co-worker	70.6		18.7		7.2		2.0		1.5	!	3.5	
Accused a co-worker of incompetence	66.5		19.6		10.0		2.1		1.8		3.9	
Targeted a co-worker with angry outbursts	80.7		11.5		5.4		1.6		0.9	!	2.5	
Made jokes at a co-worker's expense	72.7		19.0		5.9		0.9	!	1.4	!	2.3	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Table E-1c. Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Women Staff

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	35.1 %	25.5 %	24.2 %	10.4 %	4.7 %	15.1 %
Doubted your judgement	36.6	26.1	22.5	10.3	4.6	14.9
Hostile looks, stares, or sneers at you	63.5	15.3	13.7	5.2	2.4	7.6
Addressed you unprofessionally	64.7	16.6	12.4	4.0	2.4	6.3
Interrupted or "spoke over" you	36.3	23.7	23.8	10.5	5.6	16.1
Rated you lower than you deserved	72.3	13.7	8.6	3.1	2.3	5.4
Yelled, shouted, or swore at you	83.9	9.0	4.5	1.9	0.8	2.6
Made insulting or disrespectful remarks about you	76.0	10.6	9.6	2.5	1.4	3.9
Ignored you or failed to speak to you	63.3	13.3	14.1	5.7	3.6	9.3
Accused you of incompetence	79.4	10.6	6.4	2.6	0.9	3.5
Targeted you with angry outbursts	77.1	11.4	7.3	2.8	1.5	4.3
Made jokes at your expense	77.3	12.8	6.9	1.9	1.1	2.9
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	38.4 %	23.5 %	24.9 %	9.1 %	4.1 %	13.1 %
Doubted co-worker's judgement	37.2	20.8	27.6	10.2	4.2	14.5
Gave co-worker hostile looks, stares or sneers	62.5	14.7	14.6	5.3	2.9	8.1
Addressed co-worker in unprofessional terms	64.8	14.9	13.2	4.9	2.2	7.1
Interrupted or "spoke over" co-worker	41.5	21.3	22.7	9.1	5.4	14.5
Yelled, shouted, or swore at co-worker	78.5	11.0	7.4	1.9	1.2	3.1
Made insulting/disrespectful remarks about a co-worker	62.4	14.3	15.2	5.0	3.1	8.1
Accused a co-worker of incompetence	60.5	14.6	15.9	6.2	2.9	9.0
Targeted a co-worker with angry outbursts	75.8	11.7	8.1	2.8	1.6	4.4
Made jokes at a co-worker's expense	67.8	15.8	10.5	3.7	2.3	6.0

Table E-1d. Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Men Staff

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	39.7 %	28.5 %	16.7 %	10.7 %	4.4 %	15.1 %
Doubted your judgement	43.2	26.5	17.2	9.4	3.6	13.1
Hostile looks, stares, or sneers at you	67.9	16.0	10.7	3.4	2.0	5.4
Addressed you unprofessionally	69.8	15.5	9.4	3.2	2.1	5.3
Interrupted or "spoke over" you	44.4	24.8	19.2	7.9	3.8	11.7
Rated you lower than you deserved	76.7	10.0	8.8	2.5	2.0	4.5
Yelled, shouted, or swore at you	83.3	8.9	5.5	1.5 !	0.9 !	2.3
Made insulting or disrespectful remarks about you	78.8	10.9	6.7	1.5	2.1	3.6
Ignored you or failed to speak to you	69.9	12.8	10.0	3.4	3.9	7.3
Accused you of incompetence	81.6	10.9	4.9	1.1 !	1.5	2.6
Targeted you with angry outbursts	82.0	8.4	6.5	1.1 !	1.9	3.1
Made jokes at your expense	75.9	14.3	7.0	1.7	1.0 !	2.7
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	42.6 %	25.9 %	20.6 %	7.4 %	3.5 %	10.9 %
Doubted co-worker's judgement	40.7	26.3	21.5	7.0	4.5	11.5
Gave co-worker hostile looks, stares or sneers	65.3	17.3	11.2	4.3	1.9	6.2
Addressed co-worker in unprofessional terms	66.4	17.3	9.0	4.4	2.9	7.4
Interrupted or "spoke over" co-worker	48.8	22.2	18.4	7.1	3.6	10.7
Yelled, shouted, or swore at co-worker	74.1	15.6	6.1	2.6	1.6	4.2
Made insulting/disrespectful remarks about a co-worker	66.6	15.5	11.4	4.1	2.4	6.4
Accused a co-worker of incompetence	62.4	17.5	12.7	3.9	3.5	7.4
Targeted a co-worker with angry outbursts	77.6	10.3	8.5	2.6	1.0 !	3.6
Made jokes at a co-worker's expense	64.1	17.6	12.2	3.5	2.6	6.1

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Table E-1e. Workplace Incivility Scales (Mean Scores), 2018–19 Academic Year

Scale	Mean Score			
	Women Faculty	Men Faculty	Women Staff	Men Staff
Direct experiences of workplace incivility (0–36)	8.6	5.8	7.9	6.9
Indirect experiences of workplace incivility (0–30)	8.1	5.8	7.7	6.9

Table E-2. Identity-Based Workplace Incivility, by Faculty/Staff Group, 2018–19 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty – Women	Faculty – Men	Staff – Women	Staff - Men
Age	32.9 %	22.0 %	31.9 %	27.5 %
Gender identity	47.2	6.1	22.7	5.9
Race or ethnicity	14.1	18.1	8.7	8.2
Religious/spiritual views	2.3	2.0	2.0	2.8
Sexual orientation	1.8	1.6 !	1.5	2.3
Socioeconomic status	3.3	3.9	4.4	5.1
Disability status	1.9	1.1 !	2.6	0.8 !
Don't know	39.3	57.8	50.9	63.2
Other	17.7	23.0	21.7	18.6

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Table E-3a. Workplace Incivility (Percent Experiencing Any Workplace Incivility) by Demographics and Faculty/Staff Group, Academic Year 2018–19

Characteristic	Faculty - Women	Faculty - Men	Staff - Women	Staff - Men
All Persons	81.4 %	70.4 %	78.4 %	71.6 %
Age[a]				
18–29	70.4 %	89.6 %!	75.2 %	71.1 %
30–39	84.0	66.5	82.3	73.3
40–49	81.8	75.9	80.5	64.9
50–59	83.4	73.6	78.2	78.6
60 or older	77.9	65.6	75.8	68.9
Race				
White	83.8 %	72.1 %	79.5 %	74.1 %
Black	75.5	74.7	77.3	64.1
Hispanic	76.4	60.0	78.8	72.2
Asian	69.7	60.1	63.3	48.7
Native Hawaiian/Pacific Islander	0.0 !	100.0 !	0.0 !	0.0 !
American Indian/Alaskan native	100.0 !	52.0 !	88.5 !	100.0 !
More than one race	88.6	100.0 !	72.6	58.3
Highest Degree Earned				
< Bachelor's degree	67.7 %!	40.8 %!	75.4 %	72.8 %
Bachelor's degree (e.g., BA, BS)	72.3	63.0	78.3	71.4
Master's degree (e.g., MA, MS, MEd)	77.6	70.2	82.1	75.9
Higher than Master's degree	84.3	70.9	79.9	56.2
Other	100.0 !	100.0 !	77.6 !	93.5 !
Years of Service[a]				
0–1 year	71.1 %	66.6 %	70.7 %	64.4 %
2–3 years	78.5	64.9	78.2	74.2
4–7 years	87.3	72.2	83.3	77.2
8–16 years	85.2	72.6	84.6	71.9
17 years or more	86.1	73.1	81.8	76.8
Faculty Rank				
Assistant professor (tenure-track)	89.2 %	59.8 %	n/a %	n/a %
Associate professor (tenure-track)	88.4	81.3	n/a	n/a
professor (tenure-track)	88.0	75.6	n/a	n/a
Instructor (non-tenure track)	77.1	61.1	n/a	n/a
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	74.9	57.2	n/a	n/a
Academic specialist	83.5	66.8	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	77.9	75.3	n/a	n/a
Other	70.0	70.0	n/a	n/a
Campus Location[a]				
Main	81.9 %	70.2 %	78.6 %	71.6 %
Off	68.7	79.6	77.1	71.5
Sexual Orientation				
Gay or lesbian	86.8 %	67.3 %	82.5 %	78.8 %
Straight	81.4	68.9	77.7	70.4
Bisexual	88.6	82.0	88.0	86.0
Asexual or described self another way	85.1	82.1 !	94.6	60.4
Gender Identity				
Man	0.0 %!	69.5 %	0.0 %!	70.7 %
Woman	81.6	0.0 !	78.2	0.0 !
Transgender man or women	100.0 !	0.0 !	100.0 !	0.0 !
Another gender identity[b]	0.0 !	100.0 !	0.0 !	95.1 !
Disability Status				
Yes	87.2 %	84.5 %	89.3 %	66.0 %
No	81.2	69.5	77.4	71.9

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

[a] Categorizations come from administrative records.

[b] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-3b. Workplace Incivility (Mean Score) by Demographics and Faculty/Staff Group, Academic Year 2018–19

Characteristic	Faculty - Women	Faculty - Men	Staff - Women	Staff - Men
	Mean Score of Faculty/Staff			
All Persons	8.6	5.8	7.9	6.9
Age[a]				
18–29	6.1	5.5 !	6.7	6.6
30–39	8.6	6.0	9.1	7.4
40–49	8.9	6.5	8.5	6.5
50–59	10.3	6.8	7.5	8.1
60 or older	7.1	4.7	7.8	5.3
Race				
White	8.3	5.5	7.9	7.2
Black	7.1	6.7	9.5	6.1
Hispanic	13.5	5.5	7.8	6.1
Asian	8.5	6.1	4.7	4.8
Native Hawaiian/Pacific Islander	0.0 !	32.4 !	0.0 !	0.0 !
American Indian/Alaskan native	13.4 !	9.3 !	19.7 !	17.4 !
More than one race	15.0	5.9 !	7.8	5.0 !
Highest Degree Earned				
< Bachelor's degree	7.0 !	1.5 !	8.6	7.6
Bachelor's degree (e.g., BA, BS)	6.7	1.9	7.2	6.3
Master's degree (e.g., MA, MS, MEd)	7.1	6.5	8.0	6.9
Higher than Master's degree	9.2	5.9	7.7	4.5
Other	17.6 !	7.2 !	8.1 !	17.5 !
Years of Service[a]				
0–1 year	6.5	4.8	6.3	5.8
2–3 years	8.3	6.2	7.5	7.3
4–7 years	9.5	6.1	8.8	6.5
8–16 years	9.8	6.3	8.9	7.9
17 years or more	8.9	5.7	9.3	8.0
Faculty Rank				
Assistant professor (tenure-track)	8.9	4.0	n/a	n/a
Associate professor (tenure-track)	11.1	7.7	n/a	n/a
professor (tenure-track)	10.1	6.4	n/a	n/a
Instructor (non-tenure track)	7.5	4.1	n/a	n/a
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	7.9	4.7	n/a	n/a
Academic specialist	8.1	4.9	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	9.2	4.0	n/a	n/a
Other	5.2	6.8	n/a	n/a
Campus Location[a]				
Main	8.7	5.9	8.1	6.9
Off	5.0	3.8	6.2	5.9
Sexual Orientation				
Gay or lesbian	9.7	5.3	7.7	8.2
Straight	8.1	5.6	7.7	6.6
Bisexual	11.9	10.3 !	10.5	7.7
Asexual or described self another way	11.0	7.3 !	8.1	6.3
Gender Identity				
Man	0.0 !	5.6	0.0 !	6.7
Woman	8.3	0.0 !	7.8	0.0 !
Transgender man or women	22.0 !	0.0 !	15.3 !	0.0 !
Another gender identity[b]	0.0 !	1.0 !	0.0 !	10.8 !

Characteristic	Mean Score of Faculty/Staff			
	Faculty - Women	Faculty - Men	Staff - Women	Staff - Men
Disability Status				
Yes	15.6	12.8	12.0	8.2
No	8.0	5.5	7.5	6.6

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

[a] Categorizations come from administrative records.

[b] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

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Table E-4. Weighted Number and Percentage of Faculty/Staff Experiencing Work-Related Sexual Harassment and Sexual Assault, Academic Year 2018–2019

Characteristic	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
	No.	%	No.	%	No.	%	No.	%
Total Faculty/Staff Population	2,395	100.0 %	2,746	100.0 %	7,584	100.0 %	5,874	100.0 %
Academic Year 2018–19								
Work-Related Sexual Harassment	448	18.7 %	256	9.3 %	1,335	17.6 %	888	15.1 %
Made sexual remarks, jokes or stories that were insulting to you	181	7.5	66	2.4	565	7.5	299	5.1
Made inappropriate/offensive comments about appearance or sexual activities	238	9.9	118	4.3	716	9.4	542	9.2
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	43	1.8	37	1.4	198	2.6	219	3.7
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	94	3.9	49	1.8	355	4.7	322	5.5
Continued to ask you to go out even though you said "no"	<10	0.5 !	<10	0.2 !	86	1.1	<10	0.4 !
Stared, leered, or made sexual gestures that made you uncomfortable/offended	77	3.2	<10	0.4 !	279	3.7	<10	0.4 !
Referred to people of your gender in insulting terms	285	11.9	131	4.8	664	8.8	313	5.3
Someone in authority promised better treatment or favors for sexual contact	<10	0.1 !	<10	0.2 !	<10	0.2 !	<10	0.1 !
Someone in authority implied worse treatment if you refused sexual contact	<10	0.1 !	<10	0.2 !	<10	0.0 !	<10	0.3 !
Work-Related Sexual Assault	<10	0.5 !	<10	0.3 !	<10	0.4 !	<10	0.2 !
Rape (unwanted, nonconsensual sexual penetration)	<10	0.0 !	<10	0.2 !	<10	0.0 !	<10	0.0 !
Sexual battery (unwanted, nonconsensual sexual contact not involving penetration)	<10	0.5 !	<10	0.1 !	<10	0.2 !	<10	0.2 !

The numbers shown in this table are weighted to reflect the number of individuals experiencing work-related sexual harassment and sexual assault among the entire faculty and staff population at MSU.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are included in the estimate. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-5. Prevalence of Sexual Harassment, by Demographics and Faculty/Staff Group, Academic Year 2018–19

Characteristic	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
All Persons	18.7	%	9.3	%	17.6	%	15.1	%
Age[a]								
18–29	12.8	%!	9.1	%!	22.5	%	16.1	%
30–39	25.3		12.2		22.5		16.7	
40–49	19.9		8.2		20.9		14.2	
50–59	17.8		10.7		11.7		14.4	
60 or older	10.1		7.4		8.7		13.1	
Race								
White	21.0	%	9.8	%	18.3	%	15.0	%
Black	9.7	!	9.2	!	15.5		19.0	!
Hispanic	17.7	!	12.8	!	11.2		13.1	!
Asian	6.4	!	5.4	!	16.4		8.7	!
Native Hawaiian/Pacific Islander	0.0	!	61.9	!	0.0	!	0.0	!
American Indian/Alaskan native	42.4	!	0.0	!	36.4	!	54.5	!
More than one race	35.0	!	6.8	!	18.4		18.0	!
Highest Degree Earned								
< Bachelor's degree	5.0	%!	0.0	%!	13.0	%	15.5	%
Bachelor's degree (e.g., BA, BS)	6.9	!	0.0	!	19.7		14.1	
Master's degree (e.g., MA, MS, MEd)	15.7		8.6	!	19.2		13.0	
Higher than Master's degree	20.7		9.7		15.0		8.8	
Other	12.4	!	62.0	!	24.3	!	62.3	!
Years of Service[a]								
0–1 year	19.2	%	8.6	%	16.1	%	13.1	%
2–3 years	19.4		6.4	!	20.3		16.7	
4–7 years	16.4		11.0		20.8		20.0	
8–16 years	22.6		10.6		17.7		9.6	
17 years or more	15.7		9.4		14.8		17.5	
Faculty Rank								
Assistant professor (tenure-track)	24.7	%	7.6	%!	n/a	%	n/a	%
Associate professor (tenure-track)	20.5		10.7		n/a		n/a	
professor (tenure-track)	18.6		10.9		n/a		n/a	
Instructor (non-tenure track)	17.4		8.6	!	n/a		n/a	
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	20.7		7.8	!	n/a		n/a	
Academic specialist	16.6		11.6	!	n/a		n/a	
Clinical, health programs, or other specialized faculty appointment	20.3	!	0.0	!	n/a		n/a	
Other	9.0		11.6	!	n/a		n/a	
Campus Location[a]								
Main	19.2	%	9.4	%	18.2	%	15.3	%
Off	5.1	!	8.3	!	12.9		12.6	!
Sexual Orientation								
Gay or lesbian	38.6	%	15.1	%!	30.4	%	15.8	%!
Straight	16.6		8.8		15.8		13.4	
Bisexual	31.8		22.7	!	40.3		25.3	!
Asexual or described self another way	35.7	!	7.6	!	29.1		29.1	!
Gender Identity								
Man	0.0	%!	9.0	%	0.0	%!	14.0	%
Woman	18.0		0.0	!	17.0		0.0	!
Transgender man or women	100.0	!	0.0	!	93.6	!	0.0	!
Another gender identity[b]	0.0	!	0.0	!	0.0	!	0.0	!
Disability Status								
Yes	41.2	%	29.1	%!	26.2	%	28.0	%
No	16.8		8.5		16.4		13.0	

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

[a] Categorizations come from administrative records.

[b] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-6. Characteristics of Work-Related Sexual Harassment (Percent of Faculty/Staff Who Have Experienced Sexual Harassment Involving Below Characteristics), Academic Year 2018–19

Characteristic	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
Characteristics of Incident(s)								
Interfere with your ability to do your job or create an intimidating work environment?								
Yes	51.5	%	38.4	%	42.2	%	26.2	%
No	48.5		61.6		57.8		73.8	
Did you request a transfer or change of assignment, or consider leaving MSU?								
Yes	27.0	%	15.7	%	18.3	%	19.0	%
No	73.0		84.3		81.7		81.0	
Did you miss work or take leave because of the experience?								
Yes	9.3	%	5.9	%!	9.8	%	7.6	%!
No	90.7		94.1		90.2		92.4	
Did the experience make it hard for you to complete your work or do your job?								
Yes	33.1	%	21.4	%	27.7	%	22.4	%
No	66.9		78.6		72.3		77.6	
Did the experience damage your relationships with coworkers, supervisors, etc.?								
Yes	48.8	%	39.6	%	41.3	%	36.2	%
No	51.2		60.4		58.7		63.8	
Did the experience damage your other personal relationships?								
Yes	10.5	%	10.7	%!	9.1	%	9.7	%
No	89.5		89.3		90.9		90.3	
Did the experience affect your emotional well-being in a negative way (e.g., stress, fear)?								
Yes	55.0	%	38.0	%	52.5	%	34.2	%
No	45.0		62.0		47.5		65.8	
Who did these things to you								
MSU student	14.4	%	4.6	%!	9.0	%	16.5	%
MSU professor, instructor, or postdoctoral scholar	58.0		65.7		11.9		10.0	
MSU teaching assistant or research/lab manager	1.0	!	3.2	!	1.6	!	2.8	!
An MSU staff member of administrator	42.0		45.9		73.8		84.3	
MSU alumnus	4.6	!	0.9	!	2.6		8.1	!
Someone not affiliated with MSU	10.1		8.3	!	10.4		4.8	!
Unsure	3.7	!	2.1	!	4.1		6.9	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Respondents who did not respond to an item were excluded from the estimates

Table E-7. Disclosure and Reasons for Not Reporting Work-Related Sexual Harassment Incidents, by Faculty/Staff Group, Academic Year 2018–19

Disclosure or Reason for Not Disclosing	Faculty - Women	Faculty - Men	Staff - Women	Staff - Men
Told Anyone About These Experiences				
No one	26.4 %	42.6 %	33.6 %	45.1 %
Work colleague	50.2	29.9	43.3	36.4
Friend, family member or intimate/romantic partner	56.1	40.0	46.5	40.6
Office of Institutional Equity (Title IX)	6.3	5.1 !	8.2	2.3 !
Department Chair, Dean, unit head, or supervisory staff	17.7	7.8 !	12.7	4.0 !
Human Resources, Academic Human Resources, or labor union	5.8	3.9 !	8.1	6.1 !
Employee Assistance program, Ombudsperson, or other confidential campus resource	6.5	1.1 !	3.3	3.0 !
Confidential resource, crisis center or helpline not at MSU	7.2	3.5 !	5.2	3.9 !
Reason for Not Reporting Work-Related Sexual Harassment				
Didn't know they existed or how to contact them	2.0 %!	0.6 %!	3.5 %	5.6 %!
Concerned would not keep your situation confidential	23.8	17.1	22.3	22.0
Concerned you would be treated poorly or that no action would be taken	37.3	30.4	28.9	28.7
Would not be responsive to your identities/culture	12.1	19.0	7.7	12.9
Would have a negative attitude toward identity/background	9.7	17.6	9.3	15.2
Did not think the incident was serious enough	59.6	67.8	64.4	52.2
Did not think they were meant to help with experiences like yours	12.9	16.6	15.0	15.0
Did not want action taken	21.5	36.2	33.6	41.4
Did not need any assistance	29.6	43.4	40.8	40.7
Wanted to forget it happened	24.3	15.7	26.1	21.0
Those in authority already knew about it	17.2	9.5 !	16.6	19.3
Concerned others would think it was your fault	12.6	8.7 !	11.1	7.9
Worried about possible retaliation	39.1	19.8	34.1	24.0
Concerned about impacts on your career or job	42.5	23.7	40.4	32.4
Did not want perpetrator to get in trouble	13.3	5.3 !	16.8	22.1
Concerned you would not have a say in what happened after notifying	16.5	3.6 !	12.2	14.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons endorsing or had a relative standard error greater than 30%

Table E-1a (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Women Faculty

Type of Incivility	Never Lower Bound	Never Upper Bound		Rarely Lower Bound	Rarely Upper Bound		Sometimes Lower Bound	Sometimes Upper Bound		Often Lower Bound	Often Upper Bound		Very Often Lower Bound	Very Often Upper Bound		Often/Very Often Lower Bound	Often/Very Often Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	27.3	32.5	%	25.9	30.7	%	21.6	26.0	%	10.2	13.8	%	5.1	7.7	%	16.1	20.4	%
Doubted your judgement	33.8	39.1		23.3	28.2		21.5	26.0		7.5	10.4		4.2	6.8		12.4	16.2	
Hostile looks, stares, or sneers at you	61.8	66.9		15.2	19.2		9.5	12.9		3.3	5.4		2.4	4.3		6.1	8.9	
Addressed you unprofessionally	58.1	63.4		17.9	22.1		10.0	13.3		3.7	6.0		2.3	4.2		6.5	9.4	
Interrupted or "spoke over" you	30.0	35.4		19.7	24.0		23.4	28.0		11.2	14.8		5.8	8.5		17.8	22.1	
Rated you lower than you deserved	59.1	64.5		14.8	18.9		11.0	14.7		2.7	5.0		4.0	6.2		7.2	10.3	
Yelled, shouted, or swore at you	81.9	86.0		7.0	10.1		4.5	7.1		0.5	1.2		0.7	1.8		1.3	2.7	
Made insulting or disrespectful remarks about you	70.2	75.0		11.8	15.5		7.7	11.0		1.5	2.9		1.7	3.3		3.6	5.7	
Ignored you or failed to speak to you	60.4	65.6		12.5	16.2		11.1	14.6		3.8	6.2		4.0	6.4		8.4	11.7	
Accused you of incompetence	78.2	82.6		8.0	11.2		5.0	7.9		1.2	3.0		1.3	2.7		2.8	5.0	
Targeted you with angry outbursts	75.7	80.2		8.8	12.0		6.5	9.4		1.7	3.4		1.0	2.3		3.0	5.1	
Made jokes at your expense	73.9	78.5		13.0	16.7		4.2	6.7		1.5	3.5		0.9	2.1		2.7	5.0	
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	28.4	33.7	%	22.5	27.1	%	28.8	33.8	%	7.5	10.4	%	3.3	5.3	%	11.4	14.9	%
Doubted co-worker's judgement	30.3	35.6		22.2	26.8		26.1	31.0		8.3	11.3		3.6	5.7		12.5	16.1	
Gave co-worker hostile looks, stares or sneers	58.2	63.5		15.4	19.5		12.4	16.1		3.8	5.9		2.1	4.0		6.4	9.1	
Addressed co-worker in unprofessional terms	58.0	63.3		16.0	20.0		12.8	16.7		3.2	5.3		1.9	3.6		5.6	8.2	
Interrupted or "spoke over" co-worker	33.5	39.0		17.7	21.8		24.9	29.7		8.5	11.4		5.8	8.5		15.1	18.9	
Yelled, shouted, or swore at co-worker	76.2	80.8		9.4	12.8		5.6	8.5		1.4	3.3		0.8	1.9		2.5	4.7	
Made insulting/disrespectful remarks about a co-worker	58.0	63.2		15.0	18.8		13.6	17.7		3.9	6.2		1.5	2.9		5.8	8.4	
Accused a co-worker of incompetence	56.1	61.4		16.5	20.6		13.8	17.8		3.5	5.5		1.9	3.8		5.9	8.5	
Targeted a co-worker with angry outbursts	71.7	76.4		10.2	13.5		8.1	11.6		1.8	3.3		1.3	2.9		3.5	5.6	
Made jokes at a co-worker's expense	63.4	68.6		16.5	20.8		9.2	12.7		2.1	3.9		1.1	2.5		3.6	5.8	

Table E-1b (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Men Faculty

Type of Incivility	Never Lower Bound	Never Upper Bound		Rarely Lower Bound	Rarely Upper Bound		Sometimes Lower Bound	Sometimes Upper Bound		Often Lower Bound	Often Upper Bound		Very Often Lower Bound	Very Often Upper Bound		Often/Very Often Lower Bound	Often/Very Often Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	37.8	44.5	%	26.3	32.5	%	16.5	21.8	%	6.2	9.6	%	1.9	4.3	%	8.7	12.8	%
Doubted your judgement	43.8	50.6		25.6	31.9		14.5	19.4		3.8	6.7		1.4	3.8		5.8	9.4	
Hostile looks, stares, or sneers at you	68.4	74.6		14.5	19.6		6.4	10.2		1.1	2.8		0.9	2.9	!	2.4	4.9	
Addressed you unprofessionally	68.4	74.6		15.9	21.3		5.6	9.1		0.8	2.7		0.7	2.4	!	1.8	4.3	
Interrupted or "spoke over" you	45.3	52.0		25.7	31.7		14.7	19.6		2.8	5.7		1.0	3.0		4.3	7.7	
Rated you lower than you deserved	62.3	68.7		14.4	19.5		9.6	13.8		2.6	4.9		1.7	3.9		4.8	7.9	
Yelled, shouted, or swore at you	86.0	90.3		6.2	9.7		1.9	4.4		0.2	1.2	!	0.1	1.7	!	0.5	2.1	!
Made insulting or disrespectful remarks about you	77.0	82.6		8.5	12.7		5.8	9.5		0.7	2.2		0.4	1.8	!	1.4	3.3	
Ignored you or failed to speak to you	68.1	74.1		13.1	17.9		6.9	10.7		2.0	4.0		1.4	3.2		3.7	6.4	
Accused you of incompetence	82.2	87.4		5.7	9.5		4.3	7.8		0.3	1.4	!	0.5	2.2	!	1.1	3.0	
Targeted you with angry outbursts	80.1	85.4		9.0	13.5		3.0	5.9		0.5	2.0	!	0.3	1.9	!	1.1	3.1	
Made jokes at your expense	76.7	82.3		11.4	16.3		3.8	7.0		0.4	1.6	!	0.3	1.6	!	0.9	2.5	
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	38.7	45.4	%	24.7	30.6	%	21.6	27.5	%	3.1	5.9	%	1.0	2.7	%	4.6	7.8	%
Doubted co-worker's judgement	40.5	47.2		22.6	28.4		20.5	26.3		3.9	6.7		1.4	3.9		5.9	9.5	
Gave co-worker hostile looks, stares or sneers	67.9	74.1		13.6	18.5		7.3	11.5		1.3	3.0		1.0	3.2		2.7	5.4	
Addressed co-worker in unprofessional terms	66.6	72.8		14.7	19.8		7.6	11.6		1.1	2.9		1.1	3.3		2.6	5.3	
Interrupted or "spoke over" co-worker	45.0	51.7		20.7	26.4		17.1	22.4		4.6	7.6		1.7	4.1		6.9	10.7	
Yelled, shouted, or swore at co-worker	78.0	83.4		10.4	14.8		3.6	6.7		0.2	1.5	!	0.6	2.5	!	1.0	3.2	
Made insulting/disrespectful remarks about a co-worker	67.4	73.7		16.1	21.5		5.6	9.3		1.3	3.1		0.8	2.6	!	2.4	4.9	
Accused a co-worker of incompetence	63.2	69.6		17.1	22.4		8.1	12.4		1.3	3.2		1.0	3.1		2.7	5.4	
Targeted a co-worker with angry outbursts	77.8	83.2		9.5	13.8		4.0	7.2		0.9	2.8		0.4	2.0	!	1.6	3.9	
Made jokes at a co-worker's expense	69.6	75.6		16.6	21.7		4.5	7.9		0.4	1.9	!	0.8	2.6	!	1.4	3.7	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Table E-1c (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Women Staff

Type of Incivility	Never Lower Bound	Never Upper Bound		Rarely Lower Bound	Rarely Upper Bound		Sometimes Lower Bound	Sometimes Upper Bound		Often Lower Bound	Often Upper Bound		Very Often Lower Bound	Very Often Upper Bound		Often/Very Often Lower Bound	Often/Very Often Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	33.2	37.1	%	23.8	27.4	%	22.5	26.0	%	9.2	11.7	%	4.0	5.6	%	13.8	16.6	%
Doubted your judgement	34.6	38.6		24.3	27.9		20.8	24.2		9.1	11.6		3.8	5.5		13.5	16.4	
Hostile looks, stares, or sneers at you	61.5	65.4		13.9	16.8		12.3	15.2		4.3	6.2		1.9	3.1		6.6	8.8	
Addressed you unprofessionally	62.7	66.6		15.1	18.3		11.1	13.8		3.3	4.8		1.8	3.0		5.4	7.4	
Interrupted or "spoke over" you	34.4	38.3		22.0	25.6		22.1	25.6		9.4	11.7		4.8	6.5		14.8	17.5	
Rated you lower than you deserved	70.4	74.1		12.3	15.3		7.5	9.9		2.5	3.8		1.8	2.9		4.6	6.3	
Yelled, shouted, or swore at you	82.3	85.3		7.9	10.3		3.7	5.4		1.4	2.6		0.5	1.1		2.0	3.4	
Made insulting or disrespectful remarks about you	74.2	77.7		9.4	11.9		8.4	10.9		2.0	3.2		0.9	1.9		3.2	4.8	
Ignored you or failed to speak to you	61.3	65.3		11.9	14.7		12.8	15.5		4.8	6.8		2.9	4.4		8.2	10.5	
Accused you of incompetence	77.7	81.1		9.4	12.0		5.5	7.5		2.0	3.4		0.6	1.4		2.8	4.4	
Targeted you with angry outbursts	75.3	78.7		10.1	12.8		6.3	8.3		2.1	3.6		1.1	2.0		3.5	5.2	
Made jokes at your expense	75.5	79.0		11.5	14.2		5.9	8.1		1.4	2.5		0.7	1.6		2.3	3.7	
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	36.4	40.5	%	21.8	25.3	%	23.2	26.7	%	8.0	10.3	%	3.3	4.9	%	11.8	14.6	%
Doubted co-worker's judgement	35.2	39.2		19.2	22.5		25.8	29.4		9.1	11.5		3.5	5.1		13.1	15.9	
Gave co-worker hostile looks, stares or sneers	60.5	64.5		13.3	16.2		13.2	16.2		4.4	6.3		2.2	3.6		7.1	9.3	
Addressed co-worker in unprofessional terms	62.9	66.8		13.5	16.4		11.8	14.7		4.1	5.8		1.7	2.9		6.2	8.2	
Interrupted or "spoke over" co-worker	39.4	43.5		19.7	23.1		21.0	24.4		8.1	10.3		4.5	6.3		13.2	15.9	
Yelled, shouted, or swore at co-worker	76.8	80.2		9.8	12.3		6.4	8.6		1.4	2.5		0.8	1.8		2.4	3.9	
Made insulting/disrespectful remarks about a co-worker	60.4	64.4		12.9	15.8		13.8	16.8		4.2	5.9		2.5	3.9		7.1	9.2	
Accused a co-worker of incompetence	58.5	62.5		13.2	16.1		14.4	17.5		5.3	7.2		2.3	3.6		8.0	10.3	
Targeted a co-worker with angry outbursts	74.0	77.5		10.5	13.1		7.1	9.2		2.2	3.5		1.2	2.2		3.6	5.3	
Made jokes at a co-worker's expense	65.8	69.7		14.3	17.3		9.3	11.8		3.0	4.6		1.7	3.0		5.1	7.1	

Table E-1d (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2018–19 Academic Year, Men Staff

Type of Incivility	Never Lower Bound	Never Upper Bound		Rarely Lower Bound	Rarely Upper Bound		Sometimes Lower Bound	Sometimes Upper Bound		Often Lower Bound	Often Upper Bound		Very Often Lower Bound	Very Often Upper Bound		Often/Very Often Lower Bound	Often/Very Often Upper Bound	
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	36.4	43.1	%	25.6	31.7	%	14.3	19.3	%	8.7	13.1	%	3.1	6.1	%	12.7	17.8	%
Doubted your judgement	39.9	46.6		23.7	29.6		14.8	19.9		7.5	11.7		2.5	5.2		10.9	15.6	
Hostile looks, stares, or sneers at you	64.6	71.0		13.6	18.7		8.7	13.1		2.3	5.0		1.2	3.3		4.0	7.3	
Addressed you unprofessionally	66.5	72.8		13.2	18.2		7.6	11.6		2.1	4.7		1.3	3.4		3.9	7.1	
Interrupted or "spoke over" you	41.0	47.8		22.0	27.8		16.6	22.0		6.3	10.0		2.7	5.3		9.7	14.1	
Rated you lower than you deserved	73.7	79.5		8.2	12.2		7.0	11.0		1.6	3.8		1.3	3.3		3.3	6.2	
Yelled, shouted, or swore at you	80.5	85.8		7.1	11.0		4.0	7.4		0.8	2.7	!	0.4	1.8	!	1.5	3.7	
Made insulting or disrespectful remarks about you	75.8	81.5		8.9	13.3		5.1	8.7		0.9	2.5		1.3	3.5		2.5	5.2	
Ignored you or failed to speak to you	66.6	72.9		10.7	15.3		8.0	12.3		2.3	5.0		2.8	5.5		5.7	9.4	
Accused you of incompetence	78.7	84.2		8.9	13.3		3.6	6.6		0.6	2.3	!	0.8	2.7		1.7	4.1	
Targeted you with angry outbursts	79.2	84.5		6.7	10.5		5.0	8.5		0.6	2.2	!	1.2	3.2		2.1	4.6	
Made jokes at your expense	72.8	78.7		12.1	16.9		5.4	9.1		1.0	2.9		0.5	2.1	!	1.8	4.1	
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	39.2	46.0	%	23.1	28.9	%	18.0	23.5	%	5.8	9.5	%	2.4	5.0	%	8.9	13.3	%
Doubted co-worker's judgement	37.4	44.1		23.4	29.4		18.9	24.4		5.5	9.0		3.2	6.2		9.5	13.9	
Gave co-worker hostile looks, stares or sneers	61.9	68.5		14.9	20.1		9.2	13.5		3.0	6.0		1.2	3.2		4.7	8.2	
Addressed co-worker in unprofessional terms	63.0	69.5		14.8	20.0		7.2	11.1		3.2	6.2		1.9	4.4		5.7	9.5	
Interrupted or "spoke over" co-worker	45.4	52.2		19.5	25.1		15.9	21.1		5.5	9.0		2.5	5.1		8.8	13.0	
Yelled, shouted, or swore at co-worker	70.9	77.0		13.2	18.3		4.7	8.0		1.7	4.1		0.9	2.8		2.9	5.9	
Made insulting/disrespectful remarks about a co-worker	63.2	69.8		13.2	18.2		9.4	13.9		2.9	5.7		1.5	3.7		4.9	8.4	
Accused a co-worker of incompetence	59.1	65.7		15.0	20.2		10.6	15.2		2.8	5.5		2.4	5.0		5.8	9.4	
Targeted a co-worker with angry outbursts	74.5	80.3		8.3	12.6		6.8	10.7		1.7	4.0		0.5	2.0	!	2.5	5.2	
Made jokes at a co-worker's expense	60.7	67.3		15.2	20.3		10.1	14.7		2.4	5.1		1.7	4.0		4.6	8.1	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Table E-1e (CI). Confidence Intervals for Workplace Incivility Scales (Mean Scores), 2018–19 Academic Year

Scale	Women Faculty		Men Faculty		Women Staff		Men Staff	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility (0–36)	8.0	9.1	5.3	6.4	7.6	8.3	6.3	7.5
Indirect Experiences of Workplace Incivility (0–30)	7.6	8.6	5.3	6.4	7.4	8.1	6.3	7.5

Table E-2 (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Faculty/Staff Group, 2018–19 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Women			Faculty - Men			Staff - Women			Staff - Men		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Age	30.0	35.8	%	18.5	26.0	%	29.6	34.2	%	23.7	31.7	%
Gender Identity	44.2	50.3		4.5	8.2		20.7	24.8		4.1	8.3	
Race or Ethnicity	11.9	16.7		14.7	22.0		7.4	10.1		6.1	11.0	
Religious/Spiritual Views	1.5	3.4		1.2	3.3		1.4	2.9		1.6	4.7	
Sexual Orientation	1.2	2.8		0.9	3.0	!	1.0	2.4		1.3	4.0	
Socioeconomic Status	2.4	4.6		2.4	6.2		3.5	5.5		3.4	7.5	
Disability Status	1.3	2.9		0.5	2.3	!	1.8	3.5		0.3	2.0	!
Don't Know	36.3	42.4		53.5	62.1		48.4	53.3		58.9	67.3	
Other	15.4	20.2		19.7	26.7		19.8	23.7		15.6	22.1	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Table E-3a (CI). Confidence Intervals for Workplace Incivility (Percent Experiencing Any Workplace Incivility), by Demographics and Faculty/Staff Group, Academic Year 2018–19

Characteristic	Faculty - Women Lower Bound	Faculty - Women Upper Bound	Faculty - Men Lower Bound	Faculty - Men Upper Bound	Staff - Women Lower Bound	Staff - Women Upper Bound	Staff - Men Lower Bound	Staff - Men Upper Bound
All Persons	79.1	83.5 %	67.3	73.4 %	76.7	80.1 %	68.4	74.6 %
Age[a]								
18–29	51.3	84.3 %	57.8	98.2 %!	70.7	79.2 %	63.8	77.4 %
30–39	79.3	87.7	58.4	73.8	79.2	85.1	67.3	78.5
40–49	77.4	85.4	68.7	81.8	77.0	83.6	56.9	72.1
50–59	78.8	87.2	67.9	78.6	74.4	81.6	71.7	84.2
60 or older	72.6	82.4	60.3	70.5	71.0	80.0	60.3	76.3
Race								
White	81.3	86.0 %	68.6	75.3 %	77.7	81.3 %	70.5	77.3 %
Black	64.8	83.8	58.3	86.2	70.0	83.3	51.8	74.8
Hispanic	63.8	85.6	41.0	76.5	71.4	84.8	58.9	82.4
Asian	60.8	77.4	50.7	68.8	53.3	72.2	35.3	62.4
Native Hawaiian/Pacific Islander	--	-- !	--	-- !	--	-- !	--	-- !
American Indian/Alaskan native	--	-- !	17.0	85.2 !	57.2	97.8 !	--	-- !
More than one race	68.6	96.5	--	-- !	57.9	83.6	36.3	77.4
Highest Degree Earned								
< Bachelor's degree	34.1	89.5 %!	12.9	76.2 %!	71.7	78.8 %	66.8	78.1 %
Bachelor's degree (e.g., BA, BS)	56.1	84.2	42.4	79.7	75.3	80.9	65.9	76.2
Master's degree (e.g., MA, MS, MEd)	72.1	82.3	60.7	78.1	79.1	84.8	69.8	81.1
Higher than Master's degree	81.8	86.4	67.5	74.1	73.9	84.7	46.8	65.2
Other	--	-- !	--	-- !	37.5	95.2 !	65.9	99.1 !
Years of Service[a]								
0–1 year	64.3	77.0 %	57.1	75.0 %	66.9	74.3 %	58.2	70.2 %
2–3 years	72.9	83.2	55.8	73.0	73.7	82.2	66.7	80.5
4–7 years	82.8	90.7	63.4	79.5	79.3	86.6	70.1	83.0
8–16 years	81.0	88.6	66.3	78.2	81.2	87.4	64.0	78.7
17 years or more	81.8	89.4	68.3	77.4	78.6	84.5	69.3	82.9
Faculty Rank								
Assistant professor (tenure-track)	83.5	93.1 %	49.3	69.5 %	n/a	n/a %	n/a	n/a %
Associate professor (tenure-track)	82.9	92.2	74.8	86.4	n/a	n/a	n/a	n/a
professor (tenure-track)	83.0	91.7	70.6	80.0	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	70.4	82.6	50.5	70.7	n/a	n/a	n/a	n/a
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	67.6	81.0	46.7	67.1	n/a	n/a	n/a	n/a
Academic specialist	76.8	88.5	51.8	79.0	n/a	n/a	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	65.8	86.6	56.3	87.9	n/a	n/a	n/a	n/a
Other	58.6	79.3	51.5	83.7	n/a	n/a	n/a	n/a
Campus Location[a]								
Main	79.6	83.9 %	67.0	73.2 %	76.9	80.2 %	68.3	74.6 %
Off	43.5	86.2	60.6	90.8	69.4	83.3	56.8	82.8
Sexual Orientation								
Gay or lesbian	75.8	93.2 %	48.6	81.7 %	70.5	90.3 %	64.7	88.2 %
Straight	78.8	83.7	65.4	72.2	75.8	79.5	66.8	73.7
Bisexual	79.6	93.9	60.6	93.1	78.7	93.5	60.2	96.1
Asexual or described self another way	63.1	95.0	42.0	96.7 !	77.7	98.9	32.9	82.6
Gender Identity								
Man	--	-- %!	66.2	72.7 %	--	-- %!	67.4	73.8 %
Woman	79.2	83.8	--	-- !	76.4	79.9	--	-- !
Transgender man or women	--	-- !	--	-- !	--	-- !	--	-- !
Another gender identity[b]	--	-- !	--	-- !	--	-- !	65.2	99.5 !
Disability Status								
Yes	73.6	94.4 %	70.5	92.5 %	83.0	93.4 %	52.3	77.4 %
No	78.8	83.3	66.2	72.6	75.5	79.1	68.5	75.0

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

[a] Categorizations come from administrative records.

[b] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-3b (CI). Confidence Intervals for Workplace Incivility (Mean Score), by Demographics and Faculty/Staff Group, Academic Year 2018–19

	Mean Score of Faculty/Staff -							
	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
Characteristic	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	8.0	9.1	5.3	6.4	7.6	8.3	6.3	7.5
Age[a]								
18–29	2.8	9.4	2.6	8.5 !	6.0	7.4	5.3	7.9
30–39	7.6	9.6	4.6	7.4	8.4	9.9	6.2	8.5
40–49	7.9	9.8	5.2	7.8	7.7	9.3	5.2	7.8
50–59	8.9	11.7	5.8	7.8	6.9	8.2	6.6	9.7
60 or older	6.2	8.1	4.0	5.3	6.6	9.0	4.1	6.4
Race								
White	7.7	8.8	5.0	6.1	7.5	8.3	6.5	7.9
Black	5.4	8.9	4.0	9.4	8.1	10.9	4.3	7.9
Hispanic	9.6	17.4	3.3	7.7	6.4	9.2	3.9	8.2
Asian	6.4	10.5	4.4	7.9	3.6	5.9	2.5	7.1
Native Hawaiian/Pacific Islander	--	-- !	9.7	55.1 !	--	-- !	--	-- !
American Indian/Alaskan native	7.4	19.3 !	0.9	17.6 !	9.2	30.2 !	14.3	20.5 !
More than one race	10.0	20.0	3.5	8.3 !	5.7	10.0	1.4	8.6 !
Highest Degree Earned								
< Bachelor's degree	-1.0	15.0 !	-0.5	3.4 !	7.7	9.4	6.5	8.7
Bachelor's degree (e.g., BA, BS)	3.4	10.1	0.9	2.8	6.7	7.7	5.4	7.1
Master's degree (e.g., MA, MS, MEd)	6.1	8.1	4.8	8.2	7.4	8.6	5.6	8.3
Higher than Master's degree	8.6	9.8	5.3	6.4	6.5	8.9	3.1	5.9
Other	7.3	27.9 !	6.1	8.3 !	2.7	13.6 !	7.8	27.1 !
Years of Service[a]								
0–1 year	5.3	7.8	3.5	6.2	5.7	6.9	4.7	6.9
2–3 years	7.0	9.6	4.4	7.9	6.7	8.3	5.8	8.7
4–7 years	8.2	10.7	4.8	7.5	8.0	9.7	5.2	7.7
8–16 years	8.7	10.9	5.2	7.4	8.1	9.8	6.4	9.4
17 years or more	7.9	9.9	5.0	6.4	8.4	10.1	6.7	9.3
Faculty Rank								
Assistant professor (tenure-track)	7.5	10.3	2.6	5.3	n/a	n/a	n/a	n/a
Associate professor (tenure-track)	9.7	12.4	6.1	9.2	n/a	n/a	n/a	n/a
professor (tenure-track)	8.8	11.4	5.6	7.3	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	5.9	9.2	2.7	5.5	n/a	n/a	n/a	n/a
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	6.4	9.3	3.0	6.4	n/a	n/a	n/a	n/a
Academic specialist	6.7	9.5	3.1	6.7	n/a	n/a	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	6.4	11.9	2.2	5.8	n/a	n/a	n/a	n/a
Other	3.6	6.8	3.2	10.4	n/a	n/a	n/a	n/a
Campus Location[a]								
Main	8.2	9.2	5.3	6.4	7.8	8.5	6.3	7.5
Off	2.6	7.4	2.2	5.4	4.9	7.5	3.7	8.2
Sexual Orientation								
Gay or lesbian	6.3	13.2	3.4	7.1	5.7	9.8	5.6	10.7
Straight	7.5	8.7	5.0	6.1	7.3	8.0	5.9	7.2
Bisexual	8.9	14.8	3.3	17.3 !	8.5	12.6	3.5	11.9
Asexual or described self another way	5.4	16.6	1.7	12.9 !	5.6	10.7	2.6	10.0
Gender Identity								
Man	--	-- !	5.1	6.2	--	-- !	6.1	7.3
Woman	7.8	8.9	--	-- !	7.5	8.2	--	-- !
Transgender man or women	22.0	22.0 !	--	-- !	10.1	20.4 !	--	-- !
Another gender identity[b]	--	-- !	1.0	1.0 !	--	-- !	8.6	13.0 !
Disability Status								
Yes	12.5	18.7	8.2	17.5	10.5	13.5	5.9	10.5
No	7.5	8.5	5.0	6.0	7.1	7.8	6.0	7.3

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

[a] Categorizations come from administrative records.

[b] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-4 (CI). Confidence Intervals for Percentage of Faculty/Staff Experiencing Work-Related Sexual Harassment and Sexual Assault, Academic Year 2018–2019

Type of Harassment or Assault	Faculty -Women			Faculty - Men			Staff - Women			Staff - Men		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Work-related sexual harassment	16.8	20.8	%	7.6	11.4	%	16.1	19.3	%	12.8	17.8	%
Made sexual remarks, jokes or stories that were insulting to you	6.3	9.1		1.6	3.6		6.4	8.6		3.7	6.9	
Made inappropriate/offensive comments about appearance or sexual activities	8.4	11.6		3.2	5.8		8.3	10.7		7.4	11.5	
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	1.1	2.9		0.8	2.2		2.0	3.4		2.5	5.5	
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	3.0	5.2		1.1	2.8		3.9	5.7		4.0	7.4	
Continued to ask you to go out even though you said "no"	0.3	1.1	!	0.0	1.0	!	0.7	1.7		0.1	1.1	!
Stared, leered, or made sexual gestures that made you uncomfortable/offended	2.4	4.3		0.1	1.2	!	2.9	4.6		0.2	1.1	!
Referred to people of your gender in insulting terms	10.3	13.7		3.6	6.2		7.7	10.0		4.0	7.0	
Someone in authority promised better treatment or favors for sexual contact	0.0	0.7	!	0.1	0.9	!	0.0	0.6	!	0.0	0.3	!
Someone in authority implied worse treatment if you refused sexual contact	0.0	0.7	!	0.0	1.0	!	0.0	0.1	!	0.1	1.1	!
Work-related sexual assault	0.2	1.3	!	0.1	1.0	!	0.2	0.9	!	0.1	0.7	!
Rape (unwanted, nonconsensual sexual penetration)	--	--	!	0.0	1.0	!	0.0	0.1	!	0.0	0.2	!
Sexual battery (unwanted, nonconsensual sexual contact not involving penetration)	0.2	1.3	!	0.0	0.7	!	0.1	0.6	!	0.0	0.7	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are included in the estimate. The exact number is suppressed to protect the identity of the faculty/staff.

-- No lower or upper bounds since there are no standard errors.

Table E-5a (CI). Confidence Intervals for Prevalence of Sexual Harassment, by Demographics and Faculty/Staff Group, Academic Year 2018–19

Characteristic	Faculty - Women Lower Bound	Faculty - Women Upper Bound	Faculty - Men Lower Bound	Faculty - Men Upper Bound	Staff - Women Lower Bound	Staff - Women Upper Bound	Staff - Men Lower Bound	Staff - Men Upper Bound
All Persons	16.8	20.8 %	7.6	11.4 %	16.1	19.3 %	12.8	17.8 %
Age[a]								
18–29	3.7	35.9 %!	1.6	38.7 %!	18.9	26.7 %	11.2	22.6 %
30–39	21.1	29.9	8.0	18.0	19.2	26.2	12.6	22.0
40–49	16.4	23.9	5.1	12.9	17.1	25.2	9.5	20.7
50–59	14.1	22.2	7.6	14.9	9.3	14.6	9.4	21.6
60 or older	7.5	13.6	5.0	10.8	5.9	12.5	8.0	20.7
Race								
White	18.8	23.4 %	7.9	12.1 %	16.5	20.1 %	12.4	18.0 %
Black	5.2	17.2 !	3.2	23.9 !	10.6	22.2	10.9	31.1 !
Hispanic	9.8	29.8 !	4.9	29.7 !	6.8	17.7	5.8	26.8 !
Asian	3.3	12.2 !	2.3	12.3 !	10.4	24.9	3.6	19.6 !
Native Hawaiian/Pacific Islander	--	-- !	13.4	94.4 !	--	-- !	--	-- !
American Indian/Alaskan native	17.4	72.0 !	--	-- !	9.5	75.8 !	12.5	91.0 !
More than one race	13.9	64.3 !	1.2	31.1 !	10.9	29.3	6.6	40.5 !
Highest Degree Earned								
< Bachelor's degree	0.9	22.8 %!	--	-- %!	10.3	16.3 %	11.4	20.8 %
Bachelor's degree (e.g., BA, BS)	2.0	21.5 !	--	-- !	17.2	22.5	10.6	18.6
Master's degree (e.g., MA, MS, MEd)	12.2	20.1	4.7	15.4 !	16.2	22.6	8.9	18.7
Higher than Master's degree	18.2	23.3	7.7	12.0	11.1	20.0	4.9	15.5
Other	2.4	45.2 !	13.5	94.5 !	5.3	64.8 !	19.6	91.8 !
Years of Service[a]								
0–1 year	14.5	24.9 %	5.0	14.5 %	13.3	19.4 %	9.3	18.2 %
2–3 years	14.9	24.7	3.4	11.7 !	16.5	24.8	11.5	23.5
4–7 years	12.6	21.1	6.6	17.7	17.2	24.9	14.3	27.3
8–16 years	18.6	27.2	7.2	15.5	14.4	21.5	5.9	15.2
17 years or more	12.5	19.7	6.6	13.2	11.9	18.4	11.8	25.2
Faculty Rank								
Assistant professor (tenure-track)	18.8	31.6 %	3.6	15.2 %!	n/a	n/a %	n/a	n/a %
Associate professor (tenure-track)	15.8	26.1	6.3	17.4	n/a	n/a	n/a	n/a
professor (tenure-track)	14.1	24.1	8.0	14.7	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	12.5	23.7	4.4	16.3 !	n/a	n/a	n/a	n/a
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	15.5	27.0	3.8	15.4 !	n/a	n/a	n/a	n/a
Academic specialist	11.9	22.8	4.8	25.6 !	n/a	n/a	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	10.1	36.5 !	--	-- !	n/a	n/a	n/a	n/a
Other	5.2	15.0	5.6	22.7 !	n/a	n/a	n/a	n/a
Campus Location[a]								
Main	17.2	21.3 %	7.6	11.5 %	16.6	19.9 %	12.9	18.1 %
Off	1.1	20.6 !	2.7	22.7 !	8.3	19.5	5.5	26.4 !
Sexual Orientation								
Gay or lesbian	24.0	55.4 %	6.6	30.9 %!	16.5	49.2 %	8.2	28.2 %!
Straight	14.6	18.8	7.0	11.1	14.3	17.5	11.0	16.3
Bisexual	21.1	44.8	8.9	47.0 !	29.6	51.9	9.7	51.7 !
Asexual or described self another way	16.9	60.2 !	1.2	35.6 !	16.2	46.6	10.5	59.0 !
Gender Identity								
Man	--	-- %!	7.2	11.1 %	--	-- %!	11.6	16.7 %
Woman	16.0	20.1	--	-- !	15.5	18.7	--	-- !
Transgender man or women	--	-- !	--	-- !	62.1	99.2 !	--	-- !
Another gender identity[b]	--	-- !	--	-- !	--	-- !	--	-- !
Disability Status								
Yes	30.3	53.0 %	17.2	44.8 %!	19.6	34.0 %	18.0	40.7 %
No	14.9	18.9	6.8	10.6	14.9	18.1	10.7	15.7

Note: Percentages may not sum to 100% due to nonresponse in the survey item.
[a] Categorizations come from administrative records. [b] Includes respondents who did not provide their gender identity or who described themselves in a way that could not be classified as nonbinary or one of the listed categories. ! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%. < 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-6 (CI). Confidence Intervals for Characteristics of Work-Related Sexual Harassment, Academic Year 2018–19

Characteristic	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Characteristics of incident:								
Interfere with your ability to do your job or create an intimidating work environment?								
Yes	45.6	57.5 %	28.6	49.3 %	37.3	47.2 %	18.9	35.0 %
No	42.5	54.4	50.7	71.4	52.8	62.7	65.0	81.1
Did you request a transfer or change of assignment, or consider leaving MSU?								
Yes	22.2	32.5 %	8.9	26.4 %	14.7	22.4 %	12.9	27.2 %
No	67.5	77.8	73.6	91.1	77.6	85.3	72.8	87.1
Did you miss work or take leave because of the experience?								
Yes	6.5	13.2 %	2.6	12.7 %!	7.3	13.1 %	4.0	13.9 %!
No	86.8	93.5	87.3	97.4	86.9	92.7	86.1	96.0
Did the experience make it hard for you to complete your work or do your job?								
Yes	27.9	38.8 %	13.6	32.1 %	23.4	32.5 %	15.6	31.0 %
No	61.2	72.1	67.9	86.4	67.5	76.6	69.0	84.4
Did the experience damage your relationships with coworkers, supervisors, etc.?								
Yes	42.9	54.8 %	29.6	50.5 %	36.5	46.4 %	28.0	45.3 %
No	45.2	57.1	49.5	70.4	53.6	63.5	54.7	72.0
Did the experience damage your other personal relationships?								
Yes	7.5	14.4 %	5.2	20.6 %!	6.4	12.8 %	5.5	16.6 %
No	85.6	92.5	79.4	94.8	87.2	93.6	83.4	94.5
Did the experience affect your emotional well-being in a negative way (e.g., stress, fear)?								
Yes	49.0	60.9 %	28.2	48.9 %	47.5	57.4 %	26.2	43.2 %
No	39.1	51.0	51.1	71.8	42.6	52.5	56.8	73.8
Who did these things to you								
MSU student	10.0	20.2 %	1.4	14.1 %!	6.4	12.5 %	10.6	24.8 %
MSU professor, instructor, or postdoctoral scholar	51.9	63.8	54.8	75.2	9.5	14.8	6.0	16.1
MSU teaching assistant or research/lab manager	0.2	4.6 !	0.6	16.0 !	0.7	3.8 !	1.1	7.3 !
An MSU staff member of administrator	36.2	48.0	35.7	56.5	69.0	78.1	76.9	89.7
MSU alumnus	1.9	10.7 !	0.2	5.2 !	1.6	4.2	4.1	15.1 !
Someone not affiliated with MSU	6.3	15.7	4.6	14.6 !	7.7	13.9	2.6	8.5 !
Unsure	2.0	6.5 !	0.5	7.9 !	2.3	7.3	3.3	13.7 !

Respondents who did not respond to an item were excluded from the estimates

Table E-7 (CI). Confidence Intervals for Disclosure and Reasons for Not Reporting Sexual Harassment Incidents, by Faculty/Staff Group, Academic Year 2018–19

Disclosing or Reasons for Not Disclosing	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Told Anyone About These Experiences								
No one	21.2	32.3 %	32.7	53.1 %	29.0	38.6 %	36.2	54.3 %
Work colleague	44.2	56.2	20.9	40.7	38.4	48.3	28.0	45.7
Friend, family member or intimate/romantic partner	50.0	62.0	30.1	50.8	41.5	51.5	32.0	49.9
Office of Institutional Equity (Title IX)	4.1	9.5	2.1	12.0 !	5.7	11.6	0.7	7.4 !
Department Chair, Dean, unit head, or supervisory staff	13.6	22.7	3.1	18.3 !	9.9	16.3	1.8	8.3 !
Human Resources, Academic Human Resources, or labor union	3.7	9.0	1.2	11.8 !	5.6	11.6	2.8	12.7 !
Employee Assistance program, Ombudsperson, or other confidential campus resource	4.3	9.7	0.2	5.8 !	1.9	5.7	0.9	9.5 !
Confidential resource, crisis center or helpline not at MSU	4.7	11.0	1.5	8.3 !	3.3	8.1	1.8	8.4 !
Reason for Not Reporting Work-Related SH:								
Didn't know they existed or how to contact them	0.8	4.7 %!	0.1	3.3 %!	2.0	6.2 %	2.5	12.1 %!
Concerned would not keep your situation confidential	19.2	29.1	10.2	27.2	18.5	26.7	15.1	30.8
Concerned you would be treated poorly or that no action would be taken	31.8	43.3	21.3	41.4	24.5	33.7	20.9	38.0
Would not be responsive to your identities/culture	8.7	16.6	12.4	28.0	5.1	11.3	7.9	20.4
Would have a negative attitude toward identity/background	6.8	13.7	11.3	26.3	6.5	13.2	9.7	23.1
Did not think the incident was serious enough	53.6	65.4	57.3	76.8	59.2	69.3	42.8	61.5
Did not think they were meant to help with experiences like yours	9.6	17.2	10.5	25.2	11.8	19.0	9.4	23.3
Did not want action taken	17.1	26.7	26.3	47.4	29.0	38.6	32.5	50.9
Did not need any assistance	24.5	35.2	33.2	54.2	35.9	46.0	32.0	50.0
Wanted to forget it happened	19.6	29.8	8.7	26.6	21.7	31.0	14.3	29.6
Those in authority already knew about it	13.3	21.8	5.4	16.4 !	13.2	20.6	12.8	28.1
Concerned others would think it was your fault	9.2	16.9	4.5	16.3 !	8.3	14.7	4.4	14.0
Worried about possible retaliation	33.3	45.1	12.7	29.5	29.4	39.1	17.0	32.8
Concerned about impacts on your career or job	36.7	48.7	16.1	33.5	35.5	45.5	24.4	41.7
Did not want perpetrator to get in trouble	9.1	19.0	2.4	11.1 !	13.3	21.0	15.1	31.0
Concerned you would not have a say in what happened after notifying	12.6	21.4	1.1	11.1 !	9.4	15.6	8.6	22.0

-- No lower or upper bounds since there are no standard errors.

Appendix F. Climate

Table F-1a. Campus Climate Mean Scale Scores, Students

Scale	Mean Score			
	Undergraduates - Women	Undergraduates - Men	Graduate/Prof - Women	Graduate/Prof - Men
General School Connectedness - Students (0–30)	20.0	21.0	18.6	20.1
Perceptions of Inclusive Climate - Students (0–21)	12.4	13.3	11.4	13.2
General Perceptions of Highest Administrative Leadership - Students (0–12)	6.4	6.8	5.5	6.2
General Perceptions of Other University Administration - Students (0–12)	7.0	7.3	6.2	6.8
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	19.5	22.0	16.5	19.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	5.9	6.5	5.2	6.0
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	10.0	10.4	9.0	9.8

Table F-1b. Campus Climate Mean Scale Scores, Faculty and Staff

Scale	Mean Score			
	Faculty - Women	Faculty - Men	Staff - Women	Staff - Men
General School Connectedness – Faculty/Staff (0–30)	18.4	21.1	19.5	19.9
Perceptions of Inclusive Climate – Faculty/Staff (0–21)	11.6	13.6	12.5	13.2
General Perceptions of Highest Administrative Leadership – Faculty/Staff (0–12)	5.7	6.6	6.5	6.4
General Perceptions of Other University Administration – Faculty/Staff (0–12)	6.6	7.5	7.0	7.1
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff (0–33)	17.5	20.8	19.6	20.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff (0–9)	5.4	6.2	5.7	6.1
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources – Faculty/Staff (0–15)	10.0	10.6	9.9	10.1

Table F-2a1. General Campus Climate Perceptions (Individual Items), Undergraduate Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
General School Connectedness - Students												
I feel valued as an individual at this school	19.6	%	61.8	%	15.9	%	2.7	%	81.4	%	18.6	%
I feel close to people at this school	32.8		49.7		14.8		2.7		82.5		17.5	
I feel like I am a part of this school	31.5		55.7		11.3		1.5		87.2		12.8	
I am happy to be a student at this school	42.7		50.4		5.7		1.2		93.1		6.9	
I feel safe when on campus	17.4		68.1		12.6		1.9		85.5		14.5	
Clear sense of appropriate/inappropriate behavior among students	16.6		60.7		20.3		2.4		77.3		22.7	
(*item not in scale*) Alcohol abuse is a problem at MSU	13.2		39.6		43.4		3.8		52.9		47.1	
(*item not in scale*) MSU is trying hard to protect all students' rights	19.1		52.4		22.8		5.8		71.5		28.5	
MSU is trying hard to make sure students are treated equally and fairly	21.5		52.9		20.5		5.1		74.4		25.6	
MSU is trying hard to make sure students are safe	24.9		54.7		16.2		4.2		79.6		20.4	
MSU students trust one another	9.6		57.0		29.9		3.6		66.5		33.5	
MSU students respect one another	10.1		64.2		22.8		2.9		74.3		25.7	
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	22.0	%	44.9	%	31.1	%	2.0	%	66.9	%	33.1	%
Common for members of the campus community to treat one another in rude or disrespectful ways	3.4		21.4		64.1		11.0		24.8		75.2	
Insensitive or disparaging comments are commonly made about women	10.5		34.4		46.4		8.7		44.9		55.1	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	12.3		68.2		17.1		2.4		80.5		19.5	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	15.3		72.2		10.9		1.5		87.5		12.5	
Overall climate is inclusive towards racial or ethnic minority groups	17.9		65.6		14.2		2.4		83.5		16.5	
Overall climate is inclusive to those with disabilities	18.7		65.0		13.7		2.6		83.7		16.3	
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	9.8	%	49.5	%	31.3	%	9.3	%	59.4	%	40.6	%
…Are doing all they can to protect students from harm	10.3		45.1		35.0		9.6		55.4		44.6	
...Treat students fairly	10.3		56.5		26.6		6.6		66.8		33.2	
…Are open and transparent about challenges facing MSU	10.8		42.3		32.1		14.8		53.1		46.9	
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	13.7	%	58.4	%	22.5	%	5.4	%	72.0	%	28.0	%
…Are doing all they can to protect students from harm	12.0		54.2		28.4		5.4		66.2		33.8	
...Treat students fairly	11.5		61.9		22.2		4.4		73.4		26.6	
…Are open and transparent about challenges facing MSU	11.8		49.0		30.3		8.9		60.8		39.2	

Table F-2a2. General Campus Climate Perceptions (Individual Items), Undergraduate Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
General School Connectedness - Students												
I feel valued as an individual at this school	20.2	%	61.3	%	15.2	%	3.3	%	81.5	%	18.5	%
I feel close to people at this school	30.3		53.3		14.1		2.3		83.6		16.4	
I feel like I am a part of this school	32.2		55.8		10.2		1.7		88.1		11.9	
I am happy to be a student at this school	41.8		50.6		5.8		1.8		92.5		7.5	
I feel safe when on campus	39.6		55.0		4.2		1.2		94.7		5.3	
Clear sense of appropriate/inappropriate behavior among students	24.6		60.1		12.9		2.4		84.7		15.3	
(*item not in scale*) Alcohol abuse is a problem at MSU	13.6		34.9		46.1		5.4		48.5		51.5	
(*item not in scale*) MSU is trying hard to protect all students' rights	23.8		54.1		17.1		5.0		77.9		22.1	
MSU is trying hard to make sure students are treated equally and fairly	27.2		52.5		15.5		4.8		79.7		20.3	
MSU is trying hard to make sure students are safe	33.2		53.4		10.4		3.0		86.6		13.4	
MSU students trust one another	14.1		59.7		22.7		3.5		73.8		26.2	
MSU students respect one another	15.8		65.0		16.2		3.0		80.8		19.2	
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	18.6	%	43.2	%	34.8	%	3.5	%	61.7	%	38.3	%
Common for members of the campus community to treat one another in rude or disrespectful ways	5.8		20.6		61.0		12.6		26.4		73.6	
Insensitive or disparaging comments are commonly made about women	7.4		24.8		48.5		19.3		32.2		67.8	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	17.4		68.0		12.0		2.6		85.4		14.6	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	22.6		68.4		7.6		1.5		91.0		9.0	
Overall climate is inclusive towards racial or ethnic minority groups	29.1		61.3		7.6		2.1		90.3		9.7	
Overall climate is inclusive to those with disabilities	27.8		63.8		6.7		1.7		91.6		8.4	
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	13.3	%	51.4	%	26.3	%	9.1	%	64.6	%	35.4	%
…Are doing all they can to protect students from harm	13.3		50.2		28.6		7.9		63.4		36.6	
...Treat students fairly	14.0		56.7		22.7		6.7		70.6		29.4	
…Are open and transparent about challenges facing MSU	15.7		43.3		27.8		13.2		59.0		41.0	
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	16.9	%	58.2	%	19.4	%	5.6	%	75.0	%	25.0	%
…Are doing all they can to protect students from harm	16.5		56.1		21.9		5.4		72.7		27.3	
...Treat students fairly	15.7		61.5		17.6		5.2		77.2		22.8	
…Are open and transparent about challenges facing MSU	16.6		50.9		24.7		7.9		67.5		32.5	

Table F-2a3. General Campus Climate Perceptions (Individual Items), Women Graduate/Professional Students

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
											Percent	
General School Connectedness - Students												
I feel valued as an individual at this school	17.0	%	58.3	%	20.2	%	4.5	%	75.3	%	24.7	%
I feel close to people at this school	24.2		56.1		17.7		2.0		80.3		19.7	
I feel like I am a part of this school	20.1		55.5		21.1		3.3		75.6		24.4	
I am happy to be a student at this school	29.3		57.9		10.7		2.1		87.2		12.8	
I feel safe when on campus	21.8		64.3		12.4		1.5		86.1		13.9	
Clear sense of appropriate/inappropriate behavior among students	12.9		52.8		29.2		5.1		65.7		34.3	
(*item not in scale*) Alcohol abuse is a problem at MSU	14.6		45.0		36.8		3.6		59.6		40.4	
(*item not in scale*) MSU is trying hard to protect all students' rights	11.5		48.1		28.1		12.3		59.6		40.4	
MSU is trying hard to make sure students are treated equally and fairly	12.9		47.9		27.1		12.1		60.8		39.2	
MSU is trying hard to make sure students are safe	16.1		53.8		20.9		9.2		69.9		30.1	
MSU students trust one another	6.4		59.1		31.3		3.3		65.5		34.5	
MSU students respect one another	6.9		61.1		29.0		2.9		68.0		32.0	
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	30.6	%	42.6	%	25.6	%	1.2	%	73.2	%	26.8	%
Common for members of the campus community to treat one another in rude or disrespectful ways	4.3		23.3		63.5		8.9		27.6		72.4	
Insensitive or disparaging comments are commonly made about women	9.0		29.6		51.6		9.9		38.6		61.4	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	8.5		60.0		25.3		6.1		68.6		31.4	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	9.9		67.3		19.4		3.5		77.2		22.8	
Overall climate is inclusive towards racial or ethnic minority groups	9.9		59.0		24.1		7.1		68.8		31.2	
Overall climate is inclusive to those with disabilities	10.7		61.1		22.1		6.1		71.8		28.2	
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	6.9	%	45.4	%	31.0	%	16.8	%	52.3	%	47.7	%
…Are doing all they can to protect students from harm	6.5		37.3		38.0		18.3		43.8		56.2	
...Treat students fairly	6.6		48.9		32.0		12.5		55.5		44.5	
…Are open and transparent about challenges facing MSU	7.6		34.5		34.8		23.1		42.1		57.9	
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	9.7	%	56.7	%	23.2	%	10.4	%	66.4	%	33.6	%
…Are doing all they can to protect students from harm	8.8		46.2		32.7		12.3		55.0		45.0	
...Treat students fairly	8.3		56.8		26.2		8.7		65.1		34.9	
…Are open and transparent about challenges facing MSU	8.3		40.7		35.8		15.2		49.0		51.0	

Table F-2a4. General Campus Climate Perceptions (Individual Items), Men Graduate/Professional Students

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
General School Connectedness - Students												
I feel valued as an individual at this school	22.7	%	53.9	%	18.0	%	5.4	%	76.6	%	23.4	%
I feel close to people at this school	28.7		53.3		15.9		2.1		82.0		18.0	
I feel like I am a part of this school	26.0		52.9		16.5		4.6		78.9		21.1	
I am happy to be a student at this school	35.4		50.7		9.9		3.9		86.1		13.9	
I feel safe when on campus	50.7		44.2		4.3		0.8	!	94.9		5.1	
Clear sense of appropriate/inappropriate behavior among students	22.3		52.2		21.6		3.9		74.5		25.5	
(*item not in scale*) Alcohol abuse is a problem at MSU	15.4		35.5		39.9		9.2		50.9		49.1	
(*item not in scale*) MSU is trying hard to protect all students' rights	22.0		43.2		23.2		11.6		65.2		34.8	
MSU is trying hard to make sure students are treated equally and fairly	23.8		42.7		22.5		11.0		66.4		33.6	
MSU is trying hard to make sure students are safe	29.4		47.8		15.2		7.5		77.2		22.8	
MSU students trust one another	14.9		59.1		22.5		3.4		74.1		25.9	
MSU students respect one another	17.0		61.3		19.0		2.6		78.3		21.7	
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	24.1	%	38.8	%	31.8	%	5.2	%	62.9	%	37.1	%
Common for members of the campus community to treat one another in rude or disrespectful ways	4.3		15.6		61.8		18.3		19.9		80.1	
Insensitive or disparaging comments are commonly made about women	5.7		16.4		50.8		27.0		22.2		77.8	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	19.0		60.7		16.7		3.7		79.7		20.3	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	23.4		63.2		11.1		2.3		86.6		13.4	
Overall climate is inclusive towards racial or ethnic minority groups	22.7		59.0		13.7		4.6		81.7		18.3	
Overall climate is inclusive to those with disabilities	24.1		61.1		11.0		3.9		85.1		14.9	
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	14.4	%	43.3	%	28.4	%	13.9	%	57.6	%	42.4	%
…Are doing all they can to protect students from harm	13.3		41.4		30.8		14.5		54.7		45.3	
...Treat students fairly	14.7		48.4		24.9		12.1		63.0		37.0	
…Are open and transparent about challenges facing MSU	16.4		36.0		26.1		21.6		52.3		47.7	
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	17.0	%	51.3	%	22.1	%	9.6	%	68.4	%	31.6	%
…Are doing all they can to protect students from harm	18.6		44.8		27.4		9.2		63.4		36.6	
...Treat students fairly	16.9		53.4		20.1		9.7		70.3		29.7	
…Are open and transparent about challenges facing MSU	16.2		40.0		28.9		14.8		56.2		43.8	

Table F-2b1. General Campus Climate Perceptions (Individual Items), Women Faculty

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	18.8	%	53.4	%	19.9	%	7.9	%	72.2	%	27.8	%
I feel close to people at this school	21.3		56.0		19.5		3.2		77.3		22.7	
I feel like I am a part of this school	20.7		59.8		14.7		4.8		80.5		19.5	
I am happy to be an employee at this school	27.8		57.1		11.0		4.1		84.8		15.2	
I feel safe when on campus	28.8		60.9		7.5		2.8		89.7		10.3	
(*item not in scale*) Clear sense of appropriate/inappropriate behavior among students	10.0		55.5		31.2		3.3		65.5		34.5	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	11.6		52.7		29.0		6.8		64.3		35.7	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	12.1		43.6		34.4		10.0		55.6		44.4	
MSU is trying hard to make sure faculty/staff* are safe	20.9		54.7		20.3		4.1		75.6		24.4	
MSU faculty/staff* trust one another	7.7		47.9		35.6		8.9		55.6		44.4	
MSU faculty/staff* respect one another	8.4		53.4		30.8		7.4		61.8		38.2	
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	27.6	%	38.7	%	29.5	%	4.2	%	66.3	%	33.7	%
Common for members of the campus community to treat one another in rude or disrespectful ways	6.7		26.5		54.9		11.9		33.2		66.8	
Insensitive or disparaging comments are commonly made about women	6.7		21.0		59.0		13.3		27.7		72.3	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	8.3		59.0		28.2		4.5		67.3		32.7	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	10.2		65.2		21.0		3.6		75.4		24.6	
Overall climate is inclusive towards racial or ethnic minority groups	10.3		51.7		31.4		6.5		62.1		37.9	
Overall climate is inclusive to those with disabilities	11.7		60.1		22.7		5.5		71.8		28.2	
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	6.7	%	48.2	%	32.2	%	12.9	%	54.9	%	45.1	%
…Are doing all they can to protect students from harm	7.6		40.4		38.4		13.6		48.0		52.0	
...Treat students fairly	7.6		57.0		28.5		6.9		64.7		35.3	
(*item not in scale*)...Treat staff fairly	6.3		54.3		31.3		8.1		60.6		39.4	
(*Item not in scale*)...Treat faculty fairly	6.1		53.0		30.6		10.3		59.2		40.8	
…Are open and transparent about challenges facing MSU	6.7		27.1		39.6		26.5		33.9		66.1	
General Perceptions of Other University Administration - Faculty/Staff												
Other administration at this school are genuinely concerned about student, faculty and staff well-being	10.4	%	58.5	%	22.8	%	8.2	%	69.0	%	31.0	%
…Are doing all they can to protect students from harm	10.6		52.3		29.3		7.8		63.0		37.0	
...Treat students fairly	10.1		65.9		19.6		4.4		75.9		24.1	
(*item not in scale*)...Treat staff fairly	8.5		59.8		25.6		6.1		68.4		31.6	
(*Item not in scale*)...Treat faculty fairly	7.6		54.8		28.7		8.8		62.5		37.5	
…Are open and transparent about challenges facing MSU	8.3		39.9		36.5		15.3		48.2		51.8	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b2. General Campus Climate Perceptions (Individual Items), Men Faculty

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	29.8	%	53.5	%	13.0	%	3.7	%	83.3	%	16.7	%
I feel close to people at this school	30.4		54.1		13.6		1.9		84.6		15.4	
I feel like I am a part of this school	35.0		51.6		11.3		2.1		86.6		13.4	
I am happy to be an employee at this school	42.3		48.0		6.2		3.5		90.3		9.7	
I feel safe when on campus	57.0		40.3		1.5	!	1.2	!	97.2		2.8	
(*item not in scale*) Clear sense of appropriate/inappropriate behavior among students	15.1		65.9		17.1		1.9		81.1		18.9	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	23.8		58.3		15.2		2.7		82.1		17.9	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	24.0		47.0		22.0		7.1		71.0		29.0	
MSU is trying hard to make sure faculty/staff* are safe	36.7		52.5		8.9		1.9		89.1		10.9	
MSU faculty/staff* trust one another	14.5		56.5		23.0		6.0		71.0		29.0	
MSU faculty/staff* respect one another	16.2		60.3		18.4		5.1		76.6		23.4	
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	19.2	%	32.2	%	41.0	%	7.7	%	51.4	%	48.6	%
Common for members of the campus community to treat one another in rude or disrespectful ways	2.9		15.5		59.8		21.8		18.4		81.6	
Insensitive or disparaging comments are commonly made about women	1.8		8.7		56.2		33.4		10.4		89.6	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	13.7		68.8		15.9		1.7		82.5		17.5	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	16.9		71.7		10.3		1.2	!	88.6		11.4	
Overall climate is inclusive towards racial or ethnic minority groups	18.9		61.1		16.7		3.3		80.0		20.0	
Overall climate is inclusive to those with disabilities	22.1		64.9		10.6		2.4		87.0		13.0	
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	16.8	%	48.8	%	24.6	%	9.8	%	65.5	%	34.5	%
…Are doing all they can to protect students from harm	16.8		42.3		32.4		8.6		59.1		40.9	
...Treat students fairly	17.1		59.9		18.8		4.2		77.0		23.0	
(*item not in scale*)...Treat staff fairly	14.4		55.9		23.5		6.1		70.3		29.7	
(*Item not in scale*)...Treat faculty fairly	13.6		53.8		25.0		7.6		67.4		32.6	
…Are open and transparent about challenges facing MSU	11.4		32.3		33.9		22.3		43.7		56.3	

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	21.6 %	54.7 %	19.3 %	4.4 %	76.3 %	23.7 %
…Are doing all they can to protect students from harm	20.6	53.1	22.9	3.4	73.7	26.3
...Treat students fairly	19.7	66.1	11.6	2.5	85.8	14.2
(*item not in scale*)...Treat staff fairly	16.5	62.3	17.0	4.2	78.7	21.3
(*Item not in scale*)...Treat faculty fairly	15.8	58.6	19.7	5.9	74.4	25.6
…Are open and transparent about challenges facing MSU	16.1	41.5	30.6	11.8	57.6	42.4

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.
* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b3. General Campus Climate Perceptions (Individual Items), Women Staff

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	15.4 %	59.4 %	20.6 %	4.6 %	74.8 %	25.2 %
I feel close to people at this school	18.9	60.2	18.8	2.1	79.1	20.9
I feel like I am a part of this school	19.8	59.9	18.1	2.3	79.6	20.4
I am happy to be an employee at this school	34.6	56.6	7.6	1.2	91.2	8.8
I feel safe when on campus	27.6	65.7	6.1	0.6	93.3	6.7
(*item not in scale*) Clear sense of appropriate/inappropriate behavior among students	11.1	62.7	24.2	2.0	73.8	26.2
Clear sense of appropriate/inappropriate behavior among faculty/staff*	17.7	58.7	20.6	3.0	76.4	23.6
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	16.2	51.0	26.4	6.5	67.1	32.9
MSU is trying hard to make sure faculty/staff* are safe	24.6	63.6	9.7	2.1	88.2	11.8
MSU faculty/staff* trust one another	10.1	53.0	31.7	5.3	63.0	37.0
MSU faculty/staff* respect one another	10.0	58.3	28.3	3.4	68.3	31.7
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	18.6 %	43.0 %	33.9 %	4.5 %	61.6 %	38.4 %
Common for members of the campus community to treat one another in rude or disrespectful ways	5.2	24.6	59.2	11.1	29.7	70.3
Insensitive or disparaging comments are commonly made about women	4.4	19.4	60.7	15.5	23.8	76.2
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	9.9	69.0	18.6	2.5	78.9	21.1
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	11.2	73.4	13.8	1.7	84.6	15.4
Overall climate is inclusive towards racial or ethnic minority groups	12.5	65.8	18.5	3.3	78.3	21.7
Overall climate is inclusive to those with disabilities	12.3	68.4	16.9	2.4	80.7	19.3
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	9.7 %	55.5 %	28.4 %	6.4 %	65.2 %	34.8 %
…Are doing all they can to protect students from harm	10.0	51.1	32.5	6.4	61.1	38.9
...Treat students fairly	9.1	64.5	22.6	3.8	73.6	26.4
(*item not in scale*)...Treat staff fairly	7.4	55.9	30.7	6.1	63.2	36.8
(*Item not in scale*)...Treat faculty fairly	9.6	67.3	19.8	3.4	76.9	23.1
…Are open and transparent about challenges facing MSU	7.4	40.1	38.8	13.6	47.5	52.5

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	10.3 %	64.9 %	20.9 %	3.9 %	75.2 %	24.8 %
…Are doing all they can to protect students from harm	10.5	60.7	25.8	3.1	71.2	28.8
...Treat students fairly	9.2	70.9	17.5	2.4	80.1	19.9
(*item not in scale*)...Treat staff fairly	8.0	56.9	30.0	5.1	64.9	35.1
(*Item not in scale*)...Treat faculty fairly	10.7	68.8	18.4	2.2	79.5	20.5
…Are open and transparent about challenges facing MSU	7.9	46.3	37.7	8.1	54.2	45.8

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b4. General Campus Climate Perceptions (Individual Items), Men Staff

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	16.2 %	59.4 %	19.2 %	5.2 %	75.7 %	24.3 %
I feel close to people at this school	17.2	61.3	20.4	1.2 !	78.5	21.5
I feel like I am a part of this school	20.9	59.4	16.4	3.2	80.4	19.6
I am happy to be an employee at this school	39.6	50.8	7.6	1.9	90.4	9.6
I feel safe when on campus	44.0	53.2	2.5	0.4 !	97.1	2.9
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	14.8	59.2	23.8	2.1	74.1	25.9
Clear sense of appropriate/inappropriate behavior among faculty/staff*	20.4	59.9	16.7	2.9	80.3	19.7
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	19.3	48.6	23.5	8.7	67.9	32.1
MSU is trying hard to make sure faculty/staff* are safe	31.2	56.5	10.6	1.7	87.7	12.3
MSU faculty/staff* trust one another	10.5	56.3	26.0	7.2	66.8	33.2
MSU faculty/staff* respect one another	9.8	62.4	21.3	6.5	72.2	27.8
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	19.9 %	41.4 %	34.9 %	3.8 %	61.3 %	38.7 %
Common for members of the campus community to treat one another in rude or disrespectful ways	3.2	21.1	60.8	14.9	24.2	75.8
Insensitive or disparaging comments are commonly made about women	3.3	15.3	57.1	24.3	18.6	81.4
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	14.6	67.6	14.0	3.9	82.2	17.8
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	18.6	68.2	11.1	2.1	86.8	13.2
Overall climate is inclusive towards racial or ethnic minority groups	22.0	62.2	11.9	3.9	84.2	15.8
Overall climate is inclusive to those with disabilities	20.7	66.9	9.8	2.5	87.7	12.3
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	10.1 %	53.0 %	27.1 %	9.8 %	63.1 %	36.9 %
…Are doing all they can to protect students from harm	12.4	48.4	29.7	9.6	60.8	39.2
...Treat students fairly	10.7	60.6	21.9	6.8	71.3	28.7
(item not in scale)...Treat staff fairly	8.8	54.2	28.0	8.9	63.0	37.0
(Item not in scale)...Treat faculty fairly	13.0	64.3	17.7	5.0	77.3	22.7
…Are open and transparent about challenges facing MSU	8.0	40.3	37.4	14.3	48.3	51.7

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	12.0 %	64.5 %	19.1 %	4.3 %	76.5 %	23.5 %
…Are doing all they can to protect students from harm	12.6	59.0	24.0	4.3	71.7	28.3
...Treat students fairly	11.3	68.8	16.7	3.3	80.1	19.9
(item not in scale)...Treat staff fairly	8.7	60.4	25.0	6.0	69.1	30.9
(Item not in scale)...Treat faculty fairly	12.1	70.2	15.0	2.7	82.3	17.7
…Are open and transparent about challenges facing MSU	6.6	51.3	33.5	8.7	57.9	42.1

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.
* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-3a1. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	22.6 %	46.5 %	24.7 %	6.2 %	69.1 %	30.9 %
Training in sexual misconduct prevention is taken seriously	29.0	49.6	16.4	5.0	78.6	21.4
MSU is doing a good job of educating students about sexual misconduct	25.9	52.1	16.8	5.3	77.9	22.1
MSU is doing a good job of trying to prevent sexual misconduct	20.2	49.1	24.4	6.4	69.3	30.7
MSU is doing a good job of providing services to sexual misconduct victims	27.2	52.4	14.7	5.8	79.6	20.4
MSU is doing a good job of investigating sexual misconduct incidents	13.4	41.3	30.0	15.2	54.8	45.2
MSU is doing a good job of holding people accountable for committing sexual misconduct	12.6	39.5	31.1	16.9	52.1	47.9
MSU conducts fair and equitable investigations of sexual misconduct	13.0	46.1	29.0	11.9	59.1	40.9
MSU protects victims and witnesses from retaliation in investigations	12.9	48.3	28.1	10.8	61.2	38.8
MSU creates an environment where it is safe to discuss sexual misconduct	18.1	55.6	19.8	6.6	73.6	26.4
MSU is doing a good job of communicating with the public and media about sexual misconduct	16.3	44.8	26.7	12.1	61.1	38.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	25.8 %	59.8 %	12.2 %	2.3 %	85.6 %	14.4 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	24.3	54.0	17.9	3.8	78.3	21.7
MSU is doing a good job of holding people accountable for committing RV and stalking	16.9	52.3	24.8	6.0	69.2	30.8
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	27.3 %	51.8 %	18.5 %	2.4 %	79.1 %	20.9 %
I know what services are available for victims of sexual misconduct	32.0	55.8	11.1	1.2	87.7	12.3
If a friend were sexually assaulted, I would know what to do	31.9	53.8	12.7	1.5	85.8	14.2
(*Item not in scale*) I understand MSU's policy about mandatory reporting	37.3	51.1	10.4	1.3	88.3	11.7
(*Item not in scale*) I know which resources and services on campus are confidential	26.5	49.7	21.9	1.8	76.2	23.8
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	16.4	57.8	21.9	3.9	74.2	25.8
Sexual misconduct perpetrators are punished appropriately at MSU	15.3	46.9	28.8	9.0	62.2	37.8

Table F-3a2. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Men

Scale and Item	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	38.8 %	45.1 %	12.3 %	3.8 %	83.8 %	16.2 %
MSU takes training in sexual misconduct prevention seriously	40.0	45.7	11.1	3.1	85.7	14.3
MSU is doing a good job of educating students about sexual misconduct	32.4	51.8	11.6	4.2	84.2	15.8
MSU is doing a good job of trying to prevent sexual misconduct	28.0	50.3	16.9	4.8	78.3	21.7
MSU is doing a good job of providing services to sexual misconduct victims	32.8	52.2	11.2	3.8	85.0	15.0
MSU is doing a good job of investigating sexual misconduct incidents	22.2	46.1	21.8	9.9	68.3	31.7
MSU is doing a good job of holding people accountable for committing sexual misconduct	22.9	45.0	21.8	10.3	67.9	32.1
MSU conducts fair and equitable investigations of sexual misconduct	21.7	50.2	19.9	8.2	72.0	28.0
MSU protects victims and witnesses from retaliation in investigations	23.2	53.6	16.9	6.4	76.8	23.2
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	28.7	55.0	12.0	4.3	83.6	16.4
MSU is doing a good job of communicating with the public and media about sexual misconduct	22.9	48.8	18.7	9.6	71.7	28.3
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	39.5 %	52.8 %	5.9 %	1.8 %	92.3 %	7.7 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	33.3	52.3	11.4	2.9	85.7	14.3
MSU is doing a good job of holding people accountable for committing RV and stalking	28.1	52.1	15.9	3.8	80.2	19.8
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	31.3 %	51.2 %	14.9 %	2.6 %	82.5 %	17.5 %
I know what services are available for victims of sexual misconduct	31.2	54.7	12.3	1.8	85.9	14.1
If a friend were sexually assaulted, I would know what to do	34.2	52.6	11.2	2.0	86.8	13.2
(*Item not in scale*) I understand MSU's policy about mandatory reporting	38.0	49.7	10.8	1.6	87.6	12.4
(*Item not in scale*) I know which resources and services on campus are confidential	28.3	50.2	18.9	2.6	78.5	21.5
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	20.8	59.4	16.0	3.8	80.2	19.8
Sexual misconduct perpetrators are punished appropriately at MSU	23.5	54.8	16.6	5.1	78.3	21.7

Table F-3a3. Sexual Misconduct Campus Climate Perceptions (Individual Items), Women Graduate/Professional Students

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	14.3 %	41.7 %	31.9 %	12.1 %	56.0 %	44.0 %
MSU takes training in sexual misconduct prevention seriously	20.8	46.3	23.1	9.8	67.1	32.9
MSU is doing a good job of educating students about sexual misconduct	20.2	48.2	23.8	7.8	68.4	31.6
MSU is doing a good job of trying to prevent sexual misconduct	14.2	42.8	31.2	11.8	56.9	43.1
MSU is doing a good job of providing services to sexual misconduct victims	15.2	45.0	26.6	13.1	60.2	39.8
MSU is doing a good job of investigating sexual misconduct incidents	9.1	34.5	32.2	24.3	43.5	56.5
MSU is doing a good job of holding people accountable for committing sexual misconduct	9.2	31.0	34.0	25.7	40.3	59.7
MSU conducts fair and equitable investigations of sexual misconduct	9.2	36.9	34.1	19.8	46.1	53.9
MSU protects victims and witnesses from retaliation in investigations	8.8	37.3	33.9	20.0	46.1	53.9
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	12.2	40.2	31.2	16.3	52.4	47.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	12.1	33.8	31.6	22.4	45.9	54.1
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	16.7 %	57.8 %	20.6 %	4.9 %	74.5 %	25.5 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	17.5	49.2	25.4	7.8	66.7	33.3
MSU is doing a good job of holding people accountable for committing RV and stalking	12.1	42.6	33.5	11.7	54.7	45.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	22.1 %	50.1 %	24.3 %	3.5 %	72.2 %	27.8 %
I know what services are available for victims of sexual misconduct	22.5	53.4	22.0	2.2	75.8	24.2
If a friend were sexually assaulted, I would know what to do	24.3	53.7	20.0	2.0	78.0	22.0
(Item not in scale) I understand MSU's policy about mandatory reporting	30.7	48.9	17.8	2.7	79.5	20.5
(Item not in scale) I know which resources and services on campus are confidential	20.6	42.6	33.4	3.3	63.3	36.7
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	11.0	58.8	24.4	5.7	69.9	30.1
Sexual misconduct perpetrators are punished appropriately at MSU	9.1	34.8	39.7	16.4	43.9	56.1

Table F-3a4. Sexual Misconduct Campus Climate Perceptions (Individual Items), Men Graduate/Professional Students

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	30.4 %	41.3 %	21.9 %	6.4 %	71.6 %	28.4 %
MSU takes training in sexual misconduct prevention seriously	31.6	45.1	15.1	8.3	76.6	23.4
MSU is doing a good job of educating students about sexual misconduct	28.8	47.1	17.8	6.3	75.9	24.1
MSU is doing a good job of trying to prevent sexual misconduct	24.4	42.3	24.8	8.5	66.7	33.3
MSU is doing a good job of providing services to sexual misconduct victims	27.5	41.4	19.7	11.4	68.9	31.1
MSU is doing a good job of investigating sexual misconduct incidents	22.2	33.9	25.7	18.3	56.1	43.9
MSU is doing a good job of holding people accountable for committing sexual misconduct	21.1	32.7	28.6	17.6	53.8	46.2
MSU conducts fair and equitable investigations of sexual misconduct	20.1	35.4	28.6	15.9	55.5	44.5
MSU protects victims and witnesses from retaliation in investigations	21.7	42.1	22.3	13.9	63.8	36.2
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	22.4	43.3	22.9	11.3	65.8	34.2
MSU is doing a good job of communicating with the public and media about sexual misconduct	19.6	36.9	24.3	19.3	56.4	43.6
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	30.0 %	53.8 %	13.2 %	3.1 %	83.7 %	16.3 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	28.6	48.6	17.5	5.3	77.2	22.8
MSU is doing a good job of holding people accountable for committing RV and stalking	23.4	45.0	24.2	7.3	68.4	31.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	29.1 %	49.8 %	18.2 %	2.9 %	79.0 %	21.0 %
I know what services are available for victims of sexual misconduct	27.4	53.2	17.4	2.1 !	80.5	19.5
If a friend were sexually assaulted, I would know what to do	30.7	50.3	16.3	2.7	81.0	19.0
(Item not in scale) I understand MSU's policy about mandatory reporting	38.2	47.3	11.4	3.2	85.5	14.5
(Item not in scale) I know which resources and services on campus are confidential	26.0	44.8	26.6	2.6	70.8	29.2
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.8	58.5	19.8	5.9	74.3	25.7
Sexual misconduct perpetrators are punished appropriately at MSU	17.5	43.5	27.5	11.5	61.0	39.0

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b1. Sexual Misconduct Campus Climate Perceptions (Individual Items), Women Faculty

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	22.3 %	38.7 %	28.6 %	10.4 %	60.9 %	39.1 %
MSU takes training in sexual misconduct prevention seriously	24.7	46.0	22.7	6.6	70.7	29.3
MSU is doing a good job of educating faculty and staff about sexual misconduct	21.3	45.9	26.5	6.3	67.2	32.8
MSU is doing a good job of trying to prevent sexual misconduct	19.5	42.1	30.9	7.5	61.6	38.4
MSU is doing a good job of providing needed services to sexual misconduct victims	18.8	41.5	28.1	11.6	60.3	39.7
MSU is doing a good job of investigating sexual misconduct incidents	12.6	35.8	34.5	17.2	48.3	51.7
MSU is doing a good job of holding people accountable for committing sexual misconduct	12.6	32.9	33.7	20.8	45.5	54.5
MSU conducts fair and equitable investigations of sexual misconduct	12.5	35.1	35.0	17.3	47.6	52.4
MSU protects victims and witnesses from retaliation in investigations	12.9	35.7	34.2	17.2	48.6	51.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	13.8	38.3	34.0	13.9	52.1	47.9
MSU is doing a good job of communicating with the public and media about sexual misconduct	13.6	31.4	33.1	21.8	45.1	54.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	23.1 %	52.0 %	21.3 %	3.5 %	75.2 %	24.8 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	18.9	46.4	27.9	6.8	65.3	34.7
MSU is doing a good job of holding people accountable for committing RV and stalking	15.0	42.7	33.6	8.7	57.7	42.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	37.0 %	52.1 %	10.1 %	0.9 %	89.0 %	11.0 %
I know what services are available for victims of sexual misconduct	32.4	51.3	14.5	1.8	83.6	16.4
(*Item not in scale*) If a student were sexually assaulted, I would know what to do	36.0	51.3	11.3	1.4	87.3	12.7
If another MSU employee/colleague experienced sexual misconduct, I know what to do	34.1	48.6	16.0	1.4	82.6	17.4
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.4	58.6	21.4	4.6	74.1	25.9
Sexual misconduct perpetrators are punished appropriately at MSU	10.5	35.0	38.7	15.7	45.6	54.4

Table F-3b2. Sexual Misconduct Campus Climate Perceptions (Individual Items), Men Faculty

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	37.8 %	39.3 %	17.7 %	5.1 %	77.2 %	22.8 %
MSU takes training in sexual misconduct prevention seriously	37.6	46.4	12.9	3.0	84.0	16.0
MSU is doing a good job of educating faculty and staff about sexual misconduct	33.9	48.8	14.3	2.9	82.8	17.2
MSU is doing a good job of trying to prevent sexual misconduct	30.0	45.3	20.2	4.5	75.3	24.7
MSU is doing a good job of providing needed services to sexual misconduct victims	28.3	43.6	20.8	7.3	71.9	28.1
MSU is doing a good job of investigating sexual misconduct incidents	20.5	42.2	25.3	12.0	62.7	37.3
MSU is doing a good job of holding people accountable for committing sexual misconduct	20.4	39.8	25.6	14.1	60.2	39.8
MSU conducts fair and equitable investigations of sexual misconduct	18.1	41.7	28.2	12.1	59.8	40.2
MSU protects victims and witnesses from retaliation in investigations	21.4	45.8	23.8	9.1	67.1	32.9
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	23.2	44.3	25.4	7.1	67.5	32.5
MSU is doing a good job of communicating with the public and media about sexual misconduct	19.2	35.5	31.0	14.3	54.7	45.3
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	39.3 %	48.2 %	10.9 %	1.6 %	87.5 %	12.5 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	30.1	48.6	18.8	2.4	78.8	21.2
MSU is doing a good job of holding people accountable for committing RV and stalking	24.1	48.3	22.5	5.1	72.4	27.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	45.8 %	48.1 %	5.2 %	1.0 %!	93.9 %	6.1 %
I know what services are available for victims of sexual misconduct	37.2	52.6	8.8	1.4	89.9	10.1
(Item not in scale) If a student were sexually assaulted, I would know what to do	41.8	50.2	6.8	1.1 !	92.1	7.9
If another MSU employee/colleague experienced sexual misconduct, I know what to do	41.4	48.3	9.1	1.3 !	89.6	10.4
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.9	60.8	18.3	5.0	76.7	23.3
Sexual misconduct perpetrators are punished appropriately at MSU	16.0	47.1	28.5	8.4	63.1	36.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b3. Sexual Misconduct Campus Climate Perceptions (Individual Items), Women Staff

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	25.3 %	43.5 %	25.8 %	5.5 %	68.8 %	31.2 %
MSU takes training in sexual misconduct prevention seriously	27.2	49.5	19.4	3.8	76.7	23.3
MSU is doing a good job of educating faculty and staff about sexual misconduct	24.1	49.2	23.2	3.5	73.3	26.7
MSU is doing a good job of trying to prevent sexual misconduct	22.8	48.7	24.3	4.1	71.6	28.4
MSU is doing a good job of providing needed services to sexual misconduct victims	25.7	48.5	20.6	5.2	74.2	25.8
MSU is doing a good job of investigating sexual misconduct incidents	17.7	41.4	31.0	9.9	59.1	40.9
MSU is doing a good job of holding people accountable for committing sexual misconduct	17.2	37.5	32.5	12.8	54.7	45.3
MSU conducts fair and equitable investigations of sexual misconduct	16.0	42.6	31.9	9.4	58.6	41.4
MSU protects victims and witnesses from retaliation in investigations	15.6	42.6	32.6	9.2	58.2	41.8
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	17.9	43.6	30.2	8.4	61.4	38.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	17.0	40.9	30.6	11.5	57.9	42.1
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	26.6 %	56.1 %	14.8 %	2.4 %	82.7 %	17.3 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	22.3	47.9	25.7	4.1	70.2	29.8
MSU is doing a good job of holding people accountable for committing RV and stalking	18.8	46.0	29.7	5.4	64.8	35.2
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	30.3 %	56.5 %	11.9 %	1.3 %	86.8 %	13.2 %
I know what services are available for victims of sexual misconduct	28.7	53.7	16.3	1.4	82.4	17.6
(Item not in scale) If a student were sexually assaulted, I would know what to do	31.0	53.0	14.8	1.2	83.9	16.1
If another MSU employee/colleague experienced sexual misconduct, I know what to do	29.4	52.6	16.5	1.5	82.0	18.0
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.5	60.5	20.8	3.2	76.0	24.0
Sexual misconduct perpetrators are punished appropriately at MSU	12.8	42.1	34.7	10.4	55.0	45.0

Table F-3b4. Sexual Misconduct Campus Climate Perceptions (Individual Items), Men Staff

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	37.4 %	39.6 %	17.9 %	5.2 %	77.0 %	23.0 %
MSU takes training in sexual misconduct prevention seriously	38.2	43.7	14.0	4.1	81.9	18.1
MSU is doing a good job of educating faculty and staff about sexual misconduct	32.5	48.2	16.1	3.2	80.7	19.3
MSU is doing a good job of trying to prevent sexual misconduct	31.7	46.0	18.0	4.3	77.7	22.3
MSU is doing a good job of providing needed services to sexual misconduct victims	28.5	49.1	17.5	5.0	77.5	22.5
MSU is doing a good job of investigating sexual misconduct incidents	21.8	42.9	24.3	11.1	64.6	35.4
MSU is doing a good job of holding people accountable for committing sexual misconduct	21.4	40.3	26.3	12.0	61.6	38.4
MSU conducts fair and equitable investigations of sexual misconduct	18.7	41.8	28.4	11.0	60.6	39.4
MSU protects victims and witnesses from retaliation in investigations	19.4	48.9	23.6	8.1	68.3	31.7
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	20.7	49.7	23.3	6.4	70.3	29.7
MSU is doing a good job of communicating with the public and media about sexual misconduct	20.2	41.4	27.2	11.2	61.6	38.4
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	36.2 %	50.9 %	9.8 %	3.0 %	87.2 %	12.8 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	28.0	48.5	18.0	5.5	76.5	23.5
MSU is doing a good job of holding people accountable for committing RV and stalking	22.8	49.6	21.8	5.7	72.5	27.5
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	34.6 %	55.3 %	8.6 %	1.6 %	89.9 %	10.1 %
I know what services are available for victims of sexual misconduct	30.7	51.7	15.7	1.9	82.4	17.6
(Item not in scale) If a student were sexually assaulted, I would know what to do	31.7	54.8	12.0	1.5 !	86.5	13.5
If another MSU employee/colleague experienced sexual misconduct, I know what to do	31.5	53.9	13.2	1.4 !	85.5	14.5
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	14.8	55.4	23.8	6.0	70.2	29.8
Sexual misconduct perpetrators are punished appropriately at MSU	15.5	51.8	25.2	7.5	67.3	32.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

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Table F-4a1. Perceptions of Treatment by School, Undergraduate Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted I believe this school would…						
Take my case seriously	20.2 %	49.3 %	24.1 %	6.4 %	69.6 %	30.4 %
Protect my privacy	26.2	60.1	10.6	3.1	86.4	13.6
Treat me with dignity and respect	24.2	55.4	16.3	4.1	79.6	20.4
Enable me to continue my education without interacting with the person who assaulted me	24.1	49.5	19.4	7.0	73.6	26.4

Table F-4a2. Perceptions of Treatment by School, Undergraduate Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted I believe this school would…						
Take my case seriously	32.3 %	46.4 %	15.2 %	6.0 %	78.7 %	21.3 %
Protect my privacy	38.1	53.7	6.4	1.8	91.8	8.2
Treat me with dignity and respect	35.9	50.2	10.9	3.0	86.1	13.9
Enable me to continue my education without interacting with the person who assaulted me	35.6	49.4	11.3	3.7	85.0	15.0

Table F-4a3. Perceptions of Treatment by School, Women Graduate/Professional Students

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted I believe this school would…						
Take my case seriously	15.0 %	44.8 %	29.2 %	11.0 %	59.8 %	40.2 %
Protect my privacy	16.9	55.3	18.5	9.3	72.2	27.8
Treat me with dignity and respect	16.7	48.6	24.8	9.9	65.3	34.7
Enable me to continue my education without interacting with the person who assaulted me	14.1	39.4	30.3	16.2	53.4	46.6

Table F-4a4. Perceptions of Treatment by School, Men Graduate/Professional Students

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted I believe this school would…						
Take my case seriously	26.4 %	45.0 %	19.9 %	8.7 %	71.4 %	28.6 %
Protect my privacy	32.5	50.1	12.3	5.1	82.6	17.4
Treat me with dignity and respect	28.7	48.9	16.4	6.0	77.5	22.5
Enable me to continue my education without interacting with the person who assaulted me	27.3	44.2	20.6	7.9	71.5	28.5

Table F-4b1. Perceptions of Treatment by School, Women Faculty

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would…						
Take my case seriously	21.8 %	50.0 %	23.1 %	5.1 %	71.8 %	28.2 %
Protect my privacy	21.0	48.1	24.7	6.3	69.0	31.0
Treat me with dignity and respect	21.8	47.7	24.8	5.7	69.5	30.5
Enable me to continue in my work without interacting with the person who harmed me	18.0	36.2	34.4	11.4	54.3	45.7

Table F-4b2. Perceptions of Treatment by School, Men Faculty

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would…						
Take my case seriously	35.2 %	50.5 %	11.0 %	3.3 %	85.7 %	14.3 %
Protect my privacy	31.5	55.2	10.2	3.0	86.8	13.2
Treat me with dignity and respect	31.0	53.8	11.5	3.7	84.8	15.2
Enable me to continue in my work without interacting with the person who harmed me	27.3	48.7	18.9	5.1	76.0	24.0

Table F-4b3. Perceptions of Treatment by School, Women Staff

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would…						
Take my case seriously	23.7 %	53.9 %	18.2 %	4.1 %	77.7 %	22.3 %
Protect my privacy	24.0	53.5	17.9	4.6	77.5	22.5
Treat me with dignity and respect	24.1	54.9	16.8	4.2	79.0	21.0
Enable me to continue in my work without interacting with the person who harmed me	20.8	45.9	25.9	7.4	66.7	33.3

Table F-4b4. Perceptions of Treatment by School, Men Staff

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would…						
Take my case seriously	32.2 %	46.0 %	17.0 %	4.9 %	78.1 %	21.9 %
Protect my privacy	29.4	55.1	12.6	2.9	84.5	15.5
Treat me with dignity and respect	28.4	52.1	16.6	2.9	80.5	19.5
Enable me to continue in my work without interacting with the person who harmed me	25.2	50.7	18.0	6.2	75.8	24.2

Table F-5a1. Awareness of Specific MSU Services and Resources, Undergraduate Women

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Sexual Assault Program	45.3 %	39.9 %	11.6 %	3.2 %	85.2 %	14.8 %
Crisis Chat	18.5	29.7	22.8	29.0	48.2	51.8
MSU Safe Place	43.9	36.3	14.0	5.8	80.2	19.8
MSU Office of Institutional Equity	25.1	28.9	20.3	25.6	54.1	45.9
MSU Prevention, Outreach & Education Department	22.9	33.4	23.0	20.7	56.3	43.7
MSU Office for Civil Rights & Title IX	19.2	28.3	23.7	28.8	47.5	52.5
Office of University Ombudsperson	12.7	20.3	18.4	48.5	33.1	66.9
ASMSU Safe Ride	59.2	27.2	9.1	4.4	86.5	13.5
End Violent Encounters	11.7	20.2	22.1	46.0	31.9	68.1
Sparrow Hospital Sexual Assault Nurse Examiner	19.5	24.1	20.3	36.1	43.6	56.4

Table F-5a2. Awareness of Specific MSU Services and Resources, Undergraduate Men

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Sexual Assault Program	38.3 %	41.1 %	15.4 %	5.2 %	79.4 %	20.6 %
Crisis Chat	16.2	29.3	24.5	30.0	45.5	54.5
MSU Safe Place	36.9	37.3	16.8	9.0	74.2	25.8
MSU Office of Institutional Equity	28.7	30.5	19.9	20.9	59.2	40.8
MSU Prevention, Outreach & Education Department	24.9	35.7	22.4	17.0	60.6	39.4
MSU Office for Civil Rights & Title IX	27.6	30.2	21.3	20.9	57.8	42.2
Office of University Ombudsperson	19.2	23.0	19.7	38.1	42.2	57.8
ASMSU Safe Ride	52.9	29.2	11.7	6.3	82.1	17.9
End Violent Encounters	13.5	21.7	23.9	40.9	35.2	64.8
Sparrow Hospital Sexual Assault Nurse Examiner	18.4	24.0	21.7	35.9	42.4	57.6

Table F-5a3. Awareness of Specific MSU Services and Resources, Women Graduate/Professional Students

Specific Service or Resource	Percent					
	Very Aware	Somewhat Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/ Not at All Aware
MSU Sexual Assault Program	28.1 %	38.4 %	19.4 %	14.2 %	66.5 %	33.5 %
Crisis Chat	11.6	25.9	19.4	43.0	37.6	62.4
MSU Safe Place	24.2	33.9	18.5	23.4	58.1	41.9
MSU Office of Institutional Equity	28.9	33.3	17.9	19.9	62.2	37.8
MSU Prevention, Outreach & Education Department	14.6	29.7	24.5	31.3	44.2	55.8
MSU Office for Civil Rights & Title IX	28.2	32.8	21.7	17.4	60.9	39.1
Office of University Ombudsperson	22.7	27.1	18.8	31.4	49.8	50.2
ASMSU Safe Ride	18.5	27.7	19.1	34.7	46.1	53.9
End Violent Encounters	11.1	19.3	15.0	54.6	30.5	69.5
Sparrow Hospital Sexual Assault Nurse Examiner	15.1	22.6	15.0	47.3	37.7	62.3

Table F-5a4. Awareness of Specific MSU Services and Resources, Men Graduate/Professional Students

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Sexual Assault Program	28.7 %	36.4 %	18.8 %	16.0 %	65.2 %	34.8 %
Crisis Chat	11.4	23.2	23.1	42.2	34.6	65.4
MSU Safe Place	24.0	31.6	21.9	22.5	55.6	44.4
MSU Office of Institutional Equity	38.7	29.3	15.2	16.8	68.0	32.0
MSU Prevention, Outreach & Education Department	23.8	26.1	22.5	27.5	50.0	50.0
MSU Office for Civil Rights & Title IX	34.8	32.3	13.4	19.5	67.1	32.9
Office of University Ombudsperson	27.6	24.5	19.5	28.4	52.1	47.9
ASMSU Safe Ride	23.8	24.9	21.5	29.8	48.8	51.2
End Violent Encounters	9.5	17.4	18.1	54.9	27.0	73.0
Sparrow Hospital Sexual Assault Nurse Examiner	15.4	20.0	17.4	47.2	35.4	64.6

Table F-5b1. Awareness of Specific MSU Services and Resources, Women Faculty

Specific Service or Resource	Percent					
	Very Aware	**Somewhat Aware**	**Slightly Aware**	**Not at All Aware**	**Very Aware/ Somewhat Aware**	**Slightly Aware/Not at All Aware**
MSU Sexual Assault Program	30.7 %	43.2 %	17.3 %	8.9 %	73.8 %	26.2 %
Crisis Chat	11.7	32.3	19.4	36.6	44.0	56.0
MSU Safe Place	35.4	32.3	17.1	15.2	67.6	32.4
MSU Office of Institutional Equity	59.8	24.9	9.3	5.9	84.8	15.2
MSU Prevention, Outreach & Education Department	23.5	32.2	19.1	25.2	55.6	44.4
MSU Office for Civil Rights & Title IX	45.8	30.9	13.8	9.5	76.7	23.3
Office of University Ombudsperson	48.8	29.5	12.8	8.9	78.4	21.6
ASMSU Safe Ride	22.7	30.0	21.2	26.1	52.7	47.3
End Violent Encounters	17.2	21.1	17.1	44.6	38.3	61.7
Sparrow Hospital Sexual Assault Nurse Examiner	17.5	20.0	16.3	46.3	37.4	62.6

Table F-5b2. Awareness of Specific MSU Services and Resources, Men Faculty

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Sexual Assault Program	28.3 %	49.7 %	14.6 %	7.4 %	78.0 %	22.0 %
Crisis Chat	10.9	33.2	26.1	29.8	44.1	55.9
MSU Safe Place	26.9	39.8	22.5	10.8	66.7	33.3
MSU Office of Institutional Equity	63.5	26.0	7.6	2.9	89.5	10.5
MSU Prevention, Outreach & Education Department	22.9	38.3	21.5	17.3	61.2	38.8
MSU Office for Civil Rights & Title IX	48.4	35.0	13.1	3.5	83.4	16.6
Office of University Ombudsperson	51.0	32.8	11.8	4.4	83.8	16.2
ASMSU Safe Ride	20.3	35.7	24.1	19.9	56.0	44.0
End Violent Encounters	10.5	22.2	22.5	44.7	32.7	67.3
Sparrow Hospital Sexual Assault Nurse Examiner	11.5	23.5	21.4	43.7	35.0	65.0

Table F-5b3. Awareness of Specific MSU Services and Resources, Women Staff

Specific Service or Resource	Percent					
	Very Aware	Somewhat Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Sexual Assault Program	33.6 %	40.7 %	18.0 %	7.6 %	74.4 %	25.6 %
Crisis Chat	12.6	28.3	20.2	38.9	40.9	59.1
MSU Safe Place	39.2	32.1	15.8	12.8	71.4	28.6
MSU Office of Institutional Equity	47.8	30.3	12.8	9.2	78.0	22.0
MSU Prevention, Outreach & Education Department	22.4	31.3	22.5	23.8	53.7	46.3
MSU Office for Civil Rights & Title IX	38.1	34.4	16.5	11.0	72.5	27.5
Office of University Ombudsperson	28.4	30.1	17.6	23.9	58.5	41.5
ASMSU Safe Ride	22.7	29.9	19.7	27.7	52.6	47.4
End Violent Encounters	17.5	23.2	20.9	38.4	40.7	59.3
Sparrow Hospital Sexual Assault Nurse Examiner	17.2	23.4	18.3	41.1	40.6	59.4

Table F-5b4. Awareness of Specific MSU Services and Resources, Men Staff

Specific Service or Resource	Percent					
	Very Aware	Somewhat Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Sexual Assault Program	28.6 %	46.0 %	17.9 %	7.5 %	74.6 %	25.4 %
Crisis Chat	11.4	32.2	22.7	33.8	43.6	56.4
MSU Safe Place	33.2	30.9	21.8	14.1	64.1	35.9
MSU Office of Institutional Equity	42.1	32.6	14.7	10.6	74.7	25.3
MSU Prevention, Outreach & Education Department	19.2	37.0	25.2	18.6	56.2	43.8
MSU Office for Civil Rights & Title IX	35.5	35.8	19.7	9.0	71.3	28.7
Office of University Ombudsperson	20.9	30.8	21.6	26.8	51.6	48.4
ASMSU Safe Ride	19.5	31.8	21.6	27.1	51.4	48.6
End Violent Encounters	12.5	20.6	22.6	44.3	33.1	66.9
Sparrow Hospital Sexual Assault Nurse Examiner	13.3	22.0	21.6	43.0	35.4	64.6

Table F-6a. Participation in Sexual Assault Prevention Training, by Student Group

Topic	Percent							
	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
Before MSU, received information or education about sexual misconduct								
Yes	71.7	%	73.8	%	79.1	%	75.8	%
No	28.3		26.2		20.9		24.2	
Since coming to MSU, received any training/attended any classes that covered:								
Legal definitions of sexual assault and harassment								
Yes	91.9	%	91.3	%	87.5	%	91.5	%
No	8.1		8.7		12.5		8.5	
Definition of "consent" and how it is obtained								
Yes	95.6	%	92.7	%	89.6	%	93.7	%
No	4.4		7.3		10.4		6.3	
MSU's Relationship Violence & Sexual Misconduct Policy								
Yes	89.0	%	90.5	%	83.5	%	89.3	%
No	11.0		9.5		16.5		10.7	
How to report relationship violence and sexual misconduct								
Yes	86.6	%	89.5	%	79.4	%	87.8	%
No	13.4		10.5		20.6		12.2	
Who on campus is required to report sexual misconduct to campus authorities								
Yes	87.1	%	88.2	%	77.2	%	86.1	%
No	12.9		11.8		22.8		13.9	
Services for survivors of sexual assault								
Yes	87.2	%	87.6	%	75.2	%	81.8	%
No	12.8		12.4		24.8		18.2	
Bystander intervention								
Yes	88.3	%	89.9	%	76.3	%	84.6	%
No	11.7		10.1		23.7		15.4	
Other strategies for preventing sexual assault								
Yes	88.4	%	89.6	%	74.9	%	83.7	%
No	11.6		10.4		25.1		16.3	

Table F-6b. Participation in Sexual Assault Prevention Training, by Faculty/Staff Group

Topic	Percent			
	Faculty - Women	Faculty - Men	Staff - Women	Staff - Men
Since Coming to MSU, Received Any Training/Attended Any Classes That Covered:				
Legal definition of sexual assault and harassment				
Yes	90.3 %	93.1 %	80.9 %	84.4 %
No	9.7	6.9	19.1	15.6
Definition of "consent" and how it is obtained				
Yes	80.5 %	82.5 %	73.4 %	79.1 %
No	19.5	17.5	26.6	20.9
MSU's Relationship Violence & Sexual Misconduct Policy				
Yes	89.1 %	94.4 %	84.9 %	86.8 %
No	10.9	5.6	15.1	13.2
How to report relationship violence and sexual misconduct				
Yes	89.6 %	94.4 %	82.9 %	85.7 %
No	10.4	5.6	17.1	14.3
Who on campus is required to report sexual misconduct to campus authorities				
Yes	91.4 %	93.4 %	84.2 %	85.8 %
No	8.6	6.6	15.8	14.2
Services for survivors of sexual assault				
Yes	77.4 %	85.5 %	69.4 %	77.1 %
No	22.6	14.5	30.6	22.9
Other strategies for preventing sexual assault				
Yes	57.4 %	70.4 %	60.9 %	70.1 %
No	42.6	29.6	39.1	29.9

Table F-7a. Participation in MSU Sexual Assault Prevention Training Programs and Helpfulness, by Student Group

Topic	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
						Percent		
Have you ever participated in the following MSU training programs:								
SARV Prevention Program								
Yes	86.9	%	83.7	%	n/a	%	n/a	%
No	13.1		16.3		n/a		n/a	
How helpful was SARV								
Very helpful	26.3	%	24.5	%	n/a	%	n/a	%
Helpful	53.1		53.2		n/a		n/a	
Not very helpful	17.5		16.7		n/a		n/a	
Not at all helpful	3.1		5.6		n/a		n/a	
Greeks Take the Lead								
Yes	15.5	%	16.5	%	n/a	%	n/a	%
No	84.5		83.5		n/a		n/a	
How helpful was Greeks Take the Lead								
Very helpful	37.2	%	34.8	%	n/a	%	n/a	%
Helpful	43.6		44.9		n/a		n/a	
Not very helpful	14.7		15.3		n/a		n/a	
Not at all helpful	4.5		5.0		n/a		n/a	
Bystander Network								
Yes	25.2	%	26.2	%	n/a	%	n/a	%
No	74.8		73.8		n/a		n/a	
How helpful was bystander network								
Very helpful	27.8	%	26.2	%	n/a	%	n/a	%
Helpful	53.7		57.2		n/a		n/a	
Not very helpful	14.7		11.6		n/a		n/a	
Not at all helpful	3.8		4.9		n/a		n/a	
Online relationship violence and sexual misconduct training								
Yes	64.3	%	62.5	%	87.5	%	87.4	%
No	35.7		37.5		12.5		12.6	
How helpful was the online training								
Very helpful	21.8	%	21.2	%	18.3	%	23.5	%
Helpful	51.7		50.8		52.5		48.1	
Not very helpful	21.2		21.1		23.6		19.6	
Not at all helpful	5.3		6.8		5.7		8.7	

Topic	Percent			
	Undergraduates - Women	Undergraduates - Men	Grad/Prof - Women	Grad/Prof - Men
Other In-person training on MSU's relationship violence and sexual misconduct policy				
Yes	n/a %	n/a %	36.3 %	41.4 %
No	n/a	n/a	63.7	58.6
How helpful was in-person training on MSU's policies				
Very helpful	n/a %	n/a %	17.7 %	22.7 %
Helpful	n/a	n/a	60.8	55.1
Not very helpful	n/a	n/a	17.3	16.3
Not at all helpful	n/a	n/a	4.2	5.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. < 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.
Respondents who did not respond to an item were excluded from the estimates.

Table F-7b. Participation in MSU Sexual Assault Training Programs, Perceived Helpfulness, and Confidence in Responding, by Faculty/Staff Group

Topic	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
Have you ever participated in the following MSU training programs:								
Online relationship violence and sexual misconduct (RVSM) training								
Yes	86.7	%	86.2	%	79.5	%	81.6	%
No	13.3		13.8		20.5		18.4	
How helpful was the online training								
Very helpful	18.9	%	29.9	%	22.8	%	23.4	%
Helpful	59.2		53.5		55.7		58.4	
Not very helpful	19.0		14.4		19.9		15.2	
Not at all helpful	3.0		2.1		1.6		3.0	
In-person training on MSU's RVSM policy								
Yes	45.9	%	52.7	%	38.7	%	44.2	%
No	54.1		47.3		61.3		55.8	
How helpful was in-person training on MSU's policies								
Very helpful	23.6	%	28.3	%	31.4	%	26.1	%
Helpful	58.5		57.6		58.6		61.5	
Not very helpful	14.7		11.2		9.4		10.9	
Not at all helpful	3.2		3.0		0.5	!	1.5	!
Other in-person training								
Yes	7.3	%	5.3	%	6.8	%	7.5	%
No	92.7		94.7		93.2		92.5	
How helpful was other in-person training								
Very helpful	24.9	%	45.5	%	30.4	%	40.9	%
Helpful	63.3		51.4		59.3		43.4	
Not very helpful	10.1	!	3.1	!	7.7	!	13.0	!
Not at all helpful	1.6	!	0.0	!	2.7	!	2.7	!
How much do you remember about the information or education about RVSM?								
Almost all of it	19.0	%	18.1	%	16.0	%	18.9	%
Most of it	45.6		52.6		43.2		46.7	
Some of it	30.8		27.2		34.6		28.8	
Very little or none of it	4.7		2.1	!	6.2		5.6	

Topic	Percent			
	Faculty - Women	**Faculty - Men**	**Staff - Women**	**Staff - Men**
How confident are you that you could respond to a student's reported experience of RVSM according to MSU's procedures?				
Very confident	30.5 %	37.3 %	25.4 %	27.0 %
Confident	38.4	41.6	37.2	37.3
Somewhat confident	25.4	18.2	27.7	26.2
Not confident	5.7	3.0	9.7	9.5
How confident are you that you could report to a staff/admin/faculty member's reported experience of RVSM according to MSU's procedures?				
Very confident	26.7 %	34.4 %	23.5 %	24.7 %
Confident	36.5	41.9	35.7	38.8
Somewhat confident	28.4	19.3	29.6	26.4
Not confident	8.3	4.4	11.2	10.1

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates

Table F-1a (CI). Confidence Intervals for Campus Climate Mean Scale Scores, Students

Scale	Undergraduates - Women		Undergraduates - Men		Graduate/Prof - Women		Graduate/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students (0–30)	19.9	20.1	20.8	21.2	18.3	18.9	19.7	20.6
Perceptions of Inclusive Climate - Students (0–21)	12.3	12.5	13.2	13.5	11.2	11.6	12.9	13.5
General Perceptions of Highest Administrative Leadership - Students (0–12)	6.3	6.4	6.6	6.9	5.3	5.7	6.0	6.5
General Perceptions of Other University Administration - Students (0–12)	6.9	7.0	7.2	7.5	6.1	6.4	6.6	7.1
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	19.3	19.7	21.7	22.4	16.0	17.0	18.7	20.2
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	5.8	5.9	6.4	6.6	5.0	5.3	5.8	6.2
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	9.9	10.0	10.3	10.5	8.9	9.2	9.6	10.0

Table F-1b (CI). Confidence Intervals for Mean Campus Climate Scales, Faculty and Staff

Scale	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness – Faculty/Staff (0–30)	18.0	18.7	20.8	21.5	19.3	19.7	19.5	20.2
Perceptions of Inclusive Climate – Faculty/Staff (0–21)	11.4	11.8	13.4	13.9	12.3	12.6	12.9	13.4
General Perceptions of Highest Administrative Leadership – Faculty/Staff (0–12)	5.5	5.9	6.4	6.8	6.4	6.6	6.2	6.6
General Perceptions of Other University Administration – Faculty/Staff (0–12)	6.5	6.8	7.3	7.7	6.9	7.1	6.9	7.2
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response (0–33)	17.0	18.0	20.2	21.4	19.2	19.9	20.3	21.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response (0–9)	5.2	5.5	6.1	6.4	5.6	5.8	6.0	6.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources – Faculty/Staff (0–15)	9.8	10.1	10.4	10.8	9.7	10.0	9.9	10.3

Table F-2a1 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Women

Scale and Item	Strongly Agree Lower Bound	Strongly Agree Upper Bound		Agree Lower Bound	Agree Upper Bound		Disagree Lower Bound	Disagree Upper Bound		Strongly Disagree Lower Bound	Strongly Disagree Upper Bound		Strongly Agree/Agree Lower Bound	Strongly Agree/Agree Upper Bound		Strongly Disagree/Disagree Lower Bound	Strongly Disagree/Disagree Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	18.6	20.7	%	60.5	63.0	%	15.0	16.9	%	2.3	3.2	%	80.4	82.4	%	17.6	19.6	%
I feel close to people at this school	31.6	34.0		48.4	51.0		13.9	15.8		2.3	3.2		81.5	83.5		16.5	18.5	
I feel like I am a part of this school	30.3	32.7		54.4	57.0		10.5	12.2		1.2	1.8		86.3	88.0		12.0	13.7	
I am happy to be a student at this school	41.4	44.0		49.1	51.7		5.1	6.4		0.9	1.5		92.4	93.8		6.2	7.6	
I feel safe when on campus	16.4	18.4		66.9	69.3		11.8	13.5		1.6	2.3		84.6	86.4		13.6	15.4	
Clear sense of appropriate/inappropriate behavior among students	15.6	17.6		59.4	61.9		19.3	21.3		2.1	2.8		76.2	78.3		21.7	23.8	
(*item not in scale*) Alcohol abuse is a problem at MSU	12.4	14.1		38.4	40.9		42.1	44.7		3.3	4.3		51.6	54.2		45.8	48.4	
(*item not in scale*) MSU is trying hard to protect all students' rights	18.1	20.2		51.1	53.7		21.7	23.9		5.2	6.4		70.3	72.6		27.4	29.7	
MSU is trying hard to make sure students are treated equally and fairly	20.5	22.6		51.6	54.1		19.5	21.5		4.6	5.7		73.2	75.5		24.5	26.8	
MSU is trying hard to make sure students are safe	23.8	26.1		53.4	56.0		15.3	17.2		3.7	4.7		78.6	80.6		19.4	21.4	
MSU students trust one another	8.8	10.4		55.7	58.3		28.7	31.1		3.1	4.2		65.3	67.8		32.2	34.7	
MSU students respect one another	9.3	10.9		62.9	65.4		21.7	23.9		2.5	3.4		73.1	75.4		24.6	26.9	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	21.0	23.1	%	43.6	46.2	%	29.9	32.3	%	1.7	2.4	%	65.7	68.1	%	31.9	34.3	%
Common for members of the campus community to treat one another in rude or disrespectful ways	3.0	4.0		20.4	22.5		62.8	65.4		10.2	11.9		23.7	26.0		74.0	76.3	
Insensitive or disparaging comments are commonly made about women	9.7	11.3		33.2	35.6		45.1	47.7		8.0	9.5		43.6	46.2		53.8	56.4	
Overall climate is inclusive to gender minority groups	11.5	13.2		67.0	69.4		16.1	18.0		2.0	2.9		79.5	81.5		18.5	20.5	
Overall climate is inclusive to sexual minority groups	14.4	16.3		71.0	73.4		10.2	11.8		1.2	1.9		86.6	88.3		11.7	13.4	
Overall climate is inclusive towards racial or ethnic minority groups	16.9	18.9		64.3	66.8		13.3	15.1		2.0	2.8		82.5	84.4		15.6	17.5	
Overall climate is inclusive to those with disabilities	17.7	19.7		63.8	66.3		12.8	14.5		2.2	3.1		82.8	84.6		15.4	17.2	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	9.1	10.7	%	48.2	50.8	%	30.2	32.5	%	8.6	10.1	%	58.1	60.6	%	39.4	41.9	%
…Are doing all they can to protect students from harm	9.5	11.1		43.8	46.4		33.8	36.2		8.9	10.4		54.1	56.7		43.3	45.9	
...Treat students fairly	9.5	11.1		55.2	57.8		25.5	27.8		6.0	7.2		65.6	68.0		32.0	34.4	
…Are open and transparent about challenges facing MSU	10.0	11.6		41.0	43.6		30.9	33.3		13.9	15.7		51.8	54.4		45.6	48.2	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	12.8	14.6	%	57.1	59.7	%	21.5	23.6	%	4.9	6.0	%	70.9	73.2	%	26.8	29.1	%
…Are doing all they can to protect students from harm	11.2	12.9		52.9	55.5		27.2	29.5		4.9	6.0		65.0	67.4		32.6	35.0	
...Treat students fairly	10.7	12.4		60.6	63.2		21.1	23.3		3.9	5.0		72.3	74.5		25.5	27.7	
…Are open and transparent about challenges facing MSU	11.0	12.7		47.7	50.3		29.2	31.5		8.2	9.7		59.5	62.1		37.9	40.5	

Table F-2a2 (CI). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General School Connectedness - Students																		
I feel valued as an individual at this school	18.5	22.0	%	59.2	63.4	%	13.7	16.8	%	2.6	4.2	%	79.8	83.2	%	16.8	20.2	%
I feel close to people at this school	28.3	32.3		51.1	55.5		12.6	15.7		1.7	3.1		81.9	85.2		14.8	18.1	
I feel like I am a part of this school	30.2	34.3		53.7	58.0		9.0	11.7		1.2	2.4		86.5	89.4		10.6	13.5	
I am happy to be a student at this school	39.7	44.0		48.5	52.8		4.8	6.9		1.3	2.5		91.2	93.6		6.4	8.8	
I feel safe when on campus	37.5	41.8		52.9	57.2		3.3	5.3		0.7	1.9		93.4	95.6		4.4	6.6	
Clear sense of appropriate/inappropriate behavior among students	22.8	26.6		57.9	62.2		11.6	14.4		1.8	3.2		83.1	86.2		13.8	16.9	
(*item not in scale*) Alcohol abuse is a problem at MSU	12.1	15.2		32.8	37.0		44.0	48.3		4.5	6.5		46.3	50.6		49.4	53.7	
(*item not in scale*) MSU is trying hard to protect all students' rights	21.9	25.7		52.0	56.3		15.5	18.8		4.1	6.0		76.1	79.7		20.3	23.9	
MSU is trying hard to make sure students are treated equally and fairly	25.3	29.2		50.4	54.7		14.0	17.1		3.9	5.8		77.9	81.4		18.6	22.1	
MSU is trying hard to make sure students are safe	31.2	35.3		51.2	55.6		9.2	11.8		2.3	3.9		85.0	88.0		12.0	15.0	
MSU students trust one another	12.6	15.7		57.6	61.8		20.9	24.6		2.8	4.4		71.8	75.7		24.3	28.2	
MSU students respect one another	14.2	17.5		62.8	67.0		14.7	18.0		2.3	3.9		78.9	82.5		17.5	21.1	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	16.9	20.4	%	41.0	45.3	%	32.8	36.8	%	2.8	4.4	%	59.6	63.8	%	36.2	40.4	%
Common for members of the campus community to treat one another in rude or disrespectful ways	4.8	7.1		18.8	22.4		58.8	63.1		11.2	14.1		24.5	28.4		71.6	75.5	
Insensitive or disparaging comments are commonly made about women	6.3	8.7		22.9	26.7		46.3	50.7		17.7	21.1		30.2	34.3		65.7	69.8	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	15.8	19.2		65.9	70.0		10.6	13.4		2.0	3.5		83.8	86.9		13.1	16.2	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	20.8	24.5		66.3	70.4		6.5	8.8		1.0	2.2		89.6	92.2		7.8	10.4	
Overall climate is inclusive towards racial or ethnic minority groups	27.1	31.1		59.1	63.4		6.5	8.9		1.5	3.0		88.9	91.6		8.4	11.1	
Overall climate is inclusive to those with disabilities	25.9	29.8		61.7	65.9		5.7	7.9		1.2	2.4		90.3	92.8		7.2	9.7	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	11.8	14.9	%	49.2	53.5	%	24.4	28.2	%	7.9	10.4	%	62.5	66.7	%	33.3	37.5	%
…Are doing all they can to protect students from harm	11.9	14.9		48.0	52.3		26.7	30.6		6.8	9.2		61.3	65.5		34.5	38.7	
...Treat students fairly	12.5	15.6		54.5	58.8		20.9	24.6		5.6	7.8		68.6	72.6		27.4	31.4	
…Are open and transparent about challenges facing MSU	14.1	17.4		41.2	45.5		25.9	29.8		11.8	14.7		56.8	61.1		38.9	43.2	
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	15.3	18.6	%	56.0	60.3	%	17.7	21.2	%	4.6	6.7	%	73.1	76.9	%	23.1	26.9	%
…Are doing all they can to protect students from harm	14.9	18.3		53.9	58.3		20.2	23.7		4.5	6.5		70.7	74.5		25.5	29.3	
...Treat students fairly	14.1	17.4		59.4	63.6		16.0	19.3		4.3	6.2		75.3	79.0		21.0	24.7	
…Are open and transparent about challenges facing MSU	15.0	18.3		48.7	53.1		22.8	26.6		6.8	9.1		65.4	69.5		30.5	34.6	

Table F-2a3 (CI). Confidence Intervals for General Campus Climate Perceptions, Women Graduate/Professional Students

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students												
I feel valued as an individual at this school	14.9	19.3 %	55.4	61.1 %	18.0	22.6 %	3.5	5.9 %	72.7	77.7 %	22.3	27.3 %
I feel close to people at this school	21.8	26.8	53.2	58.9	15.6	20.0	1.3	2.9	77.9	82.5	17.5	22.1
I feel like I am a part of this school	17.9	22.6	52.6	58.3	18.8	23.5	2.4	4.5	73.1	78.0	22.0	26.9
I am happy to be a student at this school	26.7	32.0	55.0	60.7	9.0	12.6	1.4	3.2	85.1	89.0	11.0	14.9
I feel safe when on campus	19.5	24.3	61.4	67.0	10.6	14.4	1.0	2.4	83.9	87.9	12.1	16.1
Clear sense of appropriate/inappropriate behavior among students	11.1	15.0	50.0	55.7	26.7	31.9	3.9	6.5	62.9	68.4	31.6	37.1
(*item not in scale*) Alcohol abuse is a problem at MSU	12.7	16.8	42.1	47.9	34.1	39.7	2.6	4.9	56.7	62.4	37.6	43.3
(*item not in scale*) MSU is trying hard to protect all students' rights	9.8	13.5	45.3	51.0	25.6	30.7	10.6	14.3	56.8	62.4	37.6	43.2
MSU is trying hard to make sure students are treated equally and fairly	11.0	14.9	45.1	50.8	24.7	29.8	10.4	14.0	58.0	63.6	36.4	42.0
MSU is trying hard to make sure students are safe	14.1	18.3	50.9	56.7	18.6	23.3	7.8	10.9	67.2	72.5	27.5	32.8
MSU students trust one another	5.1	8.0	56.2	61.9	28.7	34.0	2.4	4.5	62.7	68.2	31.8	37.3
MSU students respect one another	5.6	8.6	58.3	63.9	26.5	31.8	2.1	4.1	65.3	70.7	29.3	34.7
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	28.0	33.3 %	39.8	45.5 %	23.1	28.2 %	0.7	2.1 %	70.5	75.7 %	24.3	29.5 %
Common for members of the campus community to treat one another in rude or disrespectful ways	3.2	5.6	20.9	25.9	60.7	66.3	7.4	10.7	25.1	30.3	69.7	74.9
Insensitive or disparaging comments are commonly made about women	7.5	10.8	27.0	32.3	48.7	54.4	8.3	11.7	35.8	41.4	58.6	64.2
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	7.0	10.3	57.2	62.8	22.9	27.9	4.9	7.7	65.8	71.2	28.8	34.2
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	8.3	11.8	64.5	69.9	17.2	21.7	2.5	4.7	74.7	79.5	20.5	25.3
Overall climate is inclusive towards racial or ethnic minority groups	8.2	11.7	56.1	61.8	21.7	26.7	5.8	8.7	66.1	71.4	28.6	33.9
Overall climate is inclusive to those with disabilities	9.0	12.6	58.3	63.9	19.8	24.5	4.9	7.7	69.1	74.3	25.7	30.9
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	5.6	8.5 %	42.5	48.3 %	28.4	33.7 %	14.7	19.0 %	49.4	55.1 %	44.9	50.6 %
…Are doing all they can to protect students from harm	5.2	8.1	34.5	40.1	35.2	40.8	16.2	20.6	40.9	46.7	53.3	59.1
...Treat students fairly	5.3	8.2	46.0	51.8	29.3	34.7	10.8	14.5	52.6	58.4	41.6	47.4
…Are open and transparent about challenges facing MSU	6.2	9.3	31.8	37.3	32.1	37.7	20.8	25.5	39.3	45.0	55.0	60.7
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	8.2	11.6 %	53.8	59.5 %	20.8	25.7 %	8.8	12.3 %	63.6	69.1 %	30.9	36.4 %
…Are doing all they can to protect students from harm	7.3	10.6	43.3	49.1	30.0	35.5	10.6	14.3	52.1	57.8	42.2	47.9
...Treat students fairly	6.8	10.0	53.9	59.7	23.7	28.8	7.3	10.5	62.3	67.8	32.2	37.7
…Are open and transparent about challenges facing MSU	6.9	10.1	37.8	43.5	33.1	38.7	13.3	17.3	46.1	51.9	48.1	53.9

Table F-2a4 (CI). Confidence Intervals for General Campus Climate Perceptions, Men Graduate/Professional Students

Scale and Item	Strongly Agree Lower Bound	Strongly Agree Upper Bound	Agree Lower Bound	Agree Upper Bound	Disagree Lower Bound	Disagree Upper Bound	Strongly Disagree Lower Bound	Strongly Disagree Upper Bound	Strongly Agree/Agree Lower Bound	Strongly Agree/Agree Upper Bound	Strongly Disagree/Disagree Lower Bound	Strongly Disagree/Disagree Upper Bound
General School Connectedness - Students												
I feel valued as an individual at this school	19.6	26.2 %	49.9	57.9 %	15.0	21.5 %	3.8	7.5 %	72.9	79.9 %	20.1	27.1 %
I feel close to people at this school	25.2	32.5	49.3	57.3	13.1	19.2	1.3	3.3	78.7	84.9	15.1	21.3
I feel like I am a part of this school	22.6	29.7	48.9	56.9	13.6	19.9	3.2	6.5	75.3	82.1	17.9	24.7
I am happy to be a student at this school	31.7	39.4	46.7	54.7	7.6	12.9	2.6	6.0	82.8	88.9	11.1	17.2
I feel safe when on campus	46.7	54.7	40.2	48.2	2.9	6.3	0.4	1.8 !	92.8	96.4	3.6	7.2
Clear sense of appropriate/inappropriate behavior among students	19.2	25.8	48.2	56.2	18.4	25.1	2.6	5.8	70.8	77.9	22.1	29.2
(*item not in scale*) Alcohol abuse is a problem at MSU	12.8	18.5	31.7	39.5	36.0	43.9	7.1	11.8	46.9	55.0	45.0	53.1
(*item not in scale*) MSU is trying hard to protect all students' rights	18.9	25.5	39.3	47.2	19.9	26.8	9.3	14.4	61.3	68.9	31.1	38.7
MSU is trying hard to make sure students are treated equally and fairly	20.5	27.3	38.8	46.7	19.3	26.1	8.8	13.7	62.5	70.1	29.9	37.5
MSU is trying hard to make sure students are safe	25.9	33.2	43.8	51.8	12.5	18.4	5.7	9.8	73.7	80.4	19.6	26.3
MSU students trust one another	12.3	18.0	55.1	63.1	19.3	26.1	2.1	5.4	70.3	77.5	22.5	29.7
MSU students respect one another	14.2	20.3	57.3	65.2	16.0	22.4	1.6	4.3	74.8	81.5	18.5	25.2
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	20.8	27.7 %	35.0	42.8 %	28.2	35.7 %	3.7	7.3 %	59.0	66.7 %	33.3	41.0 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.9	6.3	12.9	18.7	57.8	65.6	15.4	21.6	16.9	23.3	76.7	83.1
Insensitive or disparaging comments are commonly made about women	4.1	8.0	13.6	19.7	46.8	54.8	23.7	30.7	19.0	25.7	74.3	81.0
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	16.1	22.3	56.7	64.5	13.8	20.1	2.4	5.4	76.1	82.8	17.2	23.9
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	20.1	27.0	59.2	67.0	8.7	14.0	1.4	3.8	83.5	89.1	10.9	16.5
Overall climate is inclusive towards racial or ethnic minority groups	19.5	26.3	55.0	62.9	11.1	16.8	3.2	6.5	78.4	84.7	15.3	21.6
Overall climate is inclusive to those with disabilities	20.8	27.6	57.1	64.9	8.7	13.8	2.6	5.8	82.0	87.8	12.2	18.0
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	11.8	17.4 %	39.3	47.3 %	24.9	32.2 %	11.4	16.9 %	53.6	61.6 %	38.4	46.4 %
…Are doing all they can to protect students from harm	10.9	16.2	37.5	45.5	27.2	34.7	12.0	17.4	50.7	58.7	41.3	49.3
...Treat students fairly	12.0	17.7	44.3	52.4	21.5	28.5	9.8	14.9	59.1	66.8	33.2	40.9
…Are open and transparent about challenges facing MSU	13.5	19.6	32.2	40.0	22.7	29.7	18.5	25.0	48.3	56.3	43.7	51.7
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	14.2	20.3 %	47.3	55.4 %	18.9	25.6 %	7.5	12.2 %	64.5	72.0 %	28.0	35.5 %
…Are doing all they can to protect students from harm	15.6	22.0	40.8	48.9	23.9	31.1	7.2	11.7	59.4	67.2	32.8	40.6
...Treat students fairly	14.0	20.2	49.3	57.4	17.0	23.5	7.6	12.3	66.4	73.8	26.2	33.6
…Are open and transparent about challenges facing MSU	13.4	19.5	36.1	44.0	25.3	32.8	12.3	17.8	52.2	60.2	39.8	47.8

Table F-2b1 (CI). Confidence Intervals for General Campus Climate Perceptions, Women Faculty

Scale and Item	Strongly Agree Lower Bound	Strongly Agree Upper Bound	Agree Lower Bound	Agree Upper Bound	Disagree Lower Bound	Disagree Upper Bound	Strongly Disagree Lower Bound	Strongly Disagree Upper Bound	Strongly Agree/Agree Lower Bound	Strongly Agree/Agree Upper Bound	Strongly Disagree/Disagree Lower Bound	Strongly Disagree/Disagree Upper Bound
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	16.8	20.9 %	50.7	56.1 %	17.9	22.1 %	6.6	9.4 %	69.8	74.5 %	25.5	30.2 %
I feel close to people at this school	19.2	23.6	53.2	58.7	17.4	21.8	2.4	4.4	74.9	79.5	20.5	25.1
I feel like I am a part of this school	18.6	22.9	57.2	62.4	13.0	16.6	3.8	6.1	78.4	82.5	17.5	21.6
I am happy to be an employee at this school	25.4	30.3	54.4	59.7	9.5	12.7	3.3	5.3	82.9	86.6	13.4	17.1
I feel safe when on campus	26.4	31.3	58.2	63.5	6.2	9.1	1.9	4.1	87.8	91.3	8.7	12.2
(*item not in scale*) Clear sense of appropriate/inappropriate behavior among students	8.5	11.8	52.8	58.2	28.8	33.7	2.5	4.3	62.9	68.0	32.0	37.1
Clear sense of appropriate/inappropriate behavior among faculty/staff*	9.9	13.5	50.0	55.4	26.6	31.4	5.5	8.3	61.7	66.8	33.2	38.3
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	10.3	14.1	40.9	46.3	31.8	37.0	8.6	11.6	52.9	58.3	41.7	47.1
MSU is trying hard to make sure faculty/staff* are safe	18.7	23.3	52.0	57.4	18.2	22.6	3.2	5.1	73.2	77.8	22.2	26.8
MSU faculty/staff* trust one another	6.2	9.4	45.2	50.6	33.0	38.2	7.5	10.5	52.9	58.2	41.8	47.1
MSU faculty/staff* respect one another	6.9	10.3	50.6	56.1	28.4	33.3	6.2	8.9	59.2	64.4	35.6	40.8
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	25.3	30.0 %	36.1	41.4 %	27.0	32.2 %	3.0	5.7 %	63.6	68.9 %	31.1	36.4 %
Common for members of the campus community to treat one another in rude or disrespectful ways	5.6	8.2	24.2	28.9	52.2	57.6	10.1	13.9	30.7	35.8	64.2	69.3
Insensitive or disparaging comments are commonly made about women	5.5	8.1	19.0	23.2	56.4	61.6	11.5	15.3	25.4	30.1	69.9	74.6
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	6.7	10.2	56.3	61.7	25.9	30.7	3.5	5.6	64.8	69.8	30.2	35.2
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	8.5	12.2	62.5	67.7	18.9	23.2	2.8	4.7	73.1	77.6	22.4	26.9
Overall climate is inclusive towards racial or ethnic minority groups	8.6	12.4	49.0	54.5	29.0	33.9	5.3	7.9	59.4	64.7	35.3	40.6
Overall climate is inclusive to those with disabilities	9.9	13.8	57.4	62.7	20.6	25.0	4.4	6.7	69.4	74.1	25.9	30.6
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	5.3	8.3 %	45.5	51.0 %	29.7	34.7 %	11.4	14.7 %	52.2	57.6 %	42.4	47.8 %
…Are doing all they can to protect students from harm	6.2	9.3	37.7	43.2	35.8	41.0	12.0	15.5	45.2	50.7	49.3	54.8
...Treat students fairly	6.2	9.4	54.3	59.7	26.1	30.9	5.7	8.3	62.1	67.2	32.8	37.9
(*item not in scale*)...Treat staff fairly	4.9	7.9	51.6	57.1	28.9	33.8	6.8	9.6	57.9	63.2	36.8	42.1
(*Item not in scale*)...Treat faculty fairly	4.7	7.9	50.3	55.7	28.2	33.1	8.8	11.9	56.5	61.8	38.2	43.5
…Are open and transparent about challenges facing MSU	5.2	8.6	24.7	29.8	37.0	42.3	24.3	28.8	31.2	36.6	63.4	68.8

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General Perceptions of Other University Administration - Faculty/Staff												
Other administration at this school are genuinely concerned about student, faculty and staff well-being	8.7	12.4 %	55.8	61.2 %	20.7	25.1 %	6.9	9.8 %	66.5	71.3 %	28.7	33.5 %
…Are doing all they can to protect students from harm	8.9	12.6	49.6	55.1	26.9	31.7	6.5	9.3	60.3	65.5	34.5	39.7
...Treat students fairly	8.5	12.0	63.2	68.4	17.6	21.9	3.5	5.6	73.6	78.2	21.8	26.4
(*item not in scale*)...Treat staff fairly	6.9	10.4	57.1	62.5	23.3	28.0	4.9	7.4	65.8	70.8	29.2	34.2
(*Item not in scale*)...Treat faculty fairly	6.1	9.5	52.1	57.6	26.4	31.2	7.5	10.4	59.8	65.0	35.0	40.2
…Are open and transparent about challenges facing MSU	6.8	10.3	37.2	42.6	33.9	39.1	13.6	17.2	45.5	51.0	49.0	54.5

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b2 (CI). Confidence Intervals for General Campus Climate Perceptions, Men Faculty

Scale and Item	Strongly Agree Lower Bound	Strongly Agree Upper Bound	Agree Lower Bound	Agree Upper Bound	Disagree Lower Bound	Disagree Upper Bound	Strongly Disagree Lower Bound	Strongly Disagree Upper Bound	Strongly Agree/Agree Lower Bound	Strongly Agree/Agree Upper Bound	Strongly Disagree/Disagree Lower Bound	Strongly Disagree/Disagree Upper Bound
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	26.8	32.9 %	50.1	56.8 %	11.0	15.4 %	2.7	5.0 %	80.7	85.5 %	14.5	19.3 %
I feel close to people at this school	27.5	33.6	50.8	57.4	11.5	15.9	1.2	2.9	82.1	86.7	13.3	17.9
I feel like I am a part of this school	31.8	38.2	48.3	55.0	9.4	13.5	1.4	3.2	84.2	88.6	11.4	15.8
I am happy to be an employee at this school	39.0	45.7	44.7	51.4	4.9	7.9	2.5	4.8	88.3	92.0	8.0	11.7
I feel safe when on campus	53.6	60.3	37.0	43.7	0.8	2.8 !	0.7	2.2 !	95.8	98.2	1.8	4.2
(*item not in scale*) Clear sense of appropriate/inappropriate behavior among students	12.9	17.7	62.7	69.0	14.8	19.6	1.2	2.9	78.4	83.5	16.5	21.6
Clear sense of appropriate/inappropriate behavior among faculty/staff*	21.1	26.7	55.0	61.6	12.9	17.7	1.8	4.0	79.4	84.5	15.5	20.6
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	21.2	26.9	43.7	50.4	19.4	24.8	5.5	9.0	67.9	73.9	26.1	32.1
MSU is trying hard to make sure faculty/staff* are safe	33.5	40.0	49.1	55.8	7.2	11.0	1.2	3.0	86.9	91.0	9.0	13.1
MSU faculty/staff* trust one another	12.4	17.0	53.1	59.8	20.3	25.9	4.6	7.8	67.9	73.9	26.1	32.1
MSU faculty/staff* respect one another	13.9	18.8	57.0	63.6	16.0	21.0	3.8	6.8	73.7	79.2	20.8	26.3
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	16.7	22.0 %	29.1	35.3 %	37.6	44.4 %	6.1	9.6 %	48.0	54.7 %	45.3	52.0 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.0	4.3	13.2	18.2	56.5	63.1	19.1	24.6	15.9	21.2	78.8	84.1
Insensitive or disparaging comments are commonly made about women	1.0	3.0	7.0	10.7	52.8	59.5	30.3	36.6	8.5	12.7	87.3	91.5
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	11.5	16.1	65.6	71.9	13.5	18.6	1.0	2.7	79.7	85.0	15.0	20.3
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	14.5	19.5	68.6	74.6	8.4	12.5	0.7	2.1 !	86.2	90.5	9.5	13.8
Overall climate is inclusive towards racial or ethnic minority groups	16.5	21.6	57.7	64.3	14.4	19.3	2.3	4.9	77.2	82.5	17.5	22.8
Overall climate is inclusive to those with disabilities	19.4	25.0	61.7	68.1	8.7	12.8	1.5	3.8	84.6	89.1	10.9	15.4
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	14.3	19.6 %	45.4	52.2 %	21.9	27.6 %	8.0	11.9 %	62.3	68.6 %	31.4	37.7 %
…Are doing all they can to protect students from harm	14.3	19.5	39.0	45.7	29.3	35.6	6.9	10.6	55.7	62.3	37.7	44.3
...Treat students fairly	14.7	19.8	56.6	63.2	16.3	21.5	3.1	5.7	74.1	79.7	20.3	25.9
(*item not in scale*)...Treat staff fairly	12.2	17.0	52.5	59.2	20.8	26.5	4.8	7.8	67.2	73.3	26.7	32.8
(*Item not in scale*)...Treat faculty fairly	11.4	16.2	50.4	57.1	22.2	28.0	6.1	9.5	64.2	70.4	29.6	35.8
…Are open and transparent about challenges facing MSU	9.4	13.8	29.1	35.7	30.9	37.1	19.7	25.2	40.4	47.2	52.8	59.6

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General Perceptions of Other University Administration - Faculty/Staff												
Other administration at this school are genuinely concerned about student, faculty and staff well-being	19.0	24.6 %	51.3	58.0 %	16.9	22.0 %	3.3	5.9 %	73.4	79.0 %	21.0	26.6 %
…Are doing all they can to protect students from harm	17.9	23.5	49.7	56.5	20.2	25.8	2.5	4.8	70.6	76.5	23.5	29.4
...Treat students fairly	17.2	22.6	62.8	69.2	9.6	14.0	1.7	3.8	83.3	88.0	12.0	16.7
(*item not in scale*)...Treat staff fairly	14.1	19.2	59.0	65.5	14.7	19.7	3.1	5.7	75.9	81.3	18.7	24.1
(*Item not in scale*)...Treat faculty fairly	13.4	18.5	55.3	61.9	17.3	22.4	4.5	7.5	71.5	77.1	22.9	28.5
…Are open and transparent about challenges facing MSU	13.7	18.9	38.2	44.9	27.6	33.7	9.9	14.1	54.3	60.9	39.1	45.7

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%. * For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b3 (CI). Confidence Intervals for General Campus Climate Perceptions, Women Staff

Scale and Item	Strongly Agree Lower Bound	Strongly Agree Upper Bound		Agree Lower Bound	Agree Upper Bound		Disagree Lower Bound	Disagree Upper Bound		Strongly Disagree Lower Bound	Strongly Disagree Upper Bound		Strongly Agree/Agree Lower Bound	Strongly Agree/Agree Upper Bound		Strongly Disagree/Disagree Lower Bound	Strongly Disagree/Disagree Upper Bound	
General School Connectedness - Faculty/Staff																		
I feel valued as an individual at this school	13.9	17.0	%	57.4	61.4	%	19.0	22.3	%	3.8	5.4	%	73.0	76.5	%	23.5	27.0	%
I feel close to people at this school	17.4	20.6		58.2	62.2		17.2	20.5		1.5	2.8		77.3	80.8		19.2	22.7	
I feel like I am a part of this school	18.2	21.4		57.8	61.9		16.6	19.8		1.7	2.9		77.9	81.2		18.8	22.1	
I am happy to be an employee at this school	32.7	36.6		54.5	58.6		6.6	8.7		0.9	1.6		90.0	92.2		7.8	10.0	
I feel safe when on campus	25.8	29.5		63.8	67.7		5.2	7.2		0.4	0.8		92.2	94.3		5.7	7.8	
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	9.8	12.5		60.7	64.7		22.5	26.0		1.5	2.7		72.0	75.5		24.5	28.0	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	16.1	19.4		56.7	60.7		19.0	22.3		2.4	3.7		74.6	78.1		21.9	25.4	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	14.7	17.8		48.9	53.0		24.6	28.2		5.7	7.5		65.2	69.0		31.0	34.8	
MSU is trying hard to make sure faculty/staff* are safe	22.8	26.4		61.6	65.6		8.6	10.8		1.6	2.7		87.0	89.4		10.6	13.0	
MSU faculty/staff* trust one another	8.9	11.4		50.9	55.0		29.8	33.6		4.5	6.2		61.1	65.0		35.0	38.9	
MSU faculty/staff* respect one another	8.8	11.4		56.3	60.3		26.5	30.2		2.8	4.1		66.4	70.2		29.8	33.6	
Perceptions of Inclusive Climate – Faculty/Staff																		
At this school, reputation is prioritized over student, staff, and faculty well-being	17.1	20.2	%	41.0	45.0	%	31.9	35.9	%	3.7	5.4	%	59.6	63.6	%	36.4	40.4	%
Common for members of the campus community to treat one another in rude or disrespectful ways	4.4	6.0		22.9	26.4		57.2	61.2		9.8	12.4		27.9	31.6		68.4	72.1	
Insensitive or disparaging comments are commonly made about women	3.6	5.2		17.9	21.1		58.7	62.7		14.1	17.0		22.1	25.6		74.4	77.9	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	8.7	11.2		67.1	70.9		17.0	20.2		2.0	3.2		77.2	80.5		19.5	22.8	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	9.9	12.5		71.5	75.2		12.5	15.2		1.2	2.3		83.0	86.0		14.0	17.0	
Overall climate is inclusive towards racial or ethnic minority groups	11.2	14.0		63.8	67.7		17.0	20.1		2.6	4.1		76.6	79.9		20.1	23.4	
Overall climate is inclusive to those with disabilities	10.9	13.7		66.5	70.3		15.4	18.4		1.9	3.2		79.1	82.2		17.8	20.9	
General Perceptions of Highest Administrative Leadership - Faculty/Staff																		
Highest level of leadership genuinely concerned about student, faculty and staff well-being	8.5	11.0	%	53.4	57.5	%	26.6	30.3	%	5.6	7.4	%	63.2	67.1	%	32.9	36.8	%
…Are doing all they can to protect students from harm	8.8	11.3		49.1	53.2		30.6	34.4		5.6	7.4		59.1	63.0		37.0	40.9	
...Treat students fairly	7.9	10.5		62.5	66.4		20.9	24.3		3.2	4.7		71.8	75.3		24.7	28.2	
(item not in scale)...Treat staff fairly	6.3	8.6		53.8	57.9		28.9	32.6		5.2	7.1		61.2	65.2		34.8	38.8	
(Item not in scale)...Treat faculty fairly	8.4	10.9		65.3	69.2		18.2	21.5		2.7	4.1		75.1	78.5		21.5	24.9	
…Are open and transparent about challenges facing MSU	6.3	8.6		38.1	42.2		36.9	40.9		12.4	15.0		45.5	49.6		50.4	54.5	

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	9.1	11.6	%	62.9	66.8	%	19.3	22.6	%	3.2	4.7	%	73.4	76.9	%	23.1	26.6	%
…Are doing all they can to protect students from harm	9.3	11.8		58.6	62.7		24.0	27.6		2.5	3.8		69.3	73.0		27.0	30.7	
...Treat students fairly	8.1	10.5		68.9	72.7		16.0	19.1		1.9	3.1		78.4	81.7		18.3	21.6	
(*item not in scale*)...Treat staff fairly	6.9	9.2		54.8	58.9		28.1	31.9		4.4	6.0		62.9	66.8		33.2	37.1	
(*Item not in scale*)...Treat faculty fairly	9.4	12.0		66.9	70.7		16.9	20.0		1.7	2.8		77.8	81.0		19.0	22.2	
…Are open and transparent about challenges facing MSU	6.8	9.1		44.3	48.4		35.7	39.8		7.1	9.2		52.1	56.3		43.7	47.9	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b4 (CI). Confidence Intervals for General Campus Climate Perceptions, Men Staff

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	14.0	18.8 %	56.1	62.7 %	16.6	22.1 %	3.8	7.0 %	72.6	78.5 %	21.5	27.4 %
I feel close to people at this school	14.9	19.7	57.9	64.5	17.7	23.3	0.6	2.3 !	75.4	81.2	18.8	24.6
I feel like I am a part of this school	18.5	23.7	56.1	62.7	14.0	19.1	2.2	4.8	77.4	83.0	17.0	22.6
I am happy to be an employee at this school	36.3	43.0	47.4	54.2	6.0	9.6	1.2	3.2	88.2	92.3	7.7	11.8
I feel safe when on campus	40.7	47.4	49.8	56.5	1.6	3.9	0.1	1.1 !	95.7	98.1	1.9	4.3
(item not in scale) Clear sense of appropriate/inappropriate behavior among students	12.6	17.4	55.8	62.6	21.0	26.9	1.3	3.4	70.9	77.0	23.0	29.1
Clear sense of appropriate/inappropriate behavior among faculty/staff*	17.9	23.2	56.6	63.2	14.3	19.5	1.9	4.4	77.5	82.9	17.1	22.5
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	16.9	22.0	45.2	52.0	20.7	26.5	6.9	10.9	64.6	71.0	29.0	35.4
MSU is trying hard to make sure faculty/staff* are safe	28.2	34.4	53.1	59.8	8.6	13.0	1.0	2.9	85.2	89.9	10.1	14.8
MSU faculty/staff* trust one another	8.7	12.7	52.9	59.6	23.1	29.1	5.5	9.3	63.5	70.0	30.0	36.5
MSU faculty/staff* respect one another	8.1	11.8	59.1	65.7	18.6	24.2	4.9	8.6	69.0	75.2	24.8	31.0
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	17.4	22.8 %	38.0	44.8 %	31.8	38.2 %	2.7	5.2 %	57.9	64.5 %	35.5	42.1 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.1	4.7	18.4	23.9	57.5	64.1	12.7	17.5	21.5	27.3	72.7	78.5
Insensitive or disparaging comments are commonly made about women	2.2	4.9	12.9	18.0	53.7	60.4	21.6	27.3	16.0	21.5	78.5	84.0
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	12.3	17.2	64.4	70.7	11.9	16.4	2.7	5.4	79.5	84.6	15.4	20.5
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	16.1	21.4	64.9	71.2	9.2	13.3	1.4	3.4	84.4	88.9	11.1	15.6
Overall climate is inclusive towards racial or ethnic minority groups	19.3	25.0	58.9	65.5	9.9	14.2	2.8	5.5	81.6	86.5	13.5	18.4
Overall climate is inclusive to those with disabilities	18.1	23.6	63.7	70.0	8.1	11.9	1.7	3.8	85.4	89.7	10.3	14.6
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	8.3	12.2 %	49.6	56.4 %	24.1	30.2 %	7.9	12.1 %	59.7	66.3 %	33.7	40.3 %
…Are doing all they can to protect students from harm	10.4	14.8	44.9	51.8	26.6	32.9	7.7	11.8	57.4	64.1	35.9	42.6
...Treat students fairly	8.7	12.9	57.2	63.9	19.3	24.9	5.2	8.8	68.0	74.3	25.7	32.0
(item not in scale)...Treat staff fairly	7.1	11.0	50.7	57.6	25.0	31.2	7.1	11.2	59.6	66.3	33.7	40.4
(Item not in scale)...Treat faculty fairly	10.9	15.5	60.9	67.6	15.2	20.5	3.7	6.9	74.2	80.1	19.9	25.8
…Are open and transparent about challenges facing MSU	6.3	10.0	37.0	43.8	34.1	40.7	12.2	16.8	44.9	51.7	48.3	55.1

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General Perceptions of Other University Administration - Faculty/Staff												
Other administration at this school are genuinely concerned about student, faculty and staff well-being	10.1	14.2 %	61.2	67.7 %	16.5	22.0 %	3.1	6.0 %	73.5	79.4 %	20.6	26.5 %
…Are doing all they can to protect students from harm	10.6	15.0	55.6	62.4	21.2	27.1	3.1	6.0	68.5	74.7	25.3	31.5
...Treat students fairly	9.4	13.5	65.5	71.9	14.2	19.4	2.2	4.8	77.1	82.7	17.3	22.9
(*item not in scale*)...Treat staff fairly	7.0	10.8	56.9	63.7	22.1	28.1	4.5	7.9	65.8	72.2	27.8	34.2
(*Item not in scale*)...Treat faculty fairly	10.1	14.4	66.9	73.3	12.6	17.7	1.7	4.1	79.4	84.9	15.1	20.6
…Are open and transparent about challenges facing MSU	5.2	8.2	47.9	54.7	30.3	36.8	7.0	10.7	54.4	61.2	38.8	45.6

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-3a1 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	21.5	23.7 %	45.2	47.8 %	23.6	25.8 %	5.6	6.9 %	67.9	70.2 %	29.8	32.1 %
MSU takes training in sexual misconduct prevention seriously	27.8	30.2	48.3	50.9	15.5	17.4	4.4	5.5	77.5	79.6	20.4	22.5
MSU is doing a good job of educating students about sexual misconduct	24.7	27.0	50.8	53.4	15.8	17.8	4.8	5.9	76.8	79.0	21.0	23.2
MSU is doing a good job of trying to prevent sexual misconduct	19.1	21.3	47.8	50.4	23.3	25.5	5.8	7.0	68.1	70.5	29.5	31.9
MSU is doing a good job of providing services to sexual misconduct victims	26.0	28.4	51.1	53.7	13.8	15.6	5.2	6.4	78.5	80.6	19.4	21.5
MSU is doing a good job of investigating sexual misconduct incidents	12.5	14.4	40.0	42.6	28.8	31.2	14.3	16.2	53.5	56.1	43.9	46.5
MSU is doing a good job of holding people accountable for committing sexual misconduct	11.7	13.5	38.2	40.8	29.9	32.3	15.9	17.8	50.8	53.4	46.6	49.2
MSU conducts fair and equitable investigations of sexual misconduct	12.1	13.9	44.8	47.4	27.8	30.2	11.1	12.8	57.8	60.4	39.6	42.2
MSU protects victims and witnesses from retaliation in investigations	12.0	13.8	47.0	49.6	26.9	29.2	10.0	11.6	59.9	62.4	37.6	40.1
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	17.1	19.1	54.3	56.9	18.8	20.8	6.0	7.3	72.5	74.8	25.2	27.5
MSU is doing a good job of communicating with the public and media about sexual misconduct	15.3	17.3	43.6	46.2	25.6	27.9	11.3	13.0	59.9	62.4	37.6	40.1
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	24.7	27.0 %	58.5	61.0 %	11.4	13.0 %	1.9	2.7 %	84.6	86.4 %	13.6	15.4 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	23.2	25.5	52.7	55.3	16.9	18.9	3.4	4.4	77.2	79.3	20.7	22.8
MSU is doing a good job of holding people accountable for committing RV and stalking	15.9	17.9	51.0	53.6	23.7	25.9	5.5	6.7	68.0	70.4	29.6	32.0
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	26.1	28.5 %	50.5	53.1 %	17.6	19.5 %	2.1	2.9 %	78.0	80.1 %	19.9	22.0 %
I know what services are available for victims of sexual misconduct	30.7	33.2	54.5	57.0	10.3	11.9	0.9	1.5	86.9	88.5	11.5	13.1
If a friend were sexually assaulted, I would know what to do	30.7	33.2	52.5	55.1	11.9	13.6	1.2	1.8	84.9	86.6	13.4	15.1
(*Item not in scale*) I understand MSU's policy about mandatory reporting	36.0	38.5	49.8	52.4	9.6	11.2	1.0	1.6	87.5	89.1	10.9	12.5
(*Item not in scale*) I know which resources and services on campus are confidential	25.4	27.7	48.4	51.0	20.9	23.0	1.5	2.2	75.1	77.3	22.7	24.9
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.4	17.5	56.5	59.1	20.8	23.0	3.4	4.4	73.1	75.3	24.7	26.9
Sexual misconduct perpetrators are punished appropriately at MSU	14.3	16.3	45.6	48.2	27.7	30.0	8.3	9.7	60.9	63.4	36.6	39.1

Table F-3a2 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	36.6	40.9 %	42.9	47.2 %	11.0	13.8 %	3.0	4.8 %	82.2	85.4 %	14.6	17.8 %
MSU takes training in sexual misconduct prevention seriously	37.8	42.1	43.6	47.9	9.9	12.5	2.4	4.0	84.2	87.1	12.9	15.8
MSU is doing a good job of educating students about sexual misconduct	30.4	34.5	49.6	54.0	10.4	13.1	3.4	5.1	82.6	85.7	14.3	17.4
MSU is doing a good job of trying to prevent sexual misconduct	26.0	30.0	48.1	52.5	15.4	18.6	4.0	5.8	76.5	80.0	20.0	23.5
MSU is doing a good job of providing services to sexual misconduct victims	30.7	34.9	50.0	54.4	10.0	12.6	3.0	4.7	83.4	86.5	13.5	16.6
MSU is doing a good job of investigating sexual misconduct incidents	20.4	24.1	43.9	48.3	20.1	23.6	8.7	11.3	66.3	70.3	29.7	33.7
MSU is doing a good job of holding people accountable for committing sexual misconduct	21.1	24.9	42.8	47.2	20.1	23.6	9.0	11.7	65.9	69.9	30.1	34.1
MSU conducts fair and equitable investigations of sexual misconduct	19.9	23.7	48.0	52.4	18.2	21.6	7.1	9.4	70.0	73.8	26.2	30.0
MSU protects victims and witnesses from retaliation in investigations	21.3	25.1	51.4	55.8	15.3	18.5	5.4	7.5	74.9	78.5	21.5	25.1
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	26.7	30.7	52.8	57.1	10.7	13.5	3.5	5.3	82.0	85.2	14.8	18.0
MSU is doing a good job of communicating with the public and media about sexual misconduct	21.1	24.9	46.6	51.0	17.1	20.4	8.4	10.9	69.8	73.6	26.4	30.2
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	37.4	41.6 %	50.6	55.0 %	4.9	7.0 %	1.3	2.6 %	91.0	93.4 %	6.6	9.0 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	31.3	35.4	50.2	54.5	10.2	12.8	2.3	3.8	84.1	87.1	12.9	15.9
MSU is doing a good job of holding people accountable for committing RV and stalking	26.2	30.2	49.9	54.3	14.4	17.6	3.1	4.8	78.4	81.9	18.1	21.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	29.3	33.3 %	49.1	53.4 %	13.4	16.4 %	2.0	3.5 %	80.8	84.1 %	15.9	19.2 %
I know what services are available for victims of sexual misconduct	29.2	33.3	52.5	56.8	10.9	13.8	1.3	2.7	84.2	87.3	12.7	15.8
If a friend were sexually assaulted, I would know what to do	32.2	36.3	50.4	54.8	9.9	12.6	1.4	2.7	85.3	88.2	11.8	14.7
(*Item not in scale*) I understand MSU's policy about mandatory reporting	35.9	40.1	47.5	51.9	9.5	12.1	1.1	2.3	86.2	89.0	11.0	13.8
(*Item not in scale*) I know which resources and services on campus are confidential	26.3	30.3	48.0	52.4	17.3	20.7	2.0	3.4	76.7	80.2	19.8	23.3
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	19.0	22.6	57.3	61.6	14.5	17.6	3.0	4.7	78.5	81.9	18.1	21.5
Sexual misconduct perpetrators are punished appropriately at MSU	21.7	25.5	52.6	56.9	15.1	18.2	4.2	6.1	76.5	80.0	20.0	23.5

Table F-3a3 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Women Graduate/Professional Students

Scale and Item	Strongly Agree Lower Bound	Strongly Agree Upper Bound	Agree Lower Bound	Agree Upper Bound	Disagree Lower Bound	Disagree Upper Bound	Strongly Disagree Lower Bound	Strongly Disagree Upper Bound	Strongly Agree/Agree Lower Bound	Strongly Agree/Agree Upper Bound	Strongly Disagree/Disagree Lower Bound	Strongly Disagree/Disagree Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	12.4	16.5 %	38.9	44.6 %	29.2	34.7 %	10.3	14.1 %	53.1	58.9 %	41.1	46.9 %
MSU takes training in sexual misconduct prevention seriously	18.6	23.3	43.4	49.2	20.7	25.6	8.2	11.7	64.3	69.8	30.2	35.7
MSU is doing a good job of educating students about sexual misconduct	18.0	22.6	45.3	51.1	21.4	26.3	6.4	9.5	65.7	71.1	28.9	34.3
MSU is doing a good job of trying to prevent sexual misconduct	12.3	16.3	39.9	45.7	28.6	34.0	10.1	13.8	54.0	59.8	40.2	46.0
MSU is doing a good job of providing services to sexual misconduct victims	13.2	17.4	42.1	48.0	24.1	29.3	11.3	15.2	57.3	63.1	36.9	42.7
MSU is doing a good job of investigating sexual misconduct incidents	7.5	10.8	31.7	37.3	29.5	35.0	21.9	26.9	40.7	46.5	53.5	59.3
MSU is doing a good job of holding people accountable for committing sexual misconduct	7.7	11.0	28.4	33.8	31.3	36.8	23.3	28.3	37.4	43.2	56.8	62.6
MSU conducts fair and equitable investigations of sexual misconduct	7.6	11.0	34.1	39.8	31.4	37.0	17.6	22.2	43.1	49.0	51.0	56.9
MSU protects victims and witnesses from retaliation in investigations	7.2	10.6	34.5	40.2	31.2	36.8	17.8	22.4	43.1	49.0	51.0	56.9
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	10.4	14.3	37.4	43.2	28.6	34.0	14.3	18.5	49.5	55.4	44.6	50.5
MSU is doing a good job of communicating with the public and media about sexual misconduct	10.3	14.1	31.1	36.6	29.0	34.4	20.1	24.9	43.0	48.9	51.1	57.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	14.6	19.0 %	54.9	60.7 %	18.3	23.1 %	3.8	6.3 %	71.9	76.9 %	23.1	28.1 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	15.4	19.8	46.3	52.1	23.0	28.1	6.4	9.6	63.9	69.4	30.6	36.1
MSU is doing a good job of holding people accountable for committing RV and stalking	10.3	14.1	39.7	45.6	30.8	36.4	10.0	13.8	51.7	57.7	42.3	48.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	19.8	24.6 %	47.2	53.0 %	21.8	26.9 %	2.6	4.8 %	69.5	74.8 %	25.2	30.5 %
I know what services are available for victims of sexual misconduct	20.1	24.9	50.5	56.3	19.6	24.6	1.5	3.2	73.2	78.3	21.7	26.8
If a friend were sexually assaulted, I would know what to do	22.0	26.8	50.8	56.6	17.8	22.5	1.3	3.0	75.5	80.4	19.6	24.5
(*Item not in scale*) I understand MSU's policy about mandatory reporting	28.1	33.4	46.0	51.8	15.6	20.2	1.9	3.9	77.0	81.9	18.1	23.0
(*Item not in scale*) I know which resources and services on campus are confidential	18.4	23.0	39.8	45.5	30.7	36.3	2.4	4.5	60.4	66.1	33.9	39.6
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	9.3	13.0	55.9	61.7	21.9	27.1	4.5	7.3	67.0	72.5	27.5	33.0
Sexual misconduct perpetrators are punished appropriately at MSU	7.5	10.9	32.0	37.7	36.8	42.7	14.3	18.7	40.9	46.9	53.1	59.1

Table F-3a4 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Men Graduate/Professional Students

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	26.8	34.2 %	37.4	45.3 %	18.8	25.4 %	4.7	8.7 %	67.9	75.1 %	24.9	32.1 %
MSU takes training in sexual misconduct prevention seriously	28.0	35.4	41.1	49.1	12.4	18.2	6.3	10.9	73.0	79.9	20.1	27.0
MSU is doing a good job of educating students about sexual misconduct	25.3	32.5	43.1	51.2	14.9	21.1	4.6	8.6	72.3	79.2	20.8	27.7
MSU is doing a good job of trying to prevent sexual misconduct	21.1	28.0	38.4	46.3	21.5	28.5	6.4	11.2	62.8	70.4	29.6	37.2
MSU is doing a good job of providing services to sexual misconduct victims	23.9	31.3	37.5	45.5	16.7	23.2	9.0	14.2	65.0	72.6	27.4	35.0
MSU is doing a good job of investigating sexual misconduct incidents	19.0	25.8	30.1	37.8	22.3	29.4	15.3	21.7	52.0	60.1	39.9	48.0
MSU is doing a good job of holding people accountable for committing sexual misconduct	17.9	24.6	29.0	36.6	25.0	32.5	14.7	20.9	49.7	57.8	42.2	50.3
MSU conducts fair and equitable investigations of sexual misconduct	17.0	23.6	31.6	39.4	25.0	32.4	13.1	19.3	51.4	59.5	40.5	48.6
MSU protects victims and witnesses from retaliation in investigations	18.6	25.3	38.1	46.1	19.0	26.0	11.3	17.0	59.7	67.7	32.3	40.3
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	19.2	26.0	39.4	47.4	19.6	26.5	9.1	14.1	61.8	69.5	30.5	38.2
MSU is doing a good job of communicating with the public and media about sexual misconduct	16.5	23.0	33.1	40.8	20.9	28.0	16.3	22.6	52.4	60.4	39.6	47.6
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	26.4	33.8 %	49.7	57.8 %	10.7	16.2 %	1.9	4.8 %	80.5	86.5 %	13.5	19.5 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	25.1	32.4	44.6	52.6	14.5	21.0	3.7	7.4	73.5	80.5	19.5	26.5
MSU is doing a good job of holding people accountable for committing RV and stalking	20.1	27.1	41.0	49.1	20.8	28.0	5.5	9.7	64.4	72.2	27.8	35.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	25.6	32.9 %	45.8	53.9 %	15.3	21.5 %	1.7	4.8 %	75.4	82.1 %	17.9	24.6 %
I know what services are available for victims of sexual misconduct	23.9	31.1	49.1	57.2	14.5	20.7	1.2	3.8 !	77.1	83.6	16.4	22.9
If a friend were sexually assaulted, I would know what to do	27.2	34.6	46.3	54.3	13.5	19.5	1.6	4.6	77.6	84.1	15.9	22.4
(*Item not in scale*) I understand MSU's policy about mandatory reporting	34.4	42.1	43.3	51.4	8.9	14.3	2.0	5.1	82.2	88.2	11.8	17.8
(*Item not in scale*) I know which resources and services on campus are confidential	22.7	29.7	40.8	48.9	23.1	30.4	1.6	4.2	67.0	74.4	25.6	33.0
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	13.1	18.9	54.4	62.5	16.7	23.4	4.2	8.1	70.5	77.8	22.2	29.5
Sexual misconduct perpetrators are punished appropriately at MSU	14.7	20.8	39.4	47.6	23.9	31.4	9.1	14.4	56.9	65.0	35.0	43.1

Table F-3b1 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Women Faculty

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff												
Sexual misconduct is not tolerated at MSU	19.9	24.9 %	36.0	41.4 %	26.3	31.1 %	8.9	12.1 %	58.3	63.5 %	36.5	41.7 %
MSU takes training in sexual misconduct prevention seriously	22.2	27.3	43.3	48.7	20.5	25.1	5.5	8.0	68.2	73.0	27.0	31.8
MSU is doing a good job of educating faculty and staff about sexual misconduct	19.0	23.9	43.2	48.6	24.2	28.9	5.1	7.7	64.6	69.7	30.3	35.4
MSU is doing a good job of trying to prevent sexual misconduct	17.2	22.0	39.4	44.9	28.5	33.4	6.2	9.0	58.9	64.2	35.8	41.1
MSU is doing a good job of providing needed services to sexual misconduct victims	16.5	21.4	38.7	44.3	25.7	30.6	10.1	13.3	57.6	62.9	37.1	42.4
MSU is doing a good job of investigating sexual misconduct incidents	10.7	14.7	33.1	38.6	31.9	37.2	15.3	19.2	45.5	51.2	48.8	54.5
MSU is doing a good job of holding people accountable for committing sexual misconduct	10.6	14.8	30.3	35.7	31.1	36.3	18.8	23.0	42.7	48.4	51.6	57.3
MSU conducts fair and equitable investigations of sexual misconduct	10.6	14.8	32.4	37.9	32.4	37.7	15.4	19.5	44.8	50.5	49.5	55.2
MSU protects victims and witnesses from retaliation in investigations	10.8	15.4	32.9	38.6	31.6	36.9	15.2	19.3	45.7	51.5	48.5	54.3
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	11.8	16.1	35.5	41.1	31.5	36.7	12.2	15.8	49.3	54.9	45.1	50.7
MSU is doing a good job of communicating with the public and media about sexual misconduct	11.6	16.0	28.8	34.1	30.6	35.8	19.7	24.1	42.2	47.9	52.1	57.8
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff												
Relationship violence and stalking are not tolerated at MSU	20.7	25.7 %	49.2	54.8 %	19.3	23.5 %	2.7	4.6 %	72.8	77.3 %	22.7	27.2 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	16.7	21.3	43.6	49.2	25.5	30.4	5.6	8.2	62.6	67.8	32.2	37.4
MSU is doing a good job of holding people accountable for committing RV and stalking	12.9	17.4	39.8	45.6	31.0	36.2	7.3	10.3	54.9	60.5	39.5	45.1
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	34.3	39.7 %	49.3	54.8 %	8.5	11.9 %	0.5	1.5 %	87.2	90.6 %	9.4	12.8 %
I know what services are available for victims of sexual misconduct	29.8	35.0	48.5	54.0	12.7	16.6	1.1	2.9	81.5	85.6	14.4	18.5
(Item not in scale) If a student were sexually assaulted, I would know what to do	33.4	38.7	48.6	54.1	9.7	13.1	0.8	2.4	85.4	89.0	11.0	14.6
If another MSU employee/colleague experienced sexual misconduct, I know what to do	31.5	36.8	45.8	51.3	14.1	18.0	0.8	2.4	80.5	84.6	15.4	19.5
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	13.3	17.9	55.6	61.6	19.1	23.8	3.4	6.1	71.4	76.6	23.4	28.6
Sexual misconduct perpetrators are punished appropriately at MSU	8.6	12.8	32.2	38.0	36.0	41.6	13.8	17.7	42.6	48.6	51.4	57.4

Table F-3b2 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Men Faculty

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/ Agree			Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff																		
Sexual misconduct is not tolerated at MSU	34.6	41.2	%	36.1	42.7	%	15.4	20.4	%	3.8	6.8	%	74.3	79.8	%	20.2	25.7	%
MSU takes training in sexual misconduct prevention seriously	34.4	40.9		43.1	49.8		10.9	15.3		2.1	4.4		81.4	86.3		13.7	18.6	
MSU is doing a good job of educating faculty and staff about sexual misconduct	30.8	37.2		45.5	52.2		12.1	16.9		2.0	4.3		80.0	85.2		14.8	20.0	
MSU is doing a good job of trying to prevent sexual misconduct	26.9	33.2		41.9	48.7		17.6	23.0		3.4	6.1		72.3	78.0		22.0	27.7	
MSU is doing a good job of providing needed services to sexual misconduct victims	25.2	31.5		40.2	47.1		18.2	23.6		5.8	9.2		68.8	74.8		25.2	31.2	
MSU is doing a good job of investigating sexual misconduct incidents	17.9	23.5		38.8	45.7		22.4	28.4		10.1	14.3		59.4	66.0		34.0	40.6	
MSU is doing a good job of holding people accountable for committing sexual misconduct	17.7	23.3		36.5	43.2		22.8	28.7		12.0	16.6		56.8	63.5		36.5	43.2	
MSU conducts fair and equitable investigations of sexual misconduct	15.5	21.0		38.3	45.2		25.1	31.4		10.1	14.4		56.3	63.1		36.9	43.7	
MSU protects victims and witnesses from retaliation in investigations	18.6	24.4		42.3	49.3		20.9	26.9		7.4	11.2		63.8	70.3		29.7	36.2	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	20.3	26.3		40.9	47.8		22.6	28.4		5.6	9.1		64.2	70.6		29.4	35.8	
MSU is doing a good job of communicating with the public and media about sexual misconduct	16.6	22.2		32.2	38.8		28.0	34.2		12.2	16.7		51.3	58.0		42.0	48.7	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff																		
Relationship violence and stalking are not tolerated at MSU	36.0	42.8	%	44.8	51.6	%	9.0	13.1	%	0.9	2.7	%	85.2	89.6	%	10.4	14.8	%
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	27.1	33.4		45.3	52.1		16.2	21.7		1.5	3.7		75.8	81.5		18.5	24.2	
MSU is doing a good job of holding people accountable for committing RV and stalking	21.2	27.2		44.8	51.9		19.6	25.6		3.9	6.8		69.1	75.4		24.6	30.9	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	42.4	49.2	%	44.7	51.5	%	3.8	7.0	%	0.5	1.9	%!	91.9	95.4	%	4.6	8.1	%
I know what services are available for victims of sexual misconduct	34.1	40.5		49.2	56.0		7.0	11.0		0.8	2.4		87.6	91.7		8.3	12.4	
(*Item not in scale*) If a student were sexually assaulted, I would know what to do	38.6	45.2		46.9	53.6		5.4	8.6		0.6	2.1	!	90.2	93.6		6.4	9.8	
If another MSU employee/colleague experienced sexual misconduct, I know what to do	38.1	44.7		44.9	51.7		7.4	11.1		0.7	2.3	!	87.5	91.4		8.6	12.5	
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	13.3	18.8		57.3	64.2		15.8	21.2		3.8	6.5		73.6	79.5		20.5	26.4	
Sexual misconduct perpetrators are punished appropriately at MSU	13.5	18.8		43.6	50.7		25.4	31.8		6.7	10.4		59.7	66.5		33.5	40.3	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b3 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Women Staff

Scale and Item	Strongly Agree Lower Bound	Strongly Agree Upper Bound		Agree Lower Bound	Agree Upper Bound		Disagree Lower Bound	Disagree Upper Bound		Strongly Disagree Lower Bound	Strongly Disagree Upper Bound		Strongly Agree/Agree Lower Bound	Strongly Agree/Agree Upper Bound		Strongly Disagree/Disagree Lower Bound	Strongly Disagree/Disagree Upper Bound	
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff																		
Sexual misconduct is not tolerated at MSU	23.5	27.1	%	41.5	45.6	%	24.0	27.6	%	4.6	6.4	%	66.8	70.6	%	29.4	33.2	%
MSU takes training in sexual misconduct prevention seriously	25.4	29.1		47.4	51.6		17.9	21.1		3.1	4.7		75.0	78.4		21.6	25.0	
MSU is doing a good job of educating faculty and staff about sexual misconduct	22.4	26.0		47.1	51.3		21.5	25.0		2.9	4.3		71.5	75.1		24.9	28.5	
MSU is doing a good job of trying to prevent sexual misconduct	21.1	24.6		46.6	50.8		22.6	26.1		3.4	4.9		69.7	73.4		26.6	30.3	
MSU is doing a good job of providing needed services to sexual misconduct victims	23.8	27.6		46.4	50.6		19.0	22.3		4.3	6.3		72.3	76.0		24.0	27.7	
MSU is doing a good job of investigating sexual misconduct incidents	16.1	19.4		39.3	43.5		29.1	33.0		8.8	11.2		57.0	61.2		38.8	43.0	
MSU is doing a good job of holding people accountable for committing sexual misconduct	15.6	18.9		35.5	39.6		30.5	34.5		11.6	14.2		52.6	56.8		43.2	47.4	
MSU conducts fair and equitable investigations of sexual misconduct	14.4	17.7		40.5	44.8		30.0	34.0		8.3	10.7		56.5	60.7		39.3	43.5	
MSU protects victims and witnesses from retaliation in investigations	14.1	17.3		40.5	44.8		30.6	34.6		8.1	10.4		56.1	60.3		39.7	43.9	
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	16.3	19.6		41.5	45.7		28.3	32.1		7.3	9.6		59.4	63.5		36.5	40.6	
MSU is doing a good job of communicating with the public and media about sexual misconduct	15.4	18.7		38.8	43.0		28.7	32.6		10.3	12.8		55.8	59.9		40.1	44.2	
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff																		
Relationship violence and stalking are not tolerated at MSU	24.8	28.6	%	54.0	58.2	%	13.4	16.4	%	1.9	3.1	%	81.1	84.3	%	15.7	18.9	%
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	20.5	24.1		45.8	50.0		23.9	27.5		3.4	5.0		68.3	72.1		27.9	31.7	
MSU is doing a good job of holding people accountable for committing RV and stalking	17.1	20.6		43.9	48.2		27.8	31.8		4.6	6.4		62.7	66.8		33.2	37.3	
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff																		
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	28.5	32.2	%	54.5	58.6	%	10.6	13.3	%	0.9	1.9	%	85.3	88.2	%	11.8	14.7	%
I know what services are available for victims of sexual misconduct	26.8	30.6		51.6	55.8		14.8	17.9		1.0	1.9		80.7	83.9		16.1	19.3	
(Item not in scale) If a student were sexually assaulted, I would know what to do	29.1	32.9		50.9	55.0		13.3	16.4		0.9	1.7		82.3	85.5		14.5	17.7	
If another MSU employee/colleague experienced sexual misconduct, I know what to do	27.5	31.3		50.6	54.7		15.0	18.1		1.1	2.1		80.3	83.6		16.4	19.7	
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	13.9	17.2		58.3	62.6		19.1	22.6		2.6	4.1		74.0	77.8		22.2	26.0	
Sexual misconduct perpetrators are punished appropriately at MSU	11.4	14.5		40.0	44.3		32.6	36.8		9.2	11.7		52.8	57.1		42.9	47.2	

Table F-3b4 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Men Staff

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff												
Sexual misconduct is not tolerated at MSU	34.1	40.8 %	36.3	43.0 %	15.4	20.6 %	3.8	6.9 %	74.0	79.7 %	20.3	26.0 %
MSU takes training in sexual misconduct prevention seriously	34.9	41.6	40.3	47.1	11.8	16.6	2.9	5.7	79.1	84.4	15.6	20.9
MSU is doing a good job of educating faculty and staff about sexual misconduct	29.3	35.8	44.8	51.7	13.7	18.7	2.2	4.7	77.9	83.2	16.8	22.1
MSU is doing a good job of trying to prevent sexual misconduct	28.5	35.0	42.6	49.5	15.5	20.7	3.1	5.9	74.8	80.4	19.6	25.2
MSU is doing a good job of providing needed services to sexual misconduct victims	25.4	31.7	45.6	52.6	15.0	20.2	3.7	6.8	74.6	80.3	19.7	25.4
MSU is doing a good job of investigating sexual misconduct incidents	19.0	24.9	39.4	46.3	21.5	27.4	9.1	13.5	61.3	67.9	32.1	38.7
MSU is doing a good job of holding people accountable for committing sexual misconduct	18.6	24.4	36.9	43.7	23.4	29.5	9.9	14.5	58.2	64.9	35.1	41.8
MSU conducts fair and equitable investigations of sexual misconduct	16.1	21.7	38.4	45.3	25.4	31.7	9.0	13.4	57.1	63.9	36.1	42.9
MSU protects victims and witnesses from retaliation in investigations	16.8	22.3	45.4	52.4	20.8	26.7	6.4	10.3	65.0	71.4	28.6	35.0
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	18.0	23.6	46.2	53.2	20.5	26.3	4.9	8.2	67.1	73.4	26.6	32.9
MSU is doing a good job of communicating with the public and media about sexual misconduct	17.5	23.1	38.0	44.9	24.2	30.4	9.3	13.6	58.1	64.9	35.1	41.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff												
Relationship violence and stalking are not tolerated at MSU	33.0	39.6 %	47.5	54.4 %	8.0	11.9 %	1.9	4.7 %	84.7	89.3 %	10.7	15.3 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	25.0	31.2	45.0	51.9	15.6	20.8	4.1	7.4	73.4	79.2	20.8	26.6
MSU is doing a good job of holding people accountable for committing RV and stalking	20.1	25.9	46.1	53.1	19.1	24.8	4.2	7.6	69.3	75.5	24.5	30.7
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	31.5	37.9 %	51.8	58.6 %	6.8	10.7 %	0.9	2.8 %	87.5	91.8 %	8.2	12.5 %
I know what services are available for victims of sexual misconduct	27.7	33.9	48.2	55.1	13.3	18.5	1.1	3.4	79.5	85.0	15.0	20.5
(*Item not in scale*) If a student were sexually assaulted, I would know what to do	28.6	34.9	51.4	58.2	9.9	14.6	0.8	2.8 !	83.8	88.7	11.3	16.2
If another MSU employee/colleague experienced sexual misconduct, I know what to do	28.5	34.8	50.5	57.3	10.9	15.8	0.7	2.5 !	82.8	87.8	12.2	17.2
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	12.5	17.5	51.8	58.9	20.9	27.0	4.5	8.0	66.8	73.4	26.6	33.2
Sexual misconduct perpetrators are punished appropriately at MSU	13.1	18.2	48.2	55.3	22.3	28.4	5.8	9.6	63.9	70.5	29.5	36.1

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a1 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
If I were sexually assaulted I believe this school would…																		
Take my case seriously	19.2	21.3	%	48.0	50.6	%	23.0	25.2	%	5.8	7.0	%	68.4	70.7	%	29.3	31.6	%
Protect my privacy	25.1	27.4		58.9	61.4		9.8	11.4		2.7	3.6		85.5	87.2		12.8	14.5	
Treat me with dignity and respect	23.1	25.3		54.1	56.7		15.4	17.3		3.6	4.6		78.6	80.6		19.4	21.4	
Enable me to continue my education without interacting with the person who assaulted me	23.0	25.2		48.2	50.8		18.4	20.4		6.4	7.7		72.5	74.7		25.3	27.5	

Table F-4a2 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
If I were sexually assaulted I believe this school would…																		
Take my case seriously	30.3	34.4	%	44.3	48.6	%	13.8	16.8	%	5.1	7.2	%	76.9	80.5	%	19.5	23.1	%
Protect my privacy	36.0	40.2		51.6	55.9		5.4	7.5		1.3	2.6		90.5	92.9		7.1	9.5	
Treat me with dignity and respect	33.8	38.1		48.0	52.4		9.6	12.3		2.4	3.9		84.5	87.6		12.4	15.5	
Enable me to continue my education without interacting with the person who assaulted me	33.5	37.7		47.2	51.6		10.0	12.7		2.9	4.7		83.4	86.5		13.5	16.6	

Table F-4a3 (CI). Confidence Intervals for Perceptions of Treatment by School, Women Graduate/Professional Students

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
If I were sexually assaulted I believe this school would…																		
Take my case seriously	13.1	17.3	%	41.9	47.7	%	26.6	31.9	%	9.3	12.9	%	57.0	62.6	%	37.4	43.0	%
Protect my privacy	14.8	19.2		52.4	58.2		16.4	20.9		7.7	11.1		69.5	74.7		25.3	30.5	
Treat me with dignity and respect	14.6	19.0		45.7	51.5		22.3	27.4		8.4	11.8		62.5	68.0		32.0	37.5	
Enable me to continue my education without interacting with the person who assaulted me	12.1	16.2		36.5	42.3		27.7	33.1		14.2	18.5		50.5	56.3		43.7	49.5	

Table F-4a4 (CI). Confidence Intervals for Perceptions of Treatment by School, Men Graduate/Professional Students

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
If I were sexually assaulted I believe this school would…																		
Take my case seriously	23.1	30.0	%	41.0	49.0	%	16.7	23.4	%	6.7	11.3	%	67.5	75.0	%	25.0	32.5	%
Protect my privacy	28.8	36.4		46.1	54.2		9.8	15.3		3.6	7.2		79.2	85.5		14.5	20.8	
Treat me with dignity and respect	25.2	32.5		44.8	52.9		13.6	19.7		4.3	8.4		73.9	80.8		19.2	26.1	
Enable me to continue my education without interacting with the person who assaulted me	23.9	31.1		40.3	48.3		17.4	24.2		6.0	10.4		67.7	75.1		24.9	32.3	

Table F-4b1 (CI). Confidence Intervals for Perceptions of Treatment by School, Women Faculty

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would…												
Take my case seriously	19.4	24.3 %	47.3	52.8 %	21.0	25.4 %	4.1	6.3 %	69.4	74.1 %	25.9	30.6 %
Protect my privacy	18.6	23.5	45.3	50.8	22.5	27.1	5.1	7.6	66.5	71.4	28.6	33.5
Treat me with dignity and respect	19.4	24.5	44.9	50.5	22.5	27.1	4.6	7.0	67.0	71.9	28.1	33.0
Enable me to continue in my work without interacting with the person who harmed me	15.7	20.6	33.6	39.0	31.8	37.0	9.8	13.1	51.5	57.0	43.0	48.5

Table F-4b2 (CI). Confidence Intervals for Perceptions of Treatment by School, Men Faculty

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would…												
Take my case seriously	32.0	38.5 %	47.1	53.9 %	9.0	13.3 %	2.3	4.8 %	83.2	87.9 %	12.1	16.8 %
Protect my privacy	28.4	34.8	51.8	58.6	8.4	12.4	2.1	4.4	84.4	88.8	11.2	15.6
Treat me with dignity and respect	27.9	34.3	50.4	57.2	9.5	13.8	2.7	5.2	82.2	87.0	13.0	17.8
Enable me to continue in my work without interacting with the person who harmed me	24.3	30.6	45.3	52.2	16.3	21.8	3.8	6.8	72.9	78.9	21.1	27.1

Table F-4b3 (CI). Confidence Intervals for Perceptions of Treatment by School, Women Staff

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would…												
Take my case seriously	22.0	25.6 %	51.8	56.0 %	16.7	19.9 %	3.4	5.0 %	75.9	79.3 %	20.7	24.1 %
Protect my privacy	22.2	25.9	51.4	55.6	16.5	19.5	3.8	5.5	75.8	79.1	20.9	24.2
Treat me with dignity and respect	22.3	26.0	52.8	57.0	15.3	18.4	3.5	5.0	77.3	80.6	19.4	22.7
Enable me to continue in my work without interacting with the person who harmed me	19.1	22.6	43.8	48.1	24.1	27.7	6.4	8.5	64.7	68.6	31.4	35.3

Table F-4b4 (CI). Confidence Intervals for Perceptions of Treatment by School, Men Staff

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would…												
Take my case seriously	29.0	35.5 %	42.6	49.4 %	14.5	19.8 %	3.6	6.6 %	75.1	80.9 %	19.1	24.9 %
Protect my privacy	26.3	32.6	51.6	58.5	10.5	15.1	2.0	4.3	81.8	86.8	13.2	18.2
Treat me with dignity and respect	25.4	31.6	48.7	55.6	14.1	19.4	2.0	4.2	77.6	83.1	16.9	22.4
Enable me to continue in my work without interacting with the person who harmed me	22.3	28.3	47.2	54.1	15.5	20.7	4.7	8.1	72.8	78.6	21.4	27.2

Table F-5a1 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Women

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds
MSU Sexual Assault Program	44.0	46.6 %	38.7	41.2 %	10.8	12.4 %	2.8	3.7 %	84.3	86.1 %	13.9	15.7 %
Crisis Chat	17.5	19.5	28.5	30.9	21.7	23.9	27.9	30.2	46.9	49.5	50.5	53.1
MSU Safe Place	42.6	45.2	35.1	37.6	13.1	14.9	5.2	6.5	79.1	81.2	18.8	20.9
MSU Office of Institutional Equity	24.0	26.3	27.8	30.1	19.3	21.4	24.5	26.8	52.8	55.4	44.6	47.2
MSU Prevention, Outreach & Education Department	21.8	24.0	32.2	34.6	21.9	24.1	19.7	21.7	55.0	57.6	42.4	45.0
MSU Office for Civil Rights & Title IX	18.2	20.2	27.1	29.5	22.7	24.8	27.6	30.0	46.2	48.8	51.2	53.8
Office of University Ombudsperson	11.9	13.7	19.3	21.4	17.5	19.5	47.2	49.8	31.8	34.3	65.7	68.2
ASMSU Safe Ride	58.0	60.5	26.1	28.4	8.4	9.9	3.9	5.0	85.6	87.3	12.7	14.4
End Violent Encounters	10.9	12.6	19.1	21.3	21.0	23.1	44.7	47.3	30.7	33.2	66.8	69.3
Sparrow Hospital Sexual Assault Nurse Examiner	18.5	20.6	23.0	25.3	19.3	21.4	34.8	37.3	42.3	44.9	55.1	57.7

Table F-5a2 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Men

Specific Service or Resource	Very Aware			Somewhat Aware			Slightly Aware			Not at All Aware			Very Aware/ Somewhat Aware			Slightly Aware/Not at All Aware		
	Lower Bounds	Upper Bounds		Lower Bounds	Upper Bounds		Lower Bounds	Upper Bounds		Lower Bounds	Upper Bounds		Lower Bounds	Upper Bounds		Lower Bounds	Upper Bounds	
MSU Sexual Assault Program	36.2	40.5	%	38.9	43.2	%	13.9	17.0	%	4.3	6.3	%	77.6	81.1	%	18.9	22.4	%
Crisis Chat	14.6	17.9		27.3	31.3		22.7	26.4		28.1	32.0		43.3	47.7		52.3	56.7	
MSU Safe Place	34.8	39.0		35.2	39.4		15.2	18.5		7.8	10.4		72.2	76.1		23.9	27.8	
MSU Office of Institutional Equity	26.7	30.7		28.5	32.6		18.3	21.7		19.2	22.7		57.0	61.3		38.7	43.0	
MSU Prevention, Outreach & Education Department	23.1	26.9		33.6	37.8		20.7	24.3		15.4	18.7		58.5	62.7		37.3	41.5	
MSU Office for Civil Rights & Title IX	25.7	29.6		28.3	32.3		19.6	23.1		19.2	22.7		55.7	60.0		40.0	44.3	
Office of University Ombudsperson	17.5	21.1		21.2	24.9		18.0	21.5		36.0	40.2		40.1	44.4		55.6	59.9	
ASMSU Safe Ride	50.7	55.1		27.2	31.2		10.3	13.2		5.3	7.4		80.3	83.7		16.3	19.7	
End Violent Encounters	12.0	15.1		19.9	23.5		22.1	25.8		38.8	43.1		33.1	37.3		62.7	66.9	
Sparrow Hospital Sexual Assault Nurse Examiner	16.8	20.2		22.2	25.9		20.0	23.5		33.8	38.0		40.3	44.6		55.4	59.7	

Table F-5a3 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Women Graduate/Professional Students

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds
MSU Sexual Assault Program	25.6	30.7 %	35.6	41.2 %	17.2	21.8 %	12.2	16.4 %	63.7	69.2 %	30.8	36.3 %
Crisis Chat	9.9	13.6	23.5	28.5	17.2	21.8	40.2	45.9	34.8	40.4	59.6	65.2
MSU Safe Place	21.8	26.8	31.2	36.7	16.4	20.8	21.0	26.0	55.2	60.9	39.1	44.8
MSU Office of Institutional Equity	26.4	31.5	30.6	36.1	15.7	20.2	17.7	22.4	59.3	65.0	35.0	40.7
MSU Prevention, Outreach & Education Department	12.6	16.7	27.1	32.3	22.1	27.1	28.6	34.0	41.4	47.1	52.9	58.6
MSU Office for Civil Rights & Title IX	25.7	30.9	30.1	35.5	19.4	24.2	15.2	19.7	58.1	63.7	36.3	41.9
Office of University Ombudsperson	20.4	25.3	24.6	29.7	16.6	21.2	28.8	34.2	46.9	52.7	47.3	53.1
ASMSU Safe Ride	16.3	20.8	25.2	30.3	16.9	21.5	32.0	37.6	43.3	49.0	51.0	56.7
End Violent Encounters	9.5	13.0	17.2	21.7	13.0	17.2	51.7	57.4	27.9	33.2	66.8	72.1
Sparrow Hospital Sexual Assault Nurse Examiner	13.1	17.3	20.3	25.1	13.1	17.2	44.4	50.2	34.9	40.5	59.5	65.1

Table F-5a4 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Men Graduate/Professional Students

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds	Lower Bounds	Upper Bounds
MSU Sexual Assault Program	25.2	32.6 %	32.7	40.3 %	15.9	22.2 %	13.2	19.3 %	61.2	69.0 %	31.0	38.8 %
Crisis Chat	9.0	14.4	20.0	26.7	19.9	26.7	38.3	46.3	30.9	38.6	61.4	69.1
MSU Safe Place	20.7	27.7	28.0	35.5	18.8	25.3	19.3	26.0	51.6	59.6	40.4	48.4
MSU Office of Institutional Equity	34.9	42.7	25.8	33.1	12.4	18.5	13.9	20.1	64.1	71.7	28.3	35.9
MSU Prevention, Outreach & Education Department	20.5	27.5	22.8	29.7	19.3	26.1	24.0	31.3	46.0	54.0	46.0	54.0
MSU Office for Civil Rights & Title IX	31.0	38.7	28.6	36.2	11.1	16.1	16.5	23.1	63.2	70.7	29.3	36.8
Office of University Ombudsperson	24.1	31.3	21.3	28.1	16.6	22.8	24.9	32.3	48.0	56.1	43.9	52.0
ASMSU Safe Ride	20.6	27.5	21.6	28.5	18.3	25.0	26.2	33.6	44.8	52.8	47.2	55.2
End Violent Encounters	7.4	12.2	14.6	20.7	15.2	21.4	50.9	58.9	23.5	30.7	69.3	76.5
Sparrow Hospital Sexual Assault Nurse Examiner	12.7	18.6	17.0	23.4	14.7	20.6	43.2	51.2	31.6	39.3	60.7	68.4

Table F-5b1 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Women Faculty

Specific Service or Resource	Very Aware Lower Bounds	Very Aware Upper Bounds	Somewhat Aware Lower Bounds	Somewhat Aware Upper Bounds	Slightly Aware Lower Bounds	Slightly Aware Upper Bounds	Not at All Aware Lower Bounds	Not at All Aware Upper Bounds	Very Aware/ Somewhat Aware Lower Bounds	Very Aware/ Somewhat Aware Upper Bounds	Slightly Aware/Not at All Aware Lower Bounds	Slightly Aware/Not at All Aware Upper Bounds
MSU Sexual Assault Program	28.2	33.2 %	40.5	45.9 %	15.3	19.5 %	7.4	10.6 %	71.3	76.2 %	23.8	28.7 %
Crisis Chat	10.0	13.7	29.8	34.9	17.3	21.7	34.0	39.2	41.3	46.8	53.2	58.7
MSU Safe Place	32.8	38.0	29.7	34.9	15.1	19.3	13.3	17.4	64.9	70.2	29.8	35.1
MSU Office of Institutional Equity	57.1	62.6	22.7	27.4	7.7	11.1	4.6	7.7	82.5	86.8	13.2	17.5
MSU Prevention, Outreach & Education Department	21.2	26.0	29.7	34.7	17.0	21.4	22.9	27.7	52.9	58.4	41.6	47.1
MSU Office for Civil Rights & Title IX	43.1	48.5	28.5	33.5	12.0	15.8	8.0	11.2	74.3	79.0	21.0	25.7
Office of University Ombudsperson	46.1	51.6	27.1	32.1	11.1	14.7	7.4	10.7	76.0	80.6	19.4	24.0
ASMSU Safe Ride	20.4	25.2	27.6	32.5	19.0	23.5	23.7	28.6	50.0	55.5	44.5	50.0
End Violent Encounters	15.2	19.4	19.0	23.4	15.2	19.2	41.9	47.4	35.7	41.0	59.0	64.3
Sparrow Hospital Sexual Assault Nurse Examiner	15.4	19.8	17.9	22.2	14.5	18.4	43.5	49.0	34.8	40.2	59.8	65.2

Table F-5b2 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Men Faculty

Specific Service or Resource	Very Aware Lower Bounds	Very Aware Upper Bounds	Somewhat Aware Lower Bounds	Somewhat Aware Upper Bounds	Slightly Aware Lower Bounds	Slightly Aware Upper Bounds	Not at All Aware Lower Bounds	Not at All Aware Upper Bounds	Very Aware/ Somewhat Aware Lower Bounds	Very Aware/ Somewhat Aware Upper Bounds	Slightly Aware/Not at All Aware Lower Bounds	Slightly Aware/Not at All Aware Upper Bounds
MSU Sexual Assault Program	25.3	31.4 %	46.4	53.1 %	12.5	17.2 %	5.7	9.4 %	75.1	80.7 %	19.3	24.9 %
Crisis Chat	8.8	13.4	30.1	36.5	23.3	29.2	26.9	32.9	40.7	47.5	52.5	59.3
MSU Safe Place	23.9	30.1	36.6	43.1	19.8	25.5	8.9	13.0	63.4	69.8	30.2	36.6
MSU Office of Institutional Equity	60.2	66.7	23.1	29.0	6.0	9.7	2.0	4.2	87.2	91.4	8.6	12.8
MSU Prevention, Outreach & Education Department	20.1	26.0	35.1	41.7	19.0	24.3	14.9	19.9	57.9	64.4	35.6	42.1
MSU Office for Civil Rights & Title IX	45.0	51.8	31.9	38.3	10.9	15.6	2.3	5.2	80.6	85.9	14.1	19.4
Office of University Ombudsperson	47.6	54.4	29.7	36.1	9.7	14.2	3.1	6.2	81.1	86.2	13.8	18.9
ASMSU Safe Ride	17.7	23.3	32.6	38.9	21.4	27.1	17.2	22.8	52.6	59.3	40.7	47.4
End Violent Encounters	8.4	13.0	19.5	25.2	19.8	25.5	41.4	48.1	29.6	36.1	63.9	70.4
Sparrow Hospital Sexual Assault Nurse Examiner	9.3	14.1	20.7	26.5	18.7	24.3	40.4	47.0	31.8	38.4	61.6	68.2

Table F-5b3 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Women Staff

Specific Service or Resource	Very Aware Lower Bounds	Very Aware Upper Bounds	Somewhat Aware Lower Bounds	Somewhat Aware Upper Bounds	Slightly Aware Lower Bounds	Slightly Aware Upper Bounds	Not at All Aware Lower Bounds	Not at All Aware Upper Bounds	Very Aware/Somewhat Aware Lower Bounds	Very Aware/Somewhat Aware Upper Bounds	Slightly Aware/Not at All Aware Lower Bounds	Slightly Aware/Not at All Aware Upper Bounds
MSU Sexual Assault Program	31.7	35.6 %	38.7	42.8 %	16.4	19.7 %	6.5	8.9 %	72.5	76.2 %	23.8	27.5 %
Crisis Chat	11.3	14.1	26.5	30.2	18.6	21.9	36.9	40.9	38.9	43.0	57.0	61.1
MSU Safe Place	37.3	41.2	30.3	34.1	14.3	17.5	11.4	14.4	69.4	73.3	26.7	30.6
MSU Office of Institutional Equity	45.7	49.8	28.4	32.2	11.4	14.3	8.0	10.6	76.1	79.8	20.2	23.9
MSU Prevention, Outreach & Education Department	20.7	24.2	29.4	33.2	20.8	24.2	22.0	25.7	51.6	55.8	44.2	48.4
MSU Office for Civil Rights & Title IX	36.1	40.1	32.5	36.4	15.0	18.0	9.7	12.6	70.6	74.4	25.6	29.4
Office of University Ombudsperson	26.6	30.3	28.2	32.0	16.1	19.3	22.1	25.8	56.4	60.5	39.5	43.6
ASMSU Safe Ride	21.0	24.5	28.0	31.8	18.1	21.4	25.9	29.7	50.5	54.6	45.4	49.5
End Violent Encounters	16.0	19.2	21.5	24.9	19.2	22.6	36.4	40.4	38.7	42.8	57.2	61.3
Sparrow Hospital Sexual Assault Nurse Examiner	15.6	18.9	21.8	25.2	16.8	19.9	39.1	43.1	38.6	42.7	57.3	61.4

Table F-5b4 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Men Staff

Specific Service or Resource	Very Aware Lower Bounds	Very Aware Upper Bounds	Somewhat Aware Lower Bounds	Somewhat Aware Upper Bounds	Slightly Aware Lower Bounds	Slightly Aware Upper Bounds	Not at All Aware Lower Bounds	Not at All Aware Upper Bounds	Very Aware/Somewhat Aware Lower Bounds	Very Aware/Somewhat Aware Upper Bounds	Slightly Aware/Not at All Aware Lower Bounds	Slightly Aware/Not at All Aware Upper Bounds
MSU Sexual Assault Program	25.6	31.7 %	42.6	49.4 %	15.4	20.7 %	5.9	9.7 %	71.4	77.5 %	22.5	28.6 %
Crisis Chat	9.4	13.7	29.0	35.5	19.9	25.7	30.6	37.1	40.2	47.0	53.0	59.8
MSU Safe Place	30.1	36.5	27.9	34.2	19.0	24.8	11.8	16.8	60.7	67.4	32.6	39.3
MSU Office of Institutional Equity	38.7	45.4	29.5	35.9	12.3	17.5	8.5	13.2	71.4	77.7	22.3	28.6
MSU Prevention, Outreach & Education Department	16.6	22.0	33.7	40.4	22.3	28.4	16.1	21.4	52.7	59.5	40.5	47.3
MSU Office for Civil Rights & Title IX	32.3	38.8	32.6	39.2	17.0	22.7	7.1	11.3	68.0	74.4	25.6	32.0
Office of University Ombudsperson	18.4	23.6	27.7	34.0	18.9	24.6	23.7	30.1	48.2	55.1	44.9	51.8
ASMSU Safe Ride	17.0	22.3	28.7	35.1	18.9	24.5	24.0	30.3	47.9	54.8	45.2	52.1
End Violent Encounters	10.3	14.9	18.0	23.5	19.8	25.6	40.9	47.8	29.9	36.4	63.6	70.1
Sparrow Hospital Sexual Assault Nurse Examiner	11.1	15.9	19.3	25.0	18.9	24.6	39.7	46.5	32.1	38.7	61.3	67.9

Table F-6a (CI). Confidence Intervals for Participation in Prevention Training, by Student Group

Topic	Undergraduates - Women			Undergraduates - Men			Grad/Prof - Women			Grad/Prof - Men		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Before MSU, received information or education about sexual misconduct												
Yes	70.4	72.8	%	71.7	75.7	%	76.6	81.3	%	72.3	79.1	%
No	27.2	29.6		24.3	28.3		18.7	23.4		20.9	27.7	
Since coming to MSU, received any training/attended any classes that covered:												
Legal definitions of sexual assault and harassment												
Yes	91.1	92.6	%	89.9	92.5	%	85.3	89.4	%	88.9	93.6	%
No	7.4	8.9		7.5	10.1		10.6	14.7		6.4	11.1	
Definition of "consent" and how it is obtained												
Yes	95.0	96.2	%	91.3	93.8	%	87.6	91.3	%	91.4	95.5	%
No	3.8	5.0		6.2	8.7		8.7	12.4		4.5	8.6	
MSU's Relationship Violence & Sexual Misconduct Policy												
Yes	88.1	89.8	%	89.1	91.7	%	81.1	85.6	%	86.5	91.6	%
No	10.2	11.9		8.3	10.9		14.4	18.9		8.4	13.5	
How to report relationship violence and sexual misconduct												
Yes	85.7	87.5	%	88.0	90.8	%	76.8	81.7	%	84.8	90.2	%
No	12.5	14.3		9.2	12.0		18.3	23.2		9.8	15.2	
Who on campus is required to report sexual misconduct to campus authorities												
Yes	86.2	88.0	%	86.7	89.6	%	74.6	79.7	%	83.1	88.7	%
No	12.0	13.8		10.4	13.3		20.3	25.4		11.3	16.9	
Services for survivors of sexual assault												
Yes	86.3	88.1	%	86.0	89.0	%	72.6	77.7	%	78.4	84.8	%
No	11.9	13.7		11.0	14.0		22.3	27.4		15.2	21.6	
Bystander intervention												
Yes	87.4	89.1	%	88.4	91.2	%	73.6	78.7	%	81.3	87.4	%
No	10.9	12.6		8.8	11.6		21.3	26.4		12.6	18.7	
Other strategies for preventing sexual assault												
Yes	87.5	89.2	%	88.0	90.9	%	72.2	77.4	%	80.5	86.6	%
No	10.8	12.5		9.1	12.0		22.6	27.8		13.4	19.5	

Table F-6b (CI). Confidence Intervals for Participation in Sexual Assault Prevention Training, by Faculty/Staff Group

Topic	Faculty - Women Lower Bound	Faculty - Women Upper Bound		Faculty - Men Lower Bound	Faculty - Men Upper Bound		Staff - Women Lower Bound	Staff - Women Upper Bound		Staff - Men Lower Bound	Staff - Men Upper Bound	
Since coming to MSU, received any training/attended any classes that covered:												
Legal definition of sexual assault and harassment												
Yes	88.3	92.0	%	91.2	94.6	%	79.1	82.5	%	81.5	86.8	%
No	8.0	11.7		5.4	8.8		17.5	20.9		13.2	18.5	
Definition of "consent" and how it is obtained												
Yes	78.2	82.5	%	79.7	85.0	%	71.5	75.2	%	76.2	81.9	%
No	17.5	21.8		15.0	20.3		24.8	28.5		18.1	23.8	
MSU's Relationship Violence & Sexual Misconduct Policy												
Yes	87.1	90.8	%	92.6	95.8	%	83.3	86.5	%	84.1	89.1	%
No	9.2	12.9		4.2	7.4		13.5	16.7		10.9	15.9	
How to report relationship violence and sexual misconduct												
Yes	87.7	91.2	%	92.6	95.8	%	81.2	84.4	%	82.9	88.1	%
No	8.8	12.3		4.2	7.4		15.6	18.8		11.9	17.1	
Who on campus is required to report sexual misconduct to campus authorities												
Yes	89.6	93.0	%	91.4	95.0	%	82.5	85.7	%	83.1	88.2	%
No	7.0	10.4		5.0	8.6		14.3	17.5		11.8	16.9	
Services for survivors of sexual assault												
Yes	75.0	79.6	%	82.9	87.7	%	67.4	71.3	%	74.0	80.0	%
No	20.4	25.0		12.3	17.1		28.7	32.6		20.0	26.0	
Other strategies for preventing sexual assault												
Yes	54.7	60.1	%	67.2	73.4	%	58.8	62.9	%	66.8	73.2	%
No	39.9	45.3		26.6	32.8		37.1	41.2		26.8	33.2	

Respondents who did not respond to an item were excluded from the estimates.

Table F-7a (CI). Confidence Intervals for Participation in MSU Training Programs, by Student Group

Topic	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Have you ever participated in the following MSU training programs:								
SARV Prevention Program								
Yes	85.9	87.8 %	81.9	85.3 %	n/a	n/a %	n/a	n/a %
No	12.2	14.1	14.7	18.1	n/a	n/a	n/a	n/a
How helpful was SARV								
Very helpful	25.0	27.6 %	22.5	26.7 %	n/a	n/a %	n/a	n/a %
Helpful	51.8	54.5	50.8	55.5	n/a	n/a	n/a	n/a
Not very helpful	16.5	18.5	15.0	18.4	n/a	n/a	n/a	n/a
Not at all helpful	2.7	3.6	4.7	6.7	n/a	n/a	n/a	n/a
Greeks Take the Lead								
Yes	14.6	16.5 %	14.9	18.2 %	n/a	n/a %	n/a	n/a %
No	83.5	85.4	81.8	85.1	n/a	n/a	n/a	n/a
How helpful was Greeks Take the Lead								
Very helpful	34.0	40.6 %	29.6	40.4 %	n/a	n/a %	n/a	n/a %
Helpful	40.3	46.9	39.4	50.6	n/a	n/a	n/a	n/a
Not very helpful	12.6	17.1	11.8	19.6	n/a	n/a	n/a	n/a
Not at all helpful	3.3	6.1	3.2	7.8	n/a	n/a	n/a	n/a
Bystander Network								
Yes	24.0	26.3 %	24.3	28.2 %	n/a	n/a %	n/a	n/a %
No	73.7	76.0	71.8	75.7	n/a	n/a	n/a	n/a
How helpful was bystander network								
Very helpful	25.4	30.4 %	22.2	30.7 %	n/a	n/a %	n/a	n/a %
Helpful	51.0	56.3	52.7	61.7	n/a	n/a	n/a	n/a
Not very helpful	13.0	16.5	9.3	14.5	n/a	n/a	n/a	n/a
Not at all helpful	2.9	4.8	3.5	6.8	n/a	n/a	n/a	n/a
Online relationship violence and sexual misconduct training								
Yes	63.1	65.6 %	60.4	64.6 %	85.3	89.4 %	84.1	90.1 %
No	34.4	36.9	35.4	39.6	10.6	14.7	9.9	15.9
How helpful was the online training								
Very helpful	20.4	23.3 %	18.9	23.8 %	16.0	20.7 %	20.2	27.2 %
Helpful	50.1	53.4	48.0	53.6	49.4	55.5	44.0	52.4
Not very helpful	19.9	22.5	19.0	23.4	21.1	26.3	16.5	23.2
Not at all helpful	4.7	6.1	5.6	8.3	4.5	7.3	6.6	11.4

Topic	Undergraduates - Women		Undergraduates - Men		Grad/Prof - Women		Grad/Prof - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Other In-person training on MSU's relationship violence and sexual misconduct policy								
Yes	n/a	n/a %	n/a	n/a %	33.5	39.1 %	37.5	45.4 %
No	n/a	n/a	n/a	n/a	60.9	66.5	54.6	62.5
How helpful was in-person training on MSU's policies								
Very helpful	n/a	n/a %	n/a	n/a %	14.3	21.7 %	18.0	28.2 %
Helpful	n/a	n/a	n/a	n/a	56.0	65.4	48.9	61.3
Not very helpful	n/a	n/a	n/a	n/a	14.0	21.2	12.2	21.5
Not at all helpful	n/a	n/a	n/a	n/a	2.7	6.5	3.5	9.5

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Standard errors for number and confidence interval for percentages.

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

Respondents who did not respond to an item were excluded from the estimates.

Table F-7b (CI). Confidence Intervals for Participation in Sexual Assault Training

Topic	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Have you ever participated in the following MSU training programs:								
Online relationship violence and sexual misconduct (RVSM) training								
Yes	84.7	88.5 %	83.7	88.4 %	77.6	81.2 %	78.6	84.2 %
No	11.5	15.3	11.6	16.3	18.8	22.4	15.8	21.4
How helpful was the online training								
Very helpful	16.5	21.4 %	26.6	33.5 %	20.9	24.9 %	20.3	26.7 %
Helpful	56.3	62.1	49.9	57.1	53.4	58.0	54.7	62.1
Not very helpful	16.9	21.2	12.0	17.3	18.1	21.8	12.7	18.1
Not at all helpful	2.0	4.4	1.3	3.4	1.1	2.2	1.9	4.7
In-person training on MSU's RVSM policy								
Yes	43.2	48.6 %	49.3	56.0 %	36.7	40.7 %	40.9	47.7 %
No	51.4	56.8	44.0	50.7	59.3	63.3	52.3	59.1
How helpful was in-person training on MSU's policies								
Very helpful	20.4	27.2 %	24.0	33.0 %	28.3	34.7 %	21.9	30.8 %
Helpful	54.5	62.3	52.9	62.1	55.2	62.0	56.4	66.4
Not very helpful	12.2	17.5	8.8	14.1	7.7	11.5	8.0	14.6
Not at all helpful	1.8	5.7	1.8	4.8	0.3	1.1 !	0.6	3.6 !
Other in-person training								
Yes	5.9	8.9 %	3.9	7.2 %	5.8	8.1 %	5.9	9.6 %
No	91.1	94.1	92.8	96.1	91.9	94.2	90.4	94.1
How helpful was other in-person training								
Very helpful	15.6	37.5 %	30.5	61.4 %	23.4	38.4 %	28.9	54.1 %
Helpful	51.7	73.6	36.0	66.5	50.5	67.5	31.4	56.3
Not very helpful	5.8	17.1 !	0.9	10.3 !	3.9	14.6 !	6.1	25.4 !
Not at all helpful	0.4	7.0 !	--	-- !	0.8	8.9 !	1.1	6.7 !
How much do you remember about the information or education about RVSM?								
Almost all of it	16.7	21.4 %	15.5	21.0 %	14.3	17.8 %	16.2	22.0 %
Most of it	42.7	48.4	49.1	56.0	41.0	45.4	43.0	50.3
Some of it	28.2	33.5	24.2	30.5	32.5	36.8	25.6	32.2
Very little or none of it	3.6	6.1	1.2	3.9 !	5.2	7.4	4.1	7.7
How confident are you that you could respond to a student's reported experience of RVSM according to MSU's procedures?								
Very confident	28.0	33.2 %	34.1	40.6 %	23.7	27.3 %	24.1	30.1 %
Confident	35.8	41.0	38.3	45.0	35.3	39.2	34.1	40.7
Somewhat confident	23.0	28.0	15.7	21.0	25.9	29.5	23.3	29.4
Not confident	4.6	7.1	2.0	4.3	8.5	11.0	7.6	11.8

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Topic	Faculty - Women		Faculty - Men		Staff - Women		Staff - Men	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How confident are you that you could report to a staff/admin/faculty member's reported experience of RVSM according to MSU's procedures?								
Very confident	24.3	29.3 %	31.3	37.7 %	21.8	25.4 %	21.9	27.7 %
Confident	34.0	39.1	38.6	45.3	33.8	37.7	35.5	42.2
Somewhat confident	26.0	31.0	16.7	22.1	27.7	31.5	23.4	29.6
Not confident	6.9	10.0	3.3	6.0	9.9	12.6	8.1	12.5

Respondents who did not respond to an item were excluded from the estimates.

Table F-1a (Alphas). Cronbach's Alphas for Campus Climate Mean Scale Scores, Students

Scale	Raw Alpha	Standardized Alpha
General School Connectedness - Students (0–30)	0.766105479	0.903333149
Perceptions of Inclusive Climate - Students (0–21)	0.771455871	0.880003179
General Perceptions of Highest Administrative Leadership - Students (0–12)	0.836020079	0.943801808
General Perceptions of Other University Administration - Students (0–12)	0.837352629	0.946714559
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	0.78277834	0.965168858
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	0.861510445	0.94147979
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	0.79949468	0.897925063

Table F-1b (Alphas). Cronbach's Alphas for Campus Climate Mean Scale Scores, Faculty and Staff

Scale	Raw Alpha	Standardized Alpha
General School Connectedness – Faculty/Staff Perceptions (0–30)	0.773028604	0.923077065
Perceptions of Inclusive Climate – Faculty/Staff (0–21)	0.780276965	0.903082827
General Perceptions of Highest Administrative Leadership – Faculty/Staff (0–12)	0.835286404	0.942472454
General Perceptions of Other University Administration – Faculty/Staff (0–12)	0.832924276	0.937466207
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff (0–33)	0.78443846	0.970603953
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff (0–9)	0.8638573	0.946194431
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources – Faculty/Staff (0–15)	0.79993045	0.900009455